V12: Receptive language domain * V1RC: Age of the child Crosstab

Count				
			V1F	RC: Age of the chil
		0 - 6 months	7 - 12 months	13 - 18 months
V12: Receptive language	No delay present	5 _a	8 _a	5 _a
domain	Delay present	0 _a	0 _a	1 _a
Total		5	8	6
Each subscript letter denotes	a subset of V1RC: Age of the child	d categories whose	e column proportio	ns do not differ sig
		Chi-Square T	ests	
			Asymptotic	
		16	Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	4.138 ^a	4	0,388	0,733
Likelihood Ratio	3,362	4	0,499	0,733
Fisher's Exact Test	4,127			0,733
Linear-by-Linear Association	.002 ^b	1	0,960	1,000
N of Valid Cases	30			
a. 7 cells (70.0%) have expe	cted count less than 5. The minimu	m expected count	is .17.	
b. The standardized statistic	is .050.			

V13: Expressive language domain * V1RC: Age of the child Crosstal

Count

V1RC: Age of the chile

		0 - 6 months	7 - 12 months	13 - 18 months
V13: Expressive language	No delay present	5 _a	8 _a	5 _a
domain	Delay present	0 _a	0 _a	1 _a
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square T	ests	
		Asymptotic Significance (2-	Exact Sig. (2-
Value	df	sided)	sided)

Pearson Chi-Square	3.214 ^a	4	0,523	0,595
Likelihood Ratio	3,882	4	0,422	0,595
Fisher's Exact Test	3,260			0,595
Linear-by-Linear Association	.370 ^b	1	0,543	0,618
N of Valid Cases	30			

a. 7 cells (70.0%) have expected count less than 5. The minimum expected count is .33.

b. The standardized statistic is .609.

V20: Coping skills domain * V1RC: Age of the child Crosstabulation

Count

		V1RC: Age	of the child	
			25 months or	
		19 - 24 months	more	Total
V20: Coping skills domain	No delay present	0 _a	5 _b	5
	Delay present	1 _a	0 _b	1
Total		1	5	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ

		Chi-Square T	ests	
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	6.000 ^a	1	0,014	0,167
Continuity Correction ^b	0,960	1	0,327	
Likelihood Ratio	5,407	1	0,020	0,167
Fisher's Exact Test				0,167
Linear-by-Linear Association	5.000 ^c	1	0,025	0,167
N of Valid Cases	6			

a. 4 cells (100.0%) have expected count less than 5. The minimum expected count is .17.

b. Computed only for a 2x2 table

c. The standardized statistic is -2.236.

V29: I was able to communicate with the interviewer with clarity * V1RC: Age of the

Count

			V1F	RC: Age of the child
		0 - 6 months	7 - 12 months	13 - 18 months
V29: I was able to	Strongly disagree	0 _a	1 _a	0 _a
communicate with the	Neutral	0 _a	0 _a	0 _a
Interviewer with clarity	Agree	2 _a	0 _a	1 _a
	Strongly agree	3 _a	7 _a	5 _a
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	14.914 ^a	12	0,246	0,211
Likelihood Ratio	14,896	12	0,247	0,309
Fisher's Exact Test	12,546			0,248
Linear-by-Linear Association	3.286 ^b	1	0,070	0,077
N of Valid Cases	30			

a. 19 cells (95.0%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is -1.813.

V30: I experienced no technical difficulties * V1RC: Age of the child Cros

Count

			V1F	RC: Age of the chile
		0 - 6 months	7 - 12 months	13 - 18 months
V30: I experienced no	True	4 _{a, b}	8 _b	5 _{a, b}
technical difficulties	Neutral	0 _a	0 _a	1 _a
	False (please specify)	1 _{a, b, c, d}	0 _{c, d}	0 _{b, d}
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

		Chi-Square T	ests	
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	11.483 ^a	8	0,176	0,134
Likelihood Ratio	11,698	8	0,165	0,123
Fisher's Exact Test	10,159			0,112
Linear-by-Linear Association	1.439 ^b	1	0,230	0,257
N of Valid Cases	30			

a. 14 cells (93.3%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is 1.199.

V31: Experienced Google Meet as user-friendly * V1RC: Age of the child C

Count

V1RC: Age of the chile

		0 - 6 months	7 - 12 months	13 - 18 months
V31: Experienced Google	Yes	4 _a	8 _a	6 _a
Meet as user-friendly	Neutral	1 _a	0 _a	0 _a
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

Value df Significance (2- Exact Sig.

Pearson Chi-Square	5.172 ^a	4	0,270	0,333
Likelihood Ratio	3,765	4	0,439	0,333
Fisher's Exact Test	4,492			0,333
Linear-by-Linear Association	2.082 ^b	1	0,149	0,333
N of Valid Cases	30			

a. 7 cells (70.0%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is -1.443.

V32: Perceived tele-assessment as natural as if in person * V1RC: Age of the ch

Count

V1RC: Age of the of	chil

		0 - 6 months	7 - 12 months	13 - 18 months
V32: Perceived tele-	Yes	4 _a	7 _a	5 _a
assessment as natural as if in	Neutral	1 _a	1 _a	1 _a
person	No	0 _a	0 _a	0 _a
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	5.473 ^a	8	0,706	0,870
Likelihood Ratio	4,082	8	0,850	0,966
Fisher's Exact Test	5,636			0,949
Linear-by-Linear Association	1.458 ^b	1	0,227	0,293
N of Valid Cases	30			

a. 14 cells (93.3%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is 1.207.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person *

Count

V1RC:	Age	of	the	chile

		0 - 6 months	7 - 12 months	13 - 18 months
V33: Clarify why/why not you perceived tele-assessment as	Preference for conducting interviews in person	1 _a	2 _a	1 _a
natural as if in person	Felt the online interview was as natural as if it were in person	2 _a	6 _a	1 _a
	Familiar with the platform/video conferencing	1 _{a, b, c}	0 _c	3 _b
Total		4	8	5

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	11.027 ^a	8	0,200	0,204
Likelihood Ratio	11,350	8	0,183	0,372
Fisher's Exact Test	8,700			0,316
Linear-by-Linear Association	.546 ^b	1	0,460	0,519
N of Valid Cases	25			

a. 15 cells (100.0%) have expected count less than 5. The minimum expected count is .48.

b. The standardized statistic is -.739.

V34: Consider tele-assessment as something to use again in future * V1RC: Age of t

			V1F	RC: Age of the child
		0 - 6 months	7 - 12 months	13 - 18 months
V34: Consider tele-	Yes	4 _a	7 _a	5 _a
assessment as something to	Neutral	1 _a	1 _a	1 _a
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.130 ^a	4	0,712	0,929
Likelihood Ratio	3,066	4	0,547	0,929
Fisher's Exact Test	2,456			0,929
Linear-by-Linear Association	1.563 ^b	1	0,211	0,279
N of Valid Cases	30			

a. 7 cells (70.0%) have expected count less than 5. The minimum expected count is .50.

b. The standardized statistic is -1.250.

V35: Elaborate on why/why not you would use tele-assessment again * V1RC: Age of

Count

			V1F	RC: Age of the chile
		0 - 6 months	7 - 12 months	13 - 18 months
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	0 _a	2 _a	2 _a
	Tele-assessment is convenient and saves resources e.g. transport	3 _a	4 _a	1 _a
	Considered tele-assessment safe with regards to the COVID-19 pandemic	0 _a	0 _a	1 _a

Unsur as a v	e about tele-assessment iable assessment format	1 _a	1 _a	1 _a
Total		4	7	5

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	8.680 ^a	12	0,730	0,822
Likelihood Ratio	12,058	12	0,441	0,792
Fisher's Exact Test	9,158			0,804
Linear-by-Linear Association	.185 ^b	1	0,667	0,697
N of Valid Cases	24			

a. 20 cells (100.0%) have expected count less than 5. The minimum expected count is .38.

b. The standardized statistic is -.430.

V36: Tele-assessment viable for the assessment of children 0-36 months * V1RC: Age c

V1RC: Age of the chile

		0 - 6 months	7 - 12 months	13 - 18 months
V36: Tele-assessment viable for the assessment of children 0-36 months	Yes	2 _a	5 _a	5 _a
	Neutral	3 _a	2 _a	1 _a
	No	0 _a	1 _a	0 _a
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	5.938 ^a	8	0,654	0,737
Likelihood Ratio	6,243	8	0,620	0,776
Fisher's Exact Test	5,669			0,786
Linear-by-Linear Association	.848 ^b	1	0,357	0,392
N of Valid Cases	30			

a. 14 cells (93.3%) have expected count less than 5. The minimum expected count is .33.

b. The standardized statistic is -.921.

V37: Please elaborate on why/why not you think tele-assessment is viable * V1RC: Age Count

V1RC: Age of the chile

		0 - 6 months	7 - 12 months	13 - 18 months
V37: Please elaborate on why/why not you think tele-	Preference for direct assessment of child	3 _a	4 _a	3 _a

assessment is viable	Caregiver confident enough to report on their child's development	1 _a	2 _a	3 _a
	Tele-assessment is convenient and saves resources e.g. transport	0 _a	1 _a	0 _a
Total		4	7	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	7.425 ^a	8	0,492	0,555
Likelihood Ratio	8,875	8	0,353	0,613
Fisher's Exact Test	6,370			0,688
Linear-by-Linear Association	1.646 ^b	1	0,200	0,213
N of Valid Cases	26			

a. 15 cells (100.0%) have expected count less than 5. The minimum expected count is .62.

b. The standardized statistic is 1.283.

V38: Downsides/concerns with assessment format * V1RC: Age of the child

Count

			V1RC: Age of the chi		
		0 - 6 months	7 - 12 months	13 - 18 months	
V38: Downsides/concerns with assessment format	Yes	0 _a	0 _a	0 _a	
	Neutral	1 _a	1 _a	0 _a	
	No	4 _{a, b}	7 _{a, b}	6 _b	
Total		5	8	6	

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	10.210 ^a	8	0,251	0,248
Likelihood Ratio	12,258	8	0,140	0,203
Fisher's Exact Test	8,660			0,183
Linear-by-Linear Association	4.144 ^b	1	0,042	0,044
N of Valid Cases	30			

a. 14 cells (93.3%) have expected count less than 5. The minimum expected count is .50.

b. The standardized statistic is -2.036.

V39: What you might change about the assessment format * V1RC: Age of the cl

Count

		0 - 6 months	7 - 12 months	13 - 18 months
V39: What you might change	No changes	2 _{a, b}	6 _b	3 _{a, b}
about the assessment format	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	1 _a	0 _a	0 _a
	Did not want to be recorded	0 _a	0 _a	0 _a
	Wanted child present	0 _a	0 _a	1 _a
Total		3	6	4

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests				
			Asymptotic Significance (2-	Exact Sig. (2-	
	Value	df	sided)	sided)	
Pearson Chi-Square	14.941 ^a	12	0,245	0,199	
Likelihood Ratio	13,688	12	0,321	0,232	
Fisher's Exact Test	13,073			0,168	
Linear-by-Linear Association	.520 ^b	1	0,471	0,494	
N of Valid Cases	21				

a. 20 cells (100.0%) have expected count less than 5. The minimum expected count is .14.

b. The standardized statistic is .721.

V40: Upsides/benefits of assessment format * V1RC: Age of the child Crc

-

V1RC: Age of the child

Count

			vinter rige of the offi		
		0 - 6 months	7 - 12 months	13 - 18 months	
V40: Upsides/benefits of assessment format	Yes	2 _a	6 _a	5 _a	
	Neutral	2 _a	1 _a	1 _a	
	No	0 _a	1 _a	0 _a	
Total		4	8	6	

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square rests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	6.334 ^a	8	0,610	0,698
Likelihood Ratio	7,298	8	0,505	0,766
Fisher's Exact Test	6,138			0,739
Linear-by-Linear Association	.494 ^b	1	0,482	0,571
N of Valid Cases	29			

a. 14 cells (93.3%) have expected count less than 5. The minimum expected count is .28.

b. The standardized statistic is -.703.

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V41: What you liked about the assessment format * V1RC: Age of the child (

Count	
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		V1RC: Age of the child		
		0 - 6 months	7 - 12 months	13 - 18 months
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	2 _a	6 _a	3 _a
	Safe with regards to the COVID-19 pandemic	0 _a	0 _a	0 _a
	User-friendly format that is informative and practical	2 _a	1 _a	2 _a
Total		4	7	5

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square rests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	8.682 ^a	8	0,370	0,393
Likelihood Ratio	8,126	8	0,421	0,490
Fisher's Exact Test	7,858			0,512
Linear-by-Linear Association	.004 ^b	1	0,949	1,000
N of Valid Cases	25			

Chi-Square Tests

a. 15 cells (100.0%) have expected count less than 5. The minimum expected count is .16.

b. The standardized statistic is -.064.

V42: Overall experience of tele-assessment format * V1RC: Age of the child

Count

			V1RC: Age of the chil	
		0 - 6 months	7 - 12 months	13 - 18 months
V42: Overall experience of tele-Neutral		0 _a	0 _a	0 _a
assessment format	Agree	3 _a	4 _a	1 _a
	Strongly agree	2 _a	4 _a	5 _a
Total		5	8	6

Each subscript letter denotes a subset of V1RC: Age of the child categories whose column proportions do not differ sig

	Chi-Square Tests			
			Asymptotic Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	7.626 ^a	8	0,471	0,528
Likelihood Ratio	6,897	8	0,548	0,551
Fisher's Exact Test	7,425			0,577
Linear-by-Linear Association	.564 ^b	1	0,453	0,483
N of Valid Cases	30			

a. 15 cells (100.0%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is .751.

V12: Receptive language domain * V2: Gender of the child Crosstabulation

Count				
	V2: Gender of the child			
		Male	Female	Total
V12: Receptive language domain	No delay present	12 _a	17 _a	29
	Delay present	0 _a	1 _a	1
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.690 ^a	1	0,406	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	1,045	1	0,307	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.667 ^c	1	0,414	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .40.

b. Computed only for a 2x2 table

c. The standardized statistic is .816.

V13: Expressive language domain * V2: Gender of the child Crosstabulation

Count

		V2: Gende		
		Male	Female	Total
V13: Expressive language domain	No delay present	11 _a	17 _a	28
	Delay present	1 _a	1 _a	2
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.089 ^a	1	0,765	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,088	1	0,767	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.086 ^c	1	0,769	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .80.

b. Computed only for a 2x2 table

c. The standardized statistic is -.294.

