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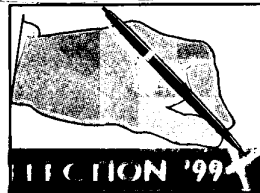
Onderwerp nr. 25

Knipfel nr. 2/84

OUR EDUCATION

How they propose to take education into the future

Education is widely seen as the cornerstone of a successful society. In South Africa it has been plagued with problems. Here's what the main parties propose to do. Test what they say against the assessments (opposite page) of Professor Jonathan Jansen, director of the centre for education research at UDW



TREFWOORDE

- 1. Unibaan
- Westville
- 2. Unibaan
- 3. Jansen J.
- 4. Konnerbaan
- 5. Politiek
- 6. Partye
- 7. Opleiding
- 8. Ongelyking
- 9. VED
- 10.

INSTITUUT VIR EIETDSE GESKIEDENIS

Die Universiteit van die Oranje-Vrystaat



Bron nr.
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African Christian Democratic Party



EDUCATION, especially value based education, is the source of a nation's character and survival.

- The ACDP aims to protect prayer and biblical studies in schools;
- Value based education promotes the integral involvement of God in the development of humanity and nature;
- It aims to balance individual rights and freedoms with a concern for the benefit of society at large;
- It believes that the outcomes based education, promoted by our present government, is diametrically opposed to its value based system;
- The party will ensure renewed educational discipline and commitment from teachers and pupils;
- The ACDP upholds early childhood development and home schooling as important pillars in our broader educational system;
- The party will protect the right to private schooling with equal state subsidies.

Inkatha Freedom Party



THE PARTY'S principal goals in education are to:

- Raise levels of literacy and numeracy;
- Promote technical, vocational and analytical skills;
- Improve the quality of teacher performance through well-structured in-service training programmes;
- Reward excellence in the teaching profession;
- Inculcate a culture of learning, responsibility and authority in schools;
- Target maths and science post-matriculation education and training through financial incentives;
- Ensure equal access to educational opportunities by establishing an enabling environment in terms of skills and resources;

Make parents, communities and provinces the primary custodians of the education system, and

Educate children in the language of their first choice while making English a compulsory subject.

New National Party

THE New NP is deeply concerned about the declining state of education in parts of South Africa. The NNP believes in:



- Quality public education;
- Realistic but adequate funding, inter alia, to improve pupil/teacher ratios and to eradicate backlogs;
- Government support for educational institutions;
- Recognition of the central role of teachers and parents;
- The ending of the mass retrenchment of teachers;
- Empowerment of local school governing bodies;
- The availability of mother-tongue education, and
- The principles of academic freedom and institutional autonomy of higher education institutions.

In short, children deserve an equal chance to get quality education. Government must not experiment with our children like guinea pigs.

Democratic Party



THE DP's proposals focus on systematically upgrading teaching skills.

- Deliver or depart - non-performing teachers should be removed from the system;
- Performance appraisals should be conducted by a team consisting of a principal, board of governors and an inspector;
- Teach the teachers - support must be given to the dedicated efforts of NGOs involved in on-the-job training of teachers;

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The DP proposes education enterprise zones in places where pupils are most severely affected by the education crisis;

The government would give each pupil's financial allocation to the parents rather than to the school. Parents would choose which school their child should attend, and

Successful schools would proliferate, while under-performing ones would close down.

It will press ahead with the national schools building programme;

To raise the quality of school leadership teams, strengthen administrative capacity, and ensure parental involvement;

Integrate adult basic education and training with skills development to improve access to employment opportunities, and

Prioritise the development of a national plan and funding system for higher education to eliminate waste.

Freedom Front



THE FF believes that education is the basis on which peace and prosperity in South Africa is built. Thus it demands:

A high standard of education to ensure that our qualifications are recognised and accepted internationally;

The right for children to be educated in the language chosen by their parents must be protected;

The participation of parents in the education of their children - this means greater powers must be given to school management committees, and

The community must have the final say in education.

While the FF will do everything in its power to ensure high standards in education, it will continue to develop an independent system of education for its own people based on Christian values.

Pan Africanist Congress



THE PAC will introduce free and compulsory education, initially for all grades up to grade 12. It will then phased in at

tertiary level:

Bursaries for tertiary education will be tax deductible for the donors;

The PAC will stop retrenching and redeploying teachers immediately and work closely with teachers, parents and students to transform education;

Teachers' in-service training must be properly structured and be extensive and intensive in order to have all teachers properly qualified;

The department of education will have a directorate that will ensure that the voice of the religious leadership is heard at schools and in government.

Federal Alliance

THE government has allowed our education standards to deteriorate below past acceptable international standards.

Thousands of teachers have been retrenched. The education policy, Curriculum 2005, has failed elsewhere in the world. The ANC's struggle policy of "liberation before education" has caused one generation to be without education, we cannot afford another.

The education budget has been slashed and will cause further serious damage to the education of our children. The government allowed a situation to develop whereby schools are supplied

African National Congress

THE ANC will continue to ensure that:

We foster a culture of learning, teaching and service;

No pupil is excluded from a public school because a family cannot afford to pay;

Public schools remain viable, and that resources for learning are equitably spread;

National standards should increasingly reduce class sizes to more manageable levels;



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with textbooks only halfway through the year. There is not one parent in this country who can or who should tolerate this situation.

Effective government by the FA will ensure that South Africa is a nation striving for excellence.

Capable and retrenched teachers must be re-employed to ensure continued education.

Minority Front



THE MF is committed to addressing the imbalances of the past and the provision of equal, qualitatively sound educational opportunities for all.

Education must be free and compulsory for all children from grades 1 to 12. Electricity, water, cleaning services,

security, personnel etc, must be provided free to all public schools. School fees must be affordable.

Pupil-teacher ratios must be reduced and no teachers must be retrenched.

Parent and teacher body involvement must be encouraged. The state must encourage teaching of mother tongue languages like Tamil, Hindi, Urdu, Telegu, etc.

A national lottery to help finance education must be established.

United Democratic Movement



EDUCATION is a cornerstone of our vision to make South Africa a world-class nation.

The future stability and prosperity of South Africa will depend on the level and quality of education and skills. These will make the greatest contribution to growth and equity in our society.

To achieve this vision the UDM will seek the following:

The integration of education, training and development will be sought through clustering;

Training should be more empowering and education more relevant.

The role of the state will become increasingly supportive, enabling the integrated local education, training and development governance structure to accept responsibility for education.

The UDM will continue to invest in education technology, not only ensuring a viable and generally available infrastructure, but also human resource capacity.

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