

Institutional Repositories

**Research cited more, safe forever*

Presented to the Academic Sector of the South African
Publishers' Association (PASA)

20 August 2008, Cape Town

Presented by ina.smith@up.ac.za

*Acknowledgement: University of Michigan, Deep Blue



Research @ Higher Education Institutions

UNISA

- “**Enhance scholarly stature** of the University”
- “Combination of research and community service is important” – **transfer research to community**
- “**Disseminate research findings** [in many forms e.g. reports, books, articles, media] – so that they may be confirmed, evaluated, applied by others

Source: UNISA Research Policy www.unisa.ac.za

University of Pretoria

- “**promote scholarship** through the creation, advancement, application, **transmission and preservation** of knowledge”
- “ensuring that the university’s library and information services can give academics **access to the information** they need”

Source: UP Research Policy www.up.ac.za

What is Open Access? (1)



"There are many degrees and kinds of wider and easier access to this literature. By 'open access' to this literature, we mean its **free availability on the public internet**, permitting any users to **read, download, copy, distribute, print, search**, or **link** to the **full texts** of these articles, **crawl** them for indexing, pass them as data to software, or use them for any other lawful purpose, **without** financial, legal, or technical barriers other than those inseparable from gaining access to the internet itself.

The only constraint on reproduction and distribution, and the only role for copyright in this domain, should be to **give authors control over the integrity of their work and the right to be properly acknowledged and cited.**" – *Budapest OA Initiative*

Source: <http://www.earlham.edu/~peters/fos/overview.htm>

What is Open Access? (2)



“For a work to be OA, the copyright holder must **consent in advance** to let users "**copy, use, distribute, transmit and display** the work **publicly** and to make and distribute derivative works, in any digital medium for any responsible purpose, subject to proper attribution of authorship....” – *Bethesda & Berlin Statements on OA*

Source: <http://www.earlham.edu/~peters/fos/overview.htm>

What Open Access is *not*

- Does not affect peer-review; articles are peer-reviewed and published as always
- No suggestion that authors should use IR's instead of journals
- OA repositories supplement and do not replace journals
- OA serves to reduce plagiarism – chance that plagiarism is detected – much higher

Source: <http://www.sherpa.ac.uk/guidance/authors.html#whatoa>

Two currents in Open Access movement

- **OA self-archiving in institutional repositories** (“green” road to OA)
- **OA publishing** (“gold” road to OA – see e.g. DOAJ, HSRC Press)

What is an Institutional Repository?

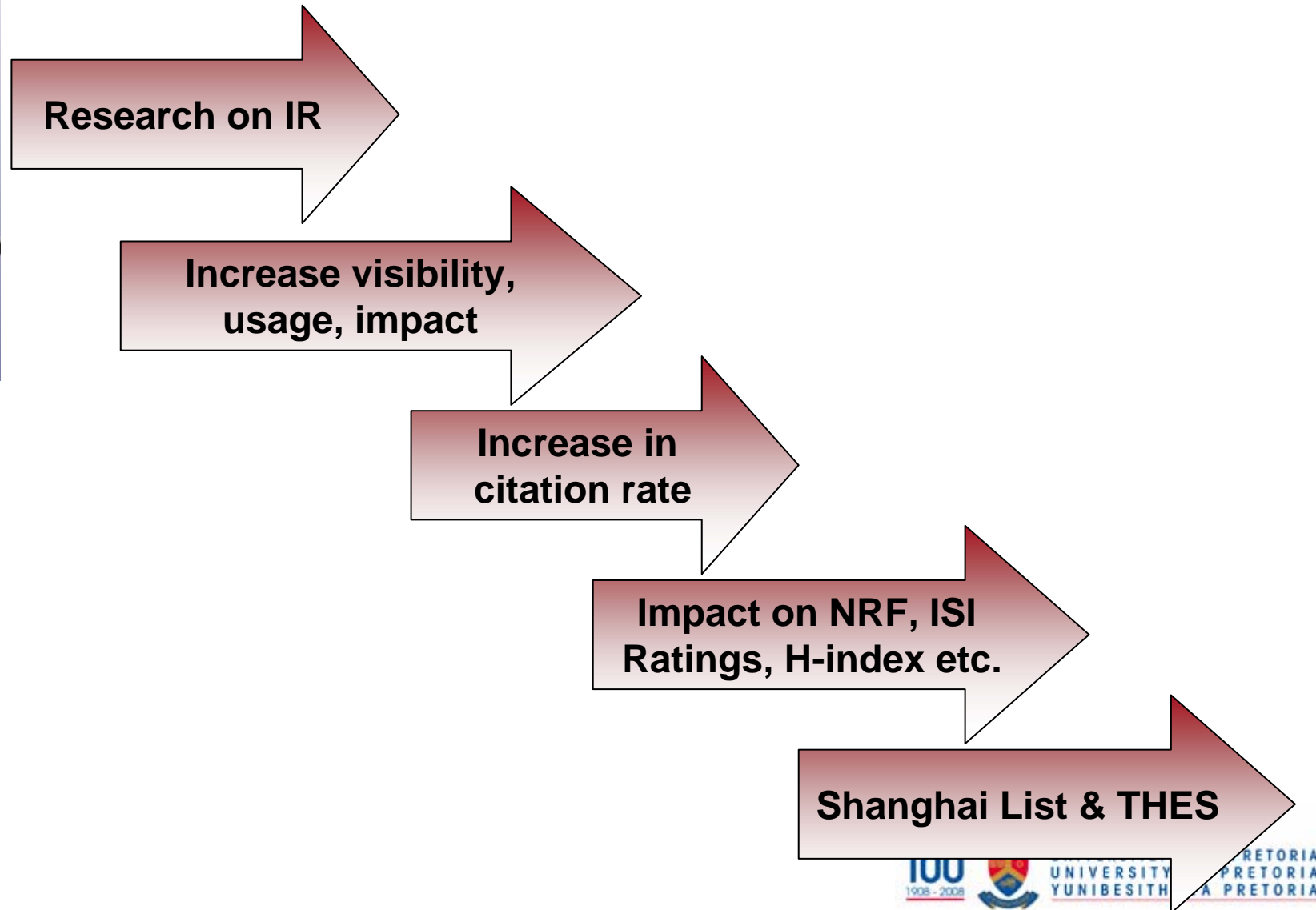
“A university-based institutional repository is a **set of services** that a university offers to the members of its community for the **management and dissemination of digital materials** created by the institution and its community members.

