

# **Narratives of pastoral care, healing and transformation in a community of laity**

a practical theological narrative study

by

**Ruth Jonas**

Submitted in fulfilment of the requirements for the degree

**PHILOSOPHIAE DOCTOR**

in the

**FACULTY OF THEOLOGY  
(PRACTICAL THEOLOGY)**

**UNIVERSITY PRETORIA**

**Supervisor: Prof JC Müller**

**April 2010**

## ACKNOWLEDGEMENTS

I appreciate with sincere thanks the assistance and companionship of the following people and thank them sincerely for their support and help during this research study:

- All my co-researchers who became like a family to me in the process of research. (Trinity Family Church)
  - Stalin and Maxie Links
  - Willie Damon
  - Graham Jacobs.
  - Bennie Balie
- Other members in the congregation who showed an interest in the progress of this research.
  - Jan and Eileen Smook
  - Barney and Jean Links
  - Michael Boes
- To Dr Wilhelm van Deventer who showed his friendship and support in a wonderful way.
- To my friend and colleague Lynne Walter for her assistance in running with me the last lap of this research.
- To the team who listened to the stories of my co-researchers.
- To my prayer friend Desiree Adams for her assistance in prayer.
- All my friends in the PhD group with whom I could verbalise my experiences concerning this research.

Most of all I thank God my creator who journeyed so closely with me in order for this piece of work to materialise.

## SUMMARY

This study's research approach shows the foundation of an epistemology that is taken from a postmodern, postfoundationalist theology. The research method is embedded in the narrative approach as established in social constructionism. The research method is also further upheld by the Seven Movements Model of doing research, which in this research also accommodates a participatory action research methodology.

This research is a study of the narratives of lay people in a local context. It shows and explores the actions of these people in a situation of care and support. Their local context expresses the journey of people who belong to the same church called the Family Trinity Church in Valhalla, Pretoria.

Their backgrounds go back to areas like the Western Cape, Northern Cape and Eastern Cape and are not originally from Pretoria. Their social relationships and church affiliation are compiled from a military background. Their narratives that relate to this research originate from a journey of care and support.

The narratives of my co-researchers discovered and recognized different themes as divulged from their stories in conjunction with their experiences. Some of these themes were related to the literature studies as part of the dialogues between interdisciplinary conversations in the process of research. Apart from the telling and re-telling of the stories, literature studies were used to open up a process of a deeper understanding of these narratives. Literature was used to critically discuss the narratives as to give more clarity on the actions of the co-researchers.

This research shows an open process of discussions and the input of other thoughts of beliefs and reason as presented by the involvement of the scientific community. The in depth discussions helped to clarify the aim and objectives as proved by the outcomes of this research. The outcome of this research is based on the experiences and the real situation that demonstrates a contextual framework.

The narratives and the unique research outcomes clearly support the fact that ordinary laypeople can lead and manage a church without the leadership of a fulltime minister. It shows the important relationship of care and support that transpired in a



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

deepened spirituality, which brought about healing and transformation. The uniqueness of this research is based on the eagerness of people who journeyed with one another in a group and who also directed this kindness to others who did not belong to this group.



## KEYWORDS

- Narrative research
- Social constructionism
- Postmodernism
- Postfoundationalism
- Seven Movements Model
- Six Calls Model
- Co-researchers
- Laity
- Minister
- Care and Support
- Spirituality
- Healing and Transformation
- Unique Outcomes
- Discovery Group
- Class system

