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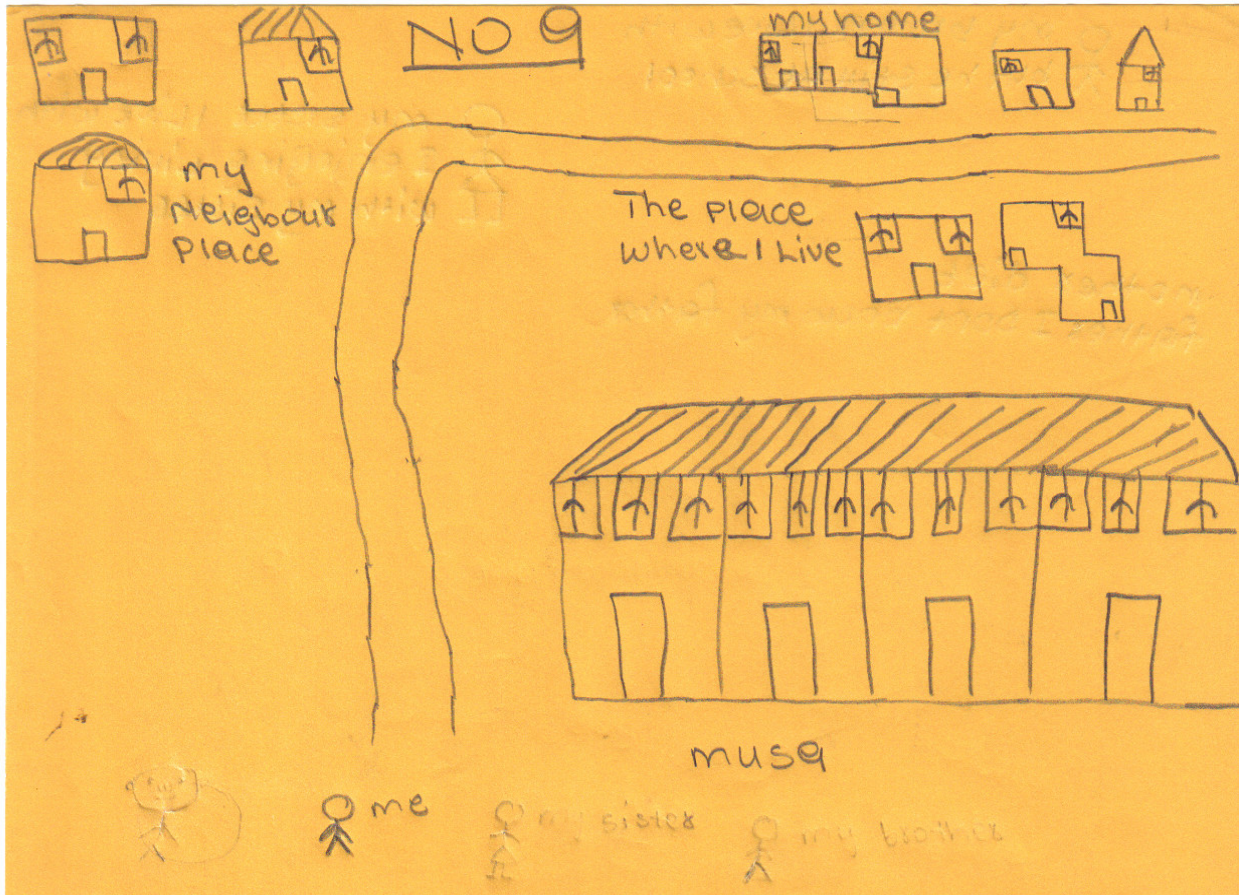
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APPENDIX A

ORPHANED LEARNER PICTURE AND NARRATION



my home
 NO 9
 my neighbour place
 The place where I live
 musq
 me
 my sister
 my brother

my NAME is xolani I am 16 years old
 I am IN grade 9 I live in thembaletshy
 section 16th when I grow UP I want
 to become successful doctor the reason why
 I want to become a doctor I want to help people
 The day I wont forget is the 11-04-2005 because
 is the day my mother Past with I was love my mother
 and always I will love my mother I cant forget my mother
 because she was close to me I feel Pain because I dont
 know my father I am suffering Now maybe my father is
 still alive he enjoy live with ather family I was Always
 wondering one day I want to see my father with my eye

APPENDIX B

EXAMPLE OF REFLECTIVE JOURNAL ENTRY AFTER INTERVIEW SESSION

INTERVIEW WITH STUDENT NUMBER 14

DATE 8-2-2006

Student number 14 was the first learner I interviewed. The learner talks about a friend who is HIV positive. She changes and becomes very emotional when she is referring to her friend. The learner talks of caring for her friend. I need to explore the kind of care she extends to her friend. She seems to have a strong dislike towards people who talk ill of her friend. My assumption from the interview is that L 14 feels sorry for her friend and in the process, suppresses her own feelings of being an orphan. What is of concern to L14 is how other people respond to her friend and to her. What surprised me is the learner's strong negative feeling and irritation when people ask her how she feels. Could she be in a stage of denial or could it be her way of coping with the situation? I need to explore this line of thinking further.

