

# Research @ UPSpace - Cited more, Safe forever



13 January 2009

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# What is an Institutional Repository?

“An institutional repository is a **set of services** that an institution offers to the members of its community for the **management and dissemination of digital materials** created by the institution and its community members. It is most essentially an **organizational commitment** to the **stewardship** of these digital materials, including **long-term preservation** where appropriate, as well as **organization** and **access** or **distribution**.”

Clifford A. Lynch,

"Institutional Repositories: Essential Infrastructure for Scholarship in the Digital Age" ARL, no. 226 (February 2003): 1-7.

# Currents in Open Access Movement

“Open access (OA) is free, immediate, permanent, full-text, online access, for any user, web-wide, to digital scientific research and scholarly material.”

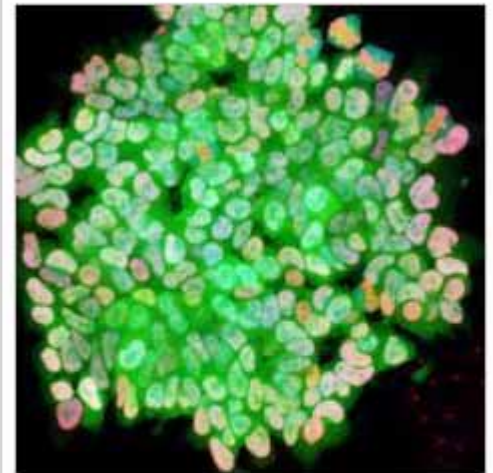
Two currents in OA movement:

OA **self-archiving in institutional repositories**  
 (“green” road to OA)

OA **publishing** (“gold” road to OA –  
 see e.g. DOAJ)

Source: [http://en.wikipedia.org/wiki/Open\\_access](http://en.wikipedia.org/wiki/Open_access)

October 2008 Issue



*PLoS Biology* is a peer-reviewed open-access journal featuring research articles of exceptional significance in all areas of biological science, from molecules to ecosystems.

# <http://www.doaj.org/>

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**Potchefstroom Electronic Law Journal**  
ISSN 1727-3781


PER Publishes contributions relevant to the focus area Development in the South African Constitutional State. Constitutional and developmental needs should be kept in mind as the key themes of the journal, which means that contributions on any aspect or discipline of the law will be welcomed if these themes are involved in some way.

**PER is included in the International Bibliography of the Social Sciences (IBSS) and is, therefore, an approved journal for purposes of subsidy for South African authors from 2004.**

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Enquiries: [Christa.Rautenbach@nwu.ac.za](mailto:Christa.Rautenbach@nwu.ac.za)

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Welcome to UPSpace, the full text open access digital research repository of the University of Pretoria!

Number of full text items archived since January 2006: 6 596

**In the News ...**

- Access the [University of Pretoria 2007 Research Report](#)
- **Next UPSpace Open Session**  
Tuesday 13 January 2009, 12:30-13:30, Blue Room, Level 2, Meyerson II Library  
[Please register](#)
- **UPSpace Training: How to submit an item to UPSpace**  
Wednesday 14 January 2009, 09:00-12:00, NW II Room 5.8. [Please register](#)
- Next **Institutional Repository Workshop** 1-3 April 2009. [Read more ...](#)
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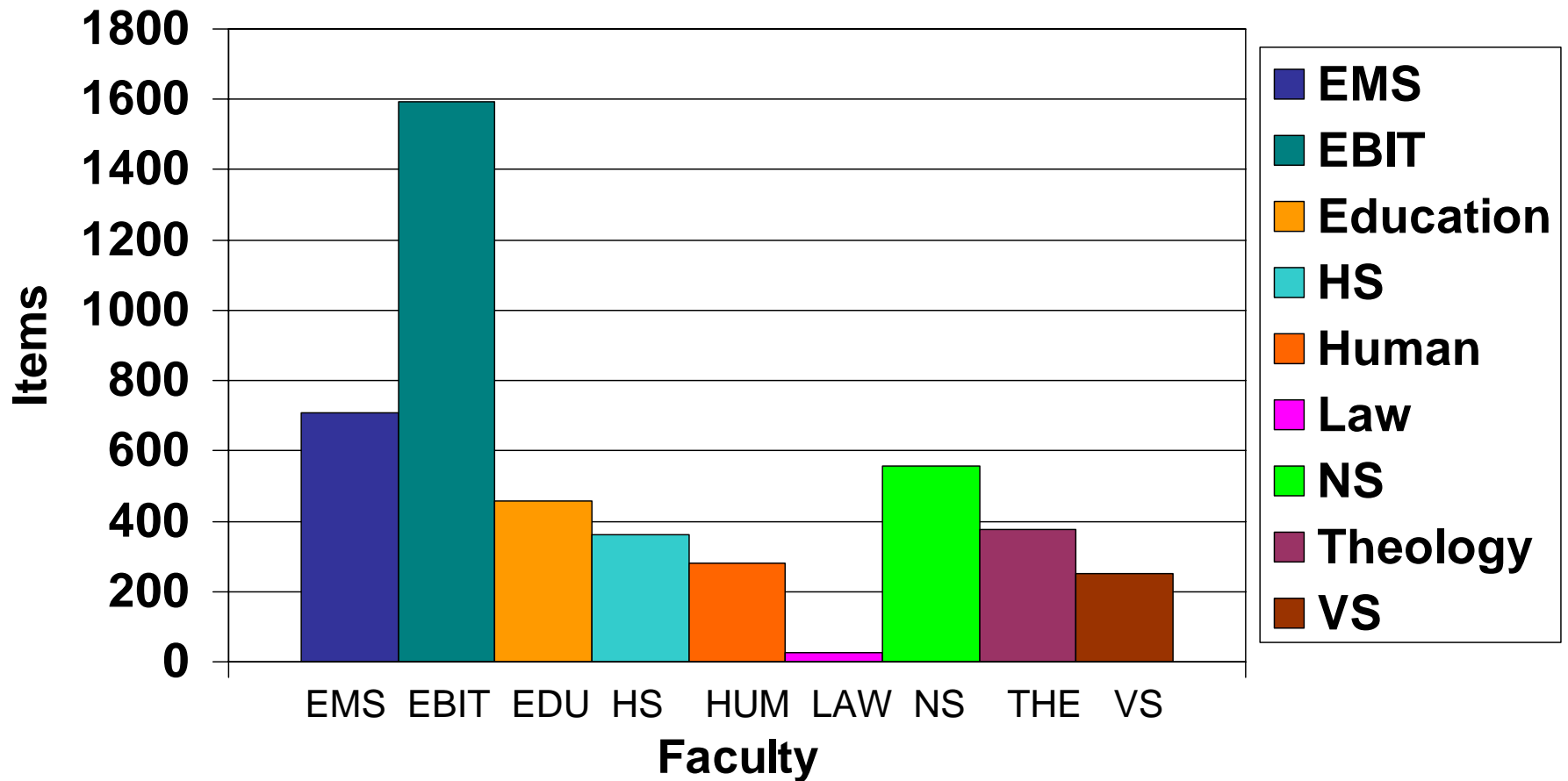
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News items

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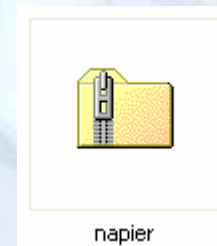


# Ways to use Institutional Repositories

- Scholarly communication
- Electronic publishing
- Managing collections of research documents
- Preserving digital materials for the long term
- Housing digitized collections
- Knowledge management
- Encouraging open access to scholarly research
- Adding to the university's prestige by showcasing its academic research

# Types of material (printed material in pdf)

- Research (scholarly) articles (published peer-reviewed & pre-prints)
- Open lectures
- Conference papers & proceedings
- Image collections
- Audio and audio-visual material
- Digitized special collections which contain very unique material
- Technical reports
- Inaugural addresses
- Mini-dissertations (Theses & Dissertations – currently on UPeTD)
- Data sets
- Newspaper clippings
- E-Journals & E-Books
- And many more ...