It is most essentially an **organizational commitment** to the **stewardship** of these digital materials, including **long-term preservation** where appropriate, as well as **organization** and **access** or **distribution**.”

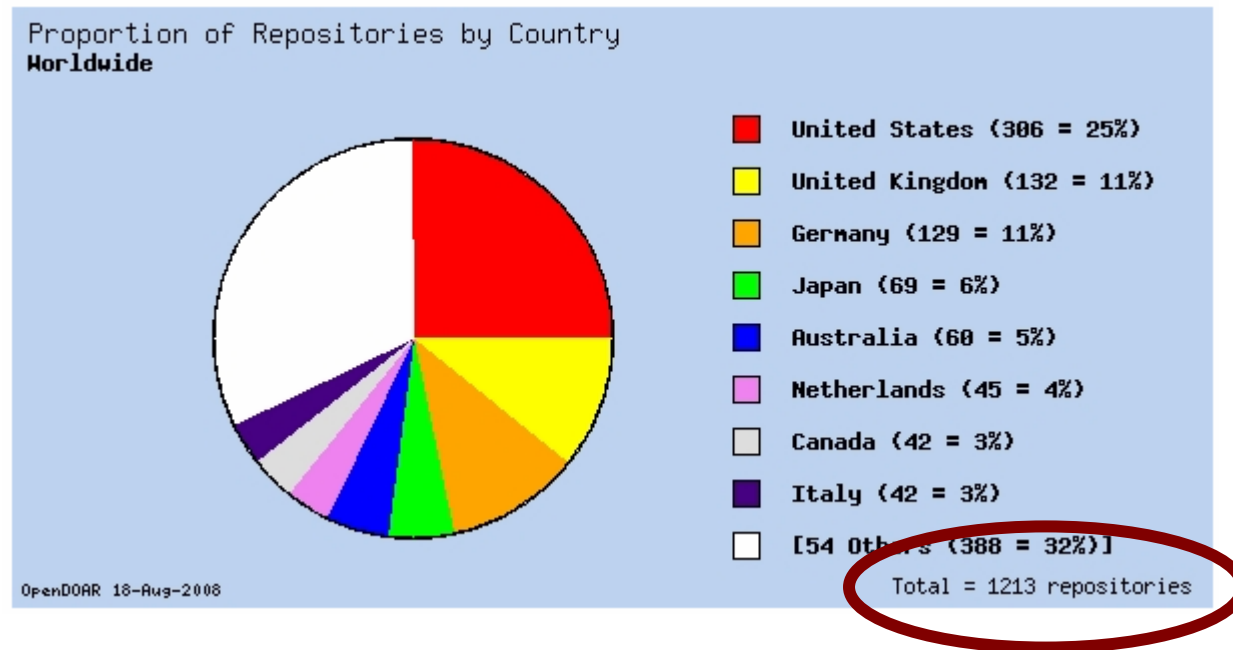
Clifford A. Lynch,

["Institutional Repositories: Essential Infrastructure for Scholarship in the Digital Age"](#) ARL, no. 226 (February 2003): 1-7

Impact of Open Access via an IR



Repositories worldwide



Source: <http://www.opendoar.org/>

13 Registered SA Repositories

- [AHERO](#) (African Higher Education Research Online)
- [CSIR Research Space](#)
- [DUT IR](#)
- [Electronic Thesis and Dissertation Database](#) (UJ)
- [UPSpace](#) (Institutional Research Repository - University of Pretoria)
- [Rhodes eResearch Repository](#) (ReRR)
- [Stellenbosch University Institutional Repository](#)
- [UCT Computer Science Research Document Archive](#) (UCT CS Archive)