The learner also uses the phrase "laugh at you" I am not sure of what she means. She says that when you reveal your HIV status they laugh at you – laughing in this context is not an expression of a happy feeling. The term laughing could have different meanings. Secondly, the learner says that when you tell people how you feel about being an orphan, they laugh at you. Again I am not sure what laughter means in the second case. They laugh at you when you cannot pay for trips and they hide their faces so that the teacher does not see them laugh. I will explore what laughing means in the three instances to understand what the learner is experiencing. "Who" are "they"- teachers? Peers? Or the community...



APPENDIX C

ETHICAL CLEARANCE LETTER -1

ANNEXURE D



UNIVERSITY OF PRETORIA
FACULTY OF EDUCATION
RESEARCH ETHICS COMMITTEE

CLEARANCE CERTIFICATE

DEGREE AND PROJECT

INVESTIGATOR(S)

DEPARTMENT

DATE CONSIDERED

DECISION OF THE COMMITTEE

CLEARANCE NUMBER : EM03/11/23DGINA

PhD The Role of Educators Managing Needs of Orphaned Learners

Teresa Ogina

Educational Management and Policy Studies

24 November 2003

APPROVED

This ethical clearance is valid for years from the date of consideration and may be renewed upon application

CHAIRPERSON OF ETHICS COMMITTEE

Dr C Lubbe

29 August 2005

CC

DR. J. Nieuwenhuisen

Mrs Jeannie Beukes

This ethical clearance certificate is issued subject to the following conditions:

1. A signed personal declaration of responsibility
2. If the research question changes significantly so as to alter the nature of the study, a new application for ethical clearance must be submitted
3. It remains the students' responsibility to ensure that all the necessary forms for informed consent are kept for future queries.

Please quote the clearance number in all enquiries.

ETHICAL CLEARANCE LETTER- 2

ANNEXURE D



UNIVERSITY OF PRETORIA
FACULTY OF EDUCATION
RESEARCH ETHICS COMMITTEE

CLEARANCE CERTIFICATE

CLEARANCE NUMBER : EM07/10/01

DEGREE AND PROJECT

PhD Educational Management and Policy Studies
Redefining the role of educators in managing the needs of orphaned learners.

INVESTIGATOR(S)

Teresa Ogina – 98048075

DEPARTMENT

Educational Management and Policy Studies

DATE CONSIDERED

15 October 2007

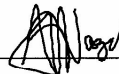
DECISION OF THE COMMITTEE

APPROVED

This ethical clearance is valid for 6 months from the date of consideration and may be renewed upon application

**CHAIRPERSON OF ETHICS
COMMITTEE**

Dr C Lubbe-de Beer



16 October 2007

CC

Dr. J. Nieuwenhuisen
Dr. L Ebersohn
Mrs Jeannie Beukes

Please note that this certificate is a re-issue of the original certificate that was issued on 25 August 2005 by Dr Lubbe-De Beer. The original certificate had incorrect dates printed on it.

This ethical clearance certificate is issued subject to the following conditions:

1. A signed personal declaration of responsibility
2. If the research question changes significantly so as to alter the nature of the study, a new application for ethical clearance must be submitted
3. It remains the students' responsibility to ensure that all the necessary forms for informed consent are kept for future queries.

Please quote the clearance number in all enquiries.



APPENDIX D

PERMISSION LETTERS FROM THE DEPARTMENT OF EDUCATION

19.SEP.2005 8:47

DEPT EDUCATION

NO.586 P.2/34

DEPT EDUCATION

MPUMALANGA PROVINCIAL GOVERNMENT

PEACE STREET
NEXT TO
KWAMHLANGA
MAGISTRATE COURT
1022



P.O. BOX 670
KWAMHLANGA
1022
TEL: 013 947 2948
FAX: 013 947 2718

DEPARTMENT OF EDUCATION
NKANGALA REGION

KWAMHLANGA NORTH EAST CIRCUIT

Litiko leTemfundo umMnyangowefundo Departement van Onderwys Department of education

ENQ: SKOSANA ZJ

TERESA OGINA
P.O. BOX 734
GARSFONTEIN
0042

DEAR MADAM

**APPLICATION FOR CONDUCTING RESEARCH AT A
SECONDARY SCHOOL: YOURSELF.**

1. This serves to acknowledge receipt of your letter dated 9/09/2005 and addressed to Ms KC Masarogo in which you apply for permission to conduct a research at Musa Secondary School.
2. It offers me great pleasure to inform you that your application has been approved.

