Who allowed the speaker to use my patient’s photo?

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Clinical photography is used in publications, teaching, lecture illustration and research. Nowadays virtually every medical doctor and medical student possesses a camera phone. The patient or the parent is often not asked for consent, or even aware that pictures have been taken with these devices. Medical colleagues may obtain photos we have taken, and use them without our consent. These new developments in digital media technology require a re-think of many ethical positions and legal implications.


‘Patients are people – people with problems. They are often in pain and usually apprehensive. To them, the medical photographer is someone who, once more, submits them to an institutional routine. He takes their pictures, with part or all of their clothing removed, to show what is usually an embarrassing condition or deformity. Again, indispensable as photography is in the teaching and advancing of medicine, it does not present to the patient the same direct benefit as a radiograph or a blood test.’

Clinical photography is a well-established tool and discipline, used in publications, teaching, lecture illustration and research. Nowadays virtually every doctor and medical student possesses a camera phone. The patient or the parent is often not asked for consent, and may not even be aware that pictures were taken. Medical colleagues may obtain photos by copying a presentation, or by way of Bluetooth transfers and other means.

Recently a baby with multiple deformities was brought to our hospital. After obtaining verbal parental consent, the patient was photographed with a smart phone. The pictures were forwarded to a colleague, who was able to make a diagnosis on the basis of the photographs.

It was subsequently discovered that the colleague had used these photographs in a lecture at an international conference, without either the mother’s or the photographer’s consent or acknowledgement.

New developments in digital media technology require a re-think of many ethical positions and legal implications. The above case prompted the following questions:

- Is it ethically acceptable to use pictures taken by somebody else without requesting permission or acknowledgement?
- Should the mother have been asked for consent to use the photo in a lecture?

In another case, an avid clinical photographer had over many years taken photographs of patients with pronounced untreated pathology and of clinical rarities. When he retired and left the whole databank of priceless clinical photographs to his colleagues, they found that they could not publish them because there were no consent forms. In addition, the university claimed copyright because the photographs had been taken by a university employee. Here the legal issues to consider include:

- Who has ownership of or holds the copyright to clinical photographs?
- May old photographs be published if patient consent is unavailable?

Discussion

While many of the issues may appear to be straightforward (Table 1), others are complex and open to differing interpretations.

Legal aspects

According to the law as it relates to photographers in South Africa, there are only three areas that a photographer is likely to be confronted with, namely copyright, privacy and trespass laws.

While it is a photographer’s right to take pictures in public places in South Africa, and nobody can be prevented from taking photos or from deleting them from the camera, it should be kept in mind that a hospital cannot be seen as a public place, so the abovementioned rule does not apply. However, the taking and publishing of photos are two different matters altogether.

Legal documents of importance in the South African setting, namely the Children’s Act 38 of 2005, the National Health Act of 2003, the Protection of Personal Information Bill of 2009 and the Health Professions Council of South Africa (HPCSA) Guidelines, relate to data-keeping but are vague about medical photography as such. Principles emanating from these documents are:

- The best interests of the child are paramount.
- Safe record keeping is very important, confidentiality should be upheld, and access to information should be restricted (one may not falsify or change records).
- Personal information is private and consent should be obtained to acquire and use it; safekeeping is mandatory.

Ownership

The photographer is always the owner of the photographs. No one may use someone else’s pictures without having obtained permission. Sharing photos with colleagues poses many problems, of which loss of control of their use is only one. The fact and manner of acquisition or possession do not transfer the right of further use.
The best thing is to have a good working relationship with a photo-sharing colleague and a mutual understanding of consent issues and ownership of pictures.

Anyone using someone else’s pictures in a public way should acknowledge and credit the photographer. To be ethically correct, colleagues should eventually also delete pictures sent to them for evaluation/consultation purposes, or obtain the relevant permission from the rightful owner.

It is likely that copyright issues will become increasingly important in future, and the various parties concerned will have to debate and decide these beforehand.

**Informed consent**

Is it good enough just to get verbal consent for taking pictures? In the past this may have been sufficient if the photograph was to be used only for educational purposes or, as in the case above, for consultation. Nowadays, however, ethical guidelines preclude this, and written consent is regarded as a requirement.21 It is far better to be pro-active. In obtaining consent, the form should specify whether the photographs are to be used for purposes other than teaching alone, such as publication.7,14,22 Most medical journals require written consent forms when pictures are involved. While the patient’s file is acceptable for storage of the consent form, in practice it would be better to keep a record of such a consent form with the photo (it may even be a photocopy).

Can a minor give consent for having his/her picture taken, and when might such consent from a minor be legally binding? No clear guidelines exist in South Africa, but recommended current practice is to obtain assent from children as young as 7 years of age.21

It may also be necessary to obtain consent for the secondary use of pictures by someone else, such as a colleague. One must keep in mind that patients can withdraw their consent at any time, and the doctor will then have to delete all copies in his/her possession – fortunately this hardly ever happens.

In South Africa the HPCSA guidelines bind doctors to keep patients’ records safe for a minimum of 6 years. This implies photos as well. However, when these records relate to children, they should be kept until the patient’s 25th birthday (thus allowing 3 to 4 years after reaching majority to enable the individual to submit a claim, should there exist any grounds for such a plan).2

Furthermore, the rules state that ‘Records shall be stored in a safe place and if they are in electronic format, safeguarded by passwords. Practitioners should satisfy themselves that they are informed of the Board’s guidelines with regard to the retention of patient records on computer compact discs.’