V20: Coping skills domain * V2: Gender of the child Crosstabulation

		V2: Gende	r of the child	
		Male	Female	Total
V20: Coping skills domain	No delay present	2 _a	3 _a	5
	Delay present	1 _a	0 _a	1
Total		3	3	6

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.200 ^a	1	0,273	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	1,588	1	0,208	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	1.000 ^c	1	0,317	1,000
N of Valid Cases	6			

a. 4 cells (100.0%) have expected count less than 5. The minimum expected count is .50.

b. Computed only for a 2x2 table

Count

c. The standardized statistic is -1.000.

V29: I was able to communicate with the interviewer with clarity * V2: Gender of the child Count

		V2: Gender of the child			
		Male	Female	Total	
V29: I was able to communicate with the interviewer with clarity	Strongly disagree	1 _a	3 _a	4	
	Neutral	0 _a	1 _a	1	
	Agree	1 _a	3 _a	4	
	Strongly agree	10 _a	11 _a	21	
Total		12	18	30	

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
			Asymptotic	
			Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	1.925 ^a	3	0,588	0,752
Likelihood Ratio	2,319	3	0,509	0,752
Fisher's Exact Test	1,811			0,752
Linear-by-Linear Association	1.041 ^b	1	0,308	0,357
N of Valid Cases	30			

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is -1.020.

V30: I experienced no technical difficulties * V2: Gender of the child Crosstabulation

Count				
		V2: Gender	r of the child	
		Male	Female	Total
V30: I experienced no technical difficulties	True	8 _a	16 _a	24
	Neutral	1 _a	0 _a	1
	False (please specify)	3 _a	2 _a	5
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
			Asymptotic Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	2.778 ^a	2	0,249	0,213
Likelihood Ratio	3,098	2	0,212	0,213
Fisher's Exact Test	2,722			0,213
Linear-by-Linear Association	1.605 ^b	1	0,205	0,213
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is -1.267.

V31: Experienced Google Meet as user-friendly * V2: Gender of the child Crosstabulation Count

		V2: Gender of the child		
		Male	Female	Total
V31: Experienced Google Meet as user-friendly	Yes	11 _a	18 _a	29
	Neutral	1 _a	0 _a	1
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.552 ^a	1	0,213	0,400
Continuity Correction ^b	0,043	1	0,836	
Likelihood Ratio	1,885	1	0,170	0,400
Fisher's Exact Test				0,400
Linear-by-Linear Association	1.500 ^c	1	0,221	0,400
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .40.

b. Computed only for a 2x2 table

c. The standardized statistic is -1.225.

V32: Perceived tele-assessment as natural as if in person * V2: Gender of the child

Count				
		V2: Gender	of the child	
		Male	Female	Total
V32: Perceived tele- assessment as natural as if in person	Yes	12 _a	12 _b	24
	Neutral	0 _a	5 _b	5
	No	0 _a	1 _a	1
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	5.000 ^a	2	0,082	0,086
Likelihood Ratio	7,110	2	0,029	0,066
Fisher's Exact Test	4,723			0,086
Linear-by-Linear Association	4.287 ^b	1	0,038	0,053
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is 2.070.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person * V2: Gender of the child Crosstabulation

Count

		V2: Gender of the child			
		Male	Female	Total	
V33: Clarify why/why not you perceived tele-assessment as natural as if in person	Preference for conducting interviews in person	0 _a	7 _a	7	
	Felt the online interview was as natural as if it were in person	7 _a	7 _b	14	
	Familiar with the platform/video conferencing	0 _a	4 _a	4	
Total		7	18	25	

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	7.639 ^a	2	0,022	0,021
Likelihood Ratio	10,240	2	0,006	0,011
Fisher's Exact Test	6,659			0,027
Linear-by-Linear Association	.316 ^b	1	0,574	0,741
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.12.

b. The standardized statistic is -.562.

V34: Consider tele-assessment as something to use again in future * V2: Gender of the Count

		V2: Gender of the child		
		Male	Female	Total
V34: Consider tele- assessment as something to	Yes	12 _a	15 _a	27
	Neutral	0 _a	3 _a	3
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ · · · · · · • • • • • • •

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.222 ^a	1	0,136	0,255
Continuity Correction ^b	0,756	1	0,385	
Likelihood Ratio	3,285	1	0,070	0,255
Fisher's Exact Test				0,255
Linear-by-Linear Association	2.148 ^c	1	0,143	0,255
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 1.20.

b. Computed only for a 2x2 table

c. The standardized statistic is 1.466.

V35: Elaborate on why/why not you would use tele-assessment again * V2: Gender of the

Count

		V2: Gender	of the child		
		Male	Female	Total	
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	3 _a	2 _a	5	
	Tele-assessment is convenient and saves resources e.g. transport	4 _a	9 _a	13	
	Considered tele-assessment safe with regards to the COVID-19 pandemic	0 _a	3 _a	3	
	Unsure about tele-assessment as a viable assessment format	0 _a	3 _a	3	
Total		7	17	24	

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ ·•• · • . .. ~ - .

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	4.788 ^a	3	0,188	0,168

Teef Oh: 0....

Likelihood Ratio	6,196	3	0,102	0,158
Fisher's Exact Test	3,783			0,266
Linear-by-Linear Association	4.165 ^b	1	0,041	0,047
N of Valid Cases	24			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .88.

b. The standardized statistic is 2.041.

V36: Tele-assessment viable for the assessment of children 0-36 months * V2: Gender of Count

		V2: Gender of the child		
		Male	Female	Total
V36: Tele-assessment viable for the assessment of children 0-36 months	Yes	7 _a	13 _a	20
	Neutral	4 _a	4 _a	8
	No	1 _a	1 _a	2
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.625 ^a	2	0,732	0,837	
Likelihood Ratio	0,620	2	0,733	0,837	
Fisher's Exact Test	0,963			0,837	
Linear-by-Linear Association	.518 ^b	1	0,472	0,558	
N of Valid Cases	30				

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .80.

b. The standardized statistic is -.720.

V37: Please elaborate on why/why not you think tele-assessment is viable * V2: Gender of Count

		V2: Gender		
		Male	Female	Total
V37: Please elaborate on why/why not you think tele- assessment is viable	Preference for direct assessment of child	5 _a	9 _a	14
	Caregiver confident enough to report on their child's development	3 _a	5 _a	8
	Tele-assessment is convenient and saves resources e.g. transport	1 _a	3 _a	4
Total		9	17	26

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
		Asymptotic Significance (2-	Exact Sig. (2-	
Value	df	sided)	sided)	

Pearson Chi-Square	.200 ^a	2	0,905	1,000
Likelihood Ratio	0,209	2	0,901	1,000
Fisher's Exact Test	0,332			1,000
Linear-by-Linear Association	.087 ^b	1	0,768	0,796
N of Valid Cases	26			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.38.

b. The standardized statistic is .295.

V38: Downsides/concerns with assessment format * V2: Gender of the child

Count

		V2: Gender		
		Male	Female	Total
V38: Downsides/concerns with assessment format	Yes	1 _a	3 _a	4
	Neutral	0 _a	3 _a	3
	No	11 _a	12 _a	23
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.962 ^a	2	0,227	0,308
Likelihood Ratio	4,041	2	0,133	0,274
Fisher's Exact Test	2,504			0,308
Linear-by-Linear Association	1.550 ^b	1	0,213	0,307
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.20.

b. The standardized statistic is -1.245.

V39: What you might change about the assessment format * V2: Gender of the child Count

	V2: Gender of the child			
		Male	Female	Total
V39: What you might change about the assessment format	No changes	5 _a	11 _a	16
	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	1 _a	1 _a	2
	Did not want to be recorded	0 _a	1 _a	1
	Wanted child present	1 _a	1 _a	2
Total		7	14	21

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.031 ^a	3	0,794	1,000
Likelihood Ratio	1,314	3	0,726	1,000
Fisher's Exact Test	1,675			1,000
Linear-by-Linear Association	.099 ^b	1	0,753	0,787
N of Valid Cases	21			

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .33.

b. The standardized statistic is -.315.

V40: Upsides/benefits of assessment format * V2: Gender of the child Crosstabulation Count

		V2: Gende		
		Male	Female	Total
V40: Upsides/benefits of assessment format	Yes	7 _a	15 _a	22
	Neutral	2 _a	3 _a	5
	No	2 _a	0 _a	2
Total		11	18	29

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ • •

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	3.631 ^a	2	0,163	0,243	
Likelihood Ratio	4,244	2	0,120	0,243	
Fisher's Exact Test	3,210			0,243	
Linear-by-Linear Association	2.687 ^b	1	0,101	0,118	
N of Valid Cases	29				

Chi-Squaro Toete

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .76.

b. The standardized statistic is -1.639.

V41: What you liked about the assessment format * V2: Gender of the child

Count

	V2: Gender of the child			
		Male	Female	Total
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	6 _a	11 _a	17
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	1
	User-friendly format that is informative and practical	3 _a	4 _a	7
Total		9	16	25

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ • • . .. ~ - - -

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.709 ^a	2	0,702	1,000
Likelihood Ratio	1,036	2	0,596	1,000
Fisher's Exact Test	0,802			1,000
Linear-by-Linear Association	.075 ^b	1	0,784	0,873
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .36.

b. The standardized statistic is -.274.

V42: Overall experience of tele-assessment format * V2: Gender of the child

		V2: Gender	V2: Gender of the child	
		Male	Female	Total
V42: Overall experience of tele-Neutral		1 _a	0 _a	1
assessment format	Agree	4 _a	7 _a	11
	Strongly agree	7 _a	11 _a	18
Total		12	18	30

Each subscript letter denotes a subset of V2: Gender of the child categories whose column proportions do not differ ·•• ·• • • •

	Chi-Square lests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.570 ^a	2	0,456	0,663
Likelihood Ratio	1,903	2	0,386	0,663
Fisher's Exact Test	1,508			0,663
Linear-by-Linear Association	.275 ^b	1	0,600	0,747
N of Valid Cases	30			

Chi-Square Tests

a. 3 cells (50.0%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is .525.

V12: Receptive language domain * V4: Primary caregiver Crosstabulation

Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V12: Receptive language domain	No delay present	19 _a	10 _a	29
	Delay present	0 _a	1 _a	1
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ ~- ·

	Chi-Square Tests					
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)		
Pearson Chi-Square	1.787 ^a	1	0,181	0,367		

Continuity Correction ^b	0,079	1	0,778	
Likelihood Ratio	2,067	1	0,151	0,367
Fisher's Exact Test				0,367
Linear-by-Linear Association	1.727 ^c	1	0,189	0,367
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .37.

b. Computed only for a 2x2 table

Count

c. The standardized statistic is 1.314.

V13: Expressive language domain * V4: Primary caregiver Crosstabulation

V4: Primary caregiver

3: Expressive language	No delay present	

		Mother	Both parents	Total
V13: Expressive language domain	No delay present	18 _a	10 _a	28
	Delay present	1 _a	1 _a	2
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ т *и*

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.164 ^a	1	0,685	1,000	
Continuity Correction ^b	0,000	1	1,000		
Likelihood Ratio	0,159	1	0,691	1,000	
Fisher's Exact Test				1,000	
Linear-by-Linear Association	.159 ^c	1	0,690	1,000	
N of Valid Cases	30				

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .73.

b. Computed only for a 2x2 table

c. The standardized statistic is .398.

V20: Coping skills domain * V4: Primary caregiver Crosstabulation

Count

		V4: Primary caregiver	
		Mother	Total
V20: Coping skills domain	No delay present	5	5
	Delay present	1	1
Total		6	6

Chi-Square Tests	
Pearson Chi-Square	a
N of Valid Cases	6
a. No statistics are computed because V4:	Primary caregiver is

V29: I was able to communicate with the interviewer with clarity * V4: Primary caregiver Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V29: I was able to communicate with the interviewer with clarity	Strongly disagree	3 _a	1 _a	4
	Neutral	1 _a	0 _a	1
	Agree	2 _a	2 _a	4
	Strongly agree	13 _a	8 _a	21
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ . . . · - ---. .. ~- ·

	Chi-Square Tests			
	Volue	df	Asymptotic Significance (2-	Exact Sig. (2-
	value	ui	sided)	sided)
Pearson Chi-Square	1.138 ^a	3	0,768	1,000
Likelihood Ratio	1,475	3	0,688	1,000
Fisher's Exact Test	1,280			1,000
Linear-by-Linear Association	.318 ^b	1	0,573	0,613
N of Valid Cases	30			

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a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is .564.

V30: I experienced no technical difficulties * V4: Primary caregiver Crosstabulation

Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V30: I experienced no technical difficulties	True	14 _a	10 _a	24
	Neutral	1 _a	0 _a	1
	False (please specify)	4 _a	1 _a	5
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ т *л* . .. ~ - -

		Chi-Square I	esis	
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.435 ^a	2	0,488	0,761
Likelihood Ratio	1,824	2	0,402	0,761
Fisher's Exact Test	1,293			0,761
Linear-by-Linear Association	1.014 ^b	1	0,314	0,372
N of Valid Cases	30			

Chi Causara Taata

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is -1.007.

V31: Experienced Google Meet as user-friendly * V4: Primary caregiver Crosstabulation

Count				
		V4: Primar	y caregiver	
		Mother	Both parents	Total
V31: Experienced Google	Yes	18 _a	11 _a	29
Meet as user-friendly	Neutral	1 _a	0 _a	1
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.599 ^a	1	0,439	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,933	1	0,334	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.579 ^c	1	0,447	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .37.

b. Computed only for a 2x2 table

c. The standardized statistic is -.761.

V32: Perceived tele-assessment as natural as if in person * V4: Primary caregiver

Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V32: Perceived tele- assessment as natural as if in person	Yes	15 _a	9 _a	24
	Neutral	3 _a	2 _a	5
	No	1 _a	0 _a	1
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.610 ^a	2	0,737	1,000
Likelihood Ratio	0,944	2	0,624	1,000
Fisher's Exact Test	0,718			1,000
Linear-by-Linear Association	.181 ^b	1	0,670	0,746
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is -.426.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person * V4:

Count

	V4: Primary caregiver			
		Mother	Both parents	Total
V33: Clarify why/why not you perceived tele-assessment as natural as if in person	Preference for conducting interviews in person	5 _a	2 _a	7
	Felt the online interview was as natural as if it were in person	7 _a	7 _a	14
	Familiar with the platform/video conferencing	2 _a	2 _a	4
Total		14	11	25

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Chi-Square lests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.939 ^a	2	0,625	0,751
Likelihood Ratio	0,967	2	0,616	0,656
Fisher's Exact Test	1,039			0,751
Linear-by-Linear Association	.638 ^b	1	0,424	0,550
N of Valid Cases	25			

Chi Sauara Taata

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.76.

b. The standardized statistic is .799.