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Free open source software [more](#)

Completely customizable to fit your needs [more](#)

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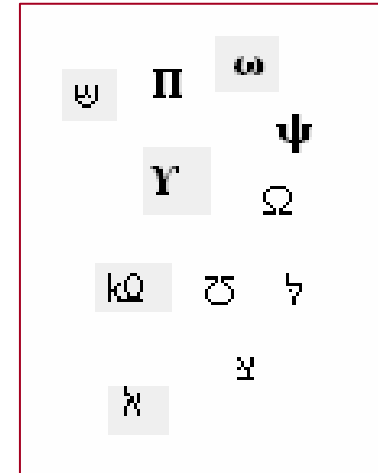
Can be installed “out of the box” [more](#)

# Benefits of UPSpace

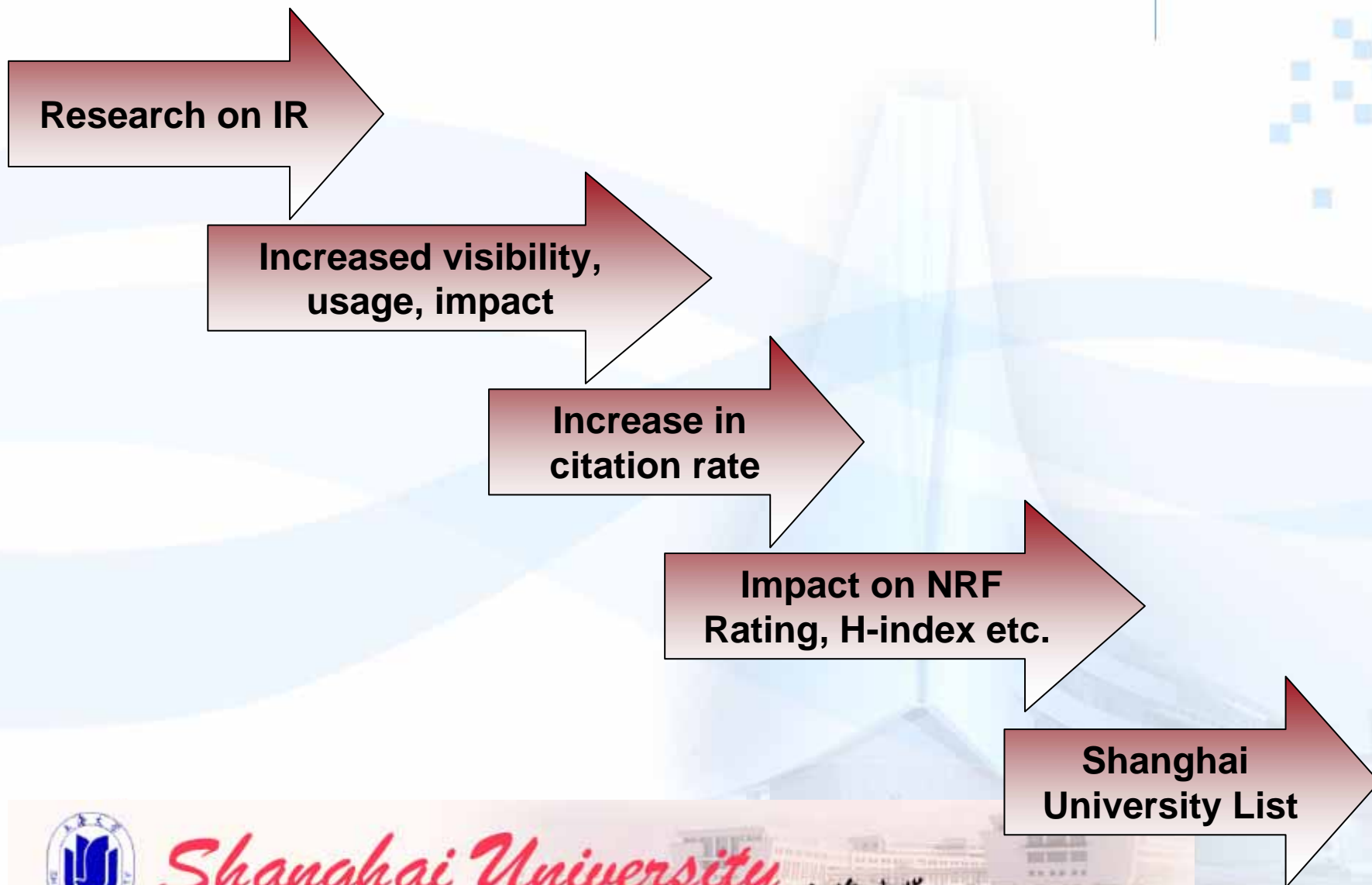
- Research out quickly, worldwide
- Increases visibility, usage, impact of research  
“open access papers are **read more widely**, and, therefore, **cited more frequently**. The consequence of this is that they have **greater impact**” (Jones, Andrew and MacColl 2006)
- Open access to all – also those who cannot afford subscribing
- **Central archive** of research
- Persistent URL
- Preservation function

# Benefits (cont.)

- **Full text** searchable
- **E-workflow** for quality control
- **Distributed/ de-centralised** input
- **Limit access** on various levels
- High level of **security**
- **Each dept.** has its **own repository** with collections, within the bigger UPSpace repository
- Can handle **ALL types of characters** (Unicode encoding scheme)
- **Mapping**
- **Statistics** for each item
- **Information Model** (Communities & Collections)



# Impact an IR can have on research



# UPSpace Information Model (3 levels or more)

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Faculty e.g. Economic and Management Sciences

## Sub-Community

Department e.g. Accounting

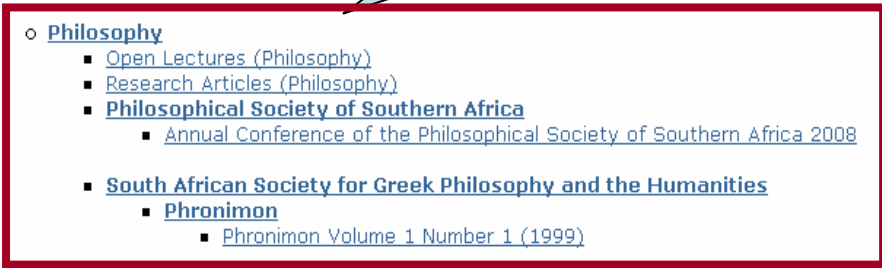
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Mini-Dissertations (Accounting)  
Research Articles (Accounting)  
Open Lectures (Accounting) etc.

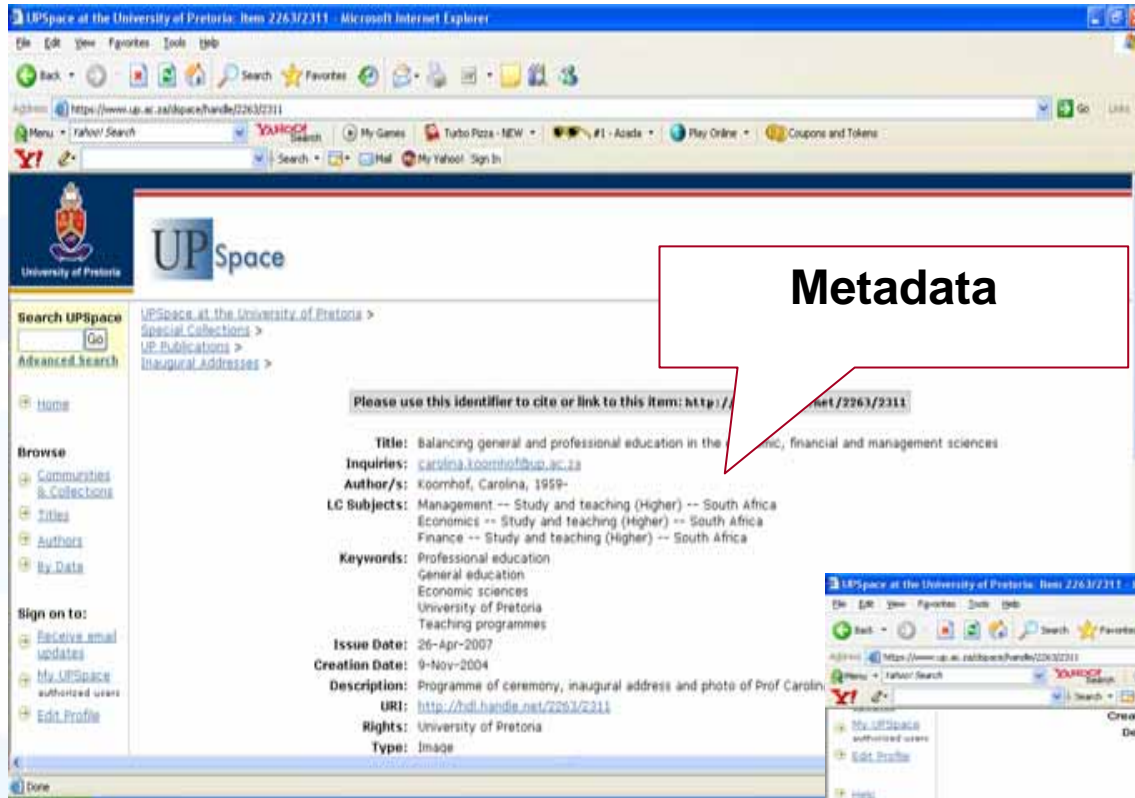
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UPSpace at the University of Pretoria: Item 2263/2311 - Microsoft Internet Explorer

