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APPENDICES

Appendix A

List of activities agreed on by Speech therapy Assistants

No	Activity from Parent Survey of home and Family Experiences	Included : √ Excluded: X	Adapted/Changed to:
1	Eating meals	√	Family meals
2	Visiting neighbours	√	Changed to visiting neighbours & friends
3	Decorating your home at holidays	X	
4	Telling child stories	√	
5	Caring for pets & animals	√	
6	Child playing alone	X	
7	Listening to music	√	
8	Telling bedtime stories	√	
9	Going food shopping	√	Changed to more general item-Shopping
10	Family meetings	X	
11	Having children for sleepovers	√	Item changed to having friends over
12	Going on picnics	X	
13	Child's bath time	√	
14	Watching TV/Videos	√	
15	Riding bike/wagon	√	
16	Holiday dinners	X	
17	Dancing or singing	√	These 2 items were separated
18	Child brushing teeth	√	
19	Doing yard work	X	All chores changed to cleaning the house
20	Religious or spiritual readings	X	
21	Having friends over to play	X	
22	Cooking or preparing meals	√	
23	Child's bedtime or naptime	X	
24	Playing video or computer games	√	
25	Child cleaning up his/her room	X	
26	Taking walks or strolls	√	
27	Saying Grace/thanks at meals	X	
28	Family talks	X	
29	Snuggling or cuddling with child	X	
30	Planting trees or flowers	X	
31	Child washing hands or face	X	
32	Family gatherings	√	
33	Dressing or undressing child	√	
34	Child picking up toys	X	
35	Growing a vegetable garden	√	Included under general item-gardening
36	Child "wake up" times	X	
37	Adult & child play times	X	



38	Family member's birthdays	√	Included as attending birthday parties
39	Reading or looking at books	√	
40	Playing ball games	√	
41	Doing art activities or drawing	√	
42	Rough-housing with child	X	
43	Doing errands	√	Included as cleaning the house
44	Child toileting/going to the bathroom	√	
45	Praying	√	
46	Fixing/cutting people's hair	X	
47	People coming and going	X	
48	Playing in water/swimming	√	Presented as 2 separate items
49	Playing board games	√	

The following items were added by Speech Therapy Assistants:

- ✓ Choosing clothes
- ✓ Washing clothing
- ✓ Having a conversation
- ✓ Homework
- ✓ Playing with blocks
- ✓ Building puzzles
- ✓ Playing with sand
- ✓ Visiting a park
- ✓ Playing with toys
- ✓ Playing pretend games
- ✓ Helping with a younger sibling
- ✓ Eating out
- ✓ Going to movies
- ✓ Attending weddings
- ✓ Attending funerals
- ✓ Visiting a library
- ✓ Attending a church service
- ✓ Visiting a local clinic
- ✓ Taxi ride
- ✓ Watching a soccer match

20 items added, 21 deleted, 19 unchanged, 2 items were separated to 4 and, 7 items were adapted resulting in a total of 50 items.



Appendix B

Interview schedule used for Focus Group 1

Biographical information

Name of school: _____

Date: _____

Duration of interview: _____

1. Child's DOB: _____

2. Child's sex: _____

3. What is your relationship to the child?

3.1	Mother	
3.2	Father	
3.3	Grandmother	
3.4	Aunt	
3.5	Other (specify)	

4. Caregiver information

4.1	DOB	
4.2	Educational level	
4.3	Current employment status	
4.4	Financial resources Child support grant Pension	

5. Who are the people currently living in your household (excluding yourself and the child)?

No	Relation to the child	Age	Sex	Schooling/Employment status
5.1				
5.2				
5.3				
5.4				
5.5				
5.6				
5.7				
5.8				
5.9				
5.10				



6. Do you live in a:

6.1	House	
6.2	Room	
6.3	Shack	
6.4	Other	

7. Activity settings (probe questions will be used to get further information only if parents don't expand on their answers)

Activity	Does your child participate in this activity, if yes please describe what your child does during this activity? If not please explain why.	With whom does your child participate in this activity?	How often does your child participate in this activity <ul style="list-style-type: none"> • Sometimes • Often • Hardly ever 	How long does you child spend on this activity 0-15min 15-30min 30-60min > 60min	What does your child learn from this activity	What is your role during this activity?	Do you and your child communicate during this activity, if yes about what?	How important do you think this activity is for learning, please rate from 1-4 , 1= very important,
Family meals -does this occur at the same time everyday -does the family eat together -if not, why? -where does this activity take place?								
Bathing -where does this activity take place								
Toileting: are toilets indoors or outdoors								
Cooking meals								
Cleaning the house								
Washing clothing								
Watching TV/Videos/DVD -what does your child watch? -how much time is spent watching TV?								