Thank you,


.....
CIRCUIT MANAGER

DEPARTMENT OF EDUCATION
MPUMALANGA PROVINCE
CIRCUIT MANAGER
2005 -09- 19
Kwamhlanga North East Circuit
P.O. Box 670 Kwamhlanga 1022
DATE



17-FEB-2006 16:10 FROM:

TO: 0124203581

P: 3/3

MPUMALANGA PROVINCIAL GOVERNMENT

Next to Kwamhlanga
Filling Station
Old Works Department



P.O. Box 1129
Kwamhlanga
1022

DEPARTMENT OF EDUCATION NKANGALA REGIONAL OFFICE *Tweefontein North*

Our Ref:

Tel. No. (013) 947 2927
Fax No. (013) 947 2097

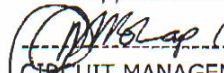
Inquiries:

SJ MOHAPI

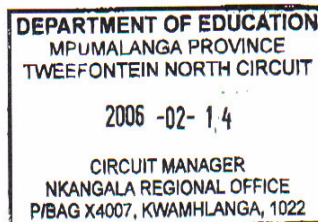
THE PRINCIPAL
SGB
SMT
EDUCATORS
LEARNERS

PERMISSION TO CONDUCT A RESEARCH

1. Ms. Teresa Oginkis conducting a researched entitled "Exploring the needs of orphaned learners"
2. Permission has been granted to her.
3. Your school is selected to form part of the research.
4. All interviews will be conducted between 13h30 and 15h00.
5. The researcher must firstly come to introduce the objectives of the research to management.
6. Hoping your co-operation in this regard will be appreciated.