V34: Consider tele-assessment as something to use again in future * V4: Primary

Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V34: Consider tele-	Yes	17 _a	10 _a	27
assessment as something to	Neutral	2 _a	1 _a	3
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Chil-Square rests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.016 ^a	1	0,900	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,016	1	0,899	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.015 ^c	1	0,901	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 1.10.

b. Computed only for a 2x2 table

c. The standardized statistic is -.124.

V35: Elaborate on why/why not you would use tele-assessment again * V4: Primary Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	3 _a	2 _a	5
	Tele-assessment is convenient and saves resources e.g. transport	8 _a	5 _a	13
	Considered tele-assessment safe with regards to the COVID-19 pandemic	1 _a	2 _a	3
	Unsure about tele-assessment as a viable assessment format	2 _a	1 _a	3
Total		14	10	24

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

Chi-Square	Tests
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	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.918 ^a	3	0,821	0,921
Likelihood Ratio	0,910	3	0,823	0,921
Fisher's Exact Test	1,195			0,921
Linear-by-Linear Association	.023 ^b	1	0,880	1,000
N of Valid Cases	24			

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is 1.25.

b. The standardized statistic is .151.

V36: Tele-assessment viable for the assessment of children 0-36 months * V4: Primary

Count

		V4: Primar		
		Mother	Both parents	Total
V36: Tele-assessment viable	Yes	12 _a	8 _a	20
for the assessment of children 0-36 months	Neutral	5 _a	3 _a	8
	No	2 _a	0 _a	2
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.256 ^a	2	0,534	0,613
Likelihood Ratio	1,924	2	0,382	0,613
Fisher's Exact Test	0,971			0,841

Linear-by-Linear Association	.728 ^b	1	0,393	0,551
N of Valid Cases	30			

a. 3 cells (50.0%) have expected count less than 5. The minimum expected count is .73.

b. The standardized statistic is -.854.

V37: Please elaborate on why/why not you think tele-assessment is viable * V4: Primary

Count

		V4: Primar		
		Mother	Both parents	Total
V37: Please elaborate on why/why not you think tele- assessment is viable	Preference for direct assessment of child	10 _a	4 _a	14
	Caregiver confident enough to report on their child's development	5 _a	3 _a	8
	Tele-assessment is convenient and saves resources e.g. transport	1 _a	3 _a	4
Total		16	10	26

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.838 ^a	2	0,242	0,395
Likelihood Ratio	2,811	2	0,245	0,395
Fisher's Exact Test	2,690			0,395
Linear-by-Linear Association	2.325 ^b	1	0,127	0,180
N of Valid Cases	26			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.54.

b. The standardized statistic is 1.525.

V38: Downsides/concerns with assessment format * V4: Primary caregiver

Count

		V4: Primar		
		Mother	Both parents	Total
V38: Downsides/concerns with assessment format	Yes	3 _a	1 _a	4
	Neutral	1 _a	2 _a	3
	No	15 _a	8 _a	23
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.432 ^a	2	0,489	0,659
Likelihood Ratio	1,392	2	0,499	0,659

Fisher's Exact Test	1,482			0,659
Linear-by-Linear Association	.000 ^b	1	0,986	1,000
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.10.

b. The standardized statistic is .018.

V39: What you might change about the assessment format * V4: Primary caregiver

Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V39: What you might change	No changes	9 _a	7 _a	16
about the assessment format	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	2 _a	0 _a	2
	Did not want to be recorded	0 _a	1 _a	1
	Wanted child present	1 _a	1 _a	2
Total		12	9	21

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ ~ - ·

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.880 ^a	3	0,410	0,560
Likelihood Ratio	3,979	3	0,264	0,560
Fisher's Exact Test	2,699			0,560
Linear-by-Linear Association	.103 ^b	1	0,748	0,817
N of Valid Cases	21			

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .43.

b. The standardized statistic is .321.

V40: Upsides/benefits of assessment format * V4: Primary caregiver Crosstabulation

Count

		V4: Primary caregiver		
		Mother	Both parents	Total
V40: Upsides/benefits of assessment format	Yes	12 _a	10 _a	22
	Neutral	4 _a	1 _a	5
	No	2 _a	0 _a	2
Total		18	11	29

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ • • ~ - - -

	CIII-Square rests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.434 ^a	2	0,296	0,337

Likelihood Ratio	3,176	2	0,204	0,337
Fisher's Exact Test	1,931			0,429
Linear-by-Linear Association	2.341 ^b	1	0,126	0,212
N of Valid Cases	29			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .76.

b. The standardized statistic is -1.530.

V41: What you liked about the assessment format * V4: Primary caregiver Crosstabulation Count

		V4: Primar		
		Mother	Both parents	Total
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	10 _a	7 _a	17
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	1
	User-friendly format that is informative and practical	5 _a	2 _a	7
Total		15	10	25

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ · · · · · · · ·

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.891 ^a	2	0,389	0,371
Likelihood Ratio	2,240	2	0,326	0,371
Fisher's Exact Test	1,778			0,371
Linear-by-Linear Association	.200 ^b	1	0,655	0,792
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is -.447.

V42: Overall experience of tele-assessment format * V4: Primary caregiver

Count

		V4: Prima	V4: Primary caregiver	
		Mother	Both parents	Total
V42: Overall experience of te	ele-Neutral	1 _a	0 _a	1
assessment format	Agree	7 _a	4 _a	11
	Strongly agree	11 _a	7 _a	18
Total		19	11	30

Each subscript letter denotes a subset of V4: Primary caregiver categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.618 ^a	2	0,734	1,000

Likelihood Ratio	0,952	2	0,621	1,000
Fisher's Exact Test	0,655			1,000
Linear-by-Linear Association	.261 ^b	1	0,609	0,747
N of Valid Cases	30			

a. 3 cells (50.0%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is .511.

V12: Receptive language domain * V5RC: Number of language spoken Crosstabulation Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V12: Receptive language domain	No delay present	19 _a	10 _a	29
	Delay present	0 _a	1 _a	1
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions • •

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.787 ^a	1	0,181	0,367
Continuity Correction ^b	0,079	1	0,778	
Likelihood Ratio	2,067	1	0,151	0,367
Fisher's Exact Test				0,367
Linear-by-Linear Association	1.727 ^c	1	0,189	0,367
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .37.

b. Computed only for a 2x2 table

c. The standardized statistic is 1.314.

V13: Expressive language domain * V5RC: Number of language spoken Crosstabulation

Count

	V5RC: Number of language spoken			
		Unilingual	Bilingual	Total
V13: Expressive language domain	No delay present	19 _a	9 _a	28
	Delay present	0 _a	2 _a	2
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions · ·

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	3.701 ^a	1	0,054	0,126
Continuity Correction ^b	1,356	1	0,244	
Likelihood Ratio	4,265	1	0,039	0,126

.

Fisher's Exact Test				0,126
Linear-by-Linear Association	3.578 ^c	1	0,059	0,126
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .73.

b. Computed only for a 2x2 table

c. The standardized statistic is 1.892.

V20: Coping skills domain * V5RC: Number of language spoken Crosstabulation

Count

	V5RC: Number of language spoken			
		Unilingual	Bilingual	Total
V20: Coping skills domain	No delay present	4 _a	1 _a	5
	Delay present	0 _a	1 _a	1
Total		4	2	6

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.400 ^a	1	0,121	0,333
Continuity Correction ^b	0,150	1	0,699	
Likelihood Ratio	2,634	1	0,105	0,333
Fisher's Exact Test				0,333
Linear-by-Linear Association	2.000 ^c	1	0,157	0,333
N of Valid Cases	6			

a. 4 cells (100.0%) have expected count less than 5. The minimum expected count is .33.

b. Computed only for a 2x2 table

c. The standardized statistic is 1.414.

V29: I was able to communicate with the interviewer with clarity * V5RC: Number of Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V29: I was able to communicate with the interviewer with clarity	Strongly disagree	3 _a	1 _a	4
	Neutral	1 _a	0 _a	1
	Agree	2 _a	2 _a	4
	Strongly agree	13 _a	8 _a	21
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions ~ - -

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.138 ^a	3	0,768	1,000

Likelihood Ratio	1,475	3	0,688	1,000
Fisher's Exact Test	1,280			1,000
Linear-by-Linear Association	.318 ^b	1	0,573	0,613
N of Valid Cases	30			

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is .564.

V30: I experienced no technical difficulties * V5RC: Number of language spoken

Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V30: I experienced no technical difficulties	True	17 _a	7 _a	24
	Neutral	0 _a	1 _a	1
	False (please specify)	2 _a	3 _a	5
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	3.481 ^a	2	0,175	0,192
Likelihood Ratio	3,725	2	0,155	0,192
Fisher's Exact Test	3,376			0,192
Linear-by-Linear Association	2.159 ^b	1	0,142	0,192
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is 1.469.

V31: Experienced Google Meet as user-friendly * V5RC: Number of language spoken

Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V31: Experienced Google Meet as user-friendly	Yes	18 _a	11 _a	29
	Neutral	1 _a	0 _a	1
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions ~ - ' • •

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.599 ^a	1	0,439	1,000	
Continuity Correction ^b	0,000	1	1,000		
Likelihood Ratio	0,933	1	0,334	1,000	
Fisher's Exact Test				1,000	

Linear-by-Linear Association	.579 ^c	1	0,447	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .37.

b. Computed only for a 2x2 table

c. The standardized statistic is -.761.

V32: Perceived tele-assessment as natural as if in person * V5RC: Number of language Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V32: Perceived tele- assessment as natural as if in person	Yes	15 _a	9 _a	24
	Neutral	3 _a	2 _a	5
	No	1 _a	0 _a	1
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions • •• . ..

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.610 ^a	2	0,737	1,000	
Likelihood Ratio	0,944	2	0,624	1,000	
Fisher's Exact Test	0,718			1,000	
Linear-by-Linear Association	.181 ^b	1	0,670	0,746	
N of Valid Cases	30				

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is -.426.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person * Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V33: Clarify why/why not you perceived tele-assessment as natural as if in person	Preference for conducting interviews in person	5 _a	2 _a	7
	Felt the online interview was as natural as if it were in person	8 _a	6 _a	14
	Familiar with the platform/video conferencing	3 _a	1 _a	4
Total		16	9	25

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions <u>----</u> т *и* . ..

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.663 ^a	2	0,718	0,739	

Likelihood Ratio	0,675	2	0,714	0,739
Fisher's Exact Test	0,691			0,863
Linear-by-Linear Association	.003 ^b	1	0,960	1,000
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.44.

b. The standardized statistic is .050.

V34: Consider tele-assessment as something to use again in future * V5RC: Number of Count

		V5RC: Number of	language spoken	
		Unilingual	Bilingual	Total
V34: Consider tele-	Yes	17 _a	10 _a	27
assessment as something to	Neutral	2 _a	1 _a	3
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.016 ^a	1	0,900	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,016	1	0,899	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.015 ^c	1	0,901	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 1.10.

b. Computed only for a 2x2 table

c. The standardized statistic is -.124.

V35: Elaborate on why/why not you would use tele-assessment again * V5RC: Number of Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	2 _a	3 _a	5
Ŭ	Tele-assessment is convenient and saves resources e.g. transport	9 _a	4 _a	13
	Considered tele-assessment safe with regards to the COVID-19 pandemic	2 _a	1 _a	3
	Unsure about tele-assessment as a viable assessment format	2 _a	1 _a	3
Total		15	9	24

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.376 ^a	3	0,711	0,852
Likelihood Ratio	1,338	3	0,720	0,852
Fisher's Exact Test	1,668			0,852
Linear-by-Linear Association	.476 ^b	1	0,490	0,653
N of Valid Cases	24			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is 1.13.

b. The standardized statistic is -.690.

V36: Tele-assessment viable for the assessment of children 0-36 months * V5RC: Number Count

		V5RC: Number of		
		Unilingual	Bilingual	Total
V36: Tele-assessment viable for the assessment of children 0-36 months	Yes	12 _a	8 _a	20
	Neutral	6 _a	2 _a	8
	No	1 _a	1 _a	2
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.718 ^a	2	0,698	0,841
Likelihood Ratio	0,739	2	0,691	0,841
Fisher's Exact Test	0,971			0,841
Linear-by-Linear Association	.059 ^b	1	0,807	1,000
N of Valid Cases	30			

a. 3 cells (50.0%) have expected count less than 5. The minimum expected count is .73.

b. The standardized statistic is -.244.

V37: Please elaborate on why/why not you think tele-assessment is viable * V5RC:

Count

	V5RC: Number of language spoken			
		Unilingual	Bilingual	Total
V37: Please elaborate on why/why not you think tele-	Preference for direct assessment of child	11 _a	3 _a	14
assessment is viable	Caregiver confident enough to report on their child's development	2 _a	6 _b	8
	Tele-assessment is convenient and saves resources e.g. transport	3 _a	1 _a	4

Total	16	10	26

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

		on oquaro i	0010	
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	6.535 ^a	2	0,038	0,046
Likelihood Ratio	6,602	2	0,037	0,046
Fisher's Exact Test	6,099			0,046
Linear-by-Linear Association	.978 ^b	1	0,323	0,425
N of Valid Cases	26			

Chi-Square Tests

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.54.

b. The standardized statistic is .989.

V38: Downsides/concerns with assessment format * V5RC: Number of language spoken Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V38: Downsides/concerns with assessment format	Yes	3 _a	1 _a	4
	Neutral	3 _a	0 _a	3
	No	13 _a	10 _a	23
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.431 ^a	2	0,297	0,381
Likelihood Ratio	3,438	2	0,179	0,327
Fisher's Exact Test	1,984			0,461
Linear-by-Linear Association	1.150 ^b	1	0,284	0,318
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.10.

b. The standardized statistic is 1.072.

V39: What you might change about the assessment format * V5RC: Number of language Count

V5RC: Number of language spoken Unilingual Bilingual Total V39: What you might change No changes 16 11_a 5_a about the assessment format Would prefer to feel more $\mathbf{1}_{a}$ $\mathbf{1}_{a}$ 2 prepared before assessment e.g. sending questions beforehand 1_a 1 Did not want to be recorded 0_a

	Wanted child present	2 _a	0 _a	2
Total		14	7	21

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
			Asymptotic Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	3.281 ^a	3	0,350	0,512
Likelihood Ratio	4,086	3	0,252	0,512
Fisher's Exact Test	3,061			0,476
Linear-by-Linear Association	.025 ^b	1	0,875	1,000
N of Valid Cases	21			

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a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .33.

b. The standardized statistic is -.157.