UPSpace

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**Title:** Balancing general and professional education in the economic, financial and management sciences

**Inquiries:** [carolina.koornhof@up.ac.za](mailto:carolina.koornhof@up.ac.za)

**Author/s:** Koornhof, Carolina, 1959-

**LC Subjects:** Management -- Study and teaching (Higher) -- South Africa  
Economics -- Study and teaching (Higher) -- South Africa  
Finance -- Study and teaching (Higher) -- South Africa

**Keywords:** Professional education  
General education  
Economic sciences  
University of Pretoria  
Teaching programmes

**Issue Date:** 26-Apr-2007

**Creation Date:** 9-Nov-2004

**Description:** Programme of ceremony, inaugural address and photo of Prof Carolina Koornhof.

**URI:** <http://hdl.handle.net/2263/2311>

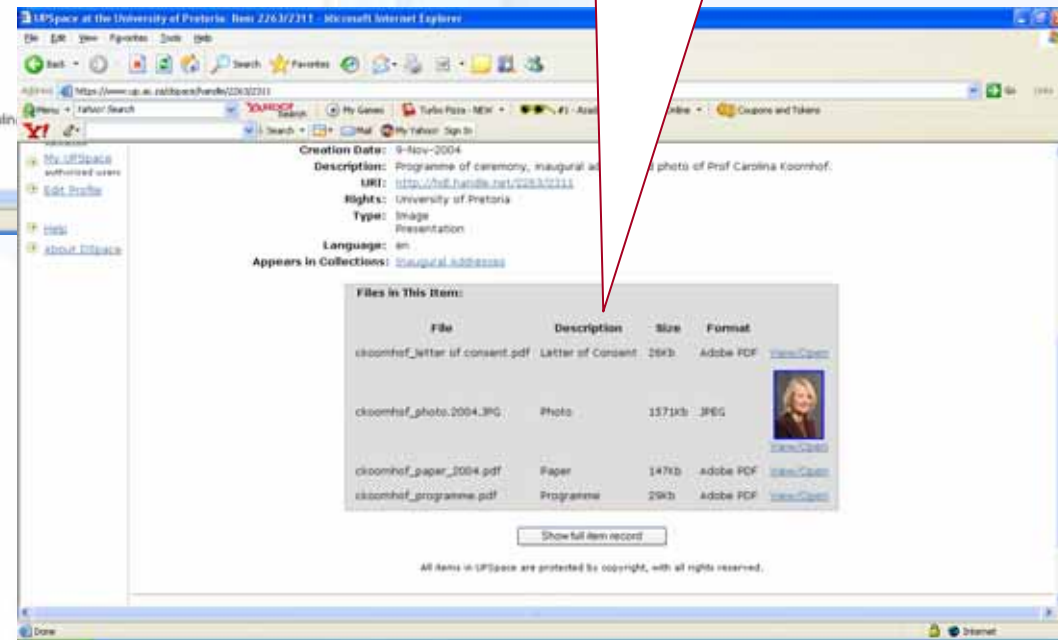
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# Using an Item in UPSpace

## Uncovering learning outcomes: explicating obscurity in learning of aesthetics in design and technology education

Grietjie Haupt and Seugnet Blignaut

### Abstract

Education and training interventions can be evaluated through the success of learning outcomes. Kirkpatrick's four-level model is a widely accepted and highly popular evaluation tool. However, some criticise the model's shortcomings. This article will examine the extent to which the four-level model can evaluate design and technology students' learning about aesthetics after an intervention by reporting our use of an augmented version of the four-level model. We examine the results in terms of students' reaction to the intervention, their long-term learning and their behaviour changes by studying their visual analyses and drawings through segment codes. We found that, in order to uncover the obscurities imbedded in aesthetics and to explicate the complexities, we could not use the four-level-model on its own, but had to revert to a more augmented version.

### Keywords

Kirkpatrick four-level model - Developmental research - Technology education - Aesthetics - Design principles - Design elements - Design techniques - Visual analysis - Pre-service teacher training - Instructional evaluation

### Introduction

Researchers in the field of human resource development widely use Kirkpatrick's (1994) four-level model (here after called "the four-level model") to evaluate the effectiveness of education and training interventions by studying the success of learning outcomes (Arthur et al. 2003; Bates 2004; Winfrey 2002). The four-level model is widely accepted, highly popular, and regarded as a useful tool for instructors to benchmark the outcomes of learning interventions (Alliger et al. 1997). On the other hand, some strongly criticise the shortcomings of the model, e.g. its oversimplification of evaluation procedures, its incompleteness of structure, its assumption of causality, and its importance in terms of associated increasing of levels of learning outcomes (Bates 2004; Bates 2005; Russ-Eft and Preskill 2005). Although well documented, these advantages and limitations as an evaluation tool, offer no evidence for conclusions on its value as a theoretical framework for research in technology education (Winfrey 2002).

Therefore, this paper reports on the manner in which we implemented an augmented version the four-level model in order to contribute to the development of learning and teaching support in the field of aesthetics in technology. We will examine the extent to



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[Hendriette Jansen van Vuuren](#)

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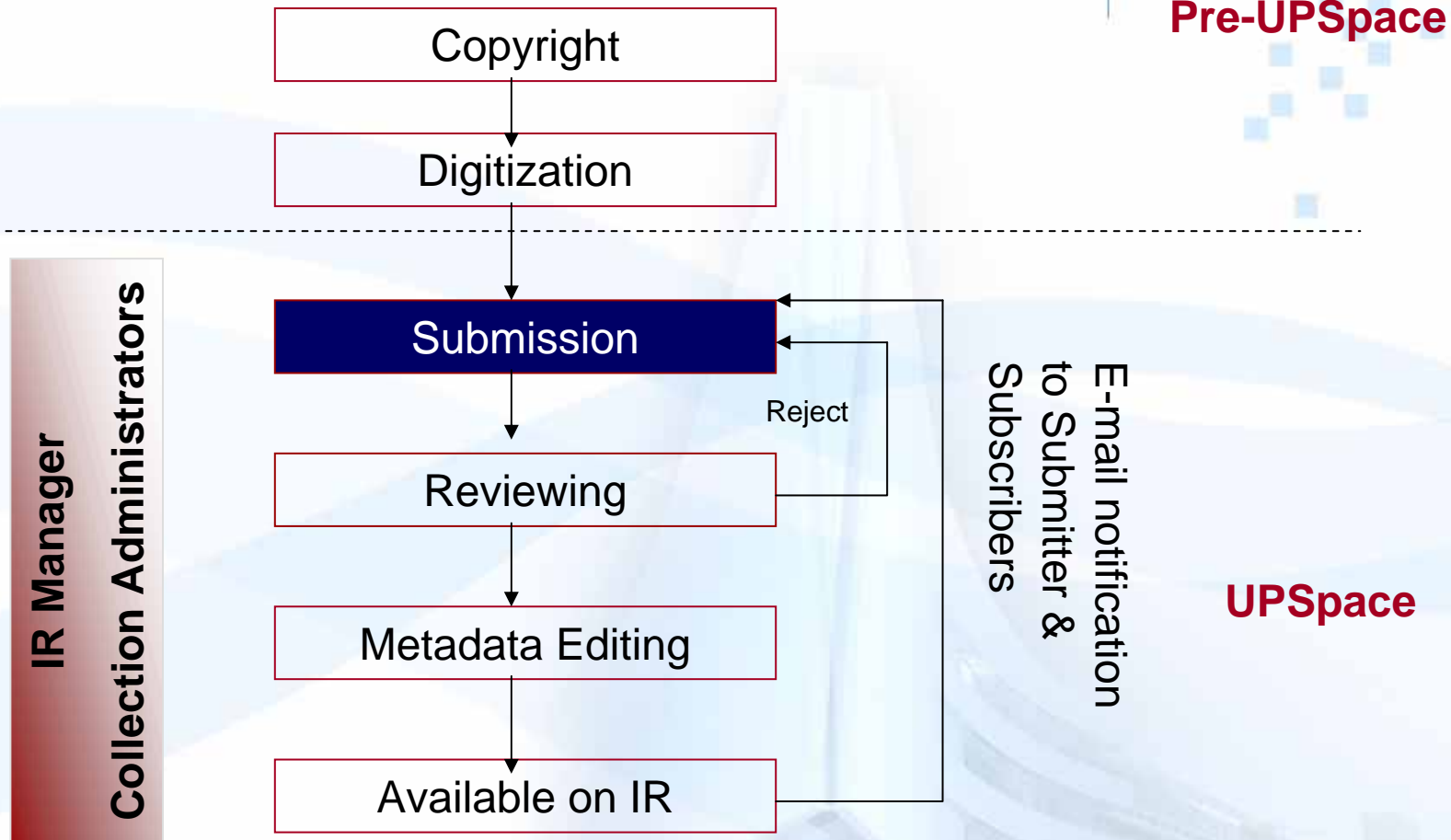
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Other role players: Specialists, IR IS&T Manager