Institutional Repositories

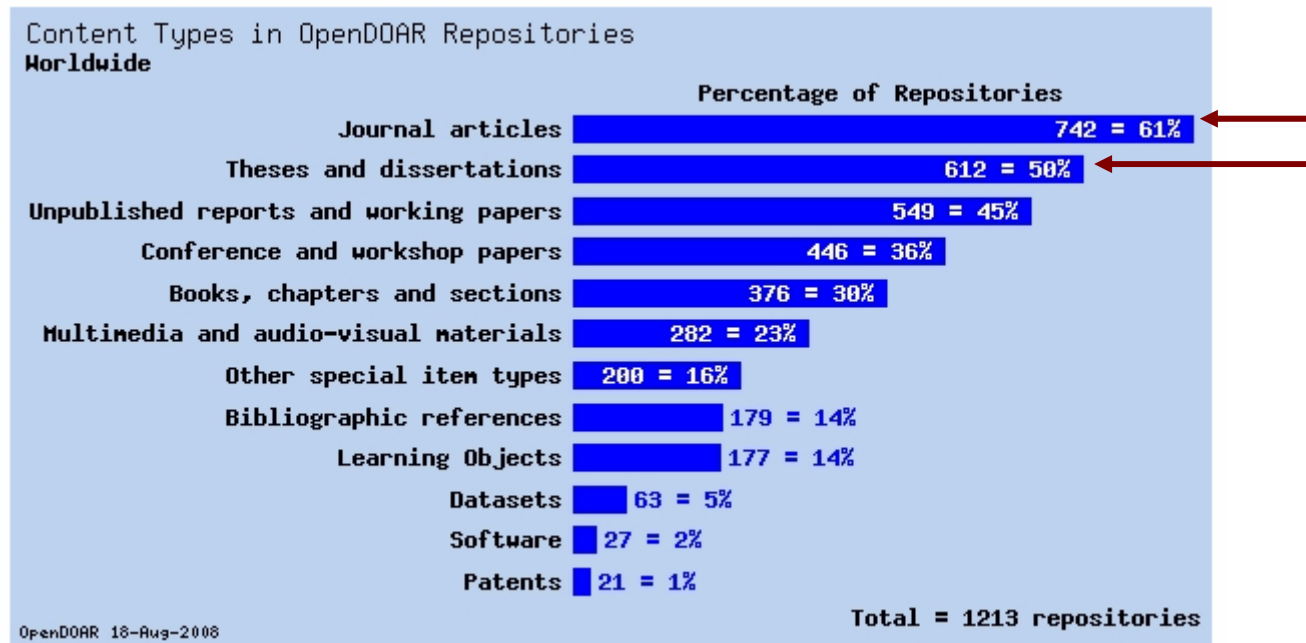
- [UJDigispace](#)
- [Unisa ETD](#)
- [University of Pretoria Electronic Theses and Dissertations \(UPeTD\)](#)
- [University of the Witwatersrand](#)
- [UWC Theses and Dissertations](#)

Institutional Repository Workshops

- NRF (9) (17 & 18 June 2008)
- CHELSA (17) (28 – 30 July 2008)
- General (50) (1 – 3 October 2008)
- African Digital Scholarship & Curation Conference
(14 May 2009)
- General IR Workshop (7 – 9 July 2009)



Content types worldwide



Source: <http://www.opendoar.org/>

<https://www.up.ac.za/dspace/>

The screenshot shows a Windows Internet Explorer browser window displaying the UPSpace website. The browser's address bar shows the URL <https://www.up.ac.za/dspace/>. The website header features the University of Pretoria logo and the 'UPSpace' text. The main content area includes a search bar, a welcome message, and a list of recent collections. The right sidebar contains links to various open access initiatives and a search bar.

UPSpace at the University of Pretoria: Home - Windows Internet Explorer

UPSpace at the University of Pretoria: Home

UPSpace

University of Pretoria

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UPSpace at the University of Pretoria >

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Items archived since January 2006: 4 862

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- Eduvate 2008 Conference Papers (Education Innovation)
- ISO Workshop on Address Standards (Computer Science)

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Inquiries: upspace@up.ac.za

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Enter some text in the box below to search UPSpace.

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IRSpace - Search all African IR's

IRSpace

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- eIFL SURFshare
- Google Book Search
- Google Scholar
- Journal Info (Lund University)
- OAISTER
- Open Archives Institute
- openDOAR
- ROAR
- Sabinet OA Journals
- SHERPA RoMEO
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FORUM

CLINICAL IMAGES

Awaking a sleeping epidemic

Riaan van Collier, Elna van Rensburg, Clans Schutte, Delese Brink, Gerhard Wdthagen, M G Dove

Two patients with African sleeping sickness (SS) presented to the neurology unit, Pretoria Academic Hospital, during 2004 and 2005. SS has shown a recent resurgence, with epidemics in the Sudan, Angola and the Democratic Republic of Congo. The number of infected people in Africa is currently estimated at more than 500 000. According to the World Health Organization (WHO), about 20 *Trypanosoma brucei gambiense* and 30 *T. b. rhodesiense* infections are diagnosed yearly outside endemic areas in Africa. Migration, tourism, peacekeeping and military interventions and the re-emergence of SS epidemics might increase these numbers.¹

The electroencephalogram (EEG) is often useful in the diagnosis of coma and delirium, but has not been widely used in the diagnosis of SS. The EEG is proposed as a novel way to follow disease progression, treatment response and treatment-induced encephalopathy.

Case 1

A 27-year-old man presented with a 4-month history of fatigue, loss of appetite, intermittent severe headaches, excessive daytime sleepiness, loss of concentration and insomnia. He had travelled to Malawi 8 months before admission. His temperature was 38.8°C, he had a palpable hepatomegaly and an unremarkable neurological examination although his cognitive response was slow. Diagnosis of African trypanosomiasis was made on a Giemsa-stained blood smear (Fig. 1).

Shortly after admission the patient had a tonic-clonic seizure, with post-ictal confusion. Treatment with suramin was started and repeat blood smears after 48 hours were clear of trypanosomes. The cerebrospinal fluid (CSF) showed no trypanosomes but a total protein level of 1.2 g/l, glucose 2.1 mmol/l, 4 polymorphs and 82 lymphocytes. WHO-recommended treatment with melarsoprol was started.¹

Since no trypanosomes were isolated from inoculated mice the diagnosis of West African trypanosomiasis (WAT) was made. Eflornithine was unavailable and treatment with melarsoprol continued. The patient recovered well and returned to the UK.