V40: Upsides/benefits of assessment format * V5RC: Number of language spoken

Count

		V5RC: Number o	V5RC: Number of language spoken		
		Unilingual	Bilingual	Total	
V40: Upsides/benefits of	Yes	13 _a	9 _a	22	
assessment format	Neutral	4 _a	1 _a	5	
	No	1 _a	1 _a	2	
Total		18	11	29	

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.889 ^a	2	0,641	0,815
Likelihood Ratio	0,952	2	0,621	0,815
Fisher's Exact Test	1,070			0,815
Linear-by-Linear Association	.069 ^b	1	0,793	1,000
N of Valid Cases	29			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .76.

b. The standardized statistic is -. 262.

V41: What you liked about the assessment format * V5RC: Number of language spoken Count

		V5RC: Number of language spoken		
		Unilingual	Bilingual	Total
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	12 _a	5 _a	17
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	1

User-friendly format that is informative and practical	4 _a	3 _a	7
Total	16	9	25

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.241 ^a	2	0,326	0,461
Likelihood Ratio	2,513	2	0,285	0,461
Fisher's Exact Test	2,188			0,461
Linear-by-Linear Association	.533 ^b	1	0,465	0,461
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .36.

b. The standardized statistic is .730.

V42: Overall experience of tele-assessment format * V5RC: Number of language spoken Count

	V5RC: Number of language spoken			
		Unilingual	Bilingual	Total
V42: Overall experience of tele- Neutral		1 _a	0 _a	1
assessment format	Agree	8 _a	3 _a	11
	Strongly agree	10 _a	8 _a	18
Total		19	11	30

Each subscript letter denotes a subset of V5RC: Number of language spoken categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.466 ^a	2	0,481	0,651
Likelihood Ratio	1,808	2	0,405	0,651
Fisher's Exact Test	1,405			0,651
Linear-by-Linear Association	1.387 ^b	1	0,239	0,326
N of Valid Cases	30			

a. 3 cells (50.0%) have expected count less than 5. The minimum expected count is .37.

b. The standardized statistic is 1.178.

V12: Receptive language domain * V6RC: Population group Crosstabulation

Count

	V6RC: Population group			
		Other (Black, Coloured, Indian)	White	Total
V12: Receptive language	No delay present	4 _a	25 _a	29
domain	Delay present	0 _a	1 _a	1

Total 4 26 3		4	26	30
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Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.159 ^a	1	0,690	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,291	1	0,589	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.154 ^c	1	0,695	1,000
N of Valid Cases	30			

Chi-Square Tests

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .13.

b. Computed only for a 2x2 table

c. The standardized statistic is .392.

V13: Expressive language domain * V6RC: Population group Crosstabulation

Count

	V6RC: Population group			
		Other (Black, Coloured, Indian)	White	Total
V13: Expressive language	No delay present	4 _a	24 _a	28
domain	Delay present	0 _a	2 _a	2
Total		4	26	30

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.330 ^a	1	0,566	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,594	1	0,441	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.319 ^c	1	0,572	1,000
N of Valid Cases	30			

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .27.

b. Computed only for a 2x2 table

c. The standardized statistic is .565.

V20: Coping skills domain * V6RC: Population group Crosstabulation

Count

V6RC: Popu	V6RC: Population group			
Other (Black,				
Coloured,				
Indian)	White	Total		
V20: Coping skills domain	No delay present	2 _a	3 _a	5
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	Delay present	0 _a	1 _a	1
Total		2	4	6

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.600 ^a	1	0,439	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,908	1	0,341	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.500 ^c	1	0,480	1,000
N of Valid Cases	6			

a. 4 cells (100.0%) have expected count less than 5. The minimum expected count is .33.

b. Computed only for a 2x2 table

c. The standardized statistic is .707.

V29: I was able to communicate with the interviewer with clarity * V6RC: Population Count

		V6RC: Popu Other (Black, Coloured, Indian)	ulation group White	Total
V29: I was able to communicate with the interviewer with clarity	Strongly disagree	2 _a	2 _b	4
	Neutral	0 _a	1 _a	1
	Agree	0 _a	4 _a	4
	Strongly agree	2 _a	19 _a	21
Total		4	26	30

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	5.687 ^a	3	0,128	0,271
Likelihood Ratio	4,807	3	0,187	0,271
Fisher's Exact Test	4,704			0,222
Linear-by-Linear Association	3.844 ^b	1	0,050	0,076
N of Valid Cases	30			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is 1.961.

V30: I experienced no technical difficulties * V6RC: Population group Crosstabulation Count

V6RC: Population group

		Other (Black, Coloured, Indian)	White	Total
V30: I experienced no technical difficulties	True	4 _a	20 _a	24
	Neutral	0 _a	1 _a	1
	False (please specify)	0 _a	5 _a	5
Total		4	26	30

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.154 ^a	2	0,562	0,631
Likelihood Ratio	1,934	2	0,380	0,631
Fisher's Exact Test	1,149			1,000
Linear-by-Linear Association	1.061 ^b	1	0,303	0,557
N of Valid Cases	30			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is 1.030.

V31: Experienced Google Meet as user-friendly * V6RC: Population group

Count

V6RC: Population group	up	V6RC: Population group				
Other (Black, Coloured, Indian) White Total	te Total	Other (Black, Coloured, Indian) Whi st	Other (Blac Coloured, Indian)			
3 _a 26 _b	26 _b 29	3 _a		Yes	perienced Google	V31: Experienced Google Meet as user-friendly
1 _a 0 _b	0 _b 1	1 _a		Neutral	user-friendly	
4 26	26 30	4				Total
Indian)WhiteTotal3a26b1a0b426	te Total 26 _b 0 _b 26	Indian) White 3 _a 1 _a 4	Indian	Yes Neutral	perienced Google user-friendly	V31: Experienc Meet as user-fri Total

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	6.724 ^a	1	0,010	0,133
Continuity Correction ^b	1,204	1	0,273	
Likelihood Ratio	4,270	1	0,039	0,133
Fisher's Exact Test				0,133
Linear-by-Linear Association	6.500 ^c	1	0,011	0,133
N of Valid Cases	30			

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .13.

b. Computed only for a 2x2 table

c. The standardized statistic is -2.550.

V32: Perceived tele-assessment as natural as if in person * V6RC: Population group Count

	V6RC: Population group			
		Other (Black, Coloured, Indian)	White	Total
V32: Perceived tele- assessment as natural as if in person	Yes	3 _a	21 _a	24
	Neutral	1 _a	4 _a	5
	No	0 _a	1 _a	1
Total		4	26	30

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.361 ^a	2	0,835	1,000
Likelihood Ratio	0,471	2	0,790	1,000
Fisher's Exact Test	1,246			0,612
Linear-by-Linear Association	.005 ^b	1	0,943	1,000
N of Valid Cases	30			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is -.071.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person *

Count

		V6RC: Population group Other (Black,		
		Coloured, Indian)	White	Total
V33: Clarify why/why not you perceived tele-assessment as natural as if in person	Preference for conducting interviews in person	1 _a	6 _a	7
	Felt the online interview was as natural as if it were in person	2 _a	12 _a	14
	Familiar with the platform/video conferencing	0 _a	4 _a	4
Total		3	22	25

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.649 ^a	2	0,723	1,000
Likelihood Ratio	1,121	2	0,571	0,830
Fisher's Exact Test	0,636			1,000
Linear-by-Linear Association	.350 ^b	1	0,554	0,671
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .48.

b. The standardized statistic is .592.

V34: Consider tele-assessment as something to use again in future * V6RC: Population Count

		V6RC: Popu	lation group	
		Other (Black, Coloured, Indian)	White	Total
V34: Consider tele-	Yes	4 _a	23 _a	27
assessment as something to	Neutral	0 _a	3 _a	3
Total		4	26	30

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

		Chi-Square T	ests	
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.513 ^a	1	0,474	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,908	1	0,341	0,680
Fisher's Exact Test				1,000
Linear-by-Linear Association	.496 ^c	1	0,481	1,000
N of Valid Cases	30			

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .40.

b. Computed only for a 2x2 table

c. The standardized statistic is .704.

V35: Elaborate on why/why not you would use tele-assessment again * V6RC: Population Count

		V6RC: Popu	ulation group	
		Other (Black, Coloured, Indian)	White	Total
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	1 _a	4 _a	5
	Tele-assessment is convenient and saves resources e.g. transport	1 _a	12 _a	13
	Considered tele-assessment safe with regards to the COVID-19 pandemic	1 _a	2 _a	3
	Unsure about tele-assessment as a viable assessment format	0 _a	3 _a	3
Total		3	21	24

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.151 ^a	3	0,542	0,807
Likelihood Ratio	2,211	3	0,530	0,807
Fisher's Exact Test	2,611			0,435
Linear-by-Linear Association	.113 ^b	1	0,736	1,000
N of Valid Cases	24			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .38.

b. The standardized statistic is .337.

V36: Tele-assessment viable for the assessment of children 0-36 months * V6RC: Count

		V6RC: Popu	lation group	
		Other (Black, Coloured, Indian)	White	Total
V36: Tele-assessment viable	Yes	3 _a	17 _a	20
for the assessment of children	Neutral	1 _a	7 _a	8
0-30 montins	No	0 _a	2 _a	2
Total		4	26	30

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

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	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.361 ^a	2	0,835	1,000
Likelihood Ratio	0,624	2	0,732	1,000
Fisher's Exact Test	0,474			1,000
Linear-by-Linear Association	.269 ^b	1	0,604	0,723
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .27.

b. The standardized statistic is .519.

V37: Please elaborate on why/why not you think tele-assessment is viable * V6RC:

Count

		V6RC: Population group		
		Other (Black,		
		Coloured,		
		Indian)	White	Total
V37: Please elaborate on	Preference for direct	1 _a	13 _a	14
why/why not you think tele-	assessment of child			
assessment is viable	Caregiver confident enough to report on their child's development	2 _a	6 _a	8
	Tele-assessment is convenient and saves resources e.g. transport	0 _a	4 _a	4

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		om-oquare i	6313	
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.207 ^a	2	0,332	0,408
Likelihood Ratio	2,394	2	0,302	0,548
Fisher's Exact Test	1,826			0,548
Linear-by-Linear Association	.016 ^b	1	0,900	1,000
N of Valid Cases	26			

Chi-Square Tests

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .46.

b. The standardized statistic is -.126.

V38: Downsides/concerns with assessment format * V6RC: Population group

Count

		V6RC: Pop	ulation group	
		Other (Black, Coloured,		
		Indian)	White	Total
V38: Downsides/concerns with	Yes	1 _a	3 _a	4
assessment format	Neutral	0 _a	3 _a	3
	No	3 _a	20 _a	23
Total		4	26	30

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

Chi-Square Tests Asymptotic Significance (2-Exact Sig. (2-Value df sided) sided) Pearson Chi-Square 2 0,627 1,000 .934^a Likelihood Ratio 1,250 2 0,535 1,000 Fisher's Exact Test 1,127

.159^b

30

0,690

1

0,806

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is .399.

Linear-by-Linear Association

N of Valid Cases

V39: What you might change about the assessment format * V6RC: Population group Count

		V6RC: Popu	ulation group	
		Other (Black,		
		Coloured,		
		Indian)	White	Total
V39: What you might change	No changes	3 _a	13 _a	16

about the assessment format	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	0 _a	2 _a	2
	Did not want to be recorded	0 _a	1 _a	1
	Wanted child present	0 _a	2 _a	2
Total		3	18	21

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.094 ^a	3	0,779	1,000
Likelihood Ratio	1,782	3	0,619	1,000
Fisher's Exact Test	1,402			1,000
Linear-by-Linear Association	.825 ^b	1	0,364	0,717
N of Valid Cases	21			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .14.

b. The standardized statistic is .908.

V40: Upsides/benefits of assessment format * V6RC: Population group Crosstabulation Count

		V6RC: Population group		
		Other (Black, Coloured, Indian)	White	Total
V40: Upsides/benefits of assessment format	Yes	3 _a	19 _a	22
	Neutral	0 _a	5 _a	5
	No	0 _a	2 _a	2
Total		3	26	29

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.065 ^a	2	0,587	0,684
Likelihood Ratio	1,765	2	0,414	0,684
Fisher's Exact Test	0,782			1,000
Linear-by-Linear Association	.884 ^b	1	0,347	0,684
N of Valid Cases	29			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .21.

b. The standardized statistic is .940.

V41: What you liked about the assessment format * V6RC: Population group

Count

		V6RC: Popu Other (Black, Coloured, Indian)	ulation group	Total
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	3 _a	14 _a	17
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	1
	User-friendly format that is informative and practical	1 _a	6 _a	7
Total		4	21	25

	Chi-Square lests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.240 ^a	2	0,887	1,000
Likelihood Ratio	0,398	2	0,820	1,000
Fisher's Exact Test	0,733			1,000
Linear-by-Linear Association	.057 ^b	1	0,811	1,000
N of Valid Cases	25			

Chi Squara Tosta

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .16.

b. The standardized statistic is .239.

V42: Overall experience of tele-assessment format * V6RC: Population group

Count

	V6RC: Population group Other (Black,			
		Coloured,		
		Indian)	White	Total
V42: Overall experience of tele	Neutral	0 _a	1 _a	1
assessment format	Agree	2 _a	9 _a	11
	Strongly agree	2 _a	16 _a	18
Total		4	26	30

Each subscript letter denotes a subset of V6RC: Population group categories whose column proportions do not differ ~ - ·

	Chi-Square Tests			
			Asymptotic	
			Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	.455 ^a	2	0,797	1,000
Likelihood Ratio	0,571	2	0,751	1,000
Fisher's Exact Test	1,115			0,672
Linear-by-Linear Association	.064 ^b	1	0,801	1,000
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is .252.

V12: Receptive language domain * V7: Highest educational qualification of primary ca

Count				
		0	caregiver	. ,
		Grade 11 to		
		Grade 12	Diploma/Degree	Postgraduate
V12: Receptive language domain	No delay present	5 _a	17 _a	7 _a
	Delay present	0 _a	0 _a	1 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.845 ^a	2	0,241	0,433
Likelihood Ratio	2,740	2	0,254	0,433
Fisher's Exact Test	2,717			0,433
Linear-by-Linear Association	1.913 ^b	1	0,167	0,433
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is 1.383.

V13: Expressive language domain * V7: Highest educational qualification of primary c

		0	caregiver	
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V13: Expressive language domain	No delay present	5 _{a, b}	17 _b	6 _a
	Delay present	0 _{a, b}	0 _b	2 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	5.893 ^a	2	0,053	0,087
Likelihood Ratio	5,698	2	0,058	0,087
Fisher's Exact Test	4,244			0,087
Linear-by-Linear Association	3.963 ^b	1	0,046	0,087
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .33.

b. The standardized statistic is 1.991.

