Re-curriculation of the ACE (EM) Programme for Distance Education
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Context
- Repositioning DE after 2002
- Approval for three DE programmes
- Paper-based, with SMS technology
- The role of the UP Executive
- Academic as well as a moral obligation
- Our students and their environment
Distance Education Model

- Flexible ODL model
- Academic cycles of six months:
  - April – October – April – October
  - Block 1 – Block 2 – Block 3
  - 2 modules – 2 modules – 2 modules

From agony to ecstasy

1. Decision of HEQC Review Panel (early 2007)
2. Critical Reflection
3. Decisions by Unit for DE
   - Purpose of programme
   - Underpinning philosophy

Modus operandi

- Team approach
- Motivation and commitment
- Process followed
Role players

- Unit for Distance Education
- Dept of Educational Psychology
  - Module co-ordinators
  - Co-writers
- Dept for Education Innovation
  - Project manager
  - Education consultant
- SAIDE evaluator
- Critical readers
- External review panel
- Language editor
- DTP artist
- Printer

Workshops with SAIDE

- Paradigm shift: DE ‘conversation’
- Programme and programme outcomes
- Module outcomes
- Programme overview
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