CIRCUIT MANAGEMENT
Mrs. MOHAPI
17 FEBRUARY 2006



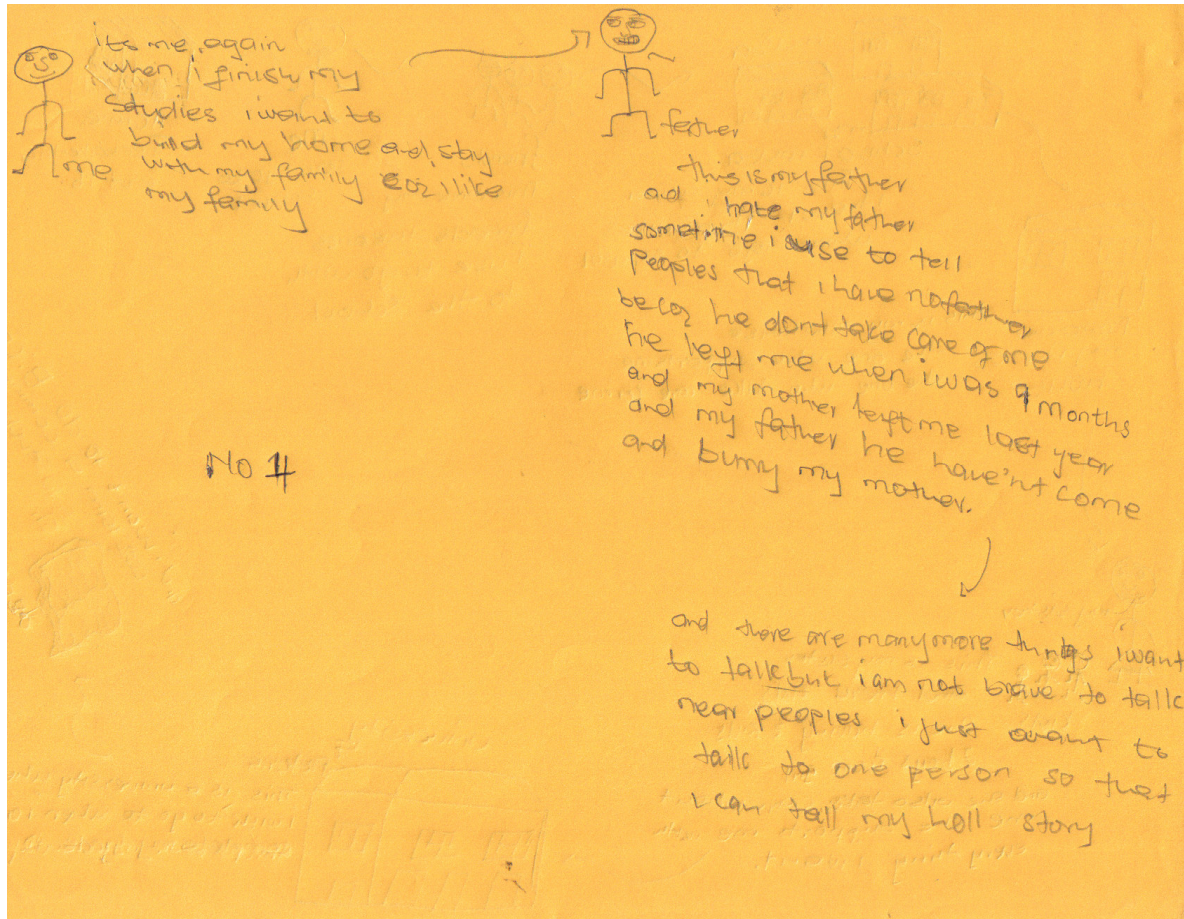
APPENDIX E

SUMMARY OF RESEARCH ACTIVITY AND DATE OF FIELD VISITS FRAME

DATES	RESEARCH ACTIVITIES
26 – 1 - 2006	First meeting in school A. Talked with the Deputy principal and the teachers about my research. Gathered information on background of the school. Time duration 1 hour.
2 – 2 - 2006	First meeting with the learners in school A. Introducing myself to the learners and the study. Draw and write session with the learners. Time duration 45 minutes.
8 – 2 - 2006	First set of face-to-face interviews with three learners in school A. Discussions of the drawings and follow up questions. Time duration 2 hours.
15 – 2- 2006	I went to school A but could not do the interviews because the learners were dismissed early because the teachers had to go for a special meeting.
21 - 2- 2006	First visit in school B. Talked with the principal about the research. Information about the background of the school. Talked with the educators informing them of my research. Time duration 2 hours.
27 - 2 -2006	Interview the HOD of school B senior phase (educator Mtalala) Time duration 1hour 15 minutes.
3 – 3 -2006	First meeting with learners in school B. I introduced myself and explained what my study is about. Draw and write session with the learners. Time duration 1 hour 30 minutes.
10 –3 -2006	First set of face-to-face interviews with the learners in school B. Discussion of the drawings and follow up questions. Time duration 2 hours 15 minutes.
23 – 3 - 2006	Second set of face to face interviews with learners in school B. Time duration 2 hours.
24 – 3 - 2006	Second set of face to face interviews with three learners in school A. Time duration 2 hours
4 – 5 -2006	First interviews with the educators, School A- Mabena. Time duration 50minutes
8 – 5 - 2006	Face to face interview with educator, School A- Selepe. Time duration 45 minutes.
12 – 5- 2006	Face to face interview with educator, School A - Khumalo at her house. Time duration 1 hour 15 minutes.
20 – 5 - 2006	Face to face interview with educator, School A -Chabalala at her house. 1 hour
26 – 5 - 2006	Face to face interview with educator, B- Malope, 45 Minutes
2 – 6 - 2006	Face to face interview with educator Mokoena, 50 Minutes
16 – 6 - 2006	Face to face interview with educator Dube, 1 Hour
5 – 10 - 2006	Member checking with educators in school A -1 hour 10 minutes.
12 – 10 - 2006	Member checking with educators in school B- 1 hour 20 minutes.