Case 2

A 53-year-old man presented with a 2-week history of fever, headache and episodic confusion. He was a farmer from Kariba in Zimbabwe where he had been treated for malaria without any clinical improvement. He gave a history of multiple beebe bites but did not have a chance. A Giemsa-stained blood smear showed *Trypanosoma* spp. On admission his temperature was 39.4°C, but the general examination was unremarkable. He was very sleepy but easily arousable. The diagnosis of East African trypanosomiasis (EAT) was confirmed by isolating *T. b. rhodesiense* from inoculated mice. Treatment with suramin was started and repeated Giemsa-stained blood smears did not show any trypanosomes. The following day he had a fatal cardiac arrhythmia, probably due to myocarditis.

Our first patient had a series of EEG recordings. These indicated a low-voltage mixed-frequency background with episodic, generalised but frontally dominant irregular delta activity (Fig. 2). Follow-up showed a gradual improvement in the frequency of the background. The second patient had an EEG

250

The authors are in the departments of Neurology and Clinical Microbiology, University of Pretoria.

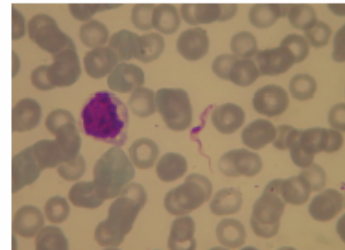


Fig. 1. Giemsa smear (case 1) showing extracellular trypanosomes in the peripheral blood.

Drawings after being digitized

UNIVERSITY OF PRETORIA
HI YA PRETORIA

Research articles with accompanying data sets

S. Afr. J. Agric. Ext., 1993 : 47-54
S. Afr. Tydskr. Landbouvoort., 1993 : 47-54

THE ROLE OF EXTENSION IN TRADITIONAL AGRICULTURE : EVIDENCE FROM THE FARMER SUPPORT PROGRAMME¹

J F Kirsten², J van Zyl³ and HJ Sartorius von Bach³

ABSTRACT

This paper evaluates the extension and training element of the FSP as implemented in the farmer support programmes of Venda and Lebowa. The importance and contribution of extension and training in the success of the programme can be judged from this paper. The general conclusion of the paper is that extension and training play an important role in FSPs. They are closely associated with increased production. However, to what extent it contributed towards increased production remains a point of contention. Some analysts and observers argue that only the rural elite has access to FSP related services. Results from the analyses in the paper, however, show that comparable households achieve higher yields when they get appropriate extension. Training and extension thus at least partly contribute to higher maize yields in FSP areas.

UITTREKSEL

Hierdie artikel beskou die opleidings en voorligtingskomponent van die kleinboer ondersteuningsprogram ("Farmer Support Programme" - "FSP") soos dit in sekere gebiede van Venda en Lebowa geïmplementeer is. Die belangrikheid en bydrae van voorligting en opleiding in die sukses van hierdie program blyk duidelik uit hierdie artikel. Die gevolgtrekking word gemaak dat voorligting en opleiding een van die belangrikste elemente van hierdie program is en nou geassosieer word met verhoging in produksie. Tot watter mate opleiding en voorligting tot die verhoging in produksie bydra, bly egter 'n punt van dispuut. Ontledings in die artikel toon egter aan dat vergelykbare huishoudings meer produseer indien hulle gepaste voorligting ontvang. Dit wil dus voorkom asof opleiding en voorligting ten minste gedeeltelik bydra tot hoër opbrengste in die gebiede waar die kleinboer ondersteuningsprogramme geïmplementeer is.

1. INTRODUCTION

In response to the ineffective and costly large scale project approach in homeland agriculture, the Development Bank of Southern Africa introduced the concept of a small holder farmer support approach to aid the development of black agriculture in South Africa. Considering the various constraints faced by small farmers in the homelands (cf. Van Rooyen et al, 1987), the farmer support programme (FSP) was

by improving farmers' access to support services over a broad base in a sequential and evolutionary manner' (Van Rooyen, 1993).

In order to reach this objective the FSP comprises six basic elements, i.e. the supply of inputs and capital to farmers, mechanisation services, marketing services, extension services, training and

>gi|73624990|gb|DQ103533.1| Botr psphaeria rhodina strain CMW9074 18S ribosomal RNA gene

GGAAAGGATCATTACCGAGTTTTTCGAGCTCCGGCTCGACTCCACCCTTTGTGAACGTACCTCTGTTGC
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GGACCGGCTCAAAGACCTCGCGGGTGGCTGTTCAAGCCCTCAAGCGTGTAGTAATAACACCTCGCTTTGGA
GGGGTTGGCTCCCGCCGGACGAACTTCTGAACCTTTCTCAAGGTGACCTCGGAT

E-mails

From: Elsabe Olivier [elsabe.olivier@up.ac.za]
Sent: 17 February 2006 11:49
To: Ina Smith
Subject: Kopieregtoestemming van SA Media vir Jonathan Jansen Collection

----- Original Message -----
From: "Hester van der Berg" <VDBergH.BIB@mail.uovs.ac.za>
To: <elsabe.olivier@up.ac.za>
Sent: Friday, February 17, 2006 10:48 AM
Subject: Re: Enige antwoord oor kopiereg? Jonathan Jansen Collection

> Elsabe,
> In oorsig met my direkte hoof gee ons aan julle die vergunning om
> artikels uit SA Media se databasis op te neem in julle Jonathan Jansen
> Collection.
> Hester van der Berg
> Bestuurder: SA Media
> OS1 401 2305
>
>
> University of the Free State: This message and its contents are
> a disclaimer.