V20: Coping skills domain * V7: Highest educational qualification of primary caregiver Cro Count

		÷	caregiver	
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V20: Coping skills domain	No delay present	2 _{a, b}	3 _b	0 _a
	Delay present	0 _{a, b}	0 _b	1 _a
Total		2	3	1

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
			Asymptotic Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	6.000 ^a	2	0,050	0,167
Likelihood Ratio	5,407	2	0,067	0,167
Fisher's Exact Test	3,856			0,167
Linear-by-Linear Association	2.882 ^b	1	0,090	0,167
N of Valid Cases	6			

a. 6 cells (100.0%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is 1.698.

V29: I was able to communicate with the interviewer with clarity * V7: Highest educational Count

		J	caregiver	
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V29: I was able to	Strongly disagree	0 _a	3 _a	1 _a
communicate with the interviewer with clarity	Neutral	1 _a	0 _a	0 _a
	Agree	1 _a	3 _a	0 _a
	Strongly agree	3 _a	11 _a	7 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	7.868 ^a	6	0,248	0,233
Likelihood Ratio	8,098	6	0,231	0,329
Fisher's Exact Test	6,041			0,375
Linear-by-Linear Association	.059 ^b	1	0,808	0,846
N of Valid Cases	30			

a. 10 cells (83.3%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is .243.

V30: I experienced no technical difficulties * V7: Highest educational qualification of prime Count

caregiver

		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V30: I experienced no technical difficulties	True	4 _a	14 _a	6 _a
	Neutral	0 _a	1 _a	0 _a
	False (please specify)	1 _a	2 _a	2 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.413 ^a	4	0,842	0,893
Likelihood Ratio	1,766	4	0,779	0,893
Fisher's Exact Test	2,286			0,893
Linear-by-Linear Association	.109 ^b	1	0,741	0,876
N of Valid Cases	30			

a. 7 cells (77.8%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is .330.

V31: Experienced Google Meet as user-friendly * V7: Highest educational qualification Count

		U	caregiver	. ,
		Grade 11 to		
		Grade 12	Diploma/Degree	Postgraduate
V31: Experienced Google	Yes	4 _a	17 _a	8 _a
Meet as user-friendly	Neutral	1 _a	0 _a	0 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	5.172 ^a	2	0,075	0,167
Likelihood Ratio	3,765	2	0,152	0,167
Fisher's Exact Test	3,657			0,167
Linear-by-Linear Association	2.858 ^b	1	0,091	0,167
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is -1.691.

V32: Perceived tele-assessment as natural as if in person * V7: Highest educational qual Count

		caregiver		
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V32: Perceived tele-	Yes	4 _a	13 _a	7 _a

assessment as natural as if in person	Neutral	0 _a	4 _a	1 _a
	No	1 _a	0 _a	0 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c • ... ~ - .

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	6.480 ^a	4	0,166	0,160
Likelihood Ratio	5,848	4	0,211	0,223
Fisher's Exact Test	4,483			0,362
Linear-by-Linear Association	.896 ^b	1	0,344	0,416
N of Valid Cases	30			

a. 7 cells (77.8%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is -.946.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person * V7

Count				
		Ū.	caregiver	
		Grade 11 to		
		Grade 12	Diploma/Degree	Postgraduate
V33: Clarify why/why not you perceived tele-assessment as	Preference for conducting interviews in person	1 _a	4 _a	2 _a
natural as if in person	Felt the online interview was as natural as if it were in person	3 _a	9 _a	2 _a
	Familiar with the platform/video conferencing	0 _a	2 _a	2 _a
Total		4	15	6

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square rests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.768 ^a	4	0,597	0,678
Likelihood Ratio	3,207	4	0,524	0,667
Fisher's Exact Test	2,678			0,740
Linear-by-Linear Association	.352 ^b	1	0,553	0,641
N of Valid Cases	25			

Chi Squara Tasta

a. 8 cells (88.9%) have expected count less than 5. The minimum expected count is .64.

b. The standardized statistic is .594.

V34: Consider tele-assessment as something to use again in future * V7: Highest edu

Count

		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V34: Consider tele-	Yes	5 _a	16 _a	6 _a
assessment as something to	Neutral	0 _a	1 _a	2 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.876 ^a	2	0,237	0,230
Likelihood Ratio	2,901	2	0,234	0,397
Fisher's Exact Test	2,306			0,230
Linear-by-Linear Association	2.444 ^b	1	0,118	0,175
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .50.

b. The standardized statistic is 1.563.

V35: Elaborate on why/why not you would use tele-assessment again * V7: Highest ed Count

		0		· · · · ·
		caregiver		
		Grade 11 to		
		Grade 12	Diploma/Degree	Postgraduate
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	0 _a	4 _a	1 _a
	Tele-assessment is convenient and saves resources e.g. transport	3 _a	8 _a	2 _a
	Considered tele-assessment safe with regards to the COVID-19 pandemic	0 _a	2 _a	1 _a
	Unsure about tele-assessment as a viable assessment format	0 _a	1 _a	2 _a
Total		3	15	6

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
			Asymptotic	
			Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	5.899 ^a	6	0,435	0,446
Likelihood Ratio	6,517	6	0,368	0,577
Fisher's Exact Test	4,883			0,596
Linear-by-Linear Association	1.690 ^b	1	0,194	0,272
N of Valid Cases	24			

a. 11 cells (91.7%) have expected count less than 5. The minimum expected count is .38.

b. The standardized statistic is 1.300.

V36: Tele-assessment viable for the assessment of children 0-36 months * V7: Highest e Count

		0	caregiver	
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V36: Tele-assessment viable for the assessment of children 0-36 months	Yes	4 _a	11 _a	5 _a
	Neutral	1 _a	6 _a	1 _a
	No	0 _{a, b}	0 _b	2 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	6.824 ^a	4	0,145	0,130
Likelihood Ratio	6,716	4	0,152	0,205
Fisher's Exact Test	5,013			0,234
Linear-by-Linear Association	1.598 ^b	1	0,206	0,265
N of Valid Cases	30			

a. 7 cells (77.8%) have expected count less than 5. The minimum expected count is .33.

b. The standardized statistic is 1.264.

V37: Please elaborate on why/why not you think tele-assessment is viable * V7: Highest (Count

		0	caregiver	. ,
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V37: Please elaborate on why/why not you think tele-	Preference for direct assessment of child	2 _a	8 _a	4 _a
assessment is viable	Caregiver confident enough to report on their child's development	0 _a	6 _a	2 _a
	Tele-assessment is convenient and saves resources e.g. transport	1 _a	2 _a	1 _a
Total		3	16	7

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.040 ^a	4	0,728	0,833
Likelihood Ratio	2,789	4	0,594	0,788
Fisher's Exact Test	2,350			0,802
Linear-by-Linear Association	.040 ^b	1	0,841	1,000

N of Valid Cases	26		

a. 8 cells (88.9%) have expected count less than 5. The minimum expected count is .46.

b. The standardized statistic is -.200.

V38: Downsides/concerns with assessment format * V7: Highest educational qualification Count

		0	caregiver	
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V38: Downsides/concerns with assessment format	Yes	1 _a	2 _a	1 _a
	Neutral	0 _a	2 _a	1 _a
	No	4 _a	13 _a	6 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.815 ^a	4	0,936	1,000
Likelihood Ratio	1,288	4	0,863	0,968
Fisher's Exact Test	1,334			1,000
Linear-by-Linear Association	.002 ^b	1	0,969	1,000
N of Valid Cases	30			

a. 7 cells (77.8%) have expected count less than 5. The minimum expected count is .50.

b. The standardized statistic is .039.

V39: What you might change about the assessment format * V7: Highest educational qua Count

		caregiver		
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V39: What you might change	No changes	2 _a	12 _a	2 _a
about the assessment format	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	1 _a	1 _a	0 _a
	Did not want to be recorded	0 _a	1 _a	0 _a
	Wanted child present	0 _{a, b}	0 _b	2 _a
Total		3	14	4

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	11.813 ^a	6	0,066	0,080
Likelihood Ratio	9,982	6	0,125	0,096

Fisher's Exact Test	9,228			0,096
Linear-by-Linear Association	3.060 ^b	1	0,080	0,084
N of Valid Cases	21			

a. 11 cells (91.7%) have expected count less than 5. The minimum expected count is .14.

b. The standardized statistic is 1.749.

V40: Upsides/benefits of assessment format * V7: Highest educational qualification of

Count

		5	caregiver	1 2
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V40: Upsides/benefits of assessment format	Yes	2 _a	12 _{a, b}	8 _b
	Neutral	2 _a	3 _{a, b}	O _b
	No	0 _a	2 _a	0 _a
Total		4	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	6.312 ^a	4	0,177	0,163	
Likelihood Ratio	7,558	4	0,109	0,132	
Fisher's Exact Test	5,163			0,193	
Linear-by-Linear Association	2.518 ^b	1	0,113	0,144	
N of Valid Cases	29				

a. 7 cells (77.8%) have expected count less than 5. The minimum expected count is .28.

b. The standardized statistic is -1.587.

V41: What you liked about the assessment format * V7: Highest educational qualification

		0	caregiver	1 2
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	0 _a	11 _b	6 _b
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	0 _a
	User-friendly format that is informative and practical	4 _a	2 _b	1 _b
Total		4	14	7

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

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	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	12.875 ^a	4	0,012	0,007

Likelihood Ratio	13,263	4	0,010	0,007
Fisher's Exact Test	10,962			0,008
Linear-by-Linear Association	6.862 ^b	1	0,009	0,010
N of Valid Cases	25			

a. 8 cells (88.9%) have expected count less than 5. The minimum expected count is .16.

b. The standardized statistic is -2.619.

V42: Overall experience of tele-assessment format * V7: Highest educational qualification Count

		caregiver		
		Grade 11 to Grade 12	Diploma/Degree	Postgraduate
V42: Overall experience of tele-Neutral		0 _a	0 _a	1 _a
assessment format	Agree	2 _a	6 _a	3 _a
	Strongly agree	3 _a	11 _a	4 _a
Total		5	17	8

Each subscript letter denotes a subset of V7: Highest educational qualification of primary caregiver categories whose c

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	2.971 ^a	4	0,563	0,649	
Likelihood Ratio	2,871	4	0,580	0,649	
Fisher's Exact Test	3,037			0,649	
Linear-by-Linear Association	.705 ^b	1	0,401	0,469	
N of Valid Cases	30				

a. 7 cells (77.8%) have expected count less than 5. The minimum expected count is .17.

b. The standardized statistic is -.839.

V12: Receptive language domain * V10RC: Birth order of child Crosstabulation

	V10RC: Birth order of child			
		1st	2nd, 3rd or 4th	Total
V12: Receptive language domain	No delay present	16 _a	13 _a	29
	Delay present	1 _a	0 _a	1
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.791 ^a	1	0,374	1,000	
Continuity Correction ^b	0,000	1	1,000		
Likelihood Ratio	1,162	1	0,281	1,000	
Fisher's Exact Test				1,000	

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Linear-by-Linear Association	.765 ^c	1	0,382	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .43.

b. Computed only for a 2x2 table

c. The standardized statistic is -.874.

V13: Expressive language domain * V10RC: Birth order of child Crosstabulation

Count

		V10RC: Birth order of child		
		1st	2nd, 3rd or 4th	Total
V13: Expressive language domain	No delay present	16 _a	12 _a	28
	Delay present	1 _a	1 _a	2
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not • •

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.039 ^a	1	0,844	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,038	1	0,845	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.037 ^c	1	0,846	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .87.

b. Computed only for a 2x2 table

c. The standardized statistic is .194.

V20: Coping skills domain * V10RC: Birth order of child Crosstabulation

Count

		V10RC: Birth order of child		
		1st	2nd, 3rd or 4th	Total
V20: Coping skills domain	No delay present	3 _a	2 _a	5
	Delay present	0 _a	1 _a	1
Total		3	3	6

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not • • . .. ~- ·

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.200 ^a	1	0,273	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	1,588	1	0,208	1,000
Fisher's Exact Test				1,000

Linear-by-Linear Association	1.000 ^c	1	0,317	1,000
N of Valid Cases	6			

a. 4 cells (100.0%) have expected count less than 5. The minimum expected count is .50.

b. Computed only for a 2x2 table

c. The standardized statistic is 1.000.

V29: I was able to communicate with the interviewer with clarity * V10RC: Birth order of Count

		V10RC: Birth order of child		
		1st	2nd, 3rd or 4th	Total
V29: I was able to communicate with the interviewer with clarity	Strongly disagree	3 _a	1 _a	4
	Neutral	0 _a	1 _a	1
	Agree	3 _a	1 _a	4
	Strongly agree	11 _a	10 _a	21
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.560 ^a	3	0,465	0,591
Likelihood Ratio	2,992	3	0,393	0,591
Fisher's Exact Test	2,393			0,591
Linear-by-Linear Association	.452 ^b	1	0,501	0,530
N of Valid Cases	30			

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .43.

b. The standardized statistic is .672.

V30: I experienced no technical difficulties * V10RC: Birth order of child Crosstabulation Count

		V10RC: Birth order of child		
		1st	2nd, 3rd or 4th	Total
V30: I experienced no technical difficulties	True	15 _a	9 _a	24
	Neutral	0 _a	1 _a	1
	False (please specify)	2 _a	3 _a	5
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not ~- · ·

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.206 ^a	2	0,332	0,464
Likelihood Ratio	2,569	2	0,277	0,464
Fisher's Exact Test	2,176			0,351

Linear-by-Linear Association	1.157 ^b	1	0,282	0,360
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .43.

b. The standardized statistic is 1.076.

V31: Experienced Google Meet as user-friendly * V10RC: Birth order of child

Count

		V10RC: Birth order of child		
		1st	2nd, 3rd or 4th	Total
V31: Experienced Google Meet as user-friendly	Yes	17 _a	12 _a	29
	Neutral	0 _a	1 _a	1
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not • • ~ - - -. . .

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.353 ^a	1	0,245	0,433
Continuity Correction ^b	0,019	1	0,891	
Likelihood Ratio	1,718	1	0,190	0,433
Fisher's Exact Test				0,433
Linear-by-Linear Association	1.308 ^c	1	0,253	0,433
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .43.

b. Computed only for a 2x2 table

c. The standardized statistic is 1.144.