APPENDIX F

EXAMPLE OF CHOSEN DRAWING AND MEMO,

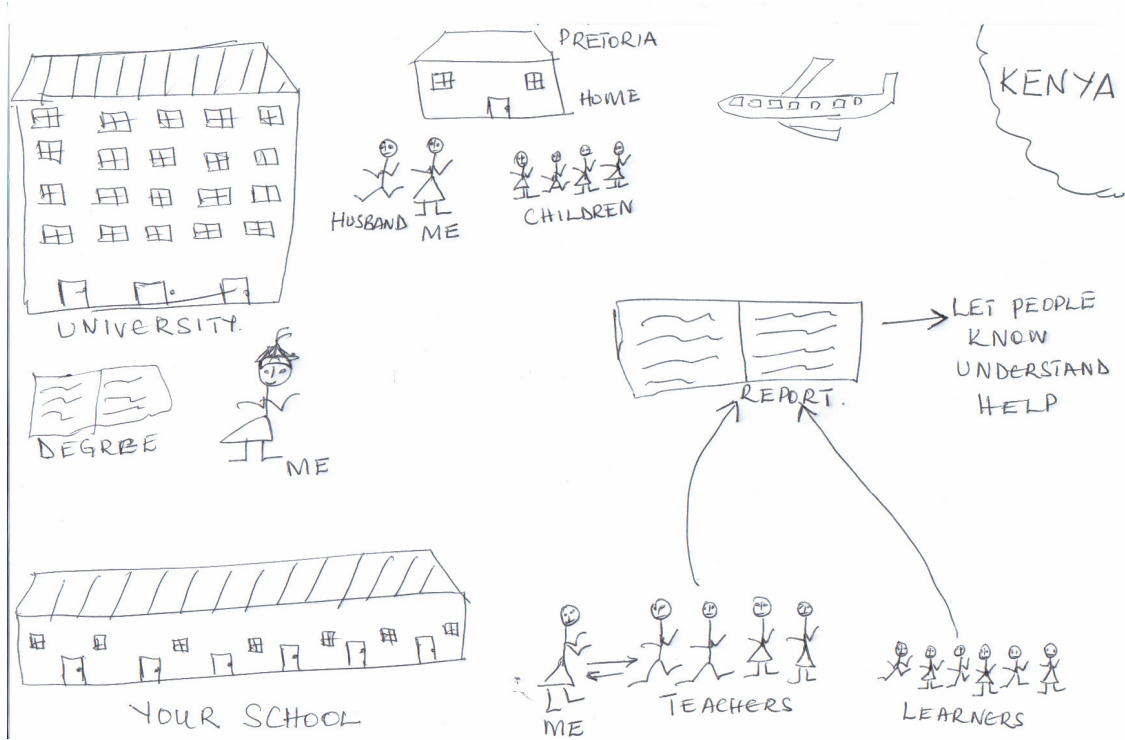


Memo

Motivation for choosing the student

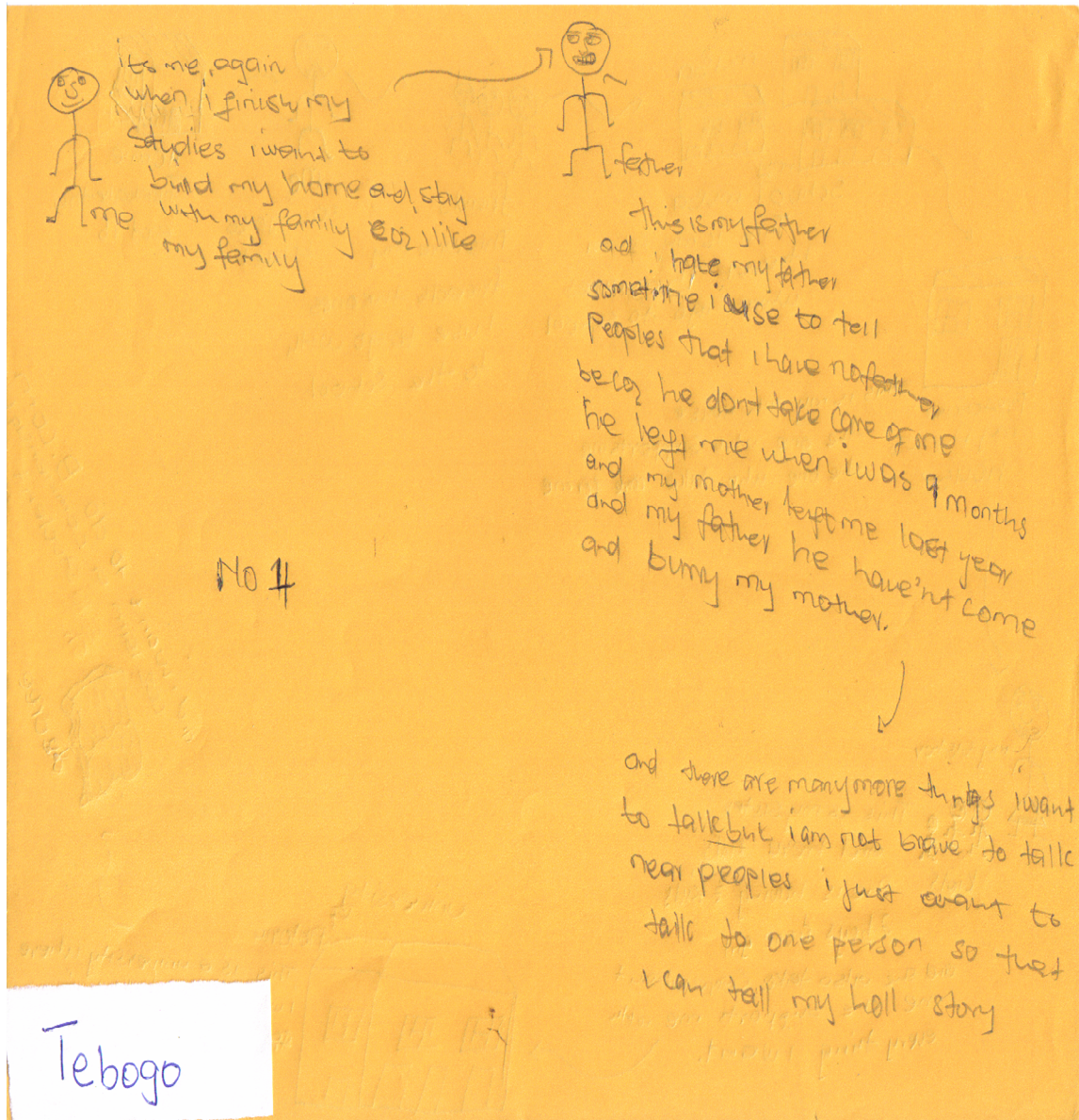
L 4 has strong negative feeling about his father. There was an indication of outright hatred and even pretence that he does not have a father. What surprised me were the emotions that were rooted in the feeling of not being able to forgive his father for not burying his mother. L 4 draws the father as a man with an angry face. I am very curious to talk to him because he indicated that he wants to tell his story.

Appendix G



Appendix H

School A: Learners (drawings) selected



my name is colani I am 16 years old
I am in grade 9 I live in thembaletshu
Section 16th when I grow up I want
to become successful doctor the reason why
I want to become a doctor I want to help people
The day I want forget is the 11-04-2005 because
is the day my mother past with I was love my mother
and always I will love my mother I can't forget my mother
because she was close to me I feel pain because I don't
know my father I am suffering now maybe my father is
still alive he enjoy live with other family I was always
wondering one day I want to see my father with my eye

Tshupo





IF I am in collage I want to finish and after that I want to be a
Police to help our community and each other if you see in the country
the I see many crime and if I help our community I want to know
whos gonna be care for me I want to know whos gonna be
there for me and tell me something about the world

my mother died in 2002 but my father lost me
when I was young and know I don't know my father
because he lost me that is not make me happy



I am a person who like other people I don't like a person
who hate me for nothing I am always be happy I am not
always be so selfishness and tell some person
you are so careless, and thing that I wish I wish
to finish school and help my grandmother because when
if ~~was~~ was not my granny were I was be know and
I love my parents so much like my parents I was so crying

Lerato



14 NELLY all my parent a dead

> I'm a person whom like the people and who care about each other and like the other whom their parent daad with HIV / AIDS I dont ~~me~~ hate the people that the has got the HIV / AIDS When I grow up I want to be the the pallot.

the are some people who they are every agn us How DO we feel and they must stop usk us because other people they have small hart and they lovely rawe have no parent. they think noting we Dont have any thing and because the have parent they thin g they are clever we must hold togeth er and how the people are HIV / AIDS also we must hold them to gether we are all the people of the life and In the Future

Lindiwe

Someone give a money for school fee is my uncle

Don't like people who ask me a question where is your mother and father if I me like that I want to cry because I don't know my mother their faces I know my father faces.

