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11. APPENDICES

11.1 Toestemmingsbrief/ Letter of consent

* Respondent

Ek, die ondergetekende _____
verstaan dat ek vrywillig aan hierdie navorsing deelneem en dat my antwoorde as
vertroulik beskou sal word as dit my wens is.

Ek mag enige tyd ophou om die vrae te beantwoord

Navorsers : _____

* Respondent : _____

Getuie : _____

Plek : _____

Datum : _____

Navorsers

Ek, die ondergetekende _____
het aan die respondent die aard en doel van die navorsing waarvoor sy/haar deelname
benodig word, verduidelik.



* Respondent

I, the undersigned _____

Understand that I am taking part in this research project on voluntary basis and that my responses will be treated confidentially.

I might discontinue responding to the questions at any time.

Researcher: _____

Respondent : _____

Witness : _____

Place : _____

Date : _____

Researcher _____

I, the undersigned _____

did explain the nature and purpose of this research to the respondent.



11.2 Onderhoudskedule vir die bepaling van inligtingsbehoefte

| VRAELYS VIR RESPONDENTE VAN DAMONSVILLE EN ONVERWACHT | | Vir kantoorgebruik | | | | | | | | | | | | |
|--|--|--|--------------------------|--------------|--------------------------|-----------------------------|--------------------------|----------------------|--------------------------|--|--------------------------|----------|--------------------------|-----------------------------|
| <p><i>My naam is Suzan Thembekwayo. Ek is 'n Lektor by die Universiteit van Pretoria en 'n registreerde PhD student .Ek is hier om inligting te versamel oor my studie. Spesifiek versamel ek inligting wat nodig word vir 'n geletterdheidskursus wat gebruik sal word om projekte wat julle benodighede sal aanspreek. Baie dankie om my toe te laat om julle vrae in hierdie verband te vra. Voel asseblief vry om met my te praat.</i></p> | | | | | | | | | | | | | | |
| 1. Respondentnommer: | <p>Nota vir myself: Maak 'n Kruis (X) in die toepaslike blok om jou keuse aan te dui.</p> <p>A. Biografiese Afdeling</p> <p><i>Nou gaan ek julle paar vrae vra oor julle self.</i></p> | V1 <input type="checkbox"/> <input type="checkbox"/> | | | | | | | | | | | | |
| 2. Wat is jou huistaal? | <table border="1"> <tr> <td>1 Afrikaans</td> <td><input type="checkbox"/></td> <td>2 Engels</td> <td><input type="checkbox"/></td> </tr> <tr> <td colspan="4">Ander (spesifiseer)</td> </tr> </table> | 1 Afrikaans | <input type="checkbox"/> | 2 Engels | <input type="checkbox"/> | Ander (spesifiseer) | | | | V2 <input type="checkbox"/> <input type="checkbox"/> | | | | |
| 1 Afrikaans | <input type="checkbox"/> | 2 Engels | <input type="checkbox"/> | | | | | | | | | | | |
| Ander (spesifiseer) | | | | | | | | | | | | | | |
| 3. Gemeenskap (Moenie vra nie, maar vul net die inligting in.) | <table border="1"> <tr> <td>1 Damonsville</td> <td><input type="checkbox"/></td> <td>2 Onverwacht</td> <td><input type="checkbox"/></td> </tr> </table> | 1 Damonsville | <input type="checkbox"/> | 2 Onverwacht | <input type="checkbox"/> | V3 <input type="checkbox"/> | | | | | | | | |
| 1 Damonsville | <input type="checkbox"/> | 2 Onverwacht | <input type="checkbox"/> | | | | | | | | | | | |
| 4. Geslag (Moenie vra nie, maar vul net die inligting in) | <table border="1"> <tr> <td>1 Manlik</td> <td><input type="checkbox"/></td> <td>2 Vroulike</td> <td><input type="checkbox"/></td> </tr> </table> | 1 Manlik | <input type="checkbox"/> | 2 Vroulike | <input type="checkbox"/> | V4 <input type="checkbox"/> | | | | | | | | |
| 1 Manlik | <input type="checkbox"/> | 2 Vroulike | <input type="checkbox"/> | | | | | | | | | | | |
| 5. In watter jaar is jy gebore? OF Hoe oud is jy? jare | | V5 <input type="checkbox"/> <input type="checkbox"/> | | | | | | | | | | | | |
| 6. Wat is jou huwelikstatus? | <table border="1"> <tr> <td>1 Enkel</td> <td><input type="checkbox"/></td> </tr> <tr> <td>2 Getroud</td> <td><input type="checkbox"/></td> </tr> <tr> <td>3 Geskei</td> <td><input type="checkbox"/></td> </tr> <tr> <td>4 Weduwee / Wewenaar</td> <td><input type="checkbox"/></td> </tr> <tr> <td>5 Woon saam</td> <td><input type="checkbox"/></td> </tr> <tr> <td>6 Geskei</td> <td><input type="checkbox"/></td> </tr> </table> | 1 Enkel | <input type="checkbox"/> | 2 Getroud | <input type="checkbox"/> | 3 Geskei | <input type="checkbox"/> | 4 Weduwee / Wewenaar | <input type="checkbox"/> | 5 Woon saam | <input type="checkbox"/> | 6 Geskei | <input type="checkbox"/> | V6 <input type="checkbox"/> |
| 1 Enkel | <input type="checkbox"/> | | | | | | | | | | | | | |
| 2 Getroud | <input type="checkbox"/> | | | | | | | | | | | | | |
| 3 Geskei | <input type="checkbox"/> | | | | | | | | | | | | | |
| 4 Weduwee / Wewenaar | <input type="checkbox"/> | | | | | | | | | | | | | |
| 5 Woon saam | <input type="checkbox"/> | | | | | | | | | | | | | |
| 6 Geskei | <input type="checkbox"/> | | | | | | | | | | | | | |



