
Appendix H

Visual presentation of activities during asset-based
intervention

Visual Presentation of activities during workshop

Participant involvement



Facilitating group interaction amongst participants



Facilitating group interaction amongst participants



Participants working in small groups



Participant presenting her group's presentation to other participants

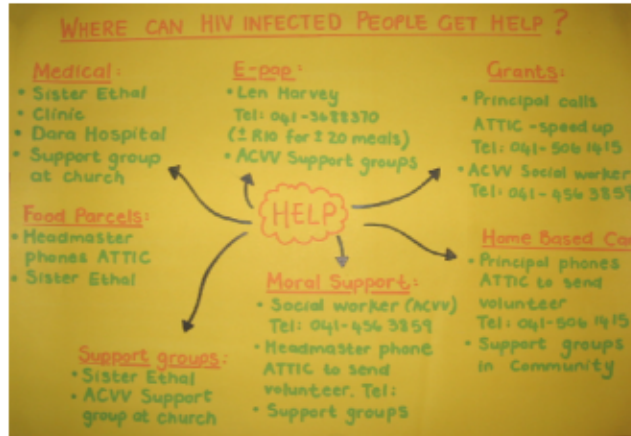


Participants working on posters and presentations



Certificate ceremony at the end of the asset-based intervention

Posters made during intervention



Summarised poster of first theme

ACTION PLAN

- 1. FEVER:** You advise a person to go to the doctor.
- 2. DIET:** The person must always eat greens (vegetables) & fruit.
 - You always advise to include garlic & ginger in their meals.
 - They must always be fed with nutritious food like E-pap.
 - Drink = lot of liquids eg water, juice & milk.
- 3. Rest:** They must have enough rest.
 - Efforts to avoid sore feet & sores.
- 4. Medication:** They must finish the prescribed medicine.
 - They must not default, be strict with their medication.
 - Supplements are highly recommended.
 - Support & warmth can cure their illness.
 - The immune system must be kept strong at the base.

Poster of action plans made by participants

ACCEPTED

DIET - HEALTHY DIET

MORNING - E-PAP, COOKED MEAT & FISH
- GREENS (VEGETABLES) & FRUIT
ADD GARLIC - IT HELPS → TRUSH → DIARRHEA

SUPPLEMENTS - TABLETS TO SPIRILLINA
- AFRICAN POTATOE

IMMUNE SYSTEM BOOSTERS
PREVENT OTHER RELATED SICKNESSES

- GIVE MORAL SUPPORT → VISITS, HUG, EAT WITH THEM
- BE PATIENT
- EMOTIONAL SUPPORT → PRAY, GIVE HOPE

DENIAL

TAKE TIME, BE PATIENT UNTILL THEY ARE READY
DON'T FORCE THEM TO DO THING → EAT
ASSURE THEM THAT YOU CARE & LOVE → TAKE MEDS
IF SHE TELLS → SECRET
AT THE END - CO-OPERATION IS THERE.

Poster of action plans made by participants

What can you do if you suspect a child is HIV-infected?

- 1 Call a colleague into your classroom. Ask their opinion.
- 2 Call the parent -> describe child's behaviour, ask if they have noticed it, suggest parent take child to doctor.
- 3 Make a case study: Has someone else in family recently passed away.
- 3 Get parent to come to school - get feedback on what the hospital said.
- 3 If parent refuse pay HIV status of child or themselves -> encourage parent to discuss to principal.
- 3 Call ATTIC -> They send volunteer to give counselling and grant.

Summarised presentation of action plans

ACTION PLAN

Dental:

- + Be patient, until they are ready
- + You can't force them to eat / take medic.
- + Place them in a comfortable + Confidentially
- + Assure them that you care + listen
- + They can get help if they disagree + grant

Acquired:

- + **Diet** -> healthy diet (F.R.B.)
(E-poor, eat less meat, fruit, vegables)
- + Add garlic, vegetable oil, ginger
- + Drink lots of liquid
- + Supplements to prevent sickness (Spirulina, African potato)

Physical Support

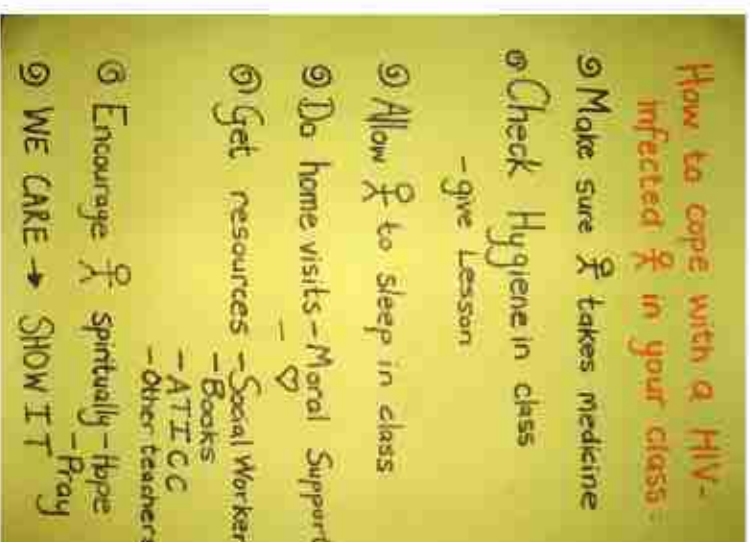
- > Fever -> TB
- + diarrhoea -> Emetic
- + pain -> omeprazole
- + coughs -> mouth problems