If I am in collage I want to be a bank manager I know at home we don't have a money.

I want at my home be a big house because now is a shack small house.

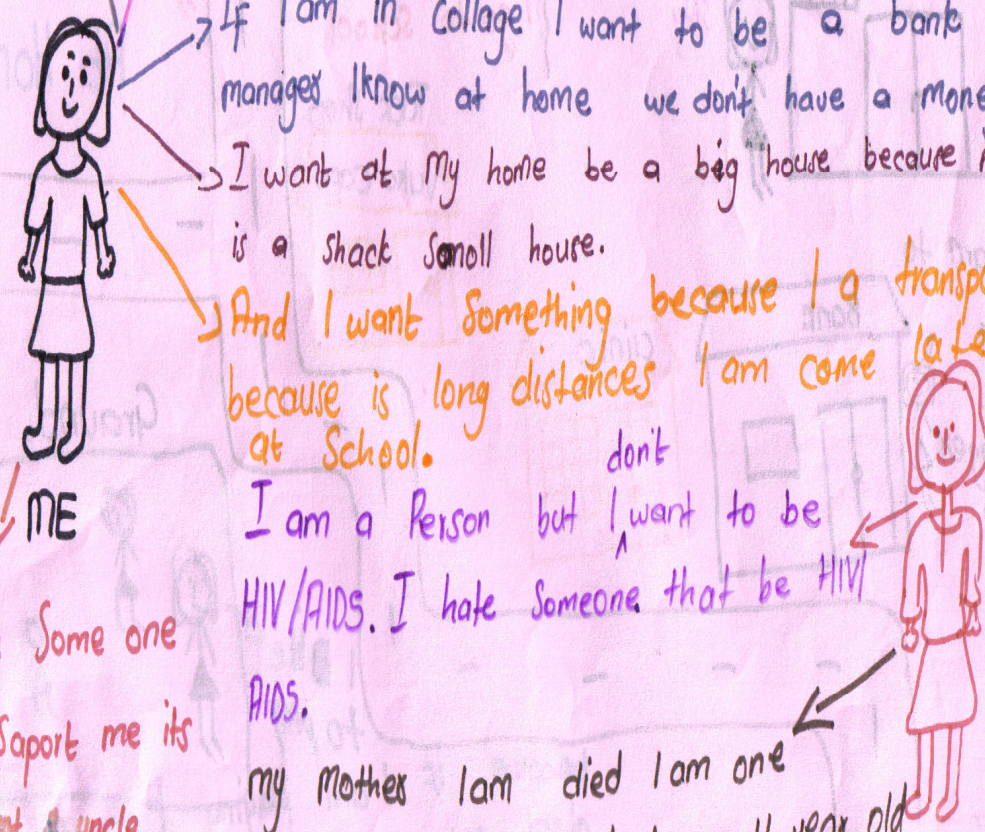
And I want something because I a transport because is long distances I am come late at school.

I am a person but I don't want to be HIV/AIDS. I hate someone that be HIV/AIDS.