Even when consent has been obtained, the following principles apply to the use of photographs for publication or presentation:

- Pictures should be shown to the patient.
- The patient’s anonymity should be protected.
- Children aged from 7 - 8 years should consent to their picture being taken.
- Consent may be withdrawn at any time.
- Even with anonymous pictures, such as histological stains or X-rays, consent for publication is needed.12,15
- In cases of child abuse, the signature of the hospital CEO, the doctor and preferably a parent should be obtained.22

**Ethical considerations**

In South Africa no functional ethical guidelines exist for the practice of telemedicine,12,25 and it is not yet standard practice for teaching hospitals and institutions to have a written policy regarding the use of mobile and camera phones, cameras and video recording devices. Elsewhere, such institutional documents are being introduced as a matter of policy.26 The patient’s rights and concerns should be at the forefront of any such policy, and any document emanating from it should be easily accessible to staff, patients and visitors. All staff should be aware of the policy and the reasons for it, and it should be reviewed periodically.

A large number of ethical issues can crop up in clinical photography. The right to privacy and patient autonomy are paramount in medical photography, but other principles should also be considered, as follows:

**The right to privacy/confidentiality/anonymity**

‘The right to privacy is our right to keep a domain around us (such as our body or identity). It gives us the ability to choose which parts in this domain can be accessed by others, and to control the extent, manner and timing of the use of those parts we choose to disclose.’26 Accordingly, the patient’s identity should not be revealed (e.g. by hospital numbers, X-rays or results), and facial features should be disguised as far as possible (covering the eyes may not be enough, because other features might identify the patient). One exception may be in sexual assault cases or where facial pathology needs to be visualised. The patient’s anonymity should be protected at all costs.

The privacy principle may be violated by being unnecessarily intrusive. There is often no need to show the whole body (or the genitals!). Patients and their parents may require explanation of the limits of confidentiality in a teaching or consultation context.
Patient autonomy
Respect for patient autonomy requires that the following aspects be considered. Has informed written consent been obtained? Were all copies discarded after the patient withdrew consent? Was the person’s right to decline his/her consent to photography respected? Notwithstanding consent from the parent/guardian/caregiver, was the child given an opportunity to actively agree to participate and was refusal to participate respected and honoured?¹⁶

Non-maleficence, beneficence, fidelity, justice
These ethical principles help the photographer to consider whether he/she is perhaps doing harm to the patient, how the photograph will actually help the patient, whether the photographs are being used in a context that represents the real situation and identity, and whether patients are being photographed with the same respect as they would be in their home community.

Dignity
Nudity or showing the genitalia would be regarded as an infringement of the patient’s right to dignity and confidentiality. Anonymity should be guaranteed and facial features should be disguised where possible.

Professionalism and respect for the patient
The photography session should not be tiring for the patient.

Photo editing
Pictures may be edited digitally to enhance colours and effects. Editorial photography is intended for objective and accurate representation of a real situation and subject. Editing should never distort the true context, content or meaning of a photograph.

Allowable adjustments and alterations include brightness, contrast, colour balance, sharpening and saturation, cropping and fixing red-eyes.²⁸

Non-permissible alterations include removing, cloning, combining or adding something, changing colour or stretching or compressing a part of the image.²⁹

Fig. 1 (a and b) illustrates how digital editing can change the appearance of photographs.

Actions that constitute misuse:
• Using a photo to illustrate a patient condition when there is no evidence to support a connection.
• Using a photo out of context.
• Using a photo to portray someone from another country.
• Making a false/unfair statement, e.g. a photo of a mother breastfeeding to depict ‘mother-to-child transmission of HIV’. Appropriate disclosures should be included to prevent misunderstandings, e.g. ‘The photo is used for illustrative purposes only. It does not imply that this person has HIV.’

Implications for doctors
Medical photography is a wonderful teaching tool in medical practice and it has evolved considerably over the last decade, with new technologies coming into daily practice. It has broadened the scope of possibilities immensely for practitioners with regard to teaching, learning and consultation. Table 2 lists the legal and ethical requirements of clinical photography.

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<thead>
<tr>
<th>Table 2. Clinical photography implications for doctors</th>
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<tr>
<td>Get informed consent – use a consent form and keep a photocopy ready</td>
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<td>Store pictures safely – until 25th birthday for children (HPCSA)</td>
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<td>Make backups</td>
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<tr>
<td>Be aware of picture-sharing pitfalls and copyright issues</td>
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<td>Be aware of legal implications – safekeeping</td>
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<td>The photographer is the owner of the photos</td>
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<td>Give credit to other authors when using their pictures</td>
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<td>Edit pictures with discretion</td>
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<td>Discard others’ pictures</td>
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Fig. 1. How digital editing can change the appearance of photographs. The original version (cropped only) is shown in a. In b, the perspective has been changed and the picture cropped, shadows have been inserted, and small colour and contrast changes have been added.

Fig. 2. Consent form (photo by Oystein Horgmo,³⁰ Photography Section, University of Oslo).
Fig. 2 is an example of a consent form that was compiled from various web-based documents.\textsuperscript{26}

**Conclusion**

The technological possibilities of digital photography have opened a host of legal and ethical implications for doctors, their institutions and their patients. With the real possibility of misuse of patient photos and the potential legal consequences arising therefrom, the case is made for medical institutions to adopt written policy statements regarding the use of mobile and camera phones, cameras and video recording devices.\textsuperscript{26}

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**References**