10. Watter van die volgende tale kan jy praat? (Jy mag meer as een kies)

| | |
|---------------------|--|
| Afrikaans | |
| Engels | |
| Ndebele | |
| Noord-Sotho | |
| Suid-Sotho | |
| Swati | |
| Tsonga | |
| Tswana | |
| Venda | |
| Xhosa | |
| Zoeloe | |
| Ander (spesifiseer) | |

Vir kantoorgebruik

| | |
|--------|--|
| V11.1 | |
| V11.2 | |
| V11.3 | |
| V11.4 | |
| V11.5 | |
| V11.6 | |
| V11.7 | |
| V11.8 | |
| V11.9 | |
| V11.10 | |
| V11.11 | |
| V11.12 | |



B. Inligtingbehoefes

11. Ek gaan vir jou 'n lys omgewings wat die meeste van jou tyd gedurende die week kan opneem. Kan jy my sê watter hoeveelheid tyd jy in hierdie omgewings spandeer?. Begin met die omgewing waar jy die meeste van jou tyd spandeer. (Ek wys die respondent die bladsy met prente wat die omgewings voorstel).
Voorbeeld: Ek is 'n dosent en ek spandeer die meeste van die week by die huis, die skool die werk en deur inkopies te doen.

| Omgewing | 1 Meeste van die week | 2 Helfte van die week | 3 Seldre gedurende die week | 4 Nooit |
|-----------------------------------|--------------------------|--------------------------|--------------------------------|------------|
| Huis (bv. Kook, skoonmaak, stryk) | | | | |
| Familie (bv. besoek, omgee) | | | | |
| Freunde (besoek, deel) | | | | |
| Inkopies (bv vir kruideniersware) | | | | |
| Werk | | | | |
| Gemeenskap diens (bv. omgee) | | | | |
| Sport/aktiwiteite | | | | |
| Plek van aanbidding | | | | |
| Kliniek | | | | |
| Poskantoor | | | | |
| Pensioen betaalpunt | | | | |
| Bank/OTM | | | | |
| Reis | | | | |
| Ander (spesifiseer) | | | | |

Vir kantoorgebruik

| | |
|--------|--|
| V12.1 | |
| V12.2 | |
| V12.3 | |
| V12.4 | |
| V12.5 | |
| V12.6 | |
| V12.7 | |
| V12.8 | |
| V12.9 | |
| V12.10 | |
| V12.11 | |
| V12.12 | |
| V12.13 | |
| V12.14 | |



12. Jy het 'n aantal omgewings gelys waar jy die meeste van jou tyd weekliks spandeer. Kan jy nou 'n paar spesifieke aktiwiteite lys soos van toepassing by hierdie omgewings? Byvoorbeeld: By die huis berei ek my seun Mohau vir skool, en myself ook by die skool laai ek Mohau af. By die werk gee ek klasse en doen navorsing
Wat doen jy by.....?

