



Launching the Dean digitally : the Jonathan Jansen Collection in UPSpace

Presented by Elsabé Olivier
eIFL.net in co-operation with the Research Library Consortium
IR Carnegie Workshop
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UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Background

- One of the first personalized collections
- Prof Jonathan Jansen
 - Dean of the Faculty of Education 2000 - 2007
 - Expert in general and higher education
 - Social commentator on life in the new SA
 - Eminent scholar
 - Published 86 media columns and 38 articles
 - These items are/were high in demand



Early beginnings

- “I want a webpage” (2005)
- Showcased UPSpace November 2005
- Developed
 - Collection policy
 - Different collections
- Started uploading immediately

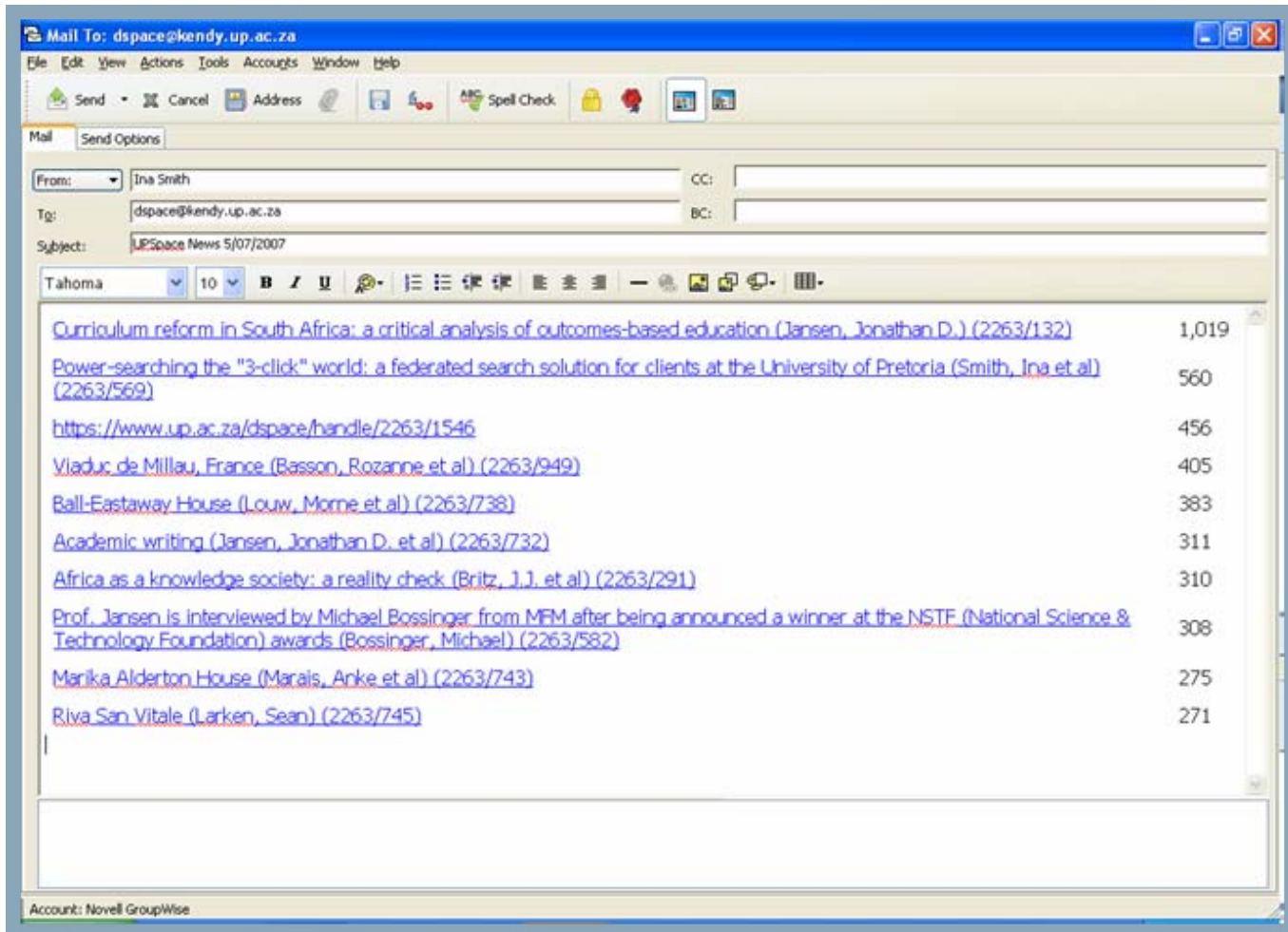


Benefits to the Dean

- Central archive of his research output
- Showcase of his work and research at UP
- Increased visibility, usage & impact
- Dissemination of previously hidden material
- Increases communication among scholars
- Wide range of materials
- Highly retrievable via Google
- Long-term, safe preservation in digital format