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# Submitter

- Research assistant, secretary, postgraduate student, researcher him-/herself, contract position
- Basic computer literacy skills
- Subject knowledge
- Prepare item for submission: copyright & digital format
- Start submitting!

**Dept. of IT (Elize Nagel) provides training**

**Next training: February**

**Announced via Campus News**

# 15 National Repositories



UNIVERSITEIT  
STELLENBOSCH  
UNIVERSITY



## Collaboration with (CoP):

NRF

Stellenbosch Univ.

UJ

UNISA

CSIR

North West

Michelsen Institute  
(Bergen)

INASP (International  
Network for the Availability  
of Scientific  
Publications)

African initiatives

# Australian National University

## 1 200+ International Repositories (openDOAR)

The screenshot shows a Windows Internet Explorer browser window displaying the Demetrius website. The browser's address bar shows the URL <http://dspace.anu.edu.au/>. The website header features the "DEMETRIUS" logo and the tagline "THE INSTITUTIONAL REPOSITORY OF THE ANU", along with the ANU logo. The main content area is divided into several sections: a search bar for DSpace, a "Demetrius News" section with a headline "Demetrius was officially launched on August 30 2005.", a "Search ANU DSpace" section with a search input field and a "Go" button, and a "ANU Communities in DSpace" section listing various university departments and programs. A sidebar on the left contains navigation links for Home, Browse (Communities & Collections, Titles, Authors, Subjects, By Date), and Sign on to (Receive email updates, My DSpace, Edit Profile, Help). A right sidebar titled "What is Demetrius?" provides a brief overview of the repository's purpose and history. The browser's status bar at the bottom indicates "(2 items remaining) Waiting for http://dspace.anu.edu.au/..." and shows a 100% zoom level.

Demetrius at The Australian National University: Home - Windows Internet Explorer

<http://dspace.anu.edu.au/>

Google

Demetrius at The Australian National University: Home

# DEMETRIUS

THE INSTITUTIONAL REPOSITORY OF THE ANU

ANU  
THE AUSTRALIAN NATIONAL UNIVERSITY

Demetrius at The Australian National University >

### Search DSpace

Go

[Advanced Search](#)

[Home](#)

### Browse

- [Communities & Collections](#)
- [Titles](#)
- [Authors](#)
- [Subjects](#)
- [By Date](#)

### Sign on to:

- [Receive email updates](#)
- [My DSpace](#) authorized users
- [Edit Profile](#)
- [Help](#)

### Demetrius News

**Demetrius was officially launched on August 30 2005.**

If your area has collections it would like to manage in Demetrius please contact the [Digital Resources Program team](#).

### Search ANU DSpace

Search the metadata fields, keyword, author, title, subject, abstract, series, sponsor and identifier

Go

### ANU Communities in DSpace

Select a community to browse its collections

- [ANU Classics Museum](#)
- [ANU College of Asia and the Pacific](#)
- [ANU Digital Theses](#)
- [ANU Library](#)
- [ArtServe](#)
- [Australian Partnership for Sustainable Repositories \(APSR\)](#)

### What is Demetrius?

**Demetrius\*** is the name of ANU's Institutional Repository. It provides a stable, secure and accessible repository for the long-term preservation of digital resources created by members of the ANU community.

Demetrius preserves and distributes digital collections including; research reports, papers, projects, data sets, image collections, and more.

\*[Demetrius of Phaleron](#) (Phalerum) was the first custodian of the Great Library at Alexandria

### Contributing to Demetrius

If you are a member of the ANU community and would like to contribute digital resources to Demetrius see the [Collection](#)

(2 items remaining) Waiting for <http://dspace.anu.edu.au/>...

Unknown Zone 100%

# Simon Fraser University

The screenshot shows a Windows Internet Explorer browser window displaying the Simon Fraser University Institutional Repository homepage. The browser's address bar shows the URL `http://ir.lib.sfu.ca/index.jsp`. The page features a red header with the SFU logo and navigation links for Burnaby, Surrey, and Vancouver. A search bar is located in the top right of the header. The main content area includes a search box, a search button, and a list of communities in DSpace. The browser's status bar at the bottom shows 'Done' and 'Internet'.

SFU INSTITUTIONAL REPOSITORY: Home - Windows Internet Explorer

`http://ir.lib.sfu.ca/index.jsp`

Google

Go

Bookmarks 0 blocked Check AutoLink AutoFill Send to Settings

SFU Institutional Repository: Home

SFU SIMON FRASER UNIVERSITY LIBRARY

SFU.CA Burnaby | Surrey | Vancouver

SFU Online | A-Z Links | SFU Search

Search DSpace

Go

Advanced Search

Home

Browse

Communities & Collections

Titles

Authors

Subjects

By Date

Sign on to:

Receive email updates

My DSpace authorized users

Edit Profile

SFU Institutional Repository >

## Simon Fraser University Institutional Repository

[Learn more](#) about how you and your colleagues can [benefit](#) by participating in the Simon Fraser University Institutional Repository Project!

See our Institutional Repository [Policies and Guidelines](#) for further details.

### Search

Enter some text in the box below to search DSpace.

Go

### Communities in DSpace

Choose a community to browse its collections.

[ACTION for Health](#)

[BC Electronic Library Network](#)

[Canadian Centre for Studies in Publishing](#)

# University of Tokyo

UT Repository: Home - Windows Internet Explorer

http://repository.dl.itc.u-tokyo.ac.jp/dspace/

Google

Google G Go

Bookmarks 0 blocked Check AutoLink AutoFill Send to Settings

UT Repository: Home

 **UT Repository**

 **東京大学**  
THE UNIVERSITY OF TOKYO

Search DSpace

Go

Advanced Search

Home

Browse

Communities & Collections

Titles

Authors

By Date

Sign on to:

Receive email updates

My DSpace authorized users

Edit Profile

Help

UT Repository >

**UT Repositoryへようこそ!**

東京大学学術機関リポジトリ(UT Repository)は、本学研究者の研究成果を保存し、世界へ発信します。詳しくは[こちら](#)をご覧ください。

**Search**

Enter some text in the box below to search DSpace.

Go

**Communities in DSpace**

Choose a community to browse its collections.