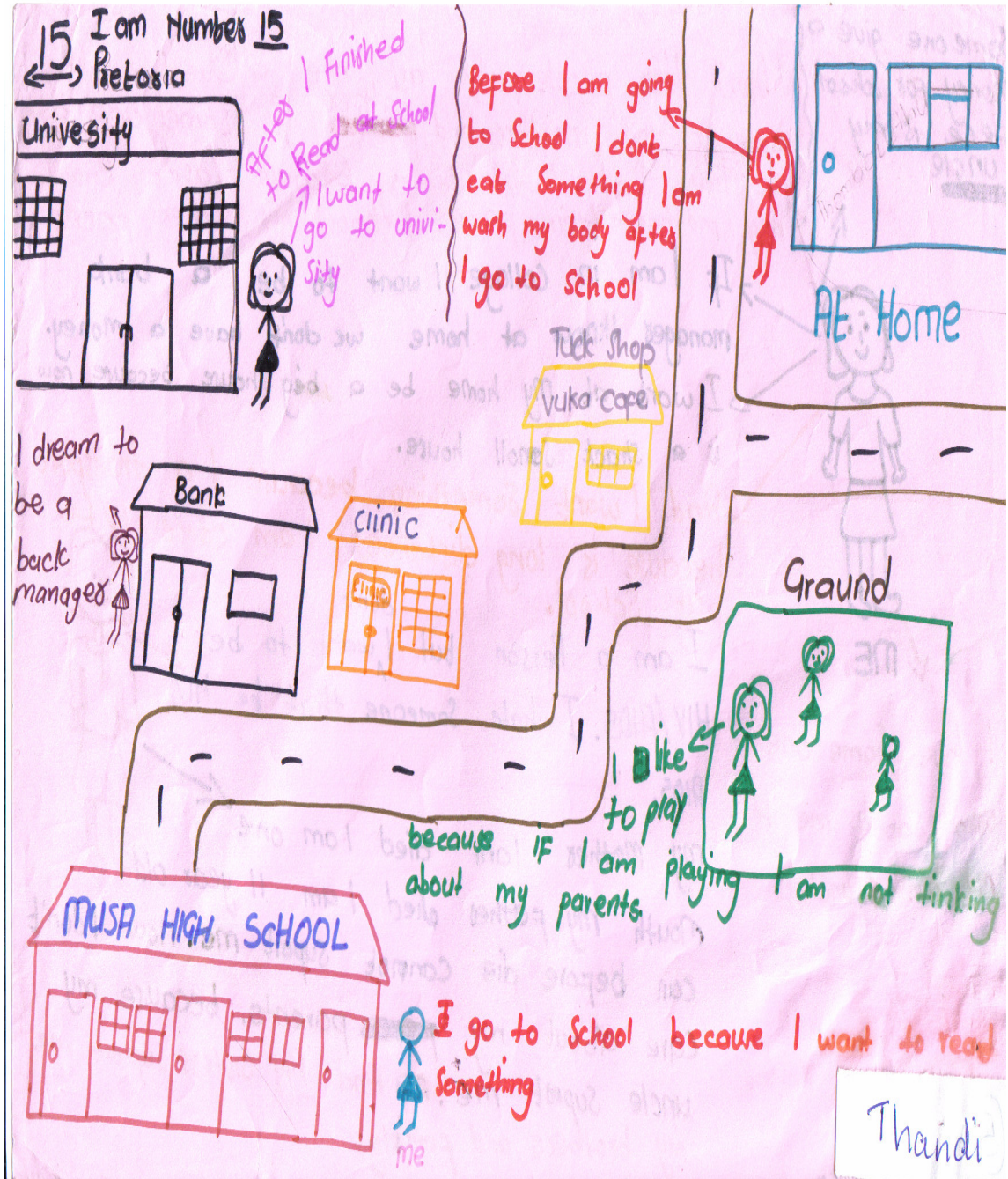
my mother I am died I am one month my father died I am 11 year old can before die cannot support me. Now I don't care about my parents. because my uncle support me. And My Sisters support me my brothers and familys.

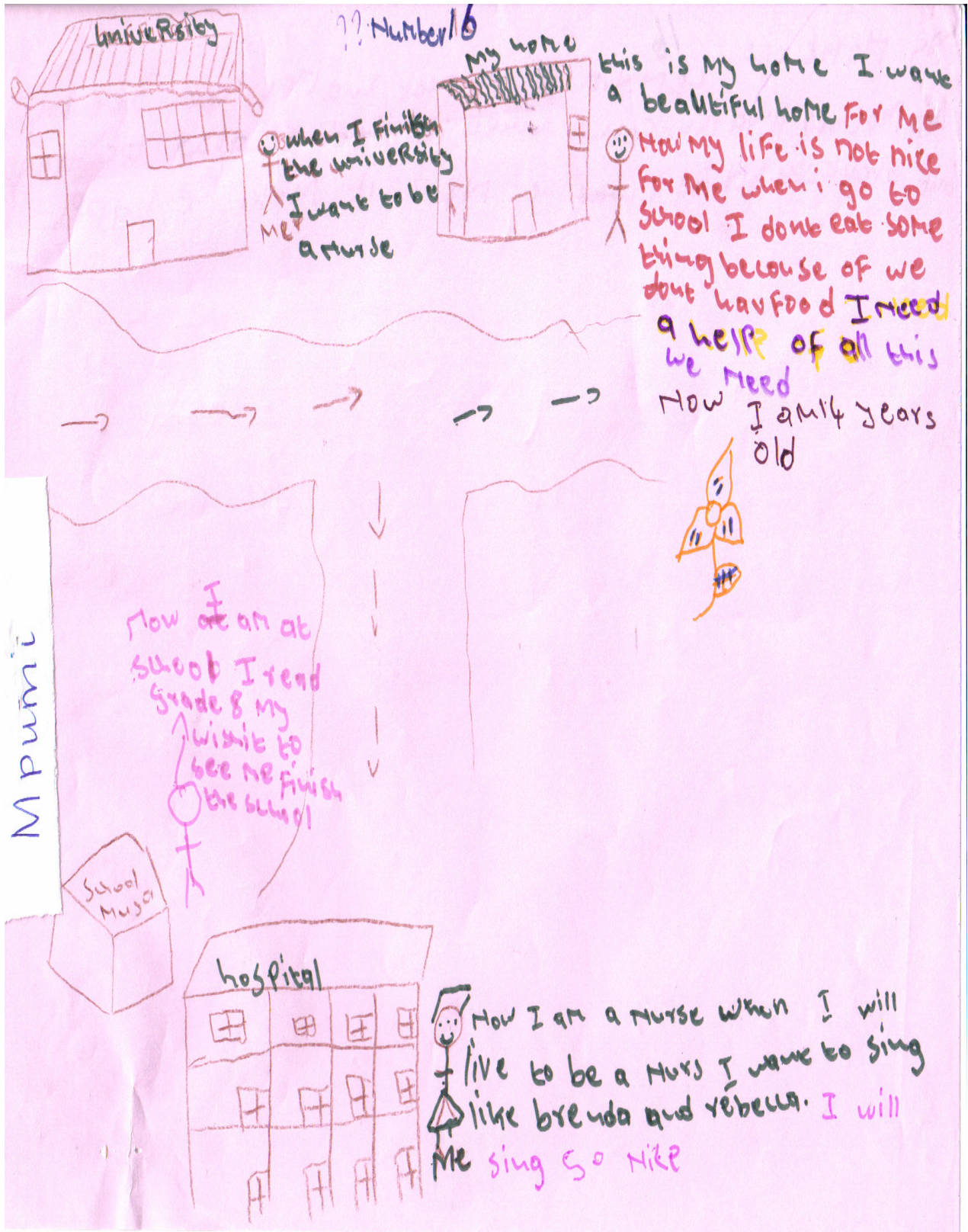
I love some one who support me its my aunt & uncle