Audio, Video clips



Newspaper articles

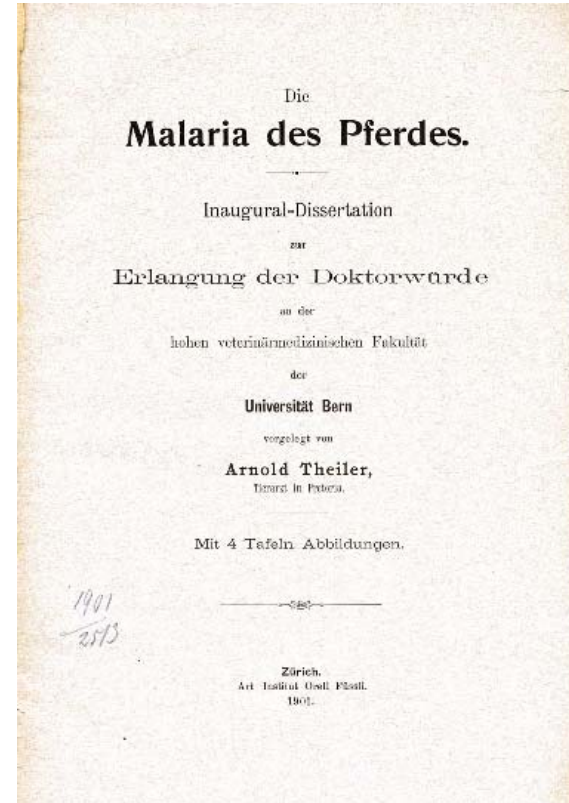
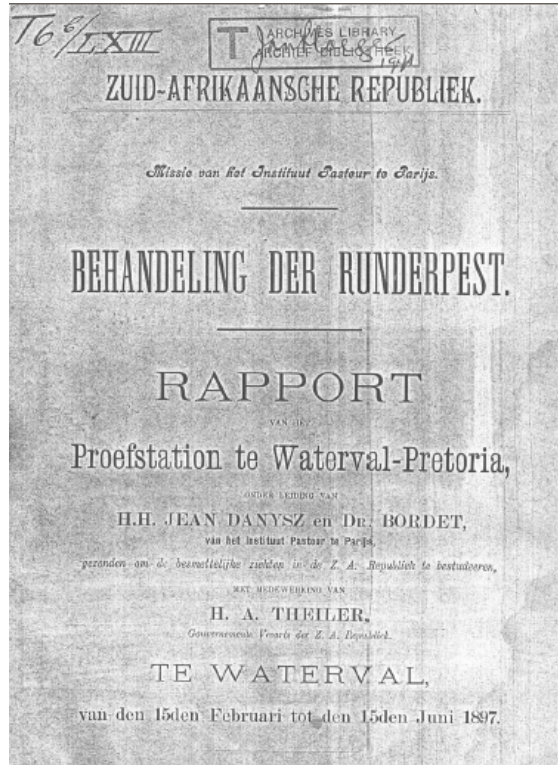
By Invitation
Johann Kirsten

"The row between white farmers of grain over a tariff on imported wheat has become a debate on whether we are farmers against foreign competition, the new crisis. Kirsten's application to the Inter-Ministerial Commission on Trade with the World Trade Organisation, philosophy of free trade. These free trade clubs were implemented quite rapidly in 1994. Many argue that SA was too quick in freeing itself and failed to take into account the shodding of jobs and other negatives because we all major trading partners followed similar reform schedules. As a result, today SA has one of the most open economies in the world. In the WTO the battle for free trade in agricultural commodity markets has not been won, and high levels of agricultural subsidies and protection remain in the European Union and the US. This creates an uneven playing field, which is the main reason why SA farmers say they should be protected. Various studies argue that the removal of trade-distorting agricultural policies of developed countries would result in higher world agricultural commodity prices. For example, the world wheat price would increase by 14% if global export subsidies and domestic support were removed and support tariffs reduced.

TO A POINT

...through the land reform programme, is trying to establish a group of farmers which does not have much experience in agriculture or world agricultural markets. It could, therefore, well be asked whether it is fair to expose these emerging (black) farmers to this unfair playing field. Why should they not enjoy some form of protection against their world focus as they try to get their farming enterprises up and running? While commercial farmers had this protection for years and though it protected inefficiencies, it at least provided a cushion to start competing effectively. In terms of WTO rules SA's tariff-bound rates are much higher than our current tariff levels, leaving substantial room for tariff increases without compromising WTO commitments. It is important to note the welfare effects of tariff protection: producers enjoy high price guarantees but consumers are worse off since they have to pay more for the product. With high poverty levels in SA, this would be a major concern. It has to be weighed against potential job losses and farm bankruptcies. But if we depart from the standpoint that tariffs do have an impact on the domestic price of imported commodities, the critical question to answer is what is the real impact of this increase on consumer prices? In a recent study conducted by the University of Pretoria's Bureau for Food & Agricultural Policy Research, it was found that an increase in the wheat import tariff from the current level of 1% of the world price of wheat to 30% would increase the domestic wheat price by R1375. Linking this increase to a price transmission model showed an increase in the cost of flour of R1000, which would result

Institutional Repositories



Special Collections



UPSpace at the University of Pretoria: Item 2263/2311 - Microsoft Internet Explorer

Address: <https://www.up.ac.za/dspace/handle/2263/2311>

Creation Date: 9-Nov-2004

Description: Programme of ceremony, inaugural address and photo of Prof Carolina Koornhof.