Listening to music -what type of music does your child enjoy listening to?								
Dancing								
Singing -what does your child sing								
Praying								
Having a conversation: about what?								
Listening to stories: about what								
Telling stories: about what								
Reading/looking at books								
Colouring, painting, drawing								
Cutting & pasting								
Playing with blocks								
Building puzzles								
Playing with board games								
Playing with water								
Playing with sand								
Playing with/caring for a pet								
Taking walks								
Visiting a park								
Swimming								
Shopping								
Playing ball games								
Playing with toys -what toys does your child play with								



Playing pretend games -describes these games								
Riding a bike/scooter								
Playing computer games								
Helping with a younger sibling								
Eating out: where do you eat								
Going to movies								
Gardening								
Having friends for a sleepover								
Attending weddings								
Family gatherings								
Attending parties								
Visiting family/friends								
Visiting library								
Attending church								
Sport								
Running, jumping, chasing								
Carried on back								
Lap games								



These are the questions you reported were easier to understand. Do you agree? Is there anything I should change?

1. Please list 3-5 home & family activities you believe are most important as part of your child's learning and development.

2. Please list at least 5 activities which make your child smile and laugh?

3. Which activities get and keep your child's attention?

Appendix C

Decision guide on question utility

Please assist in improving the validity of the questionnaire developed by carefully reading the questionnaire and determining if it meets the following criteria. Please rate from **1-3**, with 1 being the highest and 3 being the lowest. I would appreciate it if you could list the questions that don't meet the criteria.

No	Question	1	2	3
1	Questions are brief enough (<i>the literature suggests not more than 20 words and no more than 3 to 4 comas</i>)			
2	There any no leading questions (<i>Leading questions are those that by their content, structure or wording –push the respondent towards a certain answer</i>)			
3	There aren't any loaded questions (<i>Loaded questions contain emotionally charged words</i>)			
4	Words used are simple, direct and familiar to all respondents			
5	No technical terms or jargon are used			
6	Questions are specific (<i>Items are not too general, too complex or ambiguous</i>)			
7	The answer alternatives in close ended questions are mutually exclusive and collectively exhaustive			
8	There aren't any double-barreled questions (<i>Questions covering 2 or more issues at once</i>)			
9	Questions are legible i.e. they read well (<i>When questions are read out to the respondent they will be easily followed</i>)			

Comments:



Appendix D

Interview Schedule- Pilot study

Questionnaire no:

V1	
----	--

School:

V2	
----	--

Date: _____

I am going to ask you a few questions about your child, yourself and your family. Please let me know if you need me to repeat or explain any of the questions.

Part 1: Biographical Information

1. How old is your child?

1	3.0- 3.11years
2	4.0- 4.11 years
3	5.0- 5.11 years

V3	
----	--

2. Is your child a boy or girl?

1	Male
2	Female

V4	
----	--

Part 2: Caregiver Information

3. What is your relationship to the child? (How are you related to the child?)

1	Mother
2	Father
3	Grandmother
4	Aunt
5	Other

V5	
----	--

4. How old are you? _____ years

V6	
----	--



5 What standard or grade did you complete at school? Did you study further?

1	No formal schooling
2	Junior Primary Grade 1-3
3	Senior Primary Grade 4-7
4	High school Grade 8-11
5	Matric
6	Higher Education
7	Other-Specify

V7	
----	--

6. Are you working? (If yes) Are you working fulltime, part time or as a casual?

1	Employed full- time
2	Employed part-time
3	Employed casual
4	Unemployed
5	Other-specify

V8	
----	--

7 What is your family's monthly income? _____

V9	
----	--

8 Who else is living in your house?

1	Mother
2	Father
3	Grandmother
4	Grandfather
5	Great grandmother
6	Great grandfather
7	Brothers and sisters
8	Aunt
9	Uncle
10	Cousin
11	Other-specify

V10	
V11	
V12	
V13	
V14	
V15	
V16	
V17	
V18	
V19	
V20	

9 What is the total number of people in your house? _____

V21	
-----	--

10 How many rooms are there in your house? _____rooms

V22	
-----	--



11. Activity settings: Please listen carefully to the following questions, if you need me to explain or repeat anything please ask. I am going to ask you questions about activities that your child may be involved in. There are 5 questions related to each activity. I will ask the questions, one at a time. I will show you the possible responses and a sheet to help you remember the different options for answering”.