Vir kantoorgebruik

| Omgewing | Aktiwiteite | | |
|---------------------------|-------------|--------|--|
| Huis | | V13.1 | |
| | | V13.2 | |
| | | V13.3 | |
| | | V13.4 | |
| | | V13.5 | |
| | | V13.6 | |
| | | V13.7 | |
| Familie | | V13.8 | |
| | | V13.9 | |
| | | V13.10 | |
| | | V13.11 | |
| | | V13.12 | |
| | | V13.13 | |
| | | V13.14 | |
| Vriende | | V13.15 | |
| | | V13.16 | |
| | | V13.17 | |
| | | V13.18 | |
| | | V13.19 | |
| | | V13.20 | |
| | | V13.21 | |
| Winkel (inkopies doen) | | V13.22 | |
| | | | |
| | | V13.23 | |
| | | V13.24 | |
| | | V13.25 | |
| | | V13.26 | |
| | | V13.27 | |



| Omgewing | Aktiwiteite | Vir kantoorgebruik | |
|-----------------------|------------------------|--------------------|--------|
| Werk | | V13.28 | |
| | | V13.29 | |
| | | V13.30 | |
| | | V13.31 | |
| | | V13.32 | |
| | | V13.33 | |
| | | V13.34 | |
| | Gemeenskap diens | | V13.35 |
| | | V13.36 | |
| | | V13.37 | |
| | | V13.38 | |
| | | V13.39 | |
| | | V13.40 | |
| | | V13.41 | |
| Sport/ aktiwiteite | | | V13.42 |
| | | V13.43 | |
| | | V13.44 | |
| | | V13.45 | |
| | | V13.46 | |
| | | V13.47 | |
| | | V13.48 | |
| | Plek van aanbidding | | V13.49 |
| | | V13.50 | |
| | | V13.51 | |
| | | V13.52 | |
| | | V13.53 | |
| | | V13.54 | |
| Kliniek | | | V13.55 |
| | | | V13.56 |
| | | V13.57 | |
| | | V13.58 | |
| | | V13.59 | |
| | | V13.60 | |
| | | V13.61 | |



| Omgewing | Aktiwiteite | Vir kantoorgebruik | |
|------------------------|-------------|--------------------|--|
| Poskantoor | | V13.62 | |
| | | V13.63 | |
| | | V13.64 | |
| | | V13.65 | |
| | | V13.66 | |
| | | V13.67 | |
| | | V13.68 | |
| | | V13.69 | |
| Pensioen betaalpunt | | V13.70 | |
| | | V13.71 | |
| | | V13.72 | |
| | | V13.73 | |
| | | V13.74 | |
| | | V13.75 | |
| | | V13.76 | |
| | | V13.77 | |
| Bank/OTM | | V13.78 | |
| | | V13.79 | |
| | | V13.80 | |
| | | V13.81 | |
| | | V13.82 | |
| | | V13.83 | |
| | | V13.84 | |
| | | V13.85 | |
| Reis | | V13.86 | |
| | | V13.87 | |
| | | V13.88 | |
| | | V13.89 | |
| | | V13.90 | |
| | | V13.91 | |
| | | V13.92 | |
| | | V13.93 | |
| Ander (spesifiseer) | | V13.94 | |
| | | V13.95 | |
| | | V13.96 | |
| | | | |
| | | | |



C. ABET Afdeling

Ek gaan jou nou 'n paar vrae vra oor 'n Volwassene Basiese Onderwys- en Opleidingskursus (ABET)

13. Het jy al daarvan gehoor?

| | | | |
|------|--|-------|--|
| 1 Ja | | 2 Nee | |
|------|--|-------|--|

Vir kantoorgebruik

V13

14. Weet jy wat dit is?

| | | | |
|------|--|-------|--|
| 1 Ja | | 2 Nee | |
|------|--|-------|--|

V14

14.1 As die keuse **Nee** is, lees die volgende paragraaf

ABET verwys na "Adult Basic Education and Training" en verwys na onderwys tot en met die ekwivalent van graad 9 (standerd 7) ABET verwys na die vermoë om advertensies, kennisgewings en koerante te lees, briewe te skryf, vorms in te vul en te tel, geld in banke te deponeer of te onttrek. Die doel van ABET is om ongeletterdheid in S.A. te verminder

Gaan voort na vraag 15.

*As **Ja** gaan aan met 14.2*

14.2 Is jy besig om ABET klasse by te woon?

| | | | |
|------|--|-------|--|
| 1 Ja | | 2 Nee | |
|------|--|-------|--|

V15

14.3 (As **Nee**, vir myself) Hoekom nie?