V32: Perceived tele-assessment as natural as if in person * V10RC: Birth order of child Count

	V10RC: Birth order of child			
		1st	2nd, 3rd or 4th	Total
V32: Perceived tele- assessment as natural as if in person	Yes	15 _a	9 _a	24
	Neutral	2 _a	3 _a	5
	No	0 _a	1 _a	1
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not • • · · · · · · · ·

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.206 ^a	2	0,332	0,464
Likelihood Ratio	2,569	2	0,277	0,464
Fisher's Exact Test	2,176			0,351
Linear-by-Linear Association	2.067 ^b	1	0,151	0,283

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N of Valid Cases	30		

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .43.

b. The standardized statistic is 1.438.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person * Count

		V10RC: Birth		
		1st	2nd, 3rd or 4th	Total
V33: Clarify why/why not you perceived tele-assessment as natural as if in person	Preference for conducting interviews in person	3 _a	4 _a	7
	Felt the online interview was as natural as if it were in person	11 _a	3 _a	14
	Familiar with the platform/video conferencing	3 _a	1 _a	4
Total		17	8	25

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
			Asymptotic	
			Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	2.843 ^a	2	0,241	0,249
Likelihood Ratio	2,736	2	0,255	0,372
Fisher's Exact Test	2,732			0,249
Linear-by-Linear Association	1.726 ^b	1	0,189	0,216
N of Valid Cases	25			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is 1.28.

b. The standardized statistic is -1.314.

V34: Consider tele-assessment as something to use again in future * V10RC: Birth order Count

	V10RC: Birth order of child			
		1st	2nd, 3rd or 4th	Total
V34: Consider tele- assessment as something to	Yes	15 _a	12 _a	27
	Neutral	2 _a	1 _a	3
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.136ª	1	0,713	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,139	1	0,709	1,000
Fisher's Exact Test				1,000

Linear-by-Linear Association	.131 [°]	1	0,717	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 1.30.

b. Computed only for a 2x2 table

c. The standardized statistic is -.362.

V35: Elaborate on why/why not you would use tele-assessment again * V10RC: Birth

Count

		V10RC: Birth	order of child	
		1st	2nd, 3rd or 4th	Total
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	4 _a	1 _a	5
	Tele-assessment is convenient and saves resources e.g. transport	8 _a	5 _a	13
	Considered tele-assessment safe with regards to the COVID-19 pandemic	2 _a	1 _a	3
	Unsure about tele-assessment as a viable assessment format	2 _a	1 _a	3
Total		16	8	24

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.554 ^a	3	0,907	0,913
Likelihood Ratio	0,587	3	0,899	0,913
Fisher's Exact Test	0,888			0,913
Linear-by-Linear Association	.099 ^b	1	0,753	0,818
N of Valid Cases	24			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is 1.00.

b. The standardized statistic is .315.

V36: Tele-assessment viable for the assessment of children 0-36 months * V10RC: Birth Count

	V10RC: Birth order of child			
		1st	2nd, 3rd or 4th	Total
V36: Tele-assessment viable for the assessment of children 0-36 months	Yes	11 _a	9 _a	20
	Neutral	5 _a	3 _a	8
	No	1 _a	1 _a	2
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.170 ^a	2	0,919	1,000
Likelihood Ratio	0,171	2	0,918	1,000
Fisher's Exact Test	0,468			1,000
Linear-by-Linear Association	.014 ^b	1	0,906	1,000
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .87.

b. The standardized statistic is -.119.

V37: Please elaborate on why/why not you think tele-assessment is viable * V10RC: Birth Count

	V10RC: Birth order of child			
		1st	2nd, 3rd or 4th	Total
V37: Please elaborate on why/why not you think tele-	Preference for direct assessment of child	8 _a	6 _a	14
assessment is viable	Caregiver confident enough to report on their child's development	6 _a	2 _a	8
	Tele-assessment is convenient and saves resources e.g. transport	2 _a	2 _a	4
Total		16	10	26

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.952 ^a	2	0,621	0,641
Likelihood Ratio	0,983	2	0,612	0,641
Fisher's Exact Test	1,068			0,641
Linear-by-Linear Association	.007 ^b	1	0,934	1,000
N of Valid Cases	26			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.54.

b. The standardized statistic is -.082.

V38: Downsides/concerns with assessment format * V10RC: Birth order of child

Count				
		V10RC: Birth	order of child	
		1st	2nd, 3rd or 4th	Total
V38: Downsides/concerns with assessment format	Yes	1 _a	3 _a	4
	Neutral	3 _a	0 _a	3
	No	13 _a	10 _a	23
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	3.928 ^a	2	0,140	0,143
Likelihood Ratio	5,063	2	0,080	0,211
Fisher's Exact Test	3,443			0,211
Linear-by-Linear Association	.400 ^b	1	0,527	0,618
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is 1.30.

b. The standardized statistic is -.633.

V39: What you might change about the assessment format * V10RC: Birth order of child Count

	V10RC: Birth order of child			
		1st	2nd, 3rd or 4th	Total
V39: What you might change	No changes	12 _a	4 _a	16
about the assessment format	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	1 _a	1 _a	2
	Did not want to be recorded	0 _a	1 _a	1
	Wanted child present	1 _a	1 _a	2
Total		14	7	21

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	3.000 ^a	3	0,392	0,574
Likelihood Ratio	3,194	3	0,363	0,574
Fisher's Exact Test	3,426			0,257
Linear-by-Linear Association	1.584 ^b	1	0,208	0,271
N of Valid Cases	21			

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .33.

b. The standardized statistic is 1.259.

V40: Upsides/benefits of assessment format * V10RC: Birth order of child Crosstabulation

Count	
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		V10RC: Birth order of child		
		1st	2nd, 3rd or 4th	Total
V40: Upsides/benefits of	Yes	15 _a	7 _a	22
assessment format	Neutral	2 _a	3 _a	5
	No	0 _a	2 _a	2
Total		17	12	29

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not ~- ·

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	4.377 ^a	2	0,112	0,102
Likelihood Ratio	5,084	2	0,079	0,130
Fisher's Exact Test	3,962			0,162
Linear-by-Linear Association	4.185 ^b	1	0,041	0,056
N of Valid Cases	29			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .83.

b. The standardized statistic is 2.046.

V41: What you liked about the assessment format * V10RC: Birth order of child

Count

	V10RC: Birth order of child			
		1st	2nd, 3rd or 4th	Total
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	13 _a	4 _b	17
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	1
	User-friendly format that is informative and practical	2 _a	5 _b	7
Total		15	10	25

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	6.303 ^a	2	0,043	0,035
Likelihood Ratio	6,725	2	0,035	0,035
Fisher's Exact Test	5,979			0,035
Linear-by-Linear Association	5.000 ^b	1	0,025	0,035
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is 2.236.

V42: Overall experience of tele-assessment format * V10RC: Birth order of child

Count

		V10RC: Birth order of child		
		1st	2nd, 3rd or 4th	Total
V42: Overall experience of tele-Neutral		0 _a	1 _a	1
assessment format	Agree	7 _a	4 _a	11
	Strongly agree	10 _a	8 _a	18
Total		17	13	30

Each subscript letter denotes a subset of V10RC: Birth order of child categories whose column proportions do not • •

	Chi-Square Tests				
			Asymptotic Significance (2-	Exact Sig. (2-	
	Value	df	sided)	sided)	
Pearson Chi-Square	1.534 ^a	2	0,464	0,452	
Likelihood Ratio	1,903	2	0,386	0,452	
Fisher's Exact Test	1,477			0,452	
Linear-by-Linear Association	.057 ^b	1	0,812	1,000	
N of Valid Cases	30				

a. 3 cells (50.0%) have expected count less than 5. The minimum expected count is .43.

b. The standardized statistic is -.238.

V12: Receptive language domain * V11: Does the child attend day-care Crosstabulation

V11:	Does	the	child	attend	day-care	

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		Yes	No	Total
V12: Receptive language	No delay present	8 _a	21 _a	29
domain	Delay present	0 _a	1 _a	1
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.376 ^a	1	0,540	1,000	
Continuity Correction ^b	0,000	1	1,000		
Likelihood Ratio	0,633	1	0,426	1,000	
Fisher's Exact Test				1,000	
Linear-by-Linear Association	.364 ^c	1	0,546	1,000	
N of Valid Cases	30				

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .27.

b. Computed only for a 2x2 table

c. The standardized statistic is .603.

V13: Expressive language domain * V11: Does the child attend day-care Crosstabulation

	V11: Does the child attend day-care			
		Yes	No	Total
V13: Expressive language domain	No delay present	7 _a	21 _a	28
	Delay present	1 _a	1 _a	2
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.597 ^a	1	0,440	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,532	1	0,466	1,000
Fisher's Exact Test				0,469
Linear-by-Linear Association	.577 ^c	1	0,448	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .53.

b. Computed only for a 2x2 table

c. The standardized statistic is -.759.

V20: Coping skills domain * V11: Does the child attend day-care Crosstabulation

Count

		V11: Does the child attend day-care		
		Yes	No	Total
V20: Coping skills domain	No delay present	4 _a	1 _a	5
	Delay present	1 _a	0 _a	1
Total		5	1	6

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.240 ^a	1	0,624	1,000	
Continuity Correction ^b	0,000	1	1,000		
Likelihood Ratio	0,403	1	0,526	1,000	
Fisher's Exact Test				1,000	
Linear-by-Linear Association	.200 ^c	1	0,655	1,000	
N of Valid Cases	6				

a. 4 cells (100.0%) have expected count less than 5. The minimum expected count is .17.

b. Computed only for a 2x2 table

c. The standardized statistic is -.447.

V29: I was able to communicate with the interviewer with clarity * V11: Does the child Count

		V11: Does the chi		
		Yes	No	Total
V29: I was able to communicate with the interviewer with clarity	Strongly disagree	1 _a	3 _a	4
	Neutral	1 _a	0 _a	1
	Agree	1 _a	3 _a	4
	Strongly agree	5 _a	16 _a	21
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	2.849 ^a	3	0,415	0,526	
Likelihood Ratio	2,745	3	0,433	0,685	
Fisher's Exact Test	2,744			0,526	
Linear-by-Linear Association	.114 ^b	1	0,736	0,727	
N of Valid Cases	30				

a. 6 cells (75.0%) have expected count less than 5. The minimum expected count is .27.

b. The standardized statistic is .337.

V30: I experienced no technical difficulties * V11: Does the child attend day-care Count

		V11: Does the child attend day-care		
		Yes	No	Total
V30: I experienced no technical difficulties	True	5 _a	19 _a	24
	Neutral	0 _a	1 _a	1
	False (please specify)	3 _a	2 _a	5
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	3.622 ^a	2	0,163	0,234
Likelihood Ratio	3,501	2	0,174	0,359
Fisher's Exact Test	3,447			0,234
Linear-by-Linear Association	2.740 ^b	1	0,098	0,102
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .27.

b. The standardized statistic is -1.655.

V31: Experienced Google Meet as user-friendly * V11: Does the child attend day-care Count

		V11: Does the child attend day-care		
		Yes	No	Total
V31: Experienced Google Meet as user-friendly	Yes	8	B _a 2	1 _a 29
	Neutral	(D _a	1 _a 1
Total			8	22 30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.376 ^a	1	0,540	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,633	1	0,426	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.364 ^c	1	0,546	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .27.

b. Computed only for a 2x2 table

c. The standardized statistic is .603.

V32: Perceived tele-assessment as natural as if in person * V11: Does the child attend day-Count

		V11: Does the chi		
		Yes	No	Total
V32: Perceived tele- assessment as natural as if in person	Yes	6 _a	18 _a	24
	Neutral	1 _a	4 _a	5
	No	1 _a	0 _a	1
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

Chi-Square Tests Asymptotic Significance (2-Exact Sig. (2-Value df sided) sided) Pearson Chi-Square 2 0,235 0,349 2.898^a Likelihood Ratio 2 0,247 0,474 2,799 Fisher's Exact Test 2,528 0,349 Linear-by-Linear Association .862^b 1 0.353 0,415

30

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .27.

b. The standardized statistic is -.928.

N of Valid Cases

V33: Clarify why/why not you perceived tele-assessment as natural as if in person * V11: Count

		V11: Does the child attend day-care			
		Yes	No	Total	
V33: Clarify why/why not you perceived tele-assessment as natural as if in person	Preference for conducting interviews in person	2 _a	5 _a	7	
	Felt the online interview was as natural as if it were in person	4 _a	10 _a	14	
	Familiar with the platform/video conferencing	0 _a	4 _a	4	
Total		6	19	25	

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.504 ^a	2	0,471	0,669
Likelihood Ratio	2,427	2	0,297	0,446
Fisher's Exact Test	1,237			0,669
Linear-by-Linear Association	.810 ^b	1	0,368	0,491
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .96.

b. The standardized statistic is .900.

V34: Consider tele-assessment as something to use again in future * V11: Does the child

Count

	V11: Does the child attend day-care			
		Yes	No	Total
V34: Consider tele- assessment as something to	Yes	7 _a	20 _a	27
	Neutral	1 _a	2 _a	3
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.076 ^a	1	0,783	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,073	1	0,787	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.073 ^c	1	0,787	1,000
N of Valid Cases	30			

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is .80.

b. Computed only for a 2x2 table

c. The standardized statistic is -.271.

V35: Elaborate on why/why not you would use tele-assessment again * V11: Does the

Count

		V11: Does the child attend day-care		
		Yes	No	Total
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	1 _a	4 _a	5
	Tele-assessment is convenient and saves resources e.g. transport	4 _a	9 _a	13

	Considered tele-assessment safe with regards to the COVID-19 pandemic	0 _a	3 _a	3
	Unsure about tele-assessment as a viable assessment format	1 _a	2 _a	3
Total		6	18	24

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.409 ^a	3	0,704	0,904
Likelihood Ratio	2,121	3	0,548	0,852
Fisher's Exact Test	1,374			0,904
Linear-by-Linear Association	.000 ^b	1	1,000	1,000
N of Valid Cases	24			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .75.

b. The standardized statistic is .000.

V36: Tele-assessment viable for the assessment of children 0-36 months * V11: Does the Count

		V11: Does the child attend day-care		
		Yes	No	Total
V36: Tele-assessment viable for the assessment of children 0-36 months	Yes	5 _a	15 _a	20
	Neutral	2 _a	6 _a	8
	No	1 _a	1 _a	2
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

	Chi-Square Tests			
			Asymptotic Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	.597 ^a	2	0,742	1,000
Likelihood Ratio	0,532	2	0,767	1,000
Fisher's Exact Test	1,037			0,815
Linear-by-Linear Association	.282 ^b	1	0,595	0,746
N of Valid Cases	30			

a. 3 cells (50.0%) have expected count less than 5. The minimum expected count is .53.

b. The standardized statistic is -.531.

V37: Please elaborate on why/why not you think tele-assessment is viable * V11: Does the Count

V11: Does the chi	ld attend day-care	
Yes	No	Total

V37: Please elaborate on why/why not you think tele-	Preference for direct assessment of child	4 _a	10 _a	14
assessment is viable	Caregiver confident enough to report on their child's development	1 _a	7 _a	8
	Tele-assessment is convenient and saves resources e.g. transport	1 _a	3 _a	4
Total		6	20	26

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.751 ^a	2	0,687	0,823
Likelihood Ratio	0,812	2	0,666	0,823
Fisher's Exact Test	0,880			0,823
Linear-by-Linear Association	.183 ^b	1	0,668	0,769
N of Valid Cases	26			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .92.

b. The standardized statistic is .428.