UPSpace usage statistics



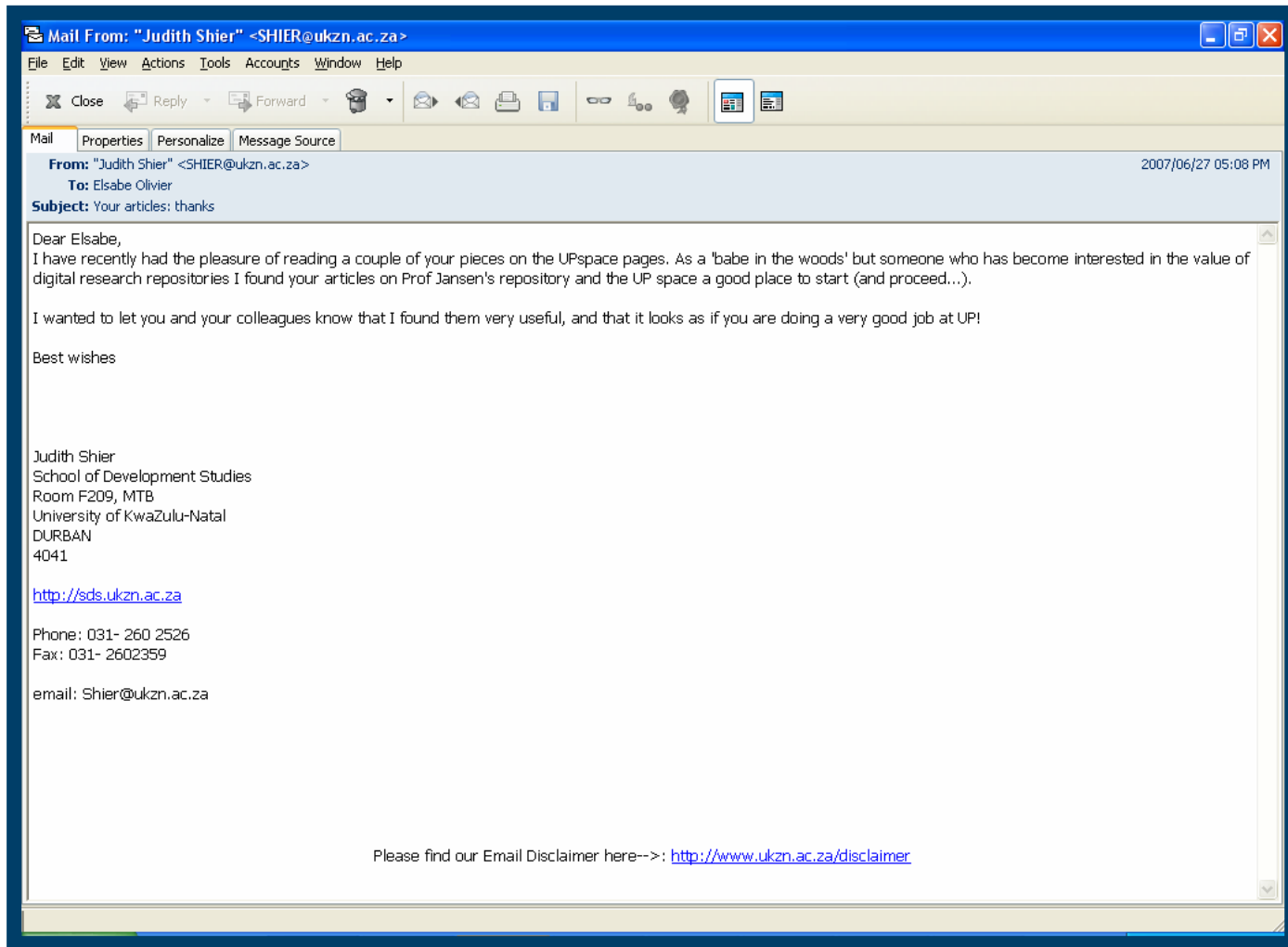
The screenshot shows an Outlook email window titled "Mail To: dspace@kendy.up.ac.za". The email content is a list of UPSpace news items, each with a title and a view count on the right. The items are:

| Item Title | View Count |
|--|------------|
| Curriculum reform in South Africa: a critical analysis of outcomes-based education (Jansen, Jonathan D.) (2263/132) | 1,019 |
| Power-searching the "3-click" world: a federated search solution for clients at the University of Pretoria (Smith, Ina et al) (2263/569) | 560 |
| https://www.up.ac.za/dspace/handle/2263/1546 | 456 |
| Vladuc de Millau, France (Basson, Rozanne et al) (2263/949) | 405 |
| Ball-Eastaway House (Louw, Morne et al) (2263/738) | 383 |
| Academic writing (Jansen, Jonathan D. et al) (2263/732) | 311 |
| Africa as a knowledge society: a reality check (Britz, J.J. et al) (2263/291) | 310 |
| Prof. Jansen is interviewed by Michael Bossinger from MFM after being announced a winner at the NSTF (National Science & Technology Foundation) awards (Bossinger, Michael) (2263/582) | 308 |
| Marika Alderton House (Marais, Anke et al) (2263/743) | 275 |
| Riva San Vitale (Larken, Sean) (2263/745) | 271 |

Account: Novell GroupWise



Benefits to scholars



Benefits to UP

- Long term archiving & preservation of research output
- Showcases UP's wealth of knowledge
- It can serve as an indicator of the University of Pretoria's quality, visibility, prestige and public value
- Can act as advertisement for funding and sponsors



Benefits to me

- Convenient retrieval of items
- Refer future requests from scholars to the collection
- Easy and single, user-friendly access point
- Developed new skills
- Enhanced my visibility
- Partner in the “publishing” process
- Increased relevance to the faculty & UP



Elements

UPSpace at the University of Pretoria: Jonathan Jansen Collection - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print Mail News RSS Feeds

Address <https://www.up.ac.za/dspace/handle/2263/108> Go Links >>

[Home](#)

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Sign on to:

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- [Edit Profile](#)
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Jonathan Jansen Collection

Community home page

In: Jonathan Jansen Collection

Search for Go

or browse



This was the official departmental web page of Prof Jonathan Jansen until 2007.

Professor [Jonathan Jansen](#) obtained his PhD at Stanford University School of Education and his MS in Science Education at Cornell University. He served as the Dean of the [Faculty of Education, University of Pretoria](#) up to March 2007, and is internationally regarded as one of the top researchers in the field of education. This collection contains the research output of Prof Jansen from 1988 until 2007.

Collections in this community

- [Knowledge & Research Collection \(Jonathan Jansen\)](#)
- [Media Columns \(Jonathan Jansen\)](#)
- [Photo Album \(Jonathan Jansen\)](#)

Jansen 27 Maart 2007

[Tuks education boffin resigns](#)

[In 'n klas van sy eie](#)

[Tuks 'must nurture black academics'](#)

[Obama se stryd om ras te omseil](#)

For inquiries regarding this collection or items in the collection, please contact [Elsabé Olivier](#). Tel.: +27 12 420 3719

[View the Collection Policy](#)

[View the Subject list for this collection](#)

Internet



My role as Administrator

- Developed the Collection policy
- Identified & developed new collections
- Liaise with the Dean, secretaries & other staff
- Marketing on campus
- Mapping between collections