15. (As *Nee* na 14 vir myself) Wil jy ABET klasse bywoon?

| | | | |
|------|--|-------|--|
| 1 Ja | | 2 Nee | |
|------|--|-------|--|

15.1 (As *Nee* vir myself) Hoekom nie?

15.2 (As *Ja* vir myself) Hoekom?

16. Dink jy dat ABET klasse jou in jou daaglikse lewe kan help?

| | | | |
|------|--|-------|--|
| 1 Ja | | 2 Nee | |
|------|--|-------|--|

16.1 (As *Ja* vir myself) Hoekom?

16.2 (As *Nee* vir myself) Hoekom nie?

ABET klasse kos min of meer R50 per maand. Jy moet ook klasse een maal per week vir omtrent 'n uur bywoon.

17. Sal jy die ABET klasse kan bywoon?

| | | | | | |
|------|--|-------|--|-----------|--|
| 1 Ja | | 2 Nee | | 3 Miskien | |
|------|--|-------|--|-----------|--|

Vir kantoorgebruik

V16

V17

V18



Vir kantoorgebruik

17.1 (As **Ja** vir myself) Hoekom?

17.2 (As **Nee** vir myself) Hoekom nie?

17.3 (As **Miskien** vir myself) Hoekom?

As **Ja** vir 17, gaan na 18.

As **Nee** vir 17, gaan voort met 19.

18.1 As jy ABET Klasse gedurende die week kan bywoon, hoeveel dae kan jy bywoon?

_____ dae

OF

Kan nie gedurende die week bywoon nie

V19

18.2 (As jy die ABET klasse gedurende die week kan bywoon vir myself)

Watter tyd kan jou gedurende die week pas? Jy kan meer as een opsies kies

| | |
|-----------------------|--------------------------|
| 1 Een oggend per week | <input type="checkbox"/> |
| 2 Een middag per week | <input type="checkbox"/> |
| 3 Een aand per week | <input type="checkbox"/> |
| 4 Een volledag | <input type="checkbox"/> |

V20.1
V20.2
V20.3
V20.4



18.3 As jy ABET klasse een volle dag per week kan bywoon sal dit gedurende die week wees of op 'n Saterdag?

| | | | |
|------------|--|------------|--|
| 1 Weeksdag | | 2 Saterdag | |
|------------|--|------------|--|

Vir kantoorgebruik

V21

19 Maak 'n lys van drie (3) dinge wat jy in so 'n kursus wil leer wat jou kan help om jou daaglikse aktiwiteite by die werk te verbeter

1 _____

2 _____

3 _____

20. Wat is die beste manier om nuwe vaardighede / kennis te leer?

| | Nee | Ja |
|---|-----|----|
| Om iets fisies te doen? | | |
| As iemand iets verduidelik hoe om dit te doen | | |
| By waarneming van hoe ander mense aktiwiteite doen? (bv. Kyk hoe iemand gras sny) | | |
| Deur vrae te vra? (bv hoe bak 'n mens koek?) | | |
| Deur met mense te gesels? | | |
| Deur saam ander mense te werk / spanpoging? | | |
| Deur te speel? (bv speel skaak) | | |
| Deur deel te neem in sportaktiwiteite (bv speel in 'n sokker span?) | | |
| Ander (spesifiseer) | | |

