
Appendix H

Telephone Interview Schedule

QUESTION 1: COMPUTER LITERACY

a) How frequently do you use a computer?

b) For how long have you been using a computer?

c) For what purpose do you use a computer?

QUESTION 2: AVAILABLE HARDWARE and SOFTWARE

Computer at home?	Yes	No	Computer at work?	Yes	No	
Screen: colour?	Yes	No	Resolution: CGA	EGA	VGA	SVGA
Mouse?		Yes	No	Sound card?	Yes	No
Windows?	Yes	No				
Disk drives?		Floppy: HD	DD	Stiffy: HD	DD	CD-ROM?
	Yes	No				

QUESTION 3: LENGTH OF TUTORIALS

QUESTION 4:

a) Have you since bought the CATs for use on your own computer?

b) If not, do you intend to buy them, or will you go and use the Unisa computer lab?

QUESTION 5:

Do you think working through the CATs will help with your revision before the exam?

QUESTION 6:

Any other comments:

Interview Schedule for Telephone Interviews: Responses (n=12)

QUESTION 1: COMPUTER LITERACY

a) How frequently do you use a computer?

Daily: 92%	Once a month: 8%
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b) For how long have you been using a computer?

Less than 5 years: 58%	More than 7 years: 42%
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c) For what purpose do you use a computer?

Word processing, spreadsheets, databases, electronic communication, CAI, games, computer science programming, presentations, flowcharting, project management tools.

QUESTION 2: AVAILABLE HARDWARE and SOFTWARE

	Yes	No		Yes	No
Computer at home?	58%	42%	Computer at work?	83%	17%
Screen: colour?	92%	8%	Resolution: VGA:	50%	SVGA:
42% none: 8%					
Mouse?		92%	8%	Sound card:	42%
Windows?	92%	8%			
Disk drives?		Floppy (HD): 50%	Stiffy (HD): 92%	CD-ROM:	16%

QUESTION 3: LENGTH OF TUTORIALS

Adequate, acceptable

QUESTION 4:

a) Have you since bought the CATs for use on your own computer?

Only one student has bought them so far

b) If not, do you intend to buy them, or will you go and use the Unisa computer lab?

Intend to buy: 42% Unisa lab: 33%

QUESTION 5:

Do you think working through the CATs will help with your revision before the exam?

Unanimous agreement: 100%

QUESTION 6:

More examples; more problems; user-friendly; overview of the work; easy to follow; graphics very helpful; helpful in imparting basic concepts; more things possible than with written text; very good as a start; would recommend to other

students; graphics enhanced the lessons; should be incorporated as part of the registration package; easy to use in conjunction with study guide; good for home use; enjoyable; enjoyed the use of humour; feedback was helpful.