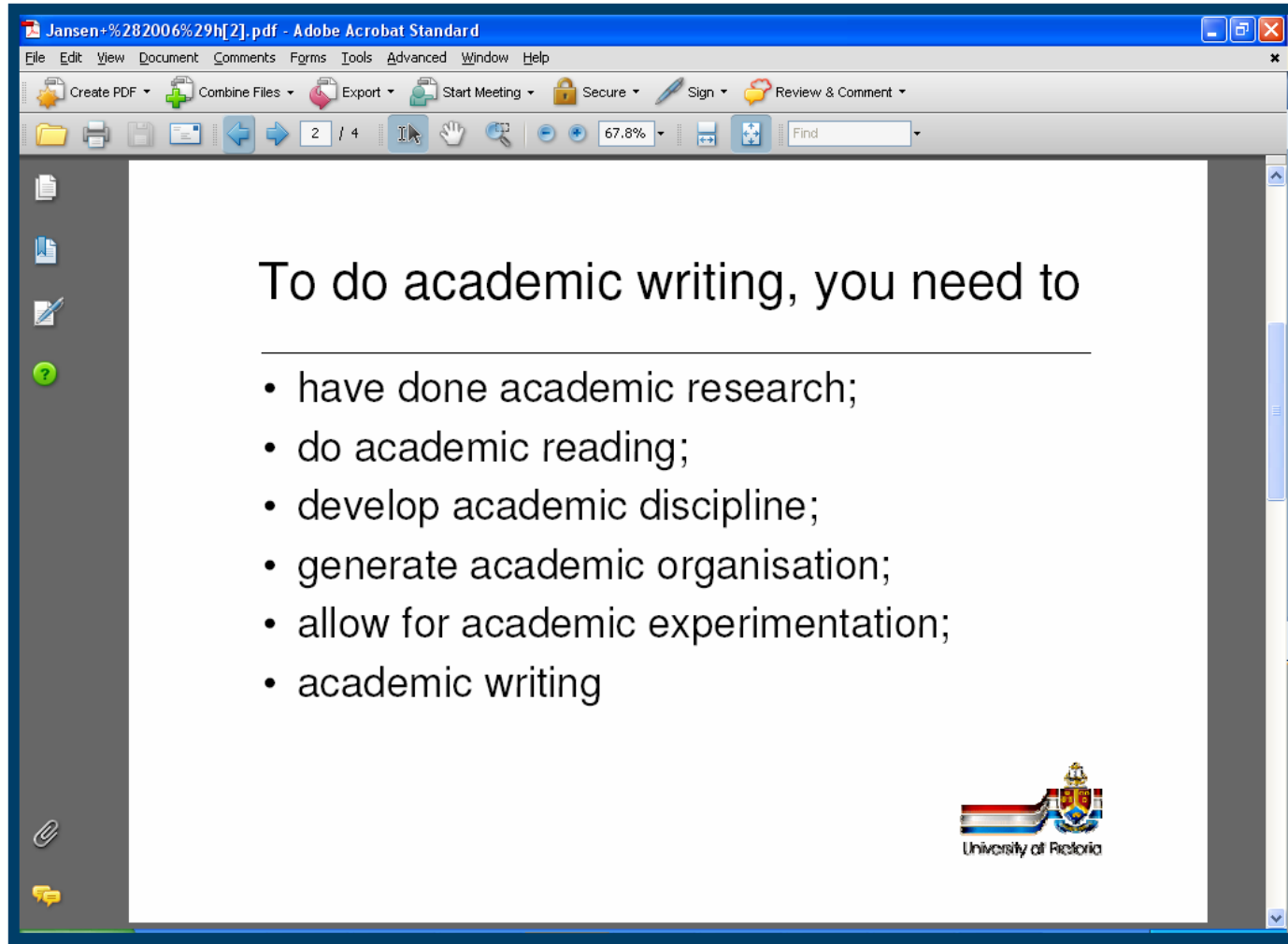


My role as Submitter

- Prepared the e-version of items
- Organized Excel / Word spreadsheet
- Obtained copyright permissions
- Submitted items and added metadata
- Attached files



Knowledge & Research Collection



Jansen+%282006%29h[2].pdf - Adobe Acrobat Standard

File Edit View Document Comments Forms Tools Advanced Window Help

Create PDF Combine Files Export Start Meeting Secure Sign Review & Comment

2 / 4 67.8%

To do academic writing, you need to

- have done academic research;
- do academic reading;
- develop academic discipline;
- generate academic organisation;
- allow for academic experimentation;
- academic writing

University of Victoria



Media columns

Jansen+%2B2007%29c[1].pdf - Adobe Acrobat Standard

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1 / 2 105% Find

SA Media - The University of the Free State Page: 1

Source: BURGER Date: 08-Feb-2007
Topic: 15 Ref No: 2027

1 ID: 03435541-01 Source Page: 14

Geweld het in SA reeds die norm geword

DIE aksent is onmiskenbaar Suid-Afrikaans. Net so die inhoud van die uitbarsting: "Ek klap jou net hier, voor al hierdie mense. Verstaan jy my?"

