

APPENDIX D NEEDS ASSESSMENT FOR LEARNERS

Dear Learner,

Sometimes we all need help to learn how to be better learners/students or how to know ourselves better, being in control of our anger, getting along with others, or how to deal with problems like alcoholism or drug abuse, divorce or single parenting in the family. Below is a list of some of these topics.

Please tell us what topics you would be interested in or that you think we need to discuss in your school (especially for the Grade 7's) to help you and your friends. Put a check mark in front of those you think we should discuss. Then, according to IMPORTANCE for you, select TWELVE (12) topics and number it from 1 to 12.

If you have any other ideas / topics, please add them.

Thank you

- _____ Feeling better about yourself (knowing yourself, my feelings, ideas)
- _____ Me and my family (getting along with parents, brothers, sisters, other family members)
- _____ Meeting, making and keeping friends
- _____ My friends and school (getting along with teachers and improved school climate)
- _____ Me and my community (learning the value of helping and caring for others)
- _____ Service learning (Project/Team building) (doing something for my school and community)
- _____ Communication (learning peacemaking skills and assertion skills)
- _____ Stress management skills (how to handle my worries)
- _____ Learning better ways of dealing with angry feelings
- _____ Understanding other people (cultural differences)
- _____ Leadership skills (learning to make better decisions)
- _____ Dating, relationships, sex, pregnancy, AIDS
- _____ The coping process (coping with problems and where can I go for help/counseling)
- _____ Dealing with divorce in the family
- _____ Dealing with single parenting in the family
- _____ Dealing with abuse and violence in the family
- _____ Dealing with death of a person or pet
- _____ School survival and success
- _____ Dealing with alcohol and drugs
- _____ Understanding social responsibilities (good 'citizenship) (me, others, school, community)
- _____ Transition to high school/ secondary school
- _____ Study and test-taking skills
- _____ Other _____
- _____ Other _____

Comments:

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