



06_1



client



What has been derived from research thus far, other than the implementation architectural variety, is that community involvement and participation would be paramount in the success of a facility of this sort. A system of collaboration will have to be implemented in which case the Gauteng Department of Education will provide the funding yet the pre-school will be run by members of the community to instil a sense of ownership and association. According to theorists, as explored in previous chapters, it is this sense of propriety that will determine the successful and optimised use and maintenance of the proposed intervention. This centre could play the role of a catalyst for broader community improvement by becoming a community centre and expanding into the proposed rentable spaces to accommodate as the need for various additions [such as a clinic, night classes, communication services etc.] arises.

The Gauteng Provincial Government has proposed the Early Childhood Development Strategy in which it recognises the importance of children's development and outlines deficiencies of the current pre-school situation while adamant in their bid for improvement.



06_2 assignment
and accommodation



- Classrooms [eight accommodating up to 20 children each]..... 60m² each
- Reception and waiting area..... 90m²
- Library and fantasy play room..... 60m²
- Music and movement room..... 60m²
- Office..... 15m²
- Staff room..... 15m²
- Sick bay..... 15m²
- Kitchen..... 30m²
- Eating area..... 120m²



figure 6.1