Die moeë passasiers in die oorvol terminaal op die lughawe Heathrow draai om en kyk in die rigting van waar die dreigement kom.

'n Reusagtige man troon uit bo 'n seuntjie (waarskynlik sy eie); die dreigement sluit kennelik sowel fisieke as openbare vernedering in.

Nou kyk, ek was al op genoeg lughawens om hierdie gedrag te sien. Suid-Afrikaans te



JONATHAN JANSEN

doel gemaak.

Die staat het mense tot oorgawe geslaan en gemartel totdat geweld vir sowel die verdrukker as die verdrukte die norm geword het.

Natuurlik strek hierdie misdadige gedrag terug tot ver voor 1948.



Photo Album



Research articles

Jansen+%281998%29a[1].pdf - Adobe Acrobat Standard

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Create PDF Combine Files Export Start Meeting Secure Sign Review & Comment

1 / 11 105% Find

CURRICULUM REFORM IN SOUTH AFRICA: A CRITICAL ANALYSIS OF OUTCOMES-BASED EDUCATION [1]

ABSTRACT Since South Africa's first national democratic elections in 1994, the Government of National Unity has issued several curriculum-related reforms intended to democratise education and eliminate inequalities in the post-apartheid education system. The most comprehensive of these reforms has been labelled outcomes-based education (OBE), an approach to education which underpins the new Curriculum 2005. While the anticipated positive effects of the new curriculum have been widely heralded, there has been little criticism of these proposals given the social and educational context of South African schools. In this article the philosophical, political and implementational dilemmas of OBE are systematically analysed and assessed.

INTRODUCTION

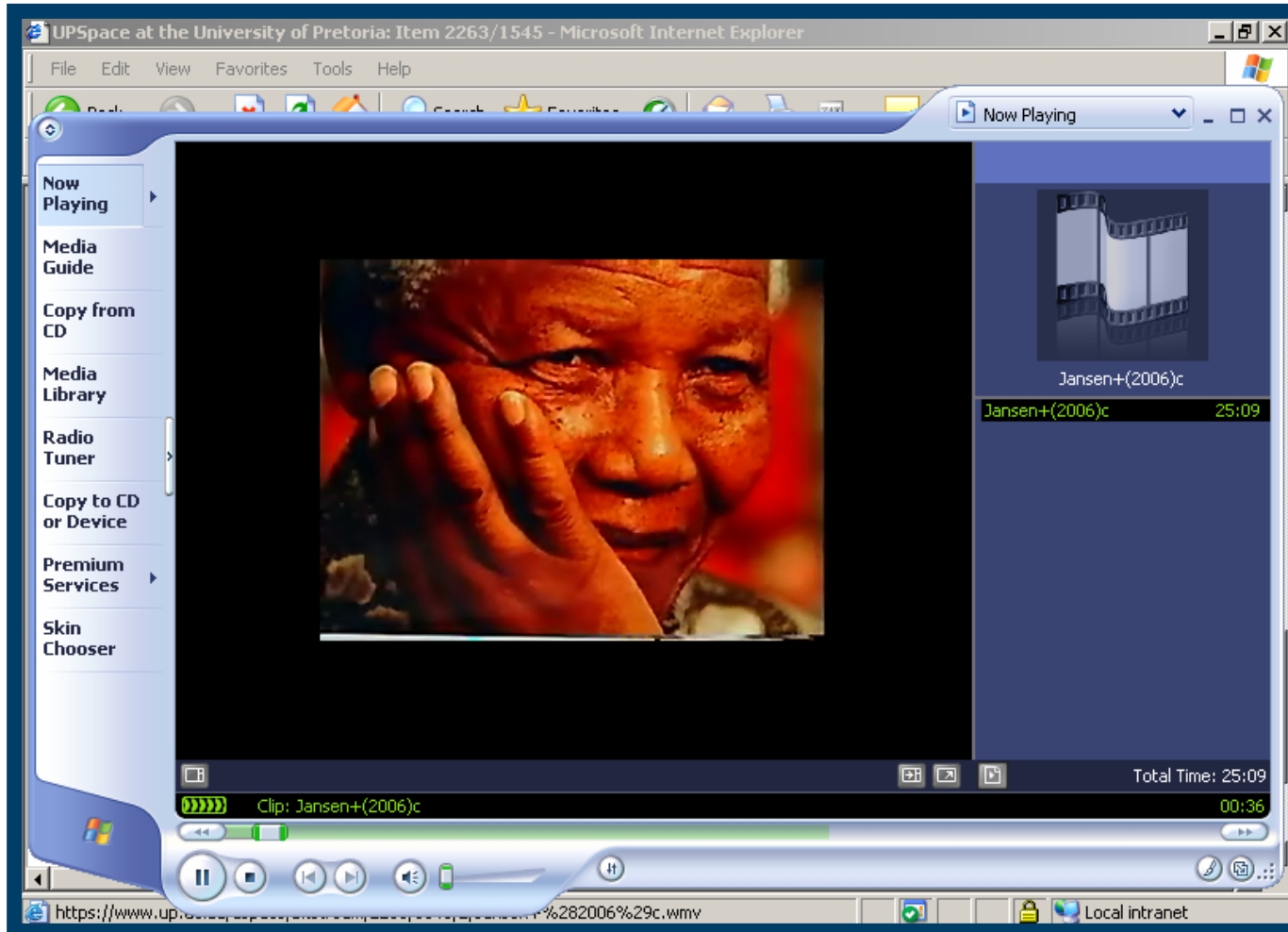
Since South Africa's first post-apartheid elections in April 1994, the Ministry of Education has introduced three national curriculum reform initiatives focussed on schools. The first attempt was to purge the apartheid curriculum (school syllabuses) of 'racially offensive and outdated content' (Jansen, 1997), while