V22.1

V22.2

V22.3

V22.4

V22.5

V22.6

V22.7

V22.8

V22.9



Interviewschedule for determining the information needs

| QUESTIONNAIRE TO RESPONDENTS OF DAMONSVILLE AND ONVERWACHT | | For Office Use Only | | | | | | | | | | | | | |
|--|--|---------------------|--------------------------|--------------|--------------------------|-----------------|--------------------------|-----------|--------------------------|-------------------|--------------------------|-------------|--------------------------|----|--------------------------|
| <p><i>My name is Suzan Thembekwayo. I am a lecturer at the University of Pretoria and at the same time a registered PhD student. I am here to gather information that I need for my studies. Specifically I am gathering information that is needed for a literacy course which will then be used to prepare a project that addresses your needs for the programme. Thank you very much for allowing me to ask you questions in this regard. Please feel free to talk to me.</i></p> | | | | | | | | | | | | | | | |
| 1. | <p>Respondent number</p> <p><i>Note for myself:</i> Make a cross (X) in the appropriate box to indicate the respondent's choice.</p> <p>A. Biographical Section</p> <p><i>Now I am going to ask you a few questions about yourself.</i></p> | V1 | <input type="checkbox"/> | | | | | | | | | | | | |
| 2. | <p>What is your home-language?</p> <table border="1"> <tr> <td>1 Afrikaans</td> <td><input type="checkbox"/></td> <td>2 English</td> <td><input type="checkbox"/></td> </tr> <tr> <td colspan="4">Other (specify)</td> </tr> </table> | 1 Afrikaans | <input type="checkbox"/> | 2 English | <input type="checkbox"/> | Other (specify) | | | | V2 | <input type="checkbox"/> | | | | |
| 1 Afrikaans | <input type="checkbox"/> | 2 English | <input type="checkbox"/> | | | | | | | | | | | | |
| Other (specify) | | | | | | | | | | | | | | | |
| 3. | <p>Community (<i>Do not ask, but I fill in the information.</i>)</p> <table border="1"> <tr> <td>1 Damonsville</td> <td><input type="checkbox"/></td> <td>2 Onverwacht</td> <td><input type="checkbox"/></td> </tr> </table> | 1 Damonsville | <input type="checkbox"/> | 2 Onverwacht | <input type="checkbox"/> | V3 | <input type="checkbox"/> | | | | | | | | |
| 1 Damonsville | <input type="checkbox"/> | 2 Onverwacht | <input type="checkbox"/> | | | | | | | | | | | | |
| 4. | <p>Gender (<i>Do not ask, but I fill in the information</i>)</p> <table border="1"> <tr> <td>1 Male</td> <td><input type="checkbox"/></td> <td>2 Female</td> <td><input type="checkbox"/></td> </tr> </table> | 1 Male | <input type="checkbox"/> | 2 Female | <input type="checkbox"/> | V4 | <input type="checkbox"/> | | | | | | | | |
| 1 Male | <input type="checkbox"/> | 2 Female | <input type="checkbox"/> | | | | | | | | | | | | |
| 5. | <p>How old are you? years</p> | V5 | <input type="checkbox"/> | | | | | | | | | | | | |
| 6. | <p>What is your marital status? Are you</p> <table border="1"> <tr> <td>1 Single</td> <td><input type="checkbox"/></td> </tr> <tr> <td>2 Married</td> <td><input type="checkbox"/></td> </tr> <tr> <td>3 Divorced</td> <td><input type="checkbox"/></td> </tr> <tr> <td>4 Widowed</td> <td><input type="checkbox"/></td> </tr> <tr> <td>5 Living together</td> <td><input type="checkbox"/></td> </tr> <tr> <td>6 Separated</td> <td><input type="checkbox"/></td> </tr> </table> | 1 Single | <input type="checkbox"/> | 2 Married | <input type="checkbox"/> | 3 Divorced | <input type="checkbox"/> | 4 Widowed | <input type="checkbox"/> | 5 Living together | <input type="checkbox"/> | 6 Separated | <input type="checkbox"/> | V6 | <input type="checkbox"/> |
| 1 Single | <input type="checkbox"/> | | | | | | | | | | | | | | |
| 2 Married | <input type="checkbox"/> | | | | | | | | | | | | | | |
| 3 Divorced | <input type="checkbox"/> | | | | | | | | | | | | | | |
| 4 Widowed | <input type="checkbox"/> | | | | | | | | | | | | | | |
| 5 Living together | <input type="checkbox"/> | | | | | | | | | | | | | | |
| 6 Separated | <input type="checkbox"/> | | | | | | | | | | | | | | |