[0 資料タイプ別](#) [8716]

[110 法学政治学研究所・法学部](#) [6]

[112 医学系研究所・医学部](#) [1]

[113 工学系研究所・工学部](#) [494]

**登録コンテンツ募集中!**

UT Repositoryへ論文等を提供いただける方は、情報基盤センター デジタル・ライブラリ係 (ir-support@lib.u-tokyo.ac.jp) までメールにてご連絡ください。

登録できる人

- 東京大学の教員・大学院生

登録できるもの

- [学術雑誌論文](#)
- [学位論文](#)
- [紀要](#)
- [研究調査報告書](#)
- [学会発表資料](#)
- [レポート類](#)
- [プレプリント](#)
- [図書](#)
- [教育資料](#) など

Done

Internet 100%

# University of Cambridge

The screenshot shows a Windows Internet Explorer browser window displaying the DSpace at Cambridge website. The browser's address bar shows the URL <http://www.dspace.cam.ac.uk/>. The website header features the DSpace @ Cambridge logo on the left and the University of Cambridge crest and name on the right. The main content area is divided into three columns. The left column contains navigation links: Home, Browse (with sub-links for Communities & Collections, Titles, Authors, Subjects, and By Date), Sign on to (with links for Receive email updates, My DSpace, and Edit Profile), and Help (with a link for About DSpace @ Cambridge). The middle column, titled 'DSpace at Cambridge >', contains a paragraph of text about the repository's purpose, a quote from Hugh Mellor, a search box with a 'Go' button, and a section for 'Communities in DSpace' with a link to 'Archaeology'. The right column, titled 'Latest news', contains a paragraph about a new support web site and a link to contact the service. The browser's status bar at the bottom shows 'Internet' and the date '16 June 2008'.

DSpace at Cambridge: Home - Windows Internet Explorer

http://www.dspace.cam.ac.uk/

Google

DSpace at Cambridge: Home

**DSpace**  
@ Cambridge

UNIVERSITY OF  
CAMBRIDGE

Home

DSpace at Cambridge >

DSpace@Cambridge is the institutional repository of the University of Cambridge. The repository was established in 2003 to facilitate the deposit of digital content of a scholarly or heritage nature, allowing employees and their departments at the University to share and preserve this content in a managed environment.

'DSpace@Cambridge is an excellent facility that meets the University's growing need for an electronic archive to preserve and make accessible material of permanent importance that would otherwise disappear. It is a facility that all University bodies and staff should be encouraged to use as a matter of course.  
I have found DSpace@Cambridge an invaluable and easily accessed location for a wide range of philosophical items, from interviews and radio broadcasts to rare MSS and special - e.g. Inaugural - lectures: in short, for anything that may remain of professional interest after I, and hence my own website, have expired.'  
**Hugh Mellor, Emeritus Professor of Philosophy, University of Cambridge**

**Search**

Enter some text in the box below to search DSpace.

**Communities in DSpace**

Choose a community to browse its collections.

[Archaeology](#)

**Latest news**

DSpace@Cambridge's new support web site is now available. On it you will find general information about the DSpace@Cambridge services, about its background and policies. For University employees and students there are detailed instructions on how to get started using the service and how to deposit content.

For more information on DSpace@Cambridge, please contact us.

Search DSpace

Internet 16 June 2008

# University of Michigan

The screenshot shows a Windows Internet Explorer browser window. The title bar reads "Home : Deep Blue at the University of Michigan - Windows Internet Explorer". The address bar contains the URL "http://deepblue.lib.umich.edu/index.jsp". The search bar has "Google" entered. The browser's toolbar includes buttons for Back, Forward, Stop, Refresh, Home, Print, and Page Setup, along with a "Tools" menu. The main content area features a blue header with a circular ripple graphic and the text "DEEPBLUE". Below this, there are navigation links: "Browse: Collections, Titles, Authors, By Topic". A search section titled "Search Deep Blue:" includes a text input field, a "Search" button, and a link to "Advanced Search". A blue arrow points from the search section to the "Browse" links. The main text area contains the heading "Deep Blue at the University of Michigan >" followed by a paragraph: "Deep Blue is the University of Michigan's permanent, safe, and accessible service for representing our rich intellectual community. Its primary goal is to provide access to the work that makes Michigan a leader in research, teaching, and creativity." Below this are two sections: "Finding work by U-M authors: You can browse or search the contents of Deep Blue via the options at the top of every page, then link to what you find using a URL that will never break. (Available to all.)" and "Depositing your work: We will create a collection for you, or add you as a contributor to an existing one. To get started, contact us. (Available to U-M faculty and staff.)". On the left side, there is a vertical menu with the heading "Login to My Deep Blue to" and links for "Deposit/Edit Items" (noting "authorized users"), "Receive email updates", and "Edit Your Profile". Below this is a "Get more info" section with links for "About Deep Blue", "Help", and "Contact Us". At the bottom left, the "University of Michigan MLibrary" logo is visible. The status bar at the bottom shows "Done" on the left and "Internet" and "100%" on the right.

Home : Deep Blue at the University of Michigan - Windows Internet Explorer

http://deepblue.lib.umich.edu/index.jsp

Google

Home : Deep Blue at the University of Michigan

**DEEPBLUE**

**Browse:**  
Collections  
Titles  
Authors  
By Topic

**Search Deep Blue:**  
  
Advanced Search

Deep Blue at the University of Michigan >

Deep Blue is the University of Michigan's permanent, safe, and accessible service for representing our rich intellectual community. Its primary goal is to provide access to the work that makes Michigan a leader in research, teaching, and creativity.

**Finding work by U-M authors:** You can browse or search the contents of Deep Blue via the options at the top of every page, then link to what you find using a URL that will never break. (Available to all.)

**Depositing your work:** We will create a collection for you, or add you as a contributor to an existing one. To get started, [contact us](#). (Available to U-M faculty and staff.)

**Login to My Deep Blue to**  
[Deposit/Edit Items](#)  
authorized users  
[Receive email updates](#)  
[Edit Your Profile](#)

**Get more info**  
[About Deep Blue](#)  
[Help](#)  
[Contact Us](#)

University of Michigan  
**MLibrary**

Done Internet 100%

UPSpace at the University of Pretoria: Home - Mozilla Firefox

File Edit View History Bookmarks Tools Help

https://www.up.ac.za/dspace/

Most Visited Getting Started Latest Headlines Customize Links Free Hotmail Http://www.sasol.c... Windows Marketplace Windows Media Windows

AVG powered by YAHOO! SEARCH Search Active Surf-Shield Search-Shield AVG Info Get More

- Community Engagement
- Economic & Management Sciences
- Education
- Education Innovation
- Engineering, Built Environment & Information Technology
- Health Sciences
- Humanities
- Innovation Hub
- Law
- Library Services
- Mapungubwe Collections
- Natural & Agricultural Sciences
- OpenUP
- South African National Veterinary Repository
- Special Collections
- Theology
- UP E-Press
- UP Executive Office


**Copyright Help**  
[SHERPA ReMEQ](#)  
 UP Copyright Office  
 Tel.: +27 12 420 5452  
 E-mail: [jacob.mothutsi@up.ac.za](mailto:jacob.mothutsi@up.ac.za)

Copyright clearance of articles:  
 Tel.: +27 12 420 3719  
 E-mail: [openup@up.ac.za](mailto:openup@up.ac.za)

**Digitization Help**  
 Tel.: +27 12 420 3792  
 E-mail: [ria.groenewald@up.ac.za](mailto:ria.groenewald@up.ac.za)

**Repository Manager**  
 Tel.: +27 12 420 3082  
 E-mail: [upspace@up.ac.za](mailto:upspace@up.ac.za)

**Recent Visitors**  
 Top Pretoria Blog



[Click to get FEEDJIT](#)

Geo-Traffic today on up.ac.za - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://feedjit.com/stats/up.ac.za/map?w=718&h=376&w=160&h=94

Most Visited Getting Started Latest Headlines Customize Links Free Hotmail Http://www.sasol.c... Windows Marketplace Windows Media Windows

AVG powered by YAHOO! SEARCH Search Active Surf-Shield Search-Shield AVG Info Get More

**FEEDJIT** Live Blog Traffic Feeds

Live Traffic Map for up.ac.za

More stats: [Popular Links](#) | [Popular Pages](#)

[Click here to get FEEDJIT](#)



**Today's Popular Pages for Map Area:**

- UPSpace at the University of Pretoria: Home [100%]

**Country Page Views for Map Area:**

- South Africa [21%]
- United Kingdom [15%]
- United States [12%]
- Germany [8%]
- Canada [6%]
- Netherlands [4%]

