LITERACY ENHANCEMENT CENTRE

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ABSTRACT
The majority of adults in the Tshwane municipal area have limited or no literacy or numeracy skills. Illiterate adults live mainly in marginalised townships and informal settlements across Tshwane. The relocation of people away from the opportunities offered by the city centre in the past forms part of the reason for the illiteracy problem. Various institutions have started programmes to enhance literacy, but the number of people and the wide distribution of the settlements complicate these efforts (Ministerial Committee on Literacy: 2007).

The aim of this dissertation is (among others) to investigate the best possible location for the development of a literacy enhancement centre. Such a centre should be on a major commuter route to ensure that passers-by benefit from the facility and that it is accessible to the general public. The centre should take cognisance of its surrounding location, be approachable in design, both internally and externally, and take into account all factors related to literacy.
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Dedicated to my Creator,  
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