| <p>7. What is your highest level of schooling?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 80%;">1 No schooling</td><td style="width: 20%;"></td></tr> <tr><td>2 ABET Level 1</td><td></td></tr> <tr><td>3 ABET Level 2</td><td></td></tr> <tr><td>4 ABET Level 3</td><td></td></tr> <tr><td>5 Other (Specify)</td><td></td></tr> </table> | 1 No schooling | | 2 ABET Level 1 | | 3 ABET Level 2 | | 4 ABET Level 3 | | 5 Other (Specify) | | <p style="text-align: center;">For Office Use Only</p> <p>V7 <input style="width: 30px; height: 20px;" type="checkbox"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|------|---|--|----------------------|--|-------------------------------|--|-----------------------------------|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|--------|--|--|--|--|
| 1 No schooling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 ABET Level 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 ABET Level 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 ABET Level 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 Other (Specify) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>8. What is your employment status?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 80%;">1 Unemployed</td><td style="width: 20%;"></td></tr> <tr><td>2 Employed Full-time</td><td></td></tr> <tr><td>3 Employed Part-time</td><td></td></tr> <tr><td>4 Self-employed (Own company)</td><td></td></tr> <tr><td>5 Self-employed (e.g. Spaza shop)</td><td></td></tr> <tr><td>Other (specify)</td><td></td></tr> </table> | 1 Unemployed | | 2 Employed Full-time | | 3 Employed Part-time | | 4 Self-employed (Own company) | | 5 Self-employed (e.g. Spaza shop) | | Other (specify) | | <p>V8 <input style="width: 30px; height: 20px;" type="checkbox"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Unemployed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Employed Full-time | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Employed Part-time | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 Self-employed (Own company) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 Self-employed (e.g. Spaza shop) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (specify) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9. Do you have any dependents (in other words children and/or adults for whom you care financially and/or physically)?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1 Yes</td> <td style="width: 50%;">2 No</td> </tr> </table> <p style="text-align: center;"><i>If respondent said Yes, read out 9.1. If No proceed to 10.</i></p> | 1 Yes | 2 No | <p>V9 <input style="width: 30px; height: 20px;" type="checkbox"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Yes | 2 No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9.1 Please tell me the ages of each of your dependents?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Dependent Relation to the Respondent and sex</th> <th style="width: 30%;">Age</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> | Dependent Relation to the Respondent and sex | Age | | | | | | | | | | | | | | | | | | | | | | | | | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>V10.1</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.2</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.3</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.4</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.5</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.6</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.7</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.8</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.9</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>V10.10</td><td> </td><td> </td><td> </td><td> </td></tr> </table> | V10.1 | | | | | V10.2 | | | | | V10.3 | | | | | V10.4 | | | | | V10.5 | | | | | V10.6 | | | | | V10.7 | | | | | V10.8 | | | | | V10.9 | | | | | V10.10 | | | | |
| Dependent Relation to the Respondent and sex | Age | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| V10.1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V10.10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



10. Please tell me which of the following languages you are fluent in. You may choose more than one option.

| | |
|-----------------|--------------------------|
| Afrikaans | <input type="checkbox"/> |
| English | <input type="checkbox"/> |
| Ndebele | <input type="checkbox"/> |
| Northern-Sotho | <input type="checkbox"/> |
| Southern-Sotho | <input type="checkbox"/> |
| Swati | <input type="checkbox"/> |
| Tsonga | <input type="checkbox"/> |
| Tswana | <input type="checkbox"/> |
| Venda | <input type="checkbox"/> |
| Xhosa | <input type="checkbox"/> |
| Zulu | <input type="checkbox"/> |
| Other (Specify) | |

For Office Use Only

| | |
|--------|--------------------------|
| V11.1 | <input type="checkbox"/> |
| V11.2 | <input type="checkbox"/> |
| V11.3 | <input type="checkbox"/> |
| V11.4 | <input type="checkbox"/> |
| V11.5 | <input type="checkbox"/> |
| V11.6 | <input type="checkbox"/> |
| V11.7 | <input type="checkbox"/> |
| V11.8 | <input type="checkbox"/> |
| V11.9 | <input type="checkbox"/> |
| V11.10 | <input type="checkbox"/> |
| V11.11 | <input type="checkbox"/> |
| V11.12 | <input type="checkbox"/> |



B. Information needs

11. I am going to give you a list of environments that may occupy most of your week. Can you tell me about the amount of time per week you spend in these environments? Start with the environment you spend most of your time.

(I show the respondent the page with icons representing the listed environments.)

Example: I am a lecturer and I spend most of the week at home, at school, at work and doing shopping.

| Environment | 1 Most of the week | 2 Half the week | 3 Seldom during the week |
|---|-----------------------|--------------------|-----------------------------|
| Home(e.g. cooking, cleaning, ironing) | | | |
| Family (e.g. visiting, caring) | | | |
| Friends (visiting, sharing) | | | |
| Shopping (e.g. for groceries) | | | |
| Work | | | |
| Community service (e.g. caring for the aged or disabled, controlling school children at cross-roads at the end of a school day) | | | |
| Sport/recreational activities | | | |
| Place of worship | | | |
| Clinic | | | |
| Post office | | | |
| Pension pay point | | | |
| Bank/ATM | | | |
| Travelling | | | |
| Other (specify) | | | |