V38: Downsides/concerns with assessment format * V11: Does the child attend day-care

Count

		V11: Does the child attend day-care		
		Yes	No	Total
V38: Downsides/concerns with assessment format	Yes	1 _a	3 _a	4
	Neutral	1 _a	2 _a	3
	No	6 _a	17 _a	23
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.078 ^a	2	0,962	1,000
Likelihood Ratio	0,075	2	0,963	1,000
Fisher's Exact Test	0,519			1,000
Linear-by-Linear Association	.001 ^b	1	0,969	1,000
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .80.

b. The standardized statistic is .038.

V39: What you might change about the assessment format * V11: Does the child attend Count

V11: Does the child attend day-care

		Yes	No	Total
V39: What you might change	No changes	3 _a	13 _a	16
about the assessment format	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	1 _a	1 _a	2
	Did not want to be recorded	0 _a	1 _a	1
	Wanted child present	0 _a	2 _a	2
Total		4	17	21

	Chi-Square Tests			
			Asymptotic	
			Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	1.949 ^a	3	0,583	0,696
Likelihood Ratio	2,235	3	0,525	1,000
Fisher's Exact Test	2,332			0,696
Linear-by-Linear Association	.263 ^b	1	0,608	0,886
N of Valid Cases	21			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .19.

b. The standardized statistic is .513.

V40: Upsides/benefits of assessment format * V11: Does the child attend day-care Count

		V11: Does the c	V11: Does the child attend day-care	
		Yes	No	Total
V40: Upsides/benefits of assessment format	Yes	5	a 17 _a	22
	Neutral	2	a 3 _a	5
	No	1	a 1 _a	2
Total			3 21	29

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions · · · · · · ~ - -

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.149 ^a	2	0,563	0,627
Likelihood Ratio	1,077	2	0,584	0,826
Fisher's Exact Test	1,715			0,454
Linear-by-Linear Association	1.090 ^b	1	0,296	0,313
N of Valid Cases	29			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .55.

b. The standardized statistic is -1.044.

V41: What you liked about the assessment format * V11: Does the child attend day-care

Count

04:0

		V11: Does the child attend day-care			
		Yes	No	Total	
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	3 _a	14 _a	17	
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	1	
	User-friendly format that is informative and practical	2 _a	5 _a	7	
Total		5	20	25	

	Chi-Square Tests			
			Asymptotic	
			Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	.630 ^a	2	0,730	0,686
Likelihood Ratio	0,800	2	0,670	0,686
Fisher's Exact Test	1,057			0,686
Linear-by-Linear Association	.300 ^b	1	0,584	0,910
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .20.

b. The standardized statistic is -.548.

V42: Overall experience of tele-assessment format * V11: Does the child attend day-care Count

		V11: Does the child attend day-care		
		Yes	No	Total
V42: Overall experience of tele	- Neutral	0 _a	1 _a	1
assessment format	Agree	2 _a	9 _a	11
	Strongly agree	6 _a	12 _a	18
Total		8	22	30

Each subscript letter denotes a subset of V11: Does the child attend day-care categories whose column proportions • ••• . .. · · · · · · ·

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	1.178 ^ª	2	0,555	0,586	
Likelihood Ratio	1,449	2	0,484	0,586	
Fisher's Exact Test	1,193			0,758	
Linear-by-Linear Association	1.135 ^b	1	0,287	0,471	
N of Valid Cases	30				

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .27.

b. The standardized statistic is -1.065.

V12: Receptive language domain * V23: Has the child been developmentally assessed Count

	developmentally assessed before			
		Yes	No	Total
V12: Receptive language domain	No delay present	4 _a	25 _a	29
	Delay present	0 _a	1 _a	1
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.159 ^a	1	0,690	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,291	1	0,589	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.154 ^c	1	0,695	1,000
N of Valid Cases	30			

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .13.

b. Computed only for a 2x2 table

c. The standardized statistic is .392.

V13: Expressive language domain * V23: Has the child been developmentally assessed Count

		developmentally		
		Yes	No	Total
V13: Expressive language domain	No delay present	4 _a	24 _a	28
	Delay present	0 _a	2 _a	2
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.330 ^a	1	0,566	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,594	1	0,441	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.319 ^c	1	0,572	1,000
N of Valid Cases	30			

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .27.

b. Computed only for a 2x2 table

c. The standardized statistic is .565.

V20: Coping skills domain * V23: Has the child been developmentally assessed before Count

		developmentally	developmentally assessed before	
		Yes	No	Total
V20: Coping skills domain	No delay present	1 _a	4 _a	5
	Delay present	0 _a	1 _a	1
Total		1	5	6

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.240 ^a	1	0,624	1,000	
Continuity Correction ^b	0,000	1	1,000		
Likelihood Ratio	0,403	1	0,526	1,000	
Fisher's Exact Test				1,000	
Linear-by-Linear Association	.200 ^c	1	0,655	1,000	
N of Valid Cases	6				

a. 4 cells (100.0%) have expected count less than 5. The minimum expected count is .17.

b. Computed only for a 2x2 table

c. The standardized statistic is .447.

V29: I was able to communicate with the interviewer with clarity * V23: Has the child been Count

		developmentally		
		Yes	No	Total
V29: I was able to communicate with the interviewer with clarity	Strongly disagree	0 _a	4 _a	4
	Neutral	1 _a	0 _b	1
	Agree	0 _a	4 _a	4
	Strongly agree	3 _a	18 _a	21
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	7.747 ^a	3	0,052	0,142
Likelihood Ratio	6,336	3	0,096	0,081
Fisher's Exact Test	4,596			0,271
Linear-by-Linear Association	.130 ^b	1	0,718	0,966
N of Valid Cases	30			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is -.361.

V30: I experienced no technical difficulties * V23: Has the child been developmentally Count
		developmentally	developmentally assessed before	
		Yes	No	Total
V30: I experienced no technical difficulties	True	3 _a	21 _a	24
	Neutral	0 _a	1 _a	1
	False (please specify)	1 _a	4 _a	5
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
			Asymptotic Significance (2-	Exact Sig. (2-
	Value	df	sided)	sided)
Pearson Chi-Square	.361 ^a	2	0,835	1,000
Likelihood Ratio	0,471	2	0,790	1,000
Fisher's Exact Test	1,246			0,612
Linear-by-Linear Association	.140 ^b	1	0,708	0,926
N of Valid Cases	30			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is -.374.

V31: Experienced Google Meet as user-friendly * V23: Has the child been

Count				
		developmentally	assessed before	
		Yes	No	Total
V31: Experienced Google Meet as user-friendly	Yes	4 _a	25 _a	29
	Neutral	0 _a	1 _a	1
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.159 ^a	1	0,690	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,291	1	0,589	1,000
Fisher's Exact Test				1,000
Linear-by-Linear Association	.154 ^c	1	0,695	1,000
N of Valid Cases	30			

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .13.

b. Computed only for a 2x2 table

c. The standardized statistic is .392.

V32: Perceived tele-assessment as natural as if in person * V23: Has the child been

Count

developmentally assessed before

		Yes	No	Total
V32: Perceived tele- assessment as natural as if in person	Yes	3 _a	21 _a	24
	Neutral	0 _a	5 _a	5
	No	1 _a	0 _b	1
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	7.284 ^a	2	0,026	0,092
Likelihood Ratio	5,476	2	0,065	0,092
Fisher's Exact Test	4,465			0,142
Linear-by-Linear Association	1.292 ^b	1	0,256	0,243
N of Valid Cases	30			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is -1.137.

V33: Clarify why/why not you perceived tele-assessment as natural as if in person * V23: Count

		developmentally assessed before		
		Yes	No	Total
V33: Clarify why/why not you perceived tele-assessment as natural as if in person	Preference for conducting interviews in person	1 _a	6 _a	7
	Felt the online interview was as natural as if it were in person	2 _a	12 _a	14
	Familiar with the platform/video conferencing	1 _a	3 _a	4
Total		4	21	25

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.287 ^a	2	0,866	1,000
Likelihood Ratio	0,260	2	0,878	1,000
Fisher's Exact Test	0,790			1,000
Linear-by-Linear Association	.155 ^b	1	0,694	1,000
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .64.

b. The standardized statistic is -.393.

V34: Consider tele-assessment as something to use again in future * V23: Has the child Count

		developmentally		
		Yes	No	Total
V34: Consider tele- assessment as something to	Yes	4 _a	23 _a	27
	Neutral	0 _a	3 _a	3
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.513 ^a	1	0,474	1,000
Continuity Correction ^b	0,000	1	1,000	
Likelihood Ratio	0,908	1	0,341	0,680
Fisher's Exact Test				1,000
Linear-by-Linear Association	.496 ^c	1	0,481	1,000
N of Valid Cases	30			

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .40.

b. Computed only for a 2x2 table

c. The standardized statistic is .704.

V35: Elaborate on why/why not you would use tele-assessment again * V23: Has the child Count

		developmentally assessed before		
		Yes	No	Total
V35: Elaborate on why/why not you would use tele- assessment again	Found tele-assessment to be practical and informative	1 _a	4 _a	5
	Tele-assessment is convenient and saves resources e.g. transport	2 _a	11 _a	13
	Considered tele-assessment safe with regards to the COVID-19 pandemic	1 _a	2 _a	3
	Unsure about tele-assessment as a viable assessment format	0 _a	3 _a	3
Total		4	20	24

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.255 ^a	3	0,740	1,000
Likelihood Ratio	1,641	3	0,650	1,000
Fisher's Exact Test	1,628			0,865
Linear-by-Linear Association	.159 ^b	1	0,690	0,782

N of Valid Cases	24		
		,	

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .50.

b. The standardized statistic is .398.

V36: Tele-assessment viable for the assessment of children 0-36 months * V23: Has the Count

		developmentally		
		Yes	No	Total
V36: Tele-assessment viable for the assessment of children 0-36 months	Yes	3 _a	17 _a	20
	Neutral	1 _a	7 _a	8
	No	0 _a	2 _a	2
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories • •

	Chi-Square Tests				
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)	
Pearson Chi-Square	.361 ^a	2	0,835	1,000	
Likelihood Ratio	0,624	2	0,732	1,000	
Fisher's Exact Test	0,474			1,000	
Linear-by-Linear Association	.269 ^b	1	0,604	0,723	
N of Valid Cases	30				

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .27.

b. The standardized statistic is .519.

V37: Please elaborate on why/why not you think tele-assessment is viable * V23: Has the Count

	developmentally assessed before			
		Yes	No	Total
V37: Please elaborate on why/why not you think tele- assessment is viable	Preference for direct assessment of child	3 _a	11 _a	14
	Caregiver confident enough to report on their child's development	0 _a	8 _a	8
	Tele-assessment is convenient and saves resources e.g. transport	1 _a	3 _a	4
Total		4	22	26

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories . ..

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	2.131 ^a	2	0,344	0,335
Likelihood Ratio	3,278	2	0,194	0,335
Fisher's Exact Test	2,213			0,335

Linear-by-Linear Association	.111 ^b	1	0,739	1,000
N of Valid Cases	26			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .62.

b. The standardized statistic is .333.

V38: Downsides/concerns with assessment format * V23: Has the child been

Count

		developmentally assessed before		
		Yes	No	Total
V38: Downsides/concerns with	Yes	1 _a	3 _a	4
assessment format	Neutral	1 _a	2 _a	3
	No	2 _a	21 _a	23
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.938 ^a	2	0,380	0,225
Likelihood Ratio	1,652	2	0,438	0,742
Fisher's Exact Test	2,821			0,225
Linear-by-Linear Association	1.314 ^b	1	0,252	0,197
N of Valid Cases	30			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .40.

b. The standardized statistic is 1.146.

V39: What you might change about the assessment format * V23: Has the child been Count

		developmentally		
		Yes	No	Total
V39: What you might change about the assessment format	No changes	2 _a	14 _a	16
	Would prefer to feel more prepared before assessment e.g. sending questions beforehand	1 _a	1 _a	2
	Did not want to be recorded	0 _a	1 _a	1
	Wanted child present	1 _a	1 _a	2
Total		4	17	21

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	3.165ª	3	0,367	0,322
Likelihood Ratio	2,849	3	0,416	0,322

Fisher's Exact Test	4,027			0,228
Linear-by-Linear Association	1.409 ^b	1	0,235	0,168
N of Valid Cases	21			

a. 7 cells (87.5%) have expected count less than 5. The minimum expected count is .19.

b. The standardized statistic is -1.187.

V40: Upsides/benefits of assessment format * V23: Has the child been developmentally

Count

		developmentally assessed before		
		Yes	No	Total
V40: Upsides/benefits of assessment format	Yes	4 _a	18 _a	22
	Neutral	0 _a	5 _a	5
	No	0 _a	2 _a	2
Total		4	25	29

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	1.476 ^a	2	0,478	0,676
Likelihood Ratio	2,407	2	0,300	0,579
Fisher's Exact Test	0,912			0,676
Linear-by-Linear Association	1.226 ^b	1	0,268	0,449
N of Valid Cases	29			

a. 5 cells (83.3%) have expected count less than 5. The minimum expected count is .28.

b. The standardized statistic is 1.107.

V41: What you liked about the assessment format * V23: Has the child been

Count

		developmentally	assessed before	
		Yes	No	Total
V41: What you liked about the assessment format	Overall convienient and saves resources e.g. transport	3 _a	14 _a	17
	Safe with regards to the COVID-19 pandemic	0 _a	1 _a	1
	User-friendly format that is informative and practical	1 _a	6 _a	7
Total		4	21	25

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

Chi-Square Tests

	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.240 ^a	2	0,887	1,000
Likelihood Ratio	0,398	2	0,820	1,000

Fisher's Exact Test	0,733			1,000
Linear-by-Linear Association	.057 ^b	1	0,811	1,000
N of Valid Cases	25			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .16.

b. The standardized statistic is .239.

