Structure of Presentation

- Aligning short courses and the PGCHE
- LSFAR-driven professional development
- Giving practitioners the(ir) voice
- Feedback
The need for skills development

- Assumption: FET college lecturers do not need the hard technical skills only, but rather also the soft skills of facilitating the learning of those technical skills in an innovative way.

Structure of Short Course: **Innovative Facilitating of Learning in FET Colleges**

Modules
- Professional Development
- Facilitating Learning
- Curriculum Development
- Assessment Practice
- Education Technology

Duration: June 2007 – July 2008

Contact sessions: Fortnightly – Saturdays

Groups: FET colleges Mpumalanga, EWC (n = 44)
Rationale for AR-driven Short Courses

- Innovative practice
- Learning styles
- Self-regulated learning
- Deep/constructivist learning
- Authentic assessment: Aligned with:
  - Professional portfolio
  - Publications
  - Conference paper
- Lifelong learning
- Scholarly thinking

Asset-based Approach to AR

Innovative idea
Vision
Plan for innovation
↓
Implement
↓
Monitor/Reflect
↓
Evaluate →
Matching LSF and AR
Examples from own practice

- Collaborative learning – constructing own meaning
Learning about Co-op L through Co-op L
Examples of data on HBDI