“Facilitating Training, Education and Skills Development in the Construction Sector”
Parties to the CETA

- Organised Employer Bodies
- Organised Labour
- Government Departments
- Built Environment Professional Bodies
Functions of the SETA

1. Develop a Sector Skills Plan [SSP] within the NSDS framework

2. Implement the SSP by
   2.1 Establishing Learnership
   2.2 Approving Workplace Skills Plans;
   2.3 Allocating grants in the prescribed manner

3. Liaise with the National Skills Authority

4. Report to the Director General
1. Programme I - CETA NSDS;
2. Programme II- Education and Training Quality Assurance;
3. Programme III- Learnerships;
4. Programme IV- Electronic Workplace Skills Plan & Group Skills Development Facilitator
5. Programme V- Human Resource Management;
6. Programme VI – Bursary Scheme
7. Programme VII – Recognition of Prior Learning Project
8. Programme VIII – National Skills Fund Project
9. Programme IX- Strategic CETA funded Projects
The Skills Development Unit has the following statutory programmes in place:

- Update information in the Sector Skills Plan (SSP)
- Evaluate Workplace Skills Plan against the SSP
- Facilitate functions of the Standard Generating Bodies
- Guide SGB's w.r.t. generation of Unit Standards
- Guide SGB's w.r.t. formulation of Qualifications
ETQA

1. Accredit Constituent providers for specific standards or qualifications;
2. Register Constituent assessors;
3. Recommend new standards and qualifications to the National Standard Bodies;
4. Drafting and negotiating MoU's between various ETQA bodies and CETA ETQA
LEARNERSHIP STRUCTURE

- Based on Unit standards
- Certificate on NQ-Framework
- National ownership
- min 30% max 70% workplace training

Learnerships

Learnership Regulations

Between learner and workplace provider a contract of employment has to be signed.
RPL In South Africa-The Construction Sector Leads the way

A 3-year development and implementation project, funded by the European Union in partnership with the Construction Education Training Authority

Commenced on 9th October 2000

1. Bricklayer
2. Carpenter
3. Painter
4. Plasterer
5. Tiler
6. Plumber
NQF AWARDS MADE THROUGH RPL - NATIONAL DATA TO END APRIL 2003.

<table>
<thead>
<tr>
<th>QUALIFICATION/OCCUPATION</th>
<th>No of PEOPLE</th>
<th>No of AWARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bricklayer</td>
<td>4326</td>
<td>11037</td>
</tr>
<tr>
<td>Carpenter</td>
<td>1348</td>
<td>3537</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>5674</strong></td>
<td><strong>13 979</strong></td>
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</tbody>
</table>
### PRACTITIONERS NATIONAL DATA TO END APRIL 2002.

<table>
<thead>
<tr>
<th>Category</th>
<th>Trained</th>
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<tbody>
<tr>
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<tr>
<td>ASSESSORS</td>
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<td>183</td>
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<tr>
<td>VERIFIER/MODERATOR</td>
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<tr>
<td>TOTALS</td>
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<td>498</td>
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</tbody>
</table>
CETA Strategic Projects

- Woman for Housing
- CETA Bursary scheme
- Training of ABE Emerging Contractors
- Development of Scarce Skills in the Civil Engineering Sub-Sector
- Skills Development on RDP Housing Projects
CETA Strategic Projects

- Development of SMMC ETD practitioners
- Generic QMS for Training Providers
- NSF (SMME Development & Learnerships)
- Stakeholder Capacity Building programmes
POTENTIAL COLLABORATIVE PROGRAMMES

- Research and Development in Construction Related Matters
- Promotion of Best Practice
- Maintaining Quality Standard in the Construction Industry
- Support the Stakeholder forum
- Promotion Learnership programmes
- Encourage Emerging sector to actively participate in Construction related matters.
- Promotion of Agenda 21-Sustainable Dev.
Challenges Facing CETA

• Managing a stakeholder driven entity
• Measuring the impact of the grant system
• Corporate Governance
• Promoting and facilitating training in a fluctuating sector
• Expertise required to meet the needs of the sub-sectors
• Levy income that includes VAT
• Increasing involvement of Women in Construction.
Thank you

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