Structure of Presentation

- An asset-based approach to AR
- Introducing LSF
- LSFAR-driven professional development
- Giving practitioners the(ir) voice
- Feedback
Rationale for AR-driven PGCHE

- Innovative practice
- Learning styles
- Self-regulated learning
- Deep/constructivist learning
- Authentic assessment:
  - Professional portfolio
  - Publications (journals/chapter/monograph)
  - Conference paper
- Lifelong learning
- Scholarly thinking

Deficit-approach to AR

Problem statement
Plan to change/improve
Implement
Monitor/Reflect
Evaluate
Asset-based Approach to AR

Innovative idea
Vision
Plan for innovation
↓
Implement
↓
Monitor/Reflect
↓
Evaluate →

↓
→
Matching LSF and AR

Examples from own practice
Example from Dentistry
Students’ Perception

- What had been learnt through experience has already been implemented in my practice

- The portfolio approach was initially a threat …. I soon adapted to reflecting …. and documenting

- The portfolio forced me to think about my time management and organising myself

- This is a rich experience

- This assignment is, according to my husband, the only proper assignment I have ever done so far in all my years of study

- The portfolio assessment suited me fine since I am more driven by the process of learning
• The course challenged, motivated and encouraged every sphere of my life

• This is lifelong learning

• I am pleased to say that ... I could clearly see an increase in my learners’ results. All the students passed Accounting – compared to 67% the previous year ... It was also in the reflection phase where I have discovered the true, practical meaning of self-regulated learning – I could see it in my professional development, and saw it in my students’ work, self-motivation and positive attitude ... I can confidently say that the students found Accounting enjoyable!
• Through my work in this year long learning experience I have gained a lifetime of potentially lifelong learning development. If I were asked to account for one specific aspect of this experience that was perhaps most beneficial in the way it has come to underpin my practice and transform it, I would have to pinpoint reflective practice.

Which profile fits me & why?

I III

II IV