Map ©2009 TANA, Atlas, Mapbox, OpenMap, AND, Europa Technologies

Places from where UPSpace has been accessed

# International Harvesters & Registries

**SCOPUS**  
*Currently negotiated*  
**SCIRUS**  
for scientific information only



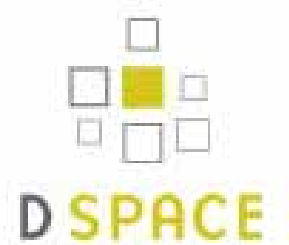
driver  
Digital Repository Infrastructure Vision for European Research



OAster  
...find the pearl



Google™  
Scholar BETA



DSpace



Google™  
South Africa

OpenDOAR

The Directory of Open Access Repositories - OpenDOAR

IRSpace - Search SA research repositories

# Library Catalogue

University of Pretoria/All Locations - Microsoft Internet Explorer

Academic Information Service UP Home Search the UP Web Afrikaans Version

Library Home (AIS) About us Services/Facilities E-Resources Journals Training Contact

[UP Catalogue Home] [Search Tips] [View & Renew Library Material] [My Library Record] [Interlending Requests] + [Info]

RECORD NO: b1701342 View Entire Collection Search

Limit search to available items

Author Name: [Nicholson, Caroline, 1960-](#)

Title: Same game, new name? : the more things change in legal education the more they stay the same : professional inaugural address, 11 May 2004 / C Nicholson.

Publisher: [Pretoria : University of Pretoria, 2004]

Connect to

[Access to full/partial contents](#)

LOCATION	CALL NO	STATUS	NOTE
Law Library Closed Collection	<a href="#">340.071168 NICHOLSON</a>	IN	---
Spec Coll UP Pub L5	<a href="#">TUK 340.071168 NICHOLSON</a>	IN	---

Phys Desc: [26] p. ; 21 cm.

Series: New series ; no. 336  
[New series \(University of Pretoria\) : no. 336](#)

UPSpace at the University of Pretoria: Item 2263/2252 - Microsoft Internet Explorer

UPSpace University of Pretoria

Search UPSpace  Go

Advanced Search

Home

Browse

- Communities & Collections
- Titles
- Authors
- By Date

Sign on to:

- Receive email updates
- My UPSpace authorized users
- Edit Profile
- Help
- About UPSpace

UPSpace at the University of Pretoria >

- Special Collections >
- UP Publications >
- Inaugural Addresses >

Please use this identifier to cite or link to this item: <http://hdl.handle.net/2263/2252>

Title: Same game, new name? The more things change in legal education the more they stay the same

Inquiries: [caroline.nicholson@up.ac.za](mailto:caroline.nicholson@up.ac.za)

Author/s: Nicholson, Caroline, 1960-

LC Subjects: Law -- Study and teaching (Higher) -- South Africa

Keywords: Legal education  
OBE  
Supplemental instruction  
Problem solving  
Thinking skills  
Outcomes based education

Issue Date: 2004

Creation Date: 11-May-2004

Publisher: University of Pretoria

Description: Inaugural address

More Info Available Online: <http://explore.up.ac.za/record=b1701342>

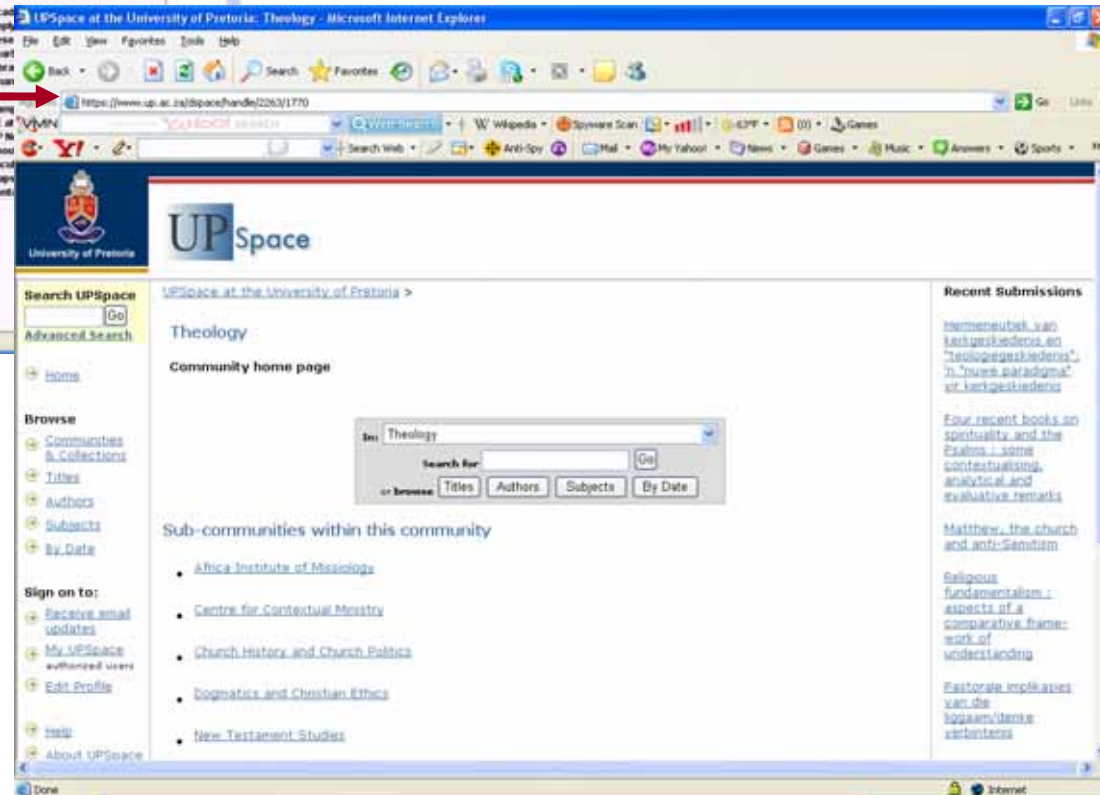
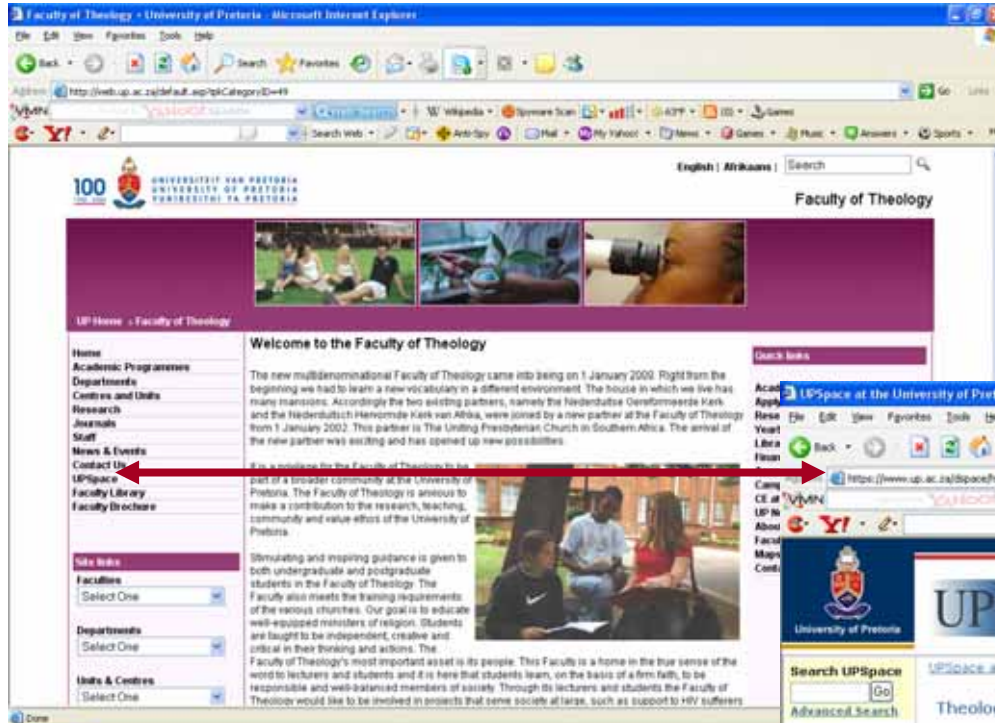
URI: <http://hdl.handle.net/2263/2252>