ME



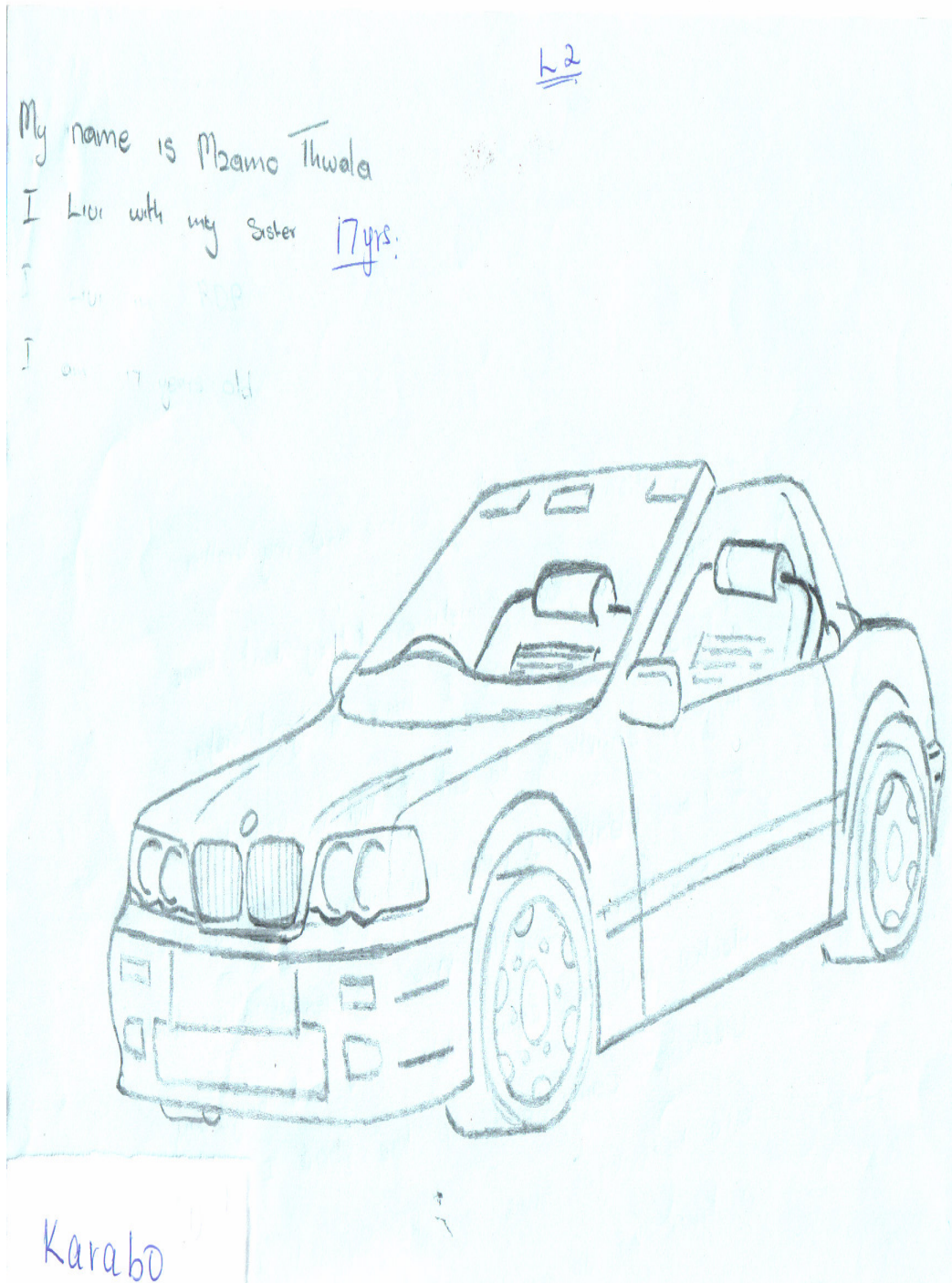
Thandi





APPENDIX I

Drawings and Narrations of learners in School B:





Karabo

I am Mamo I live with my 2 sisters and my brother
I stay good but sometimes they don't have
a food to eat because I have a good sister
they do something to eat I live in ADP they
I 4 and 1 babie I was live with my Grandmother
in Dennilton I was live with my Grandmother drink
Alcohol and they came back home and they say
weckup came and do the food I not hangry
and to morrow was go to school I do have
a time to do my homework



L3

Thato

