ABSTRACT

The designed building is a proposed Learner’s Resource Centre situated in Berea Park. The development will be funded by the European Union and managed by a section 21 company of tertiary institutions and government departments. It creates a community facility that is needed in the Pretoria inner city, addressing lack of study space and urban parks in the CBD. The main building includes a digital library, offices, auditorium, conferencing facilities and a restaurant. This building forms the focus of the investigation, while the rest of the campus development forms part of an Urban Design scheme proposed for the Pretoria inner city. The functions included on the campus are overnight facilities, workshops, classrooms and a multi purpose hall. The thesis is introduced by an investigation into the theory of meaning in architecture. This includes research in the fields of semiotics and visual culture and the conclusion of that theory into a designed building.