Spiral Training: information literacy skills development

Akademiese Inligtingsdiens
Academic Information Services
The Health Sciences Library
Topics for Discussion

- Introduction
- Compulsory study modules
- Anchoring information literacy
- Spiral integration
- Web pages and clickUP
- Conclusion
“I want to know what good is a web search engine that returns 324 909 188 matches to my keyword. That’s like saying, ‘Good news! We’ve located the product you’re looking for. It’s on Earth.’”

- Bruce Cameron
Introduction

What is information literacy?

- When and what information is needed
- Locate the information
- Evaluate the information
- Use and apply the information
- Lifelong learning
Compulsory Study Modules

- SA1
- SA3
- Block 9
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>30/08/2007</td>
<td>National Women's day</td>
</tr>
<tr>
<td>09 August</td>
<td>Spring day</td>
</tr>
<tr>
<td>12 September</td>
<td>Day of Reconciliation</td>
</tr>
<tr>
<td>24 September</td>
<td>UP closes at 10:00</td>
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<tr>
<td>16 December</td>
<td>UP reopens</td>
</tr>
<tr>
<td>3 January 2009</td>
<td>Bio-Ethics break-away (BE)</td>
</tr>
<tr>
<td>13 to 14 August</td>
<td>(Prof M Kruger)</td>
</tr>
<tr>
<td>10 Nov 2006</td>
<td>Student internship: Obstetrics &amp; Gynaecology (7w) rotation GNK 686</td>
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Anchoring information literacy

"Nurse, get on the internet, go to SURGERY.COM, scroll down and click on the 'Are you totally lost?' icon."

Background

Involvement
How effective is spiral training in conjunction with the curriculum?
Spiral integration

- 6th year
- 5th year
- Block 9 – 3rd year
- SA1 and SA3 – 1st year
- Lifelong learning
- TNM800 postgraduate

Conclusion:
Add a strong statement that summarizes how you feel or think about this topic.
SA1

- 1st year
- SA1
- Orientation
FEEDBACK SA1

- **Was the content of the training comprehensible and useful?**
  - Google Scholar was new to me / Advanced searching on Google Scholar
  - Now understand the procedures of finding books/journals and references on electronic databases, the library and practical use thereof

- **Was the presenter competent and how was their attitude towards the group?**
  - The computers are user-friendly and librarians are helpful
  - Friendly and helpful

- **General comments**
  - Everything about library useful
  - A lot of information was new to me
  - A break with tea/coffee and snacks
Training in process
SA 3

- 1st year
  - SA3

* Database training and application of information sources

- This block is on “People and the environment”
- Departments involved are Family Medicine, Public Health, Psychiatry and the Library
- The role of the Library
ASSIGNMENTS
SA 3 FEEDBACK

1 How did you experience the organization of the sessions?
2 Was the content of the training useful and comprehensible?
3 Was the staff member that did the presentation clued up and what was his/her attitude towards the group?
4 Were the sources (electronic and paper) available and could they be found?
<table>
<thead>
<tr>
<th>III</th>
<th>BLOCK 9 BOK 382 : Pregnancy and Neonatology</th>
<th>BLOCK 9 SMO 382 APM &amp; TWdW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prof AP Macdonald</td>
<td>Dr TW de Witt</td>
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<tr>
<td>[GNK 321]</td>
<td>[GNK 322]</td>
<td>[GNK 323]</td>
</tr>
<tr>
<td>Pregnancy</td>
<td>Neonatology</td>
<td>Growth &amp; Development</td>
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**3rd year**

- Pregnancy, childbirth, the neonate, child growth and development
1. I am now able to do a better literature search on Medline

2. I am very comfortable with searching the Cochrane Library

3. The content of the AIS training was very useful

4. The content of the AIS training was comprehensible

5. The staff member who presented the training course was sufficiently knowledgeable

6. The staff member who did the training was positive towards the group
# ACADEMIC INFORMATION SERVICE

**Health Sciences Library**

**Pregnancy, Childbirth, the Neonate, Child Growth and Development**

**MBChB III:**

9 July - 21 September 2007

## Prescribed Textbooks


## CDC Website Growth Charts

**Department of Health and Human Services, Centers for Disease Control and Prevention (CDC):**

- Click on the following link to access the website
- Growth Chart Training
  - Click op Training
  - Click op Modules

Deer is 'n keuse van 4 verskillende opleidings modules / There is a choice of 4 different training modules

- Click op Related Maternal and Child Health modules

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30/08/2007
Welcome to the University of Pretoria

Welcome to our brand-new website. We are ready for the second half of 2007 and the University has a host of exciting and interesting activities planned for the semester. We will also start preparing for our centenary year in 2008.

Important dates:

- September recess September 22 - 30
- Closing date for the majority of undergraduate applications is September 30 (click here for exceptions where the closing date is June 30)

More information for ...
- Prospective Students
- Current Students

Your quick links to ...
- Academic Programmes
- Apply for admission
- Campuses
- Research
- Library (RUS)
- BE at UP
- CE at UP
- Support Services
- Student Life
- Calendar
Welcome to the website for current students

Log in here for Student Online Services (SOS), clickUP, results and other self help functions

"Log in" or technical support: (012) 420-3837 or studenthelp@it.up.ac.za

SOS Weekly downtime
- Tuesday evenings from 21:00 to 05:00(gmt+2)
- You will not be able to log in during downtime

SOS software requirements
- Internet Explorer 5.5 / 6 or Mozilla 1.8+ 128-bit encryption / Java Runtime Environment

SURVEY: Which career goals do you hope to attain within three years of graduation? Read more...
"In the age of the net, there will be less time to think, more need for quick response."

Esther Dyson in Release 2.0: a Design for living in the digital age.