For Office Use Only

| | |
|--------|--|
| V12.1 | |
| V12.2 | |
| V12.3 | |
| V12.4 | |
| V12.5 | |
| V12.6 | |
| V12.7 | |
| V12.8 | |
| V12.9 | |
| V12.10 | |
| V12.11 | |
| V12.12 | |
| V12.13 | |
| V12.15 | |



| Environment | Activities | For Office Use Only | |
|------------------------------------|------------|---------------------|--------------------------|
| Work | | V13.28 | <input type="checkbox"/> |
| | | V13.29 | <input type="checkbox"/> |
| | | V13.30 | <input type="checkbox"/> |
| | | V13.31 | <input type="checkbox"/> |
| | | V13.32 | <input type="checkbox"/> |
| | | V13.33 | <input type="checkbox"/> |
| | | V13.34 | <input type="checkbox"/> |
| Community Service | | V13.35 | <input type="checkbox"/> |
| | | V13.36 | <input type="checkbox"/> |
| | | V13.37 | <input type="checkbox"/> |
| | | V13.38 | <input type="checkbox"/> |
| | | V13.39 | <input type="checkbox"/> |
| | | V13.40 | <input type="checkbox"/> |
| | | V13.41 | <input type="checkbox"/> |
| Sporting / recreational activities | | V13.42 | <input type="checkbox"/> |
| | | V13.43 | <input type="checkbox"/> |
| | | V13.44 | <input type="checkbox"/> |
| | | V13.45 | <input type="checkbox"/> |
| | | V13.46 | <input type="checkbox"/> |
| | | V13.47 | <input type="checkbox"/> |
| | | V13.48 | <input type="checkbox"/> |
| Place of Worship | | V13.49 | <input type="checkbox"/> |
| | | V13.50 | <input type="checkbox"/> |
| | | V13.51 | <input type="checkbox"/> |
| | | V13.52 | <input type="checkbox"/> |
| | | V13.53 | <input type="checkbox"/> |
| | | V13.54 | <input type="checkbox"/> |
| | | V13.55 | <input type="checkbox"/> |
| Clinic | | V13.56 | <input type="checkbox"/> |
| | | V13.57 | <input type="checkbox"/> |
| | | V13.58 | <input type="checkbox"/> |
| | | V13.59 | <input type="checkbox"/> |
| | | V13.60 | <input type="checkbox"/> |
| | | V13.61 | <input type="checkbox"/> |



| Environment | Activities | For Office Use Only |
|-------------------|------------|---------------------|
| Post office | | V13.62 |
| | | V13.63 |
| | | V13.64 |
| | | V13.65 |
| | | V13.66 |
| | | V13.67 |
| | | V13.68 |
| Pension pay point | | V13.69 |
| | | V13.70 |
| | | V13.71 |
| | | V13.72 |
| | | V13.73 |
| | | V13.74 |
| | | V13.75 |
| Bank/ATM | | V13.76 |
| | | V13.77 |
| | | V13.78 |
| | | V13.79 |
| | | V13.80 |
| | | V13.81 |
| | | V13.82 |
| Travelling | | V13.83 |
| | | V13.84 |
| | | V13.85 |
| | | V13.86 |
| | | V13.87 |
| | | V13.88 |
| | | V13.89 |
| Other (specify) | | V13.90 |
| | | V13.91 |
| | | V13.92 |
| | | V13.93 |
| | | V13.94 |
| | | V13.95 |
| | | V13.96 |



C. ABET Section

For Office Use Only

I am now going to ask you some questions on Adult Basic Education And Training Course

13. Have you heard about it?

| | | | |
|-------|--|------|--|
| 1 Yes | | 2 No | |
|-------|--|------|--|

V13

14. Do you know what it is?

| | | | |
|-------|--|------|--|
| 1 Yes | | 2 No | |
|-------|--|------|--|

V14

14.1 If "No", I read the following paragraph:

ABET refers to Adult Basic Education and Training and refers to education up to the equivalent of Grade 9 (standard 7).

ABET refers to both the ability to read advertisements, notices and newspapers, to write letters, fill in forms and count, deposit or withdraw monies from banks. The aim of ABET is to reduce illiteracy in South Africa.

Then proceed to question 15.

If "Yes" continue to 14.2

14.2 Are you currently attending ABET classes?

| | | | |
|-------|--|------|--|
| 1 Yes | | 2 No | |
|-------|--|------|--|

V15

14.3 (If No, for myself) Why not?



15. (If No to 14 for myself) Would you like to attend ABET classes?

| | | | |
|-------|--|------|--|
| 1 Yes | | 2 No | |
|-------|--|------|--|

15.1 (If No for myself) Why not?

15.2 (If Yes for myself) Why?

16. Do you think ABET classes would help you in your daily life?

| | | | |
|-------|--|------|--|
| 1 Yes | | 2 No | |
|-------|--|------|--|

16.1 (If Yes for myself) Why?