No	Activity	11.1 Does your child participate in this activity?			11.3. With whom does your child mainly participate with in this activity?			11.4. What is the main purpose (reason) of this activity?		11.5. How important do you think this activity is for your child's learning, please rate from 1-3 ,	
		1-Never 2-Hardly ever (once a year) 3-Sometimes (once a month) 4-Often (once a week) 5-Daily(everyday)			1-mother 2-father 3-parents 4-siblings 5-family 6-grandparents 7-friends 8-no one 9-other			1-fun 2-work /chores 3-socialisation 4-care 5-educational 6-exercise 7-spiritual 8-other		1= not important 2= important 3= very important	
1	Family Meals	V23		V73		V123		V173		V223	
2	Bathing	V24		V74		V124		V174		V224	
3	Brushing teeth	V25		V75		V125		V175		V225	
4	Dressing & Undressing	V26		V76		V126		V176		V226	
5	Toileting	V27		V77		V127		V177		V227	
6	Assist in preparing meals	V28		V78		V128		V178		V228	
7	Setting the table	V29		V79		V129		V179		V229	



8	Washing hands	V30		V80		V130		V180		V230	
9	Cleaning the yard	V31		V81		V131		V181		V231	
10	Washing socks & underwear	V32		V82		V132		V182		V232	
11	Haircut/Style	V33		V83		V133		V183		V233	
12	Watching TV	V34		V84		V134		V184		V234	
13	Listening to music	V35		V85		V135		V185		V235	
14	Dancing	V36		V86		V136		V186		V236	
15	Singing	V37		V87		V137		V187		V237	
16	Praying	V38		V88		V138		V188		V238	
17	Having a conversation	V39		V89		V139		V189		V239	
18	Listening to stories	V40		V90		V140		V190		V240	
19	Telling stories	V41		V91		V141		V191		V241	
20	Reading/looking at books	V42		V92		V142		V192		V242	
21	Colouring, drawing, painting	V43		V93		V143		V193		V243	
22	Playing with toys	V44		V94		V144		V194		V244	
23	Cell phone games	V45		V95		V145		V195		V245	
24	Cutting & pasting	V46		V96		V146		V196		V246	
25	Playing with sand	V47		V97		V147		V197		V247	
26	Playing with water	V48		V98		V148		V198		V248	



27	Visiting shopping malls	V49		V99		V149		V199		V249	
28	Playing arcade games	V50		V100		V150		V200		V250	
29	Going to the "spaza" shop	V51		V101		V151		V201		V251	
30	Pretend games	V52		V102		V152		V202		V252	
31	Riding a bike/scooter	V53		V103		V153		V203		V253	
32	Mokuku	V54		V104		V154		V204		V254	
33	Building blocks	V55		V105		V155		V205		V255	
34	Hand/Finger games	V56		V106		V156		V206		V256	
35	Lap games	V57		V107		V157		V207		V257	
36	Carried on back	V58		V108		V158		V208		V258	
37	Running, jumping & chasing	V59		V109		V159		V209		V259	
38	Eating out	V60		V110		V160		V210		V260	
39	Gardening	V61		V111		V161		V211		V261	
40	Family gatherings	V62		V112		V162		V212		V262	
41	Attending weddings	V63		V113		V163		V213		V263	
42	Attending parties	V64		V114		V164		V214		V264	
43	Attending funerals	V65		V115		V165		V215		V265	



44	Visiting family/friends in the neighbourhood	V66		V116		V166		V216		V266	
45	Visit family/traditional home	V67		V117		V167		V217		V267	
46	Attending church	V68		V118		V168		V218		V268	
47	Attending ancestral ceremony	V69		V119		V169		V219		V269	
48	Visiting a community clinic	V70		V120		V170		V220		V270	
49	Taxi ride	V71		V121		V171		V221		V271	
50	Visiting a park	V72		V122		V172		V222		V272	



Part 3

We have come to the last part of the interview, I am going to ask you 4 more questions, please try to answer them all. If you need me to explain anything, please ask.