ISBN: 0620343486

Rights: University of Pretoria

Tvone: Presentation

# Faculty Web Pages



Example only

**Automated Search Linking**  
Search will be updated automatically as new items that adhere to search criteria become available on IR

UP Home > Department of Music

- Home
  - Academic Programmes
  - FAQs
  - Community
  - Contact Us
  - Values, vision and mission
  - Staff
  - Training in Music Therapy
  - Research Output
- Site links**
- Faculties**  
Select One
  - Departments**  
Select One
  - Units & Centres**  
Select One
  - Support Services**  
Select One

Welcome to the Department of Music

Research output by the Department of Music

- 2008
- [Book Chapters](#)
  - [Conference Papers & Presentations](#)
  - [Research Articles](#)
  - [Theses](#)
  - [Dissertations](#)
  - [Mini-dissertations](#)
- 2007
- [Book Chapters](#)
  - [Conference Papers & Presentations](#)
  - [Research Articles](#)
  - [Theses](#)
  - [Dissertations](#)
  - [Mini-dissertations](#)
- 2006
- [Book Chapters](#)
  - [Conference Papers & Presentations](#)
  - [Research Articles](#)
  - [Theses](#)

**Links to Collections/  
Searches in UPSpace**

Quick links

- Academic
- Administration
- Finance
- Accommodation
- Campuses
- CE at UP
- UP News & Events
- About UP
- Faculties
- Maps & Directions
- Contact Us

# Research Web Page

Research > University of Pretoria - Microsoft Internet Explorer

Address: <http://web.up.ac.za/def/aut.asp?pkCategoryID=1630>

English | Afrikaans | Search

100 1919-2019 UNIVERSITEIT VAN PRETORIA UNIVERSITY OF PRETORIA YUNIBESITHI YA PRETORIA

Research

UP Home > Research

**Home**  
About Us  
Research Support  
Contracts & IP  
Staff Research Intranet  
Committee for Research Ethics  
Contact Us  
**UPSpace**  
Research 2000  
Research 2001  
Research 2002  
Research 2003  
Research 2004  
Research 2005  
Research 2006

**Site links**  
Faculties  
Select One  
Departments  
Select One

**Research**

Being an internationally recognised South African teaching and research intensive university is central to the University of Pretoria's new strategic plan.

Since its humble beginnings in 1900, the University has gone a long way to achieving this goal and is currently considered to be one of the leading institutions of higher education in the country.

To further strengthen its position as a premier research institution and to ensure future success, the UP has developed a research agenda based on four principles:

- Research will make a positive contribution to local, national and international needs aligned with the National R&D strategy as well as international trends;
- Research will be based on the proven capacity that exists within the University and will be built on work of excellent researchers and research leaders;
- Research themes will not only be defined on short-term needs, but also be visionary in that they will identify areas of future potential that will require the University to build competencies in order to remain a premier research institution; and
- The University research agenda should also take cognisance of unique competencies that exist within the University.

The Department of Research Support plays an integral role in the practical implementation of the University's research agenda. The department has as its core function the provision of a range of support services aimed at promoting research development through the support of the individuals who carry it out.

Services are offered by two divisions; namely Research Support and the Contracts and Intellectual

**Your quick links to ...**

- Academic Programmes
- Apply for admission
- Campuses
- Research
- Library
- BlogUP
- WikUP
- CE at UP
- DE at UP
- Support Services
- Student Accommodation
- Integrated student support
- Calendar
- Student Affairs
- Credit Card Payments
- Jobs@UP
- Maps & Directions
- UP News & Events
- Centenary
- 360 degree tour of UP
- Contact Us

# Research Report



A screenshot of the 'Research Articles (Oral Pathology &amp; Oral Biology)' collection page on the University of Pretoria website. The page is titled 'Research Articles (Oral Pathology &amp; Oral Biology)' and is a 'Collection home page'. It features a search bar with the text 'Research Articles (Oral Pathology &amp; Oral Biology)' and a 'Go' button. Below the search bar, there are buttons for 'Titles', 'Authors', 'Subjects', and 'By Date'. A red arrow points from the 'Research 2007' section in the first screenshot to the 'Research Report for 2007' link in the list of research reports. The page also includes a 'Sign on to:' section with options for 'Receive email updates', 'My UPSpace authorized users', and 'Edit Profile'. A sidebar on the right contains a list of research articles, including 'lengths of tusks in the African elephant (Loxodonta africana africana)', 'Diagnosis and management of common non-viral oral ulcerations', 'A pilot study to determine the effects of skin contact on two commonly used dental impression materials', 'Implant failure due to titanium hypersensitivity/allergy? - report of a case', and 'Correlation between DNA ploidy by flow cytometry and chromosome 3 aberration in oral squamous cell carcinoma'. The page footer includes the text 'Want to become a Submitter? Please e-mail Susan Marsh' and 'For inquiries regarding'.

# Google Scholar



UPSpace at the University of Pretoria: Item 2263/931 - Microsoft Internet Explorer

Address: <https://www.up.ac.za/dspace/handle/2263/931>

UPSpace  
University of Pretoria

Search UPSpace  
Go  
Advanced Search

UPSpace at the University of Pretoria >  
Law >  
Centre for Human Rights >  
LLM Alumni Collection >

Please use this identifier to cite or link to this item: <http://hdl.handle.net/2263/931>

**Title:** The right to health in the global economy: reading human rights obligations into the patent regime of the WTO-TRIPS Agreement  
**Author/s:** Musungu, Sisule Fredrick  
**Keywords:** Right to health  
Access to medicine  
International human rights law  
Human rights  
Intellectual property  
Pharmaceutical patents  
Globalisation  
Access to health care  
World Trade Organisation  
WTO  
Agreement on Trade Related Aspects of Intellectual Property Rights  
TRIPS  
International Covenant on Economic, Social and Cultural Rights  
ICESCR  
**Issue Date:** 2001  
**Creation Date:** Nov-2001  
**Series/Report no.:** LLM Dissertations  
2001/11

Scholar Results 1 - 7 of 7 for "The right to health in the global economy: reading human rights obligations into the patent regime of the WTO-TRIPS Agreement"

All Results  
M UPSpace

Tip: Try removing quotes from your search to get more results.

[DOC] ... [global economy: Reading human rights obligations into the patent regime of the WTO-TRIPS Agreement](#) A ...  
F Musungu - International yearbook of regional human rights masters ... , 2001  
The Right to Health in the Global Economy: Reading Human Rights Obligations into the Patent Regime of the WTO-TRIPS Agreement. A ...  
Cited by 2 - [Related Articles](#) - [View as HTML](#) - [Web Search](#)

... [global economy: reading human rights obligations into the patent regime of the WTO-TRIPS Agreement](#) ...  
M UPSpace - 2001 - up.ac.za  
... the Patent Regime of the WTO-TRIPS Agreement A Dissertation submitted in partial fulfilment of the requirements of the LLM (Human ...  
[Related Articles](#) - [View as HTML](#) - [Web Search](#)

... [global economy: reading human rights obligations into the patent regime of the WTO-TRIPS Agreement](#) ...  
M UPSpace - 2001 - up.ac.za  
... the Patent Regime of the WTO-TRIPS Agreement A Dissertation submitted in partial fulfilment of the requirements of the LLM (Human ...  
[View as HTML](#) - [Web Search](#)

[A comparative study of the implementation in Zimbabwe and South Africa of the international law ...](#)  
M UPSpace - 2004 - up.ac.za  
... The right to health in the global economy, reading human rights obligations into the patent regime of the WTO-TRIPS agreement," International yearbook of ...  
[Related Articles](#) - [View as HTML](#) - [Web Search](#) - [BL Direct](#)

Author/s: Muqambe, Lydia

"Africa as a knowledge society" - Google Search - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print Mail Stop

Address <http://www.google.co.za/search?hl=en&q=%22Africa+as+a+knowledge+society%22&meta=>