Emotional Support

Summarised presentation of action plans



Helping hand of support



Summarised poster on coping with an HIV infected learner in the classroom



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CERTIFICATE OF ATTENDANCE

FOR A WORKSHOP PRESENTED AT CEBELUHLE PRIMARY SCHOOL
ON

HIV/AIDS



DELEGATE'S NAME : Galano

DATE : 6 JUNE 2003



WORKSHOP PRESENTED BY
MED (EDUCATIONAL PSYCHOLOGY)
UNIVERSITY OF PRETORIA

Workshop sponsored by
ETDP SETA



**How To cope with HIV-infected
P in your class:**

- Treatment, medicine with food - early in morning arrange with parents.
- Let P sleep: explain other why the P is sleeping ~~at~~ by he has a headache
- Classmates aware that the P sometimes get sick
 ↓
 maybe other children can help her, call teacher when P is not feeling well.
 (partner's help Teacher)
- Identify HIV-child to sweep floors
 ↓
 cause of dust Inform children that
- Absent P from school: Tell children that P went to clinic
- Provide homework / worksheets for P who missed school
 ↓
 still part of schoolwork.
 Stay on track - don't left behind
- Home visits: Moral support + we care!
- Not only class teacher - but as a group.



- Encourage P to be involved in extra-curricular activities
 Do not stigmatized!
- Check P's lunch - diet + healthy food
 Inform parents + call them
- Give info for parents
 Say: "I don't know - I will find it"
 find it: newspapers/books
 ATTIC
 Sister
 Other teachers
 Social worker
- Tell parents to have a watchful eye on P
 eg. → what did P eat?

- Encourage P spiritually
 → giving hope
 → Praying
 → God is with you

- Guard against:
 → 2 much attention (may take advantage of it)
- Training children in class.
 Teachers duty to educate P
 Change lives

How to cope with a HIV-Infected in your class

- Contact - parent

- Arrange with the parent to change the medication time.

- encourage the child to bring the medicine.

- If we had a set time - would suggest the - goes there when feel sleepy

Careful not to give too much attention to w/lin -

* don't - aware

- Be willing to improve for the child - when feeling to eat what see the does not know how

eg. fruit, juice etc. Parent to know if they (have) afford - have

healthy food

Monitoring - eat in the class - chat what happens after eating - 10 minutes before - be official.

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How to cope with HIV infected
child in your class.

1. ~~After~~ TREATMENT -> ENCOURAGE PARENT TO GIVE THEM AFTER SCHOOL

WHY - AVOIDS MORNING -> CAUSE DROWSINESS

2. IF GIVEN IN THE MORNING -> HAVE READ FIRST. IF NOTICE DROWSINESS - LET HER/HIM SEE EXPLAIN TO LEARNERS THAT - SHE/HE HAS GOT HER/HIM

3. LET THE CAREGIVERS BE AWARE THAT SHE/SOME TIME GETS SICK. WHY THEY CAN BE ABLE TO ASSIST THE TEACHER -> TEACHERS EDUCATE THEM

HE/SHE IS NOT WORK.

4. HE/SHE MUST AVOID DISTURBANCE WHEN SLEEPING TIME -> WHY = COACH

5. Absenteeism -> AT CLINIC VISITS SICK

6. Provide homework / worksheet to work at home -> ASSURE HIM/HER THAT YOU UNDERSTAND HER/HIS

7. Home visit - EDUCATOR -> SHOW CARE -> NOT LET HER/HIM PAIN

8. Encourage them to be involved EXPLAIN

9. CHECK FOR LUNCH IF ~~After~~ THERE IS NOT PROVIDED

IF SOMETHING NOT SURVIVABLE IN LUNCH -> CARE FOR

10. WITH THE DISTURBANCE

Emotional Support - guide hand

Thumbs - trust

Index Fingers - in touch

Middle Fingers - got Message

Ring Fingers - Respect

Pinkie - Patient

Bracelet - Confidant



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D.F. roles - a teacher has to fulfill - SA

10) RESEARCH - go to nurses
Surprise Return - Versa - Good Hope
Sparrows & Development
All learners



Are teachers to sit down

EMOTIONAL "SUPPORT"