URI: <http://hdl.handle.net/2263/2311>


Rights: University of Pretoria

Type: Image Presentation

Language: en

Appears in Collections: [Inaugural Addresses](#)

Files in This Item:

File	Description	Size	Format	
ckoornhof_letter of consent.pdf	Letter of Consent	26Kb	Adobe PDF	View/Open
ckoornhof_photo.2004.JPG	Photo	1571Kb	JPEG	 View/Open
ckoornhof_paper_2004.pdf	Paper	147Kb	Adobe PDF	View/Open
ckoornhof_programme.pdf	Programme	29Kb	Adobe PDF	View/Open

Inaugural addresses

Web pages

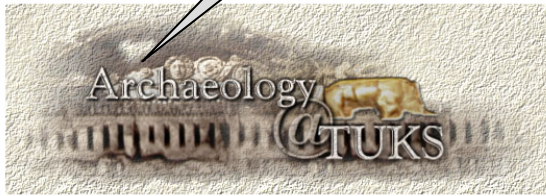
Theses & Dissertations

Archaeology: VR - Microsoft Internet Explorer

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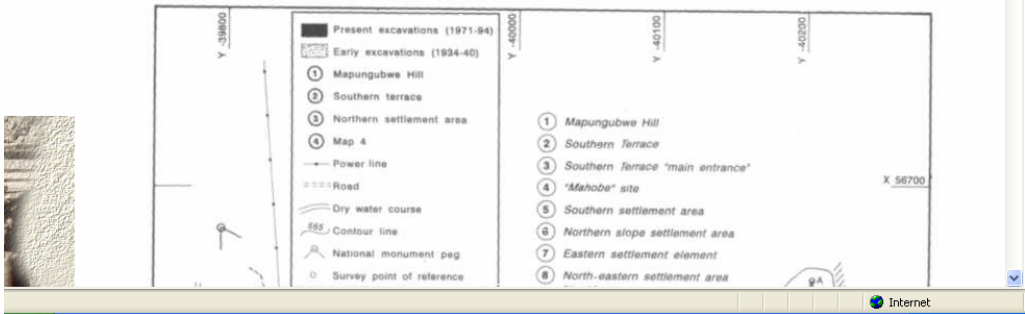
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CDEF_Data.pdf	Data set	39Kb	Adobe PDF	View/Open
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Chapter 5.pdf	Chapter 5	43Kb	Adobe PDF	View/Open
Chapter 4.pdf	Chapter 4	59Kb	Adobe PDF	View/Open
Chapter 3.pdf	Chapter 3	57Kb	Adobe PDF	View/Open
Chapter 2.pdf	Chapter 2	202Kb	Adobe PDF	View/Open
Chapter 1.pdf	Chapter 1	44Kb	Adobe PDF	View/Open
Index.pdf	Title page, index and abstract	91Kb	Adobe PDF	View/Open



Below is a map of Mapungubwe. You may visit some of these sites.

Move your mouse over the map, and feel free to explore!



Institutional Repository Structure

Top-Level Community

- Faculty e.g. Economic and Management Sciences

Sub-Community

- Department e.g. Accounting

Collections

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Conference Papers/ Presentations
Theses & Dissertations
Chapters from Books
Research Reports etc.

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Title: The contribution of teacher unions in the restoration of teacher professionalism and the culture of learning and teaching

Author/s: Heystek, Jan
Lethoko, Mankolo X.
Mfusi, Mankolo X.

LC Subjects: Labor unions and education
Culture--Study and teaching
Teachers--Attitudes

Keywords: Culture of learning and teaching
Learning culture
COLT
Teacher unions
Teacher professionalism
South Africa
Teacher motivation
Teacher attitudes

Issue Date: 2001

Publisher: Education Association of South Africa (EASA)

Citation: Heystek, J & Lethoko, M 2001, 'The contribution of teacher unions in the restoration of teacher professionalism and the culture of learning and teaching', South African Journal of Education, vol. 21, no. 4, pp. 222-228. [http://www.journals.up.ac.za/ej/ejour_educat.html].

Abstract: The enhancement of the culture of learning and teaching (COLT) is important in education. To achieve this aim teachers play an important role because they are responsible for the one crucial part namely teaching. The teachers' motivation to perform well and their professionalism in the delivery of a high level performance is important in this aspect. A positive attitude and highly motivated teachers may have a positive effect in enhancing a positive COLT. The professional attitude of teacher and the perspective of teaching as a profession can also play an important role in the enhancement of COLT. In these circumstances it is important to recognise the role that the teacher unions can play in the enhancement of COLT as well as in the professionalism and motivation of teachers. This article focuses on the role of the teachers unions in the improvement teacher motivation and professionalism as prerequisites for a positive COLT.