Google "Africa as a knowledge society" Search Advanced Search Preferences

Search:  the web  pages from South Africa

**Web** Results 1 - 10 of about 403 for "Africa as a knowledge society". (0.38 seconds)

**UPSpace at the University of Pretoria: Item 2263/291**  
Title: **Africa as a knowledge society: a reality check.** Inquiries: , [britz@sois.uwm.edu](mailto:britz@sois.uwm.edu).  
Author/s: , Britz, J.J. Lor, P.J. Coetzee, I.E.M. Bester, B.C. ...  
<https://www.up.ac.za/dspace/handle/2263/291> - 14k - [Cached](#) - [Similar pages](#)

[\[PDF\] Africa as a knowledge society: A reality check](#)  
File Format: PDF/Adobe Acrobat - [View as HTML](#)  
four pillars as criteria we then analyze **Africa as a knowledge society**. We end the. article with some comments regarding the road ahead. ...  
<https://www.up.ac.za/dspace/bitstream/2263/291/3/Britz%25282006%2529a.pdf> - [Similar pages](#)  
[\[ More results from https://www.up.ac.za \]](#)

**The International Information & Library Review : Africa as a ...**  
**Africa as a knowledge society: A reality check ....** Using these four pillars as criteria we then analyze **Africa as a knowledge society**. ...  
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"Africa as a knowledge society"

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- navigation
- Main Page
  - Community portal
  - Current events
  - Recent changes
  - Random page
  - Help
  - Donations

search

Go Search

- toolbox
- What links here
  - Related changes
  - Upload file
  - Special pages
  - Printable version
  - Permanent link

article discussion view source history

## Aidslinks publications and projects

Contents [hide]

- 1 Events
- 2 Welcome to AIDSlinks
- 3 How to use AIDSlinks:
- 4 Publications:
  - 4.1 Centre for the Study of Aids
  - 4.2 Economic & Management Sciences
  - 4.3 Education
  - 4.4 Engineering, Built Environment & Information Technology
  - 4.5 Health Sciences
  - 4.6 Humanities
  - 4.7 Law
  - 4.8 Theology
  - 4.9 Veterinary, Natural & Agricultural Sciences
  - 4.10 Other
- 5 Collaborative Projects
  - 5.1 Humanities
    - 5.1.1 John Hopkins University (School of Public Health) and University of Pretoria Project
    - 5.1.2 Florida International University and University of Pretoria Project
    - 5.1.3 Georgia State University and University of Pretoria Project
    - 5.1.4 Yale University and University of Pretoria
    - 5.1.5 NGOs and University of Pretoria Project

## Events

### University of Pretoria AIDS week, 18 – 22 August 2008

The Centre for the Study of AIDS (CSA) and other stakeholders at the University of Pretoria are hosting the annual institutional AIDS week from 18 to 22 August this year. The theme of this year's event is 'Branded Pressure' and it will look at various forms of pressure students might face that could increase their vulnerability to HIV infection. Some of the themes to be

Human Rights, vol. 22, no. 3, pp. 357-379. (download pdf)

## Theology

**Surname:** [Muller](#)  
**Initials:** JC  
**Title:** Prof.  
**Department:** [Practical Theology](#)

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### HIV Publications:

Loubser, J & Muller, J 2007, 'Spirituality and Aids and poverty', Practical Theology in South Africa / Praktiese Teologie in Suid-Afrika, vol. 22, no. (download pdf)

Richter, A & Muller, J 2005, 'The forgotten children of Africa: voicing HIV and Aids orphans' stories of bereavement: a narrative approach', HTS Theological Studies/Teologiese Studies, vol. 61, no. 3, pp. 999-1015. (download pdf)

Muller, J 2004, 'HIV/AIDS, narrative practical theology, and postfoundationalism: the emergence of a new story', HTS Theological Studies/Teologiese Studies, vol. 60, no. 1 & 2, pp. 293-306. (download pdf)

Muller, JC & Pienaar, S 2004, 'Stories about care: women in a historically disadvantaged community infected and/or affected by HIV/AIDS', HTS Theological Studies/Teologiese Studies, vol. 60, no. 3, pp. 1029-1047. (download pdf)

**Surname:** Richter  
**Initials:** A  
**Title:** Ms  
**Department:** [Practical Theology](#)

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# Upspace

From Wikipedia, the free encyclopedia

**UPSpace** (Institutional research repository of the [University of Pretoria](#)) is the name of the open access digital [institutional repository](#) of the [University of Pretoria, South Africa](#). A digital institutional repository in the context of a higher education institution can be defined as "a set of services that a university offers to the members of its community for the management and dissemination of digital materials created by the institution and its community members. It is most essentially an organizational commitment to the stewardship of these digital materials, including long-term preservation where appropriate, as well as organization and access or distribution."<sup>[1]</sup> UPSpace contains a collection of the intellectual/ research output produced by past and current researchers of the University of Pretoria. The spectrum of material covered in UPSpace includes the following:

Historical/ archival material - after it has been digitized; Research articles (scholarly publications); Popular research material; Unpublished research; Inaugural addresses; Conference proceedings; Technical reports; Open lectures, and many more.

The main objectives of an institutional repository are: 1) to enhance the visibility of the knowledge products created by an institution's members by providing easy open access, and 2) to preserve the intellectual output of the members of that community for years to come.

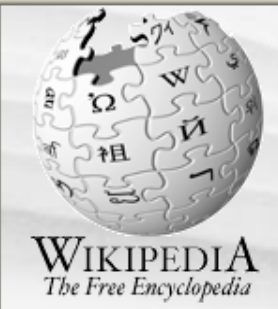
The open source platform, [DSpace](#), which was developed by an MIT-Hewlett Packard alliance, is used for UPSpace.

## Communities & Collections on UPSpace

[[edit](#)]

- Centre for the Study of AIDS (CSA)
- Department of Library Services
- Economic & Management Sciences
- Education
- Education Innovation
- Engineering, Built Environment & Information Technology
- Health Sciences
- Humanities
- Law
- Mapungubwe Collections
- Natural & Agricultural Sciences

**University of Pretoria  
institutional digital repository  
(UPSpace) on Wikipedia**



- navigation
- Main page
  - Contents
  - Featured content
  - Current events
  - Random article

- interaction
- About Wikipedia
  - Community portal
  - Recent changes
  - Contact Wikipedia
  - Donate to Wikipedia
  - Help

search

Go Search

- toolbox
- What links here
  - Related changes
  - Upload file
  - Special pages
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AVG Search Active Surf-Shield Search-Shield AVG Info Get More

facebook Home Profile Friends Inbox 2 Ina Smith Settings Logout Search

## UPSpace

Browse more Organizations



Edit Page  
Edit Admins  
Send an Update to Fans  
Promote Page with an Ad  
Remove me from Fans  
View Insights

Share +

### Mini-Feed

Displaying 4 stories See All

Yesterday

- UPSpace created an event.** Today at 7:50pm x  
**UPSpace Open Session**  
Optimize your research output, UPSpace it!  
When: 8:30AM Wednesday, November 19th  
Where: Merensky Library II, Level 2
- UPSpace wrote on their own wall. Today at 7:46pm x
- UPSpace discussed UP Theses & Dissertations on their discussion board. Today at 7:45pm x
- UPSpace updated their profile. They changed Website. Today at 7:44pm x

### Information

edit

Website: <https://www.up.ac.za/dspace/>

### Fans

2 fans See All



Ina Smith Tertia Coetsee

### Photos

edit X

There are no photos by UPSpace.  
Add Photos.

No one has added fan photos.  
Edit Settings.

Applications

Online Friends (1)

Done

# Training & Support

- Group/ Individual training – Campus News
- IT Help 8/5
- [Animated Online Tutorial](#)
- [upspace@up.ac.za](mailto:upspace@up.ac.za)
- UPSpace Mailing List
- UPSpace Web & Intranet
- Frequent communication
- Manuals & Pamphlets

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- Digitization Specialist: [ria.groenewald@up.ac.za](mailto:ria.groenewald@up.ac.za)
- Metadata Specialist: [amelia.breytenbach@up.ac.za](mailto:amelia.breytenbach@up.ac.za)
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- Copyright – research articles: [elsabe.olivier@up.ac.za](mailto:elsabe.olivier@up.ac.za)
- Or contact your Information Specialist @ the Library

# To make a success ...

*“Coming together is a beginning; keeping together is progress; working together is success”*

Henry Ford

**Questions?**

**[ina.smith@up.ac.za](mailto:ina.smith@up.ac.za)**

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