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## **Appendix 1**

### **Information to Students.**

**Hybrid learning model**

1. Combine face-to-face classes with a-synchronous discussion forums.
2. English groups: online Ekn 124 group.
3. Discussion topic: contributions, dedicated tutor
5. 2 FTF classes per week.
6. No practical classes, as in the past,
7. If you failed the test, you will have to attend a compulsory class, which will be facilitated by your tutor.

**The goal of this intervention:**

To ascertain whether the mixed mode of teaching improves students' experiences/understanding of Ekn 124.

All information will be handled totally anonymously and confidentially. However, any student who does not wish that his/her details be used in this research, or who do not wish to participate in the project, must please see me no later than 2 August in my office. It remains your choice. If, during the semester, you would like to withdraw, you are also free to do so. You do not have to contact me, you merely do not fill in any of the questionnaires.

## Appendix 2

### Pre-course Questionnaire

1. How often do you attend class?  
  
Twice a week  
Once a week  
Every now and then
  
2. Do you have a text book?  
  
Yes  
No  
Photo copied
  
3. What were your results?  
  
Test 1: .....  
Test 2: .....  
Tutorial 1: .....  
Tutorial 2: .....  
Tutorial 3: .....  
Tutorial 4: .....
  
4. How much preparation do you do for **each** class?  
  
More than 2 hours  
Between 1 and 2 hours  
Less than 1 hour  
I do not prepare for class
  
5. How much time do you spend **after** each class going through the work covered?  
  
More than 2 hours  
Between 1 and 2 hours  
Less than 1 hour  
I do not go through the work after class

6. How many of the tutorial classes did you attend?
- All three
  - Two
  - One
  - None
7. How much time did you spend preparing / learning for the tests (each)
- More than 10 hours
  - Less than 10 hours
  - I did not really learn for the tests.
8. How often did you go to see the lecturer with problems?
- More than 3 times
  - Between 1 – 3 times
  - Never
9. If your answer was never, please give a short reason.
- .....
- .....
10. In comparison with my other subjects, in terms of difficulty,  
EKN 114
- Was the easiest
  - Was the most difficult
  - Was in the middle
11. In comparison with my other subjects, in terms of enjoyment,  
EKN 114
- Was the most enjoyable
  - Was the least enjoyable
  - Was in the middle

Appendix 3

**WebCT Ekn 124 Questionnaire Number 1 August 2004**

1. Name (Optional) .....
2. Age.....
3. Gender.....
4. Group Number.....

For questions 5 – 12, Circle the correct answer

**5. Approximate Results for Ekn 114:**

Failed    between 50% – 59%    Between 60% – 74%    Distinction

**6. Do you have a computer where you live during the academic term?**

Yes / No

**7. Do you have Internet access where you live during the academic term?**

Yes / No

**8. Have you ever, before EKN 124, used an Internet discussion board?**

Yes / No

**9. How long have you been using computers (e.g. word, Excel, internet searches?)**

Less than one year    1 – 2 years    3 – 4 years    More than 4 years

**10. How would you rate your computer skills?**

Beginner    Intermediate    Expert

**11. How would you rate your WebCT skills?**

Beginner    Intermediate    Expert

**12. How did you learn to use WebCT?**

I listened in class when the lecturer explained and then tried it out

I taught myself

My friend helped me

I went to the E-learning office

Other: Specify .....

**13. How many times altogether have you used the following for Ekn 124:**

**Discussion board**

Never    1 - 3 times    4 – 10 times    more than 10 times

**Notes**

Never            1 - 3 times    4 – 10 times            more than 10 times

**Chill-café**

Never            1 - 3 times    4 – 10 times            more than 10 times

**14. What is the most exciting part of the WebCT Component?**

.....  
.....

**15. What is the most frustrating part of the WebCT component?**

.....  
.....

**PLEASE answer the following question at the back of this page.**

**16. What are your general impressions of the WebCT components of Ekn 124?**



**Appendix 4**

Questionnaire: 25 October 2004

Group Number .....

**Please answer the following questions as honestly and as truthfully as possible.**

Where did you access WebCT?

.....

If you used an on-campus computer, did you have to wait for a computer to become available?

<b>Yes</b>	<b>No</b>
------------	-----------

If yes, on average how many minutes? .....

Comment on the usefulness/uselessness in terms of economic learning of each of the following WebCT tools. Make a cross through the appropriate block, using the following scale:

**1 = totally useless    2 = fairly useless    3 = average    4 = fairly useful  
5 = very useful**

**Class Notes:**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
----------	----------	----------	----------	----------

Comment: .....

.....

**Discussion board:**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
----------	----------	----------	----------	----------

Comment: .....

.....

**General questions on the work:**

1	2	3	4	5
---	---	---	---	---

Comment: .....  
.....

**Feedback from Tutors:**

1	2	3	4	5
---	---	---	---	---

Comment: .....  
.....

**Tutorials/Quizzes:**

1	2	3	4	5
---	---	---	---	---

Comment: .....  
.....

**Computer Literacy:**

1	2	3	4	5
---	---	---	---	---

Comment: .....  
.....

**Interaction with other students::**

1	2	3	4	5
---	---	---	---	---

Comment: .....  
.....

**Additional notes on chapters from the text book:**

1	2	3	4	5
---	---	---	---	---

Comment: .....  
.....

**General notices / information on home page:**

1	2	3	4	5
---	---	---	---	---



Comment: .....

.....

**Thank you very much for your valuable contributions! I really appreciate it!**  
**If there is anything else you would like to bring to my attention with regard**  
**to WebCT, please write it on the back.**