12. Are there any other activities that your child does at home that you think he/ she could learn from?

_____	V273	
_____	V274	
_____	V275	
_____	V276	
_____	V278	

13. What do you (think) consider as the most important things for your child to learn at home?

_____	V279	
_____	V280	
_____	V281	
_____	V282	
_____	V283	

14. Please list, in order of importance, 3-5 home activities that makes your child laugh or smile? (Interesting and enjoyable)

_____	V284	
_____	V285	
_____	V286	
_____	V287	
_____	V288	



15. Please complete the following sentence; I think that my child learns best by

_____	V289	
_____	V290	
_____	V291	
_____	V292	
_____	V293	

**Thank you for your participation, do you have any questions or comments?
Please fill in your details on this form which will be entered into a lucky
draw. You will also receive an invitation to a workshop I will be running on
“Facilitating learning in the home environment”.**



Appendix E

Interview Schedule Main study

Questionnaire no:

V1	
----	--

School:

V2	
----	--

Date: _____

I am going to ask you a few questions about your child, yourself and your family. Please let me know if you need me to repeat or explain any of the questions.

Part 1: Biographical Information

1. How old is your child?

1	3.0- 3.11years
2	4.0- 4.11 years
3	5.0- 5.11 years

V3	
----	--

2. Is your child a boy or girl?

1	Male
2	Female

V4	
----	--

Part 2: Caregiver Information

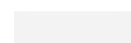
3. What is your relationship to the child? (How are you related to the child?)

1	Mother
2	Father
3	Grandmother
4	Aunt
5	Other

V5	
----	--

4. How old are you? _____ years

V6	
----	--





5 What standard or grade did you complete at school? Did you study further?

1	No formal schooling
2	Junior Primary Grade 1-3
3	Senior Primary Grade 4-7
4	High school Grade 8-11
5	Matric
6	Higher Education
7	Other-Specify

V7	
----	--

6. Are you working? (If yes) Are you working fulltime, part time or as a casual?

1	Employed full- time
2	Employed part-time
3	Employed casual
4	Unemployed
5	Other-specify

V8	
----	--

7 What is your family's monthly income? _____

V9	
----	--

8 Who else is living in your house?

1	Mother
2	Father
3	Grandmother
4	Grandfather
5	Great grandmother
6	Great grandfather
7	Brothers and sisters
8	Aunt
9	Uncle
10	Cousin
11	Other-specify

V10	
V11	
V12	
V13	
V14	
V15	
V16	
V17	
V18	
V19	
V20	

9 What is the total number of people in your house? _____

V21	
-----	--

10 How many rooms are there in your house? _____rooms

V22	
-----	--

11. Activity settings: Please listen carefully to the following questions, if you need me to explain or repeat anything please ask. I am going to ask you questions about activities that your child may be involved in. There are 5 questions related to each activity. I will ask the questions, one at a time. I will show you the possible responses and a sheet to help you remember the different options for answering”.

No	Activity	11.1 Does your child participate in this activity?			11.3. With whom does your child mainly participate with in this activity?			11.4. What is the main purpose (reason) of this activity?		11.5. How important do you think this activity is for your child's learning, please rate from 1-3 ,	
		1-Never 2-Hardly ever (once a year) 3-Sometimes (once a month) 4-Often (once a week) 5-Daily(everyday)	11.2 If not ,is it because of		1-mother 2-father 3-parents 4-siblings 5-family 6-grandparents 7-friends 8-no one 9-other	1-fun 2-work /chores 3-socialisation 4-care 5-educational 6-exercise 7-spiritual 8-other	1= not important 2= important 3= very important				
1	Family Meals	V23		V73		V123		V173		V223	
2	Bathing	V24		V74		V124		V174		V224	
3	Brushing teeth	V25		V75		V125		V175		V225	
4	Dressing & Undressing	V26		V76		V126		V176		V226	
5	Toileting	V27		V77		V127		V177		V227	
6	Assist in preparing meals	V28		V78		V128		V178		V228	
7	Setting the table	V29		V79		V129		V179		V229	



8	Washing hands	V30		V80		V130		V180		V230	
9	Cleaning the yard	V31		V81		V131		V181		V231	
10	Washing socks & underwear	V32		V82		V132		V182		V232	
11	Haircut/Style	V33		V83		V133		V183		V233	
12	Watching TV	V34		V84		V134		V184		V234	
13	Listening to music	V35		V85		V135		V185		V235	
14	Dancing	V36		V86		V136		V186		V236	
15	Singing	V37		V87		V137		V187		V237	
16	Praying	V38		V88		V138		V188		V238	
17	Having a conversation	V39		V89		V139		V189		V239	
18	Listening to stories	V40		V90		V140		V190		V240	
19	Telling stories	V41		V91		V141		V191