<b>TABLE OF CONTENT</b>	<b>PAGE</b>
<b>CHAPTER ONE</b>	1
<b>POSITIONING</b>	1
1.1 INTRODUCTION	1
1.2 The research as a journey	4
1.2.1 General background of “Journey to a New land”	5
1.2.2 The Six Calls Model	7
1.2.3 Background of the Trinity Family Church	9
2. OVERAL AIM AND OBJECTIVES	10
3. EPISTEMOLOGY, POSITIONING AND METHODOLOGY	11
3.1 A postmodern epistemological point of departure	17
3.2 Postfoundationalism	21
3.3 Practical Theology	25
3.4 Narrative Theology	31
3.4.1 The “Not-knowing” position of the researcher	34
3.4.2 The expertise of the client	37
3.4.3 The problem is the problem	37
3.4.4 Deconstructing the problem	40
3.4.5 Externalisation of conversations	42
3.5 The importance of language and meaning	44
3.6 Social Constructionism	49
4. THE RESEARCH PROCEDURE.	55
4.1 Description of a specific context	57
4.1.1 Historical background of the context	58
4.1.2 My relationship with the context.	58
4.1.3 Epistemological understanding with regard to practical theological research	59
4.1.4 Positioning in terms of theological paradigm	60
4.2 The In-context experiences	61
4.2.1 Selecting co-researchers	61
4.2.2 Methodological implications	63
4.2.3 Ethical Guidelines	66
4.2.4 The effective move from “listening to experiences to” to “describing the experiences	67

4.3	The collaborative interpretation and description of experience	68
4.4	Description of experience and traditions of interpretations.	70
4.4.1	Valuable inputs from scientific community	71
4.4.2	Involvement of co-researchers in the process of research	71
4.5	Religious and spiritual aspects: God's presence	72
4.6	A description of experience, thickened through interdisciplinary investigation.	73
4.7	The development of alternative interpretations, that point beyond beyond the local community	74
5.	MY OWN JOURNEY AS PART OF JOURNEY TO A NEW LAND	75
	REFLECTION	77
	SUMMARY	78
	<b>CHAPTER TWO</b>	80
	<b>NARRATIVES IN A COMMUNITY OF LAITY</b>	80
2.1	INTRODUCTION	80
2.2	The Epistemology of "Untying the knot"	81
2.3	The Truth leads to Praxis	85
2.3.1	The action as praxis	88
2.3.2	The "now" is the crucial moment	89
2.4	Co-Travellers on a Social Constructionist Journey	92
2.4.1	Reconstruction	94
2.4.2	Story telling as Co-Construction	95
2.5	The journey with a New Story	96
2.5.1	The open door for the start of a new church	97
2.6	The Story of the new face of God	98
2.7	Experiencing a new beginning with a new story	104
2.7.1	This story identifies with the oral story-telling tradition	105
2.7.2	This story sensitised my co-researchers	108
2.8	Telling your story making your contribution	108
2.9	The metaphor of the "eye"	111
2.9.1	The Conversation between Priscilla and the researcher	112
2.9.2	"I would like to be the eye of this congregation"	113
2.9.3	The use of the metaphor in the story	114
2.9.4	The dream of care	117
2.10	Externalising Conversations	118
2.11	The fear of non-existence	122



2.11.1	The language of fear	124
2.12	Look around you and see what is happening	125
2.13	The Visionaries	127
2.14	The story of co-exploration	129
2.15	The risk to take a step in faith	131
2.16	God's church as the family of God	134
2.17	When the ears of people were deaf, God heard our cry	137
2.17.1	The story of the chronic asthma attacks	139
2.17.2	Listening to God Creates Room for introspection and research	141
2.18	The Church creates room for therapy and testimony	142
2.19	The youth should make a "reality check"	145
2.20	The story of spiritual upliftment and a new chapter in spirituality	147
2.20.1	The story of Craig	148
2.21	Interviews as conversations	149
2.22	Discussion of the stories	150
2.1	Moving towards thick descriptions	151
2.23	The story of love, care and support	152
	REFLECTION	152
	SUMMARY	153
	<b>CHAPTER THREE</b>	<b>155</b>
	<b>PASTORAL CARE IN A COMMUNITY OF LAITY</b>	<b>155</b>
3.1	INTRODUCTION	155
3.2	Theology as a practical action	155
3.3	The stories are the foundation of pastoral care	157
3.3.1	Pastoral care as a journey	157
3.3.2	Pastoral care from a social constructionist perspective	159
3.3.3	Pastoral care as a group activity	161
3.4	The church as the family that communicates a family ministry.	162
3.5	The "self" in relation to others	165
3.5.1	Self as a consciousness or awareness	166
3.5.2	Care comes from the relational self	167
3.5.3	The church in relation to the self and others	169
3.5.4	Deconstructing the Self-Narrative	170
3.6	Togetherness is a challenge to reconstruct	172
3.6.1	Togetherness speaks about the presence of God	174
3.6.2	Recognition of God's presence does not always assure the	



