

Table S1: Mapping and describing the included studies according to their focus of participation or participation-related constructs

	Participation (attending and being involved in life situations)			Child-related outcomes	Measurement of participation
Participation as a process	Participation as an outcome				
7 studies (9%)	42 studies (57%)			14 studies (19%)	11 studies (15%)
	Attendance	Involvement	Both constructs		
	21 studies (50%)	11 studies (26%)	10 studies (24%)		
Countries					
India (2)	Brazil (3)	Turkey (7)	South Africa (3)	Brazil (5)	Brazil (4)
Turkey (2)	Kenya (3)	Brazil (1)	China (1)	Turkey (4)	Turkey (2)
Brazil (1)	Turkey (3)	China (1)	India (1)	India (1)	Argentina (1)
Iran (1)	India (2)	Romania (1)	Guatemala (1)	Iran (1)	China (1)
Multinational (1)	Iran (2)	South Africa (1)	Kenya (1)	Nigeria (1)	India (1)
	Argentina (1)		Multinational (1)	South Africa (1)	Malawi (1)
	Egypt (1)		Serbia (1)	Vietnam (1)	Mexico (1)
	Guatemala (1)		Zambia (1)		
	Multinational (1)				
	Nepal (1)				
	Sri Lanka (1)				
	South Africa (1)				
	Zimbabwe (1)				
Sex of children/youth participating in the study					
Sex not specified (198)	Sex not specified (1566)	Sex not specified (56)	Females (760)	Sex not specified (326)	Males (354)
Males (108)	Males (343)	Males (48)	Males (302)	Males (143)	Females (333)
Females (57)	Females (308)	Females (15)	Sex not specified (73)	Females (120)	Sex not specified (179)
Type of disability and/or long-term health condition					

Sensory impairments (3)	Cerebral palsy (5) Developmental disabilities (4)	Developmental disabilities (10)	Cerebral palsy, physical disabilities (4)	Cerebral palsy (5) Developmental disabilities (4)	Cerebral palsy (6) ADHD (1)
Cerebral palsy (2)	Sensory impairments (4)	ADHD (1)	Multiple disability groups (3)	Chronic health conditions (2)	Chronic health condition (1)
Developmental disabilities (2)	Chronic health conditions (3) Multiple disability groups (1)		Chronic health conditions (1) Developmental disabilities (1)	Chronic health conditions (2) Multiple disability groups (2)	Developmental disabilities (1) Sensory impairments (1) Multiple disability groups (1)
Research design					
Quantitative (6)	Quantitative (16)	Quantitative (11)	Qualitative (6)	Quantitative (13)	Quantitative (9)
Qualitative (1)	Mixed methods (4) Qualitative (1)		Mixed methods (3) Quantitative (1)	Mixed methods (1)	Qualitative (2)
Person reporting on participation					
	Caregiver (10) Children (7) Professional (3) Multiple perspectives (1)	Professional (11)	Children (6) Caregiver (2) Multiple perspectives in one study (2)	Caregiver (5) Children (5) Professional (3) Multiple perspectives (1)	Caregiver (5) Professional (3) Multiple perspectives (2) Children (1)
Measurement of participation					
	Q: interview format (12) Q: self-administered (5) Interviews (1) Q: direct observation (2) Multiple data collections (1)	Video observation: time sample coding (11)	Interviews (5) Multiple data collection such as photo voice, focus groups (4) Q: self-administered (1)	Interviews (1) Q: self-administered (7) Q: interview format (5) Q: direct observation (1)	Q: interview format (4) Q: direct observation (2) Q: self-administered (2) Multiple data collections (2) Video observation (1)

Number of studies indicated in brackets. Developmental disabilities included autism spectrum disorder, intellectual disabilities, learning disabilities, and special needs. Appendix S3 provides a full description and citation of each study. Q, questionnaire; ADHD, attention-deficit–hyperactivity disorder.