V42: Overall experience of tele-assessment format * V23: Has the child been

Count

		developmentally	developmentally assessed before	
		Yes	No	Total
V42: Overall experience of tele-Neutral		0 _a	1 _a	1
assessment format	Agree	2 _a	9 _a	11
	Strongly agree	2 _a	16 _a	18
Total		4	26	30

Each subscript letter denotes a subset of V23: Has the child been developmentally assessed before categories

	Chi-Square Tests			
	Value	df	Asymptotic Significance (2- sided)	Exact Sig. (2- sided)
Pearson Chi-Square	.455 ^a	2	0,797	1,000
Likelihood Ratio	0,571	2	0,751	1,000
Fisher's Exact Test	1,115			0,672
Linear-by-Linear Association	.064 ^b	1	0,801	1,000
N of Valid Cases	30			

a. 4 cells (66.7%) have expected count less than 5. The minimum expected count is .13.

b. The standardized statistic is .252.

ulation

d		
	25 months or	
19 - 24 months	more	Total
6 _a	5 _a	29
0 _a	0 _a	1
6	5	30

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,567	0,200

bulation

d		
	25 months or	
19 - 24 months	more	Total
5 _a	5 _a	28
1 _a	0 _a	2
6	5	30
.6. 11 6		_

Exact Sig. (1-	Point
sided)	Probability

0,370	0,175

Exact Sig. (1- sided)	Point Probability
0,167	
0,167	
0,167	
0,167	0,167

Child Crosstabulation

d		
	25 months or	
19 - 24 months	more	Total
1 _a	2 _a	4
0 _a	1 _a	1
1 _a	0 _a	4
4 _a	2 _a	21
6	5	30

Exact Sig. (1- sided)	Point Probability
0,040	0,008

sstabulation

d		
	25 months or	
19 - 24 months	more	Total
3 _a	4 _{a, b}	24
0 _a	0 _a	1
3 _a	1 _{a, b, c, d}	5
6	5	30
if is a start of the second start is a start of the second start is a second start in the second s		

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,139	0,038

rosstabulation

d		
	25 months or	
19 - 24 months	more	Total
6 _a	5 _a	29
0 _a	0 _a	1
6	5	30

Exact Sig. (1-	Point
sided)	Probability

0,167	0,167

ild Crosstabulation

d		
	25 months or	
19 - 24 months	more	Total
5 _a	3 _a	24
1 _a	1 _a	5
0 _a	1 _a	1
6	5	30

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,149	0,055

V1RC: Age of the child



nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,270	0,067

he child Crosstabulation

d		
	25 months or	
19 - 24 months	more	Total
6 _a	5 _a	27
0 _a	0 _a	3
6	5	30

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,159	0,088

the child Crosstabulation



0 _a	0 _a	3
3	5	24

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,370	0,058

of the child Crosstabulation

d		
	25 months or	
19 - 24 months	more	Total
4 _a	4 _a	20
1 _a	1 _a	8
1 _a	0 _a	2
6	5	30

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,214	0,059

of the child Crosstabulation





nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,121	0,035

Crosstabulation

d		
	25 months or	
19 - 24 months	more	Total
2 _a	2 _a	4
1 _a	0 _a	3
3 _a	3 _{a, b}	23
6	5	30

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,026	0,010

hild Crosstabulation

d

	25 months or	
19 - 24 months	more	Total
1 _a	4 _{a, b}	16
0 _a	1 _a	2
1 _a	0 _a	1
1 _a	0 _a	2
3	5	21

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,268	0,048

sstabulation

d		
	25 months or	
19 - 24 months	more	Total
5 _a	4 _a	22
0 _a	1 _a	5
1 _a	0 _a	2
6	5	29

Exact Sig. (1- sided)	Point Probability
0,287	0,073

Crosstabulation

d		
	25 months or	
19 - 24 months	more	Total
3 _a	3 _a	17
1 _a	0 _a	1
0 _a	2 _a	7
4	5	25

nificantly from each other at the .05

Exact Sig. (1- sided)	Point Probability
0,504	0,054

Crosstabulation

d		
	25 months or	
19 - 24 months	more	Total
1 _a	0 _a	1
2 _a	1 _a	11
3 _a	4 _a	18
6	5	30

Exact Sig. (1- sided)	Point Probability
0,269	0,073

Exact Sig. (1- sided)	Point Probability
0,600	
0.600	
0,600	
0,600	0,600

Exact Sig. (1- sided)	Point Probability
0,648	
0,648	
0,648	
0,648	0,497

Exact Sig. (1- sided)	Point Probability
0,500	
0,500	
0,500	
0,500	0,500

Exact Sig. (1- sided)	Point Probability
0,192	0,075

Exact Sig. (1- sided)	Point Probability
0,153	0,085

Exact Sig. (1- sided)	Point Probability
0,400	
0,400	
0,400	
0,400	0,400

Exact Sig. (1- sided)	Point Probability
0,031	0,031

Exact Sig. (1- sided)	Point Probability
0,409	0,223

Exact Sig. (1- sided)	Point Probability
0,201	
0,201	
0,201	
0,201	0,201

Exact Sig. (1-	Point
sided)	Probability

0,029	0,024

Exact Sig. (1- sided)	Point Probability
0,335	0,179

Exact Sig. (1- Point sided) Probability

0,499	0,208

Exact Sig. (1- sided)	Point Probability	
0,165	0,102	

Exact Sig. (1- sided)	Point Probability
0,445	0,166

Exact Sig. (1- sided)	Point Probability
0,098	0,071

Exact Sig. (1- sided)	Point Probability
0,499	0,212

Exact Sig. (1- sided)	Point Probability
0,418	0,221



0,367	
0,367	
0,367	0,367

Exact Sig. (1- sided)	Point Probability
0,607	
0,607	
0,607	
0,607	0,480

Exact Sig. (1- sided)	Point Probability
0,364	0,112

Exact Sig. (1- sided)	Point Probability
0,261	0,180

Exact Sig. (1- sided)	Point Probability
0,633	
0,633	
0,633	
0,633	0,633

Exact Sig. (1- sided)	Point Probability
0,500	0,275

Exact Sig. (1- sided)	Point Probability
0,311	0,175

Exact Sig. (1- sided)	Point Probability
0,702	
0,702	
0,702	
0,702	0,463

Exact Sig. (1- sided)	Point Probability
0,526	0,172

Exact Sig. (1-	Point
sided)	Probability

0,301	0,178

Exact Sig. (1- sided)	Point Probability
0,106	0,069

Exact Sig. (1- sided)	Point Probability

0,60	0,197

Exact Sig. (1-	Point
sided)	Probability

0,114	0,093

Exact Sig. (1- sided)	Point Probability
0,399	0,125

Exact Sig. (1- sided)	Point Probability

0,437	0,236

Exact Sig. (1- sided)	Point Probability
0,367	
0,367	
0,367	
0,367	0,367

Exact Sig. (1- sided)	Point Probability
0,126	
0,126	

0,126	
0,126	0,126

Exact Sig. (1- sided)	Point Probability
0,333	
0,333	
0,333	
0,333	0,333

Exact Sig. (1-	Point
sided)	Probability

0,364	0,112

Exact Sig. (1- sided)	Point Probability
0,111	0,063

Point Probability
0,633

Exact Sig. (1- sided)	Point Probability
0,500	0,275

Exact Sig. (1-	Point
sided)	Probability

0,601	0,243

Exact Sig. (1- sided)	Point Probability
0,702	
0,702	
0,702	
0,702	0,463

Exact Sig. (1- sided)	Point Probability
0,330	0,147

Exact Sig. (1- sided)	Point Probability
0,533	0,232

Exact Sig. (1- sided)	Point Probability
0,235	0,130

Exact Sig. (1- sided)	Point Probability
0,216	0,129

Exact Sig. (1- sided)	Point Probability	
0,555	0,213	

Exact Sig. (1- sided)	Point Probability
0,531	0,236

Exact Sig. (1- sided)	Point Probability
0,287	0,106

Exact Sig. (1- sided)	Point Probability
0,201	0,142

Exact Sig. (1- sided)	Point Probability
0,867	
0,867	
0,867	
0,867	0,867

Exact Sig. (1- sided)	Point Probability
0,747	
0,747	
0,747	
0,747	0,747

Exact Sig. (1- sided)	Point Probability
0,667	
0,667	
0,667	
0,667	0,667

Exact Sig. (1- sided)	Point Probability
0,076	0,047

	Exact Sig. (1- sided)	Point Probability
	0,388	0,388
ľ		

Point Probability
0,133

Exact Sig. (1- sided)	Point Probability
0,612	0,369

Exact Sig. (1- sided)	Point Probability
0,457	0,313

Exact Sig. (1- sided)	Point Probability
0,640	
0,640	
0,640	
0,640	0,640

Exact Sig. (1- sided)	Point Probability
0,529	0,252

Exact Sig. (1- sided)	Point Probability	
0,510	0,333	

Exact Sig. (1- sided)	Point Probability
0,580	0,291

Exact Sig. (1- sided)	Point Probability
0,483	0,286

Exact Sig. (1- sided)	Point Probability	
0,421	0,421	

Exact Sig. (1- sided)	Point Probability
0,421	0,421

Exact Sig. (1- sided)	Point Probability
0,618	0,376

Point Probability
0,337

aregiver

Total	
	29
	1
	30
1	

olumn

Exact Sig. (1- sided)	Point Probability
0,267	0,267

aregiver

Total	
	28
	2
	30
aluma	

olumn

Exact Sig. (1- sided)	Point Probability
0,064	0,064

sstabulation

Total	
	5
	1
	6
olumn	

Exact Sig. (1- sided)	Point Probability
0,167	0,167

qualification

Total	
	4
	1
	4
	21
	30
olumn	

Exact Sig. (1- sided)	Point Probability
0,444	0,077

ary caregiver

Total	
	24
	1
	5
	30
olumn	

Exact Sig. (1- sided)	Point Probability
0,454	0,152

of primary

Total	
	29
	1
	30

olumn

Exact Sig. (1- sided)	Point Probability
0,167	0,167

lification of

Total

	5
	1
	30
olumn	

Exact Sig. (1- sided)	Point Probability
0,255	0,142

: Highest



Exact Sig. (1- sided)	Point Probability
0,364	0,158

cational

Total	
	27
	3
	30
olumn	

Exact Sig. (1- sided)	Point Probability
0,131	0,117

ucational



Exact Sig. (1- sided)	Point Probability
0,136	0,067

ducational

Total	
	20
	8
	2
	30
olumn	

Exact Sig. (1sided) Point Probability 0,152 0,085

educational



Exact Sig. (1- sided)	Point Probability
0,505	0,165

n of primary

Total	
	4
	3
	23
	30

olumn

Exact Sig. (1- sided)	Point Probability
0,559	0,153

lification of



Exact Sig. (1- sided)	Point Probability

0,059	0,033

[;] primary

Total	
	22
	5
	2
	29

olumn

Exact Sig. (1- sided)	Point Probability
0,092	0,059

of primary



Exact Sig. (1-	Point
sided)	Probability

0,007	0,006

n of primary

Total	
	1
	11
	18
	30

olumn

Exact Sig. (1- sided)	Point Probability
0,280	0,140

Exact Sig. (1- sided)	Point Probability
0,567	
0,567	
0,567	

0,567	0,567

Exact Sig. (1- sided)	Point Probability
0,687	
0,687	
0,687	
0,687	0,508

Exact Sig. (1- sided)	Point Probability
0,500	
0,500	
0,500	

0,500	0,500

Exact Sig. (1- sided)	Point Probability
0,313	0,086

Exact Sig. (1- sided)	Point Probability

0,20	4 0,109

Exact Sig. (1- sided)	Point Probability
0,433	
0,433	
0,433	
0,433	0,433

Exact Sig. (1- sided)	Point Probability
0,149	0,115

0,161 0,114	Exact Sig. (1- sided)	Point Probability	
0,161 0,114			
	0,161	0,114	

Exact Sig. (1- sided)	Point Probability
0,603	
0,603	
0,603	

0,603	0,435

Exact Sig. (1- sided)	Point Probability
0,462	0,172

Exact Sig. (1- sided)	Point Probability
0,574	0,228

Exact Sig. (1- sided)	Point Probability
0,577	0,208

Exact Sig. (1- sided)	Point Probability
0,351	0,161

Exact Sig. (1- sided)	Point Probability	
0,172	0,100	

Exact Sig. (1- sided)	Point Probability
0,043	0,036

Exact Sig. (1- sided)	Point Probability
0,022	0,015

Exact Sig. (1- sided)	Point Probability
0,530	0,243

Exact Sig. (1- sided)	Point Probability
0,733	
0,733	
0,733	
0,733	0,733

Exact Sig. (1- sided)	Point Probability
0,469	
0,469	
0,469	
0,469	0,405

Exact Sig. (1- sided)	Point Probability
0,833	
0,833	
0,833	
0,833	0,833

Exact Sig. (1- sided)	Point Probability
0,385	0,072

Exact Sig. (1- sided)	Point Probability
0,102	0,073

Exact Sig. (1- sided)	Point Probability
0,733	
0,733	
0,733	
0,733	0,733

Exact Sig. (1- sided)	Point Probability
0,290	0,188
Exact Sig. (1- sided)	Point Probability
--------------------------	----------------------
0,295	0,192

Exact Sig. (1- sided)	Point Probability
0,621	
0,621	
0,621	
0,621	0,455

Exact Sig. (1- sided)	Point Probability	
0,588	0,197	

Exact Sig. (1- sided)	Point Probability
0,406	0,213

Exact Sig. (1- sided)	Point Probability
0,467	0,228

Exact Sig. (1- sided)	Point Probability
0,571	0,213

Exact Sig. (1- sided)	Point Probability
0,491	0,187

Exact Sig. (1- sided)	Point Probability
0,238	0,149

Exact Sig. (1- sided)	Point Probability
0,436	0,269

Exact Sig. (1- sided)	Point Probability
0,247	0,180

Exact Sig. (1- sided)	Point Probability
0,867	
0,867	
0,867	
0,867	0,867

Exact Sig. (1- sided)	Point Probability
0,747	
0,747	
0,747	
0,747	0,747

Exact Sig. (1- sided)	Point Probability
0,833	
0,833	
0,833	
0,833	0,833

Exact Sig. (1- sided)	Point Probability
0,507	0,095

Exact Sig. (1- sided)	Point Probability
0,538	0,369

Exact Sig. (1- sided)	Point Probability
0,867	
0,867	
0,867	
0,867	0,867

Exact Sig. (1- sided)	Point Probability
0,243	0,175

Exact Sig. (1- sided)	Point Probability
0,502	0,291

Exact Sig. (1- sided)	Point Probability
0,640	
0,640	
0,640	
0,640	0,640

Exact Sig. (1- sided)	Point Probability
0,480	0,217

Exact Sig. (1- sided)	Point Probability
0.510	0 222
0,510	0,333

Exact Sig. (1- sided)	Point Probability

0,530	0,268

Exact Sig. (1- sided)	Point Probability
0,197	0,112

Exact Sig. (1- sided)	Point Probability

0,168	0,083

Exact Sig. (1- sided)	Point Probability
0,308	0,308

Exact Sig. (1- sided)	Point Probability

0,618	0,376

Exact Sig. (1- sided)	Point Probability
0,561	0,337