Radio interviews



TV Interviews



Speeches

The screenshot shows a Microsoft Internet Explorer browser window with the address bar displaying <https://www.up.ac.za/dspace/handle/2263/2322>. The page content is as follows:

Browse

- [Communities & Collections](#)
- [Titles](#)
- [Authors](#)
- [By Date](#)

Sign on to:

- [Receive email updates](#)
- [My UPSpace](#) (authorized users)
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Title: Afskeidsgeleentheid van prof. Jonathan Jansen 27 Maart 2007

Other Titles: Farewell function of prof. Jonathan Jansen 27 March 2007

Author/s: Du Plessis, Andre F.

LC Subjects: Farewells

Keywords: Farewell function
Afskeidsgeselligheid
University of Pretoria
Universiteit van Pretoria

Issue Date: 7-May-2007

Creation Date: 27-Mar-2007

Abstract: The University of Pretoria bids farewell to prof. Jonathan Jansen with an official ceremony at the Groenkloof campus. During this farewell function he is thanked for all his contributions during the past seven years. Tribute was paid to prof. Jonathan Jansen by the following colleagues: Mr. Willie Potgieter (Education Faculty Manager), Prof. Christof Heyns (Dean Faculty of Law), Prof. Kobus Maree (Department Curriculum Studies), Mr. Donovan Pietersen (representing the Groenkloof students), Dr. Rinelle Evans (Department Social Studies), Dr. Chika Sehoole (Department Education Management). Lastly, prof. Jansen made his final speech as Dean of the Faculty of Education.

Description: In order to view this farewell function and speeches, please download Windows Media Player, for this is a Windows Media Audio/Video file (size 131 MB). The total time is 49:27.

URI: <http://hdl.handle.net/2263/2322>

Rights: University of Pretoria

Type: Video

Language: Afrikaans

Appears in Collections: [Speeches \(Jonathan Jansen\)](#)

Files in This Item:

| File | Description | Size | Format |
|--------------------|------------------|----------|---|
| Jansen (2007)a.wmv | Farewell message | 135077Kb | Windows Media Audio/Video View/Open |



Suggestions

- Proactive interaction & cooperation
- Identify researchers / collections
- Foster relationships with departments / faculties
- Commitment to manage the collection
- Involve library staff members & convince them to participate
- Embrace the changes!



In conclusion...

“This project has transformed my life as a Dean in three ways. First, it made me aware of the **power of technology** in managing the multiplicity of written tasks—media articles, media interviews, newspaper columns, intellectual pieces—that simply drift into spaces where I can never find these original writings. Second, it made me aware of the **efficiency of dissemination of ideas** in this information age if one simply took the time to create such a web space. Third, it made me aware of the **power of collaboration** between academic authors and the academic information services (library)—something that I had not explored until now. I am deeply grateful to the persistence of my academic library colleagues in opening up this new world in the life of a busy Dean” (Jonathan Jansen 2006)





Thank you!

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