smooth running of things.	176
3.7 Our faith motivated us never to look back	178
3.8 The caring community	180
3.9 Developing the new story of “Care Giving”	182
3.9.1 Structure of “Care Giving”	183
3.10 A community that connects	186
Reflection	189
Summary	191
<b>CHAPTER FOUR</b>	<b>192</b>
<b>HEALING AND TRANSFORMATION IN A COMMUNITY OF LAITY</b>	<b>192</b>
4.1 INTRODUCTION	192
4.2 Understanding of the biblical text	193
4.2.1 The Hermeneutical Paradigm	194
4.2.2 The text and reader comes together	195
4.3 A deepened spirituality in relation to the bible	198
4.3.1 My co-researcher’s interpretation of spirituality	200
4.4 Transformed lives through spiritual formation	201
4.5 There are no Quick fixes	202
4.6 Conversations initiated through Prayer	203
4.7 The imperative of spirituality as a God given opportunity of care	203
4.8 Wisdom speaks from a deepened spirituality	207
4.8.1 The three components of wisdom	208
4.9 The effectiveness of a healthy community	210
4.10 Professional identity in leadership and relationship	212
4.11 Diversity and conformity plays a role in healing	214
4.12 Accepting group Recognition	216
4.13 Acceptance sets you free to take a Risk.	218
4.14 The Voices of solidarity	220
4.15 Listening as a Component of Healing	221
4.16 Conversation as part of God’s Healing plan	224
4.17 Healing and Personal Accountability	225
4.18 Compassionate Ministry as an Enlightening Ministry	226
4.19 The New Story of ‘Care Giving’	227
REFLECTION	229
SUMMARY	230



<b>CHAPTER FIVE</b>	232
<b>THE THEORY OF CARE AND SUPPORT IN RELATION TO THE NARRATIVE APPROACH</b>	232
5.1 INTRODUCTION	232
5.2 The specific context as narrative	232
5.3 Historical background as part of a narrative journey undertaken	235
5.4 My relationship with the context as narrative	236
5.5 Epistemology as the narrative of understanding and knowledge	236
5.6 Positioning in terms of a theological paradigm	238
5.7 The In-context experience as part of narration	239
5.8 The methodology as part of narrative analysis	240
5.9 The narration of ethical practice	241
5.10 A description of the experiences that I have heard	242
5.11 Narration is a two-way interpretation and description of experience	242
5.12 Descriptions of experience and traditions of interpretation	244
5.13 The narrative of the scientific community	244
5.14 Involvement of the co-researchers in the process of research	246
5.15 Their religious and spiritual aspects became a story of narrations	246
5.16 A description of experience, thickened through interdisciplinary investigation	247
5.17 The development of alternative interpretations, that point beyond the local community	247
5.18 My new story as part of Journey to a New Land	248
REFLECTION	248
SUMMARY	249
<b>CHAPTER SIX</b>	250
<b>REFLECTION ON THE RESEARCH</b>	250
6.1 INTRODUCTION	250
6.2 Reflection on Researched Topic(Title)	250
6.3 The overall aim and specific objectives	251
6.4 Reflection on the epistemological and theological points of Departure	252
6.4.1 Postmodern epistemological point of departure	253
6.4.2 Postfoundationalist practical theology	254
6.5 The Narrative Approach as a structured 'given'	256
6.5.1 The expertise of the co-researchers	256



6.5.1	The problem as storied	257
6.5.2	Deconstruction of the problem	257
6.6	Social constructionism	258
6.7	Feedback Loops	258
6.8	Reflection on the whole process of research	259
<b>BIBLIOGRAPHY</b>		261