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ISSN: 0256-0100

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Type: Article

Metadata

Full text

The contribution of teacher unions in the restoration of teacher professionalism and the culture of learning and teaching

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M. Lethoko
Department of Education Management, University of Pretoria

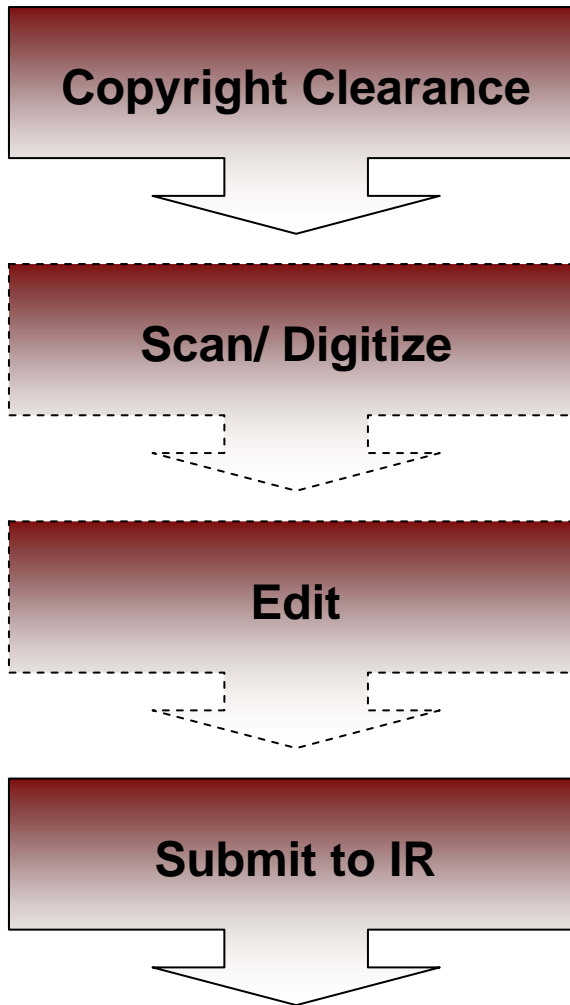
The enhancement of the culture of learning and teaching (COLT) is important in education. To achieve this aim teachers play an important role because they are responsible for the one crucial part namely teaching. The teachers' motivation to perform well and their professionalism in the delivery of a high level performance is important in this aspect. A positive attitude and highly motivated teachers may have a positive effect in enhancing a positive COLT. The professional attitude of teacher and the perspective of teaching as a profession can also play an important role in the enhancement of COLT. In these circumstances it is important to recognise the role that the teacher unions can play in the enhancement of COLT as well as in the professionalism and motivation of teachers. This article focuses on the role of the teachers unions in the improvement teacher motivation and professionalism as prerequisites for a positive COLT.

Introduction
One of the main goals in education today in South Africa (SA) is to restore the culture of learning and teaching (COLT) in schools with the net result of improving examination results in the matriculation (school leaving) examination and the general standard of education. The culture of learning and teaching refers to the attitude of teachers and learners towards learning and teaching (Smith & Schalekamp, 1997:4). The following positive characteristics of COLT in schools can provide the background to understand the role of the unions in restoring COLT, teacher professionalism and for the evaluation of the union activities:

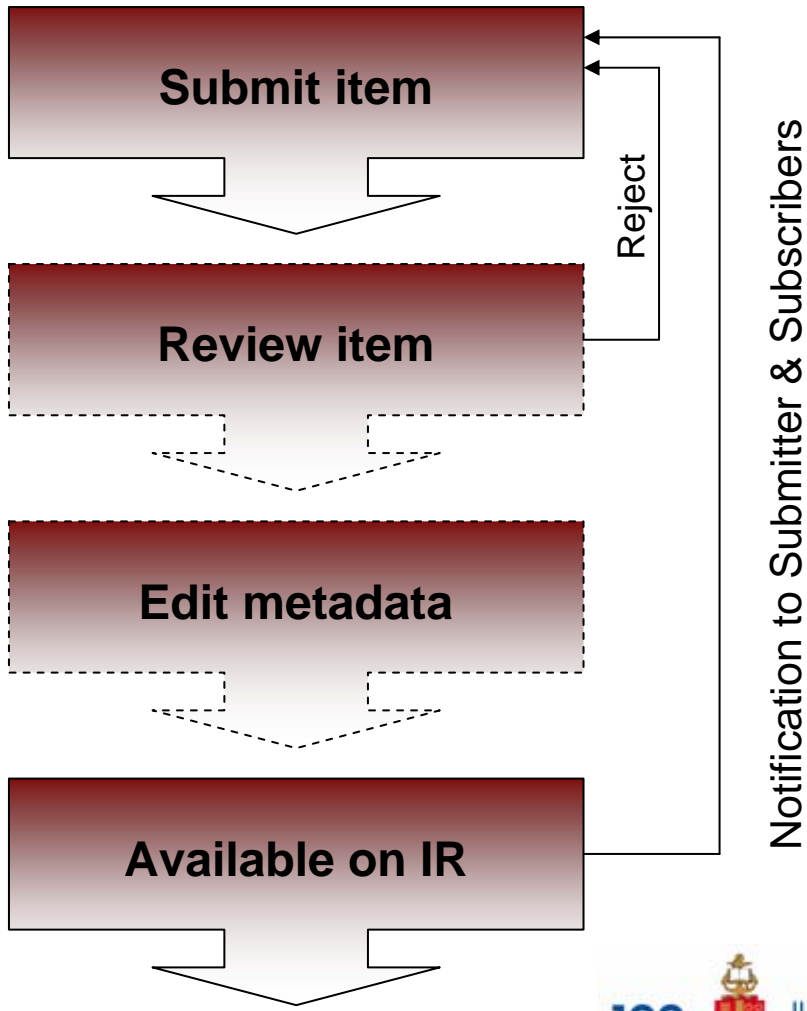
- A positive COLT means the commitment, willingness, preparedness and determination of teachers to perform their duties, whereas for learners COLT means their commitment, preparedness and



Workflow prior to submission (prepare item for submission)



Workflow within Institutional Repository



Benefits

- Increases visibility, usage, impact of research
“open access papers are **read more widely**, and, therefore, **cited more frequently**. The consequence of this is that they have **greater impact**” (Jones, Andrew and MacColl 2006)
- Highly retrievable via search engines e.g. Google, Google Scholar because of metadata
- Can access research conducted by own researchers published in non-subscription databases/ journals

Benefits (cont.)