16.2 (If No for myself) Why not?

ABET classes cost more or less R50 per month. You also have to attend class once a week for an hour.

17. Would you be able to attend ABET classes?

| | | | | | |
|-------|--|------|--|---------|--|
| 1 Yes | | 2 No | | 3 Maybe | |
|-------|--|------|--|---------|--|

For Office Use Only

V16

V17

V18



For Office Use Only

17.1 (If Yes for yourself) Why?

17.2 (If No for myself) Why not?

17.3 (If "Maybe" for myself) Why?

If "Yes" to 17, continue with 18.

If "No" to 17, proceed to 19.

18.1 If you can attend ABET classes during the **week**, how many days could you attend?

_____ days

OR

Can't attend during the week

V19

18.2 (If you can attend ABET classes during the **week** for myself)

What time would suit you during the week? You can choose more than one option

| | |
|--------------------------|--------------------------|
| 1 One morning per week | <input type="checkbox"/> |
| 2 One afternoon per week | <input type="checkbox"/> |
| 3 One evening per week | <input type="checkbox"/> |
| 4 One full day | <input type="checkbox"/> |

V20.1

V20.2

V20.3

V20.4



For Office Use Only

18.3 If you can attend ABET classes one full day per week, would it be on a week day or a Saturday?

| | | | |
|------------|--------------------------|------------|--------------------------|
| 1 Week day | <input type="checkbox"/> | 2 Saturday | <input type="checkbox"/> |
|------------|--------------------------|------------|--------------------------|

V21

19 List three (3) things that you would like to learn to learn on such a course that would help you improve your daily activities or work.

1 _____

2 _____

3 _____

20. What is the best way for you to learn new skills/knowledge?

| | No | Yes |
|---|--------------------------|--------------------------|
| By physically doing something? | <input type="checkbox"/> | <input type="checkbox"/> |
| When someone explains what is to be done? | <input type="checkbox"/> | <input type="checkbox"/> |
| By observing activities done by others? (E.g. watching someone mowing the lawn) | <input type="checkbox"/> | <input type="checkbox"/> |
| By asking questions? (E.g. How do you bake a cake?) | <input type="checkbox"/> | <input type="checkbox"/> |
| By speaking to others, having a conversation? | <input type="checkbox"/> | <input type="checkbox"/> |
| By working together in a team/group? | <input type="checkbox"/> | <input type="checkbox"/> |
| By playing games? (E.g. playing chess) | <input type="checkbox"/> | <input type="checkbox"/> |
| By participating in sports (E.g. playing in a soccer team?) | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (Specify) | <input type="checkbox"/> | <input type="checkbox"/> |

V22.1

V22.2

V22.3

V22.4

V22.5

V22.6

V22.7

V22.8

V22.9

11.3 Field notes taken at Damonsville and Onverwacht

Damonsville

On entering Damonsville, the researcher noticed the following:

- There is a general shortage of proper houses,
- An old bus is used as nursery school; there was no secured fencing around the school
- There was a caravan next the the bus which had less that hundred books which served as a library
- There were no recreational areas.
- There was no clinic available, people use either Mothotlung location clinic (a township which is 10 km East of Damonsville)
- Along the street, telephone containers have been vandalised.
- There is a need for proper roads.
- There is a high rate of unemployment because there were lots of people walking at the streets.
- General absence of proper shops and no ATM/bank in the area
- A house where beer was sold was full of people drinking beer.

Onverwacht

On entering Onverwacht, the researcher noticed the following:

- There is a general shortage of proper houses,
- There was only one school in the area (a Primary school)
- There was a small building which served as a library (fewer books were found in the library)
- There was a soccer play ground in the areas.
- There was a vandalised unused clinic, people use either Refiloe location clinic (a township which is 12 km South of Onverwacht)
- Street lights were vandalised,
- Telephone containers have been vandalised.
- There is an urgent need for proper roads.

11.4 Environment/Omgewing

ENVIRONMENT/OMGEWING

Home (cooking, cleaning, ironing)



Place of Worship





E NVIRONMENT/OMGEWING

Family (visiting and caring)



Community Service



ENVIRONMENT/OMGEWING

Sport/recreational activities



Clinic



ENVIRONMENT/OMGEWING

Shopping for groceries



Traveling





ENVIRONMENT/OMGEWING

Post Office



Bank/ATM





ENVIRONMENT/OMGEWING

Pension



Work

WORK
PAY\$