- Research out quickly, worldwide
- Open access to all – also those who cannot afford subscribing
- Central archive of research
- Persistent URL
- Preservation function
- Full text searchable
- E-workflow for quality control
- Distributed/ decentralised input
- Limit access on various levels
- Information Model (Communities & Collections)

Benefits for Publishers

- “Makes growth of both new & existing journals much easier”
- “Shift to OA will promote more competition between publishers, which will enable many smaller publishers to gain a competitive edge over the largest and most-established publishing houses”
- “An OA publishing model will make a journal far more attractive to potential authors, since they can avoid many of the unnecessary limitations imposed by subscription-based models”

(Paul Peters, Senior Publishing Developer of Hindawi Publishing Corporation)

Press Release

July 28, 2008

Hindawi Publishing Corporation is a rapidly growing open access publisher, with more than 120 fully Open Access journals covering a wide range of subjects in **Science, Technology, and Medicine**.

Hindawi Publishing Corporation has once again seen solid growth in the Impact Factors of its journals, according to the 2007 Journal Citation Report. Hindawi has nine journals (find attached) that were included in the previous Journal Citation Report, and the average Impact Factors of these journals rose by more than 14%. In addition, five of Hindawi's journals received Impact Factors for the first time this year.

"I am very pleased by the growth that we have seen in the Impact Factors of our journals, since Impact Factors are one of the most widely used measures of a journal's quality" said Mohamed Hamdy, Hindawi's Editorial Manager. "While Impact Factors may not be a perfect metric for evaluating a journal, the growth that we have seen is an encouraging sign that our journals are further establishing themselves in their respective fields."

In addition to the fourteen Hindawi journals that currently have Impact Factors, three more titles are scheduled to receive their first Impact Factor next year, and many more titles are currently under review.

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Title: Black dean : race, reconciliation, and the emotions of deanship

Inquiries: jonathan.jansen@up.ac.za

Author/s: Jansen, Jonathan D.

Keywords: Deans (Education)
Educational leadership
Universities and colleges
Social justice

Issue Date: 2005

Publisher: Harvard Education Publishing Group

Citation: Jansen, JD 2005, 'Black Dean: Race, Reconciliation, and the Emotions of Deanship', Harvard Educational Review, vol. 75, issue 3, pp. 306-326. [<http://www.gse.harvard.edu/hepg/her.html>]

Abstract: In this article, Jonathan Jansen describes his experiences as a Black dean in the formerly all-White University of Pretoria in South Africa. The article shows how race, gender, history, and institutional culture constitute emotional terrain in which decanal leadership plays itself out in the volatile postapartheid era. In the context of South Africa's negotiated transition to majority rule, Black leadership in this still dominant White institution means balancing tensions of affirmation and inclusion, retention and restitution, caring and correction, accommodation and assertion, and racial reconciliation and social justice. In telling his story, Jansen takes on, among other concerns, the ethnocentric character of Western research on leadership, the paucity of critical literature on the deanship, and the general lack of studies on educational leadership in postconflict societies.

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Title: Military logistics and the South African National Defence Force

Author/s: Kruids, George

LC Subjects: Military readiness

Keywords: Military

Issue Date: Feb-2008

Publisher: Institute for Strategic Studies, University of Pretoria

Citation: Kruids, G 2008, 'Military logistics and the South African National Defence Force', *ISSUP Bulletin*, vol. 1, pp. 1-14. [http://web.up.ac.za/default.asp?ipkCategoryID=5864&subid=5864&ipkSubid=5864&ipkSubid=5864]

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Issue Date: 16-Mar-2007
Publisher: Pretoria News
Citation: Govender, S 2007, 'Tuks education boffin resigns', Pretoria News, 16 March, p. 2.
Abstract: The resignation of prof Jonathan Jansen is announced.
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Title: Acta Juridica letter of consent

Inquiries: elsabe.olivier@up.ac.za

Author/s: De Kock, Ria

Keywords: Juta Law
Gold publisher
Acta Juridica

Issue Date: 13-Jul-2007

Publisher: Juta Law

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BioMed Central's authors and editors discuss the benefits of open access publishing

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- IR's not a threat, but supplement work done by publishers
- Open Access can benefit publishers in many ways – more exposure
- Formulate policies on archiving within IR's and make available on SHERPA/ RoMEO
- Revisit agreements with authors (Minimum Terms Agreement)
- Embrace Web 2 opportunities – e.g. AdSense (Google)
- Change in Business Model?
- Work as partners with HEI's – we are on the same side ...

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- OpenDOAR <http://www.opendoar.org>
- SHERPA/RoMEO <http://www.sherpa.ac.uk/romeo.php>
- UNISA Research Policy www.unisa.ac.za
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Each individual who has contributed towards taking the UPSpace and IR initiative forward, and who are part of the UPSpace team

Thank you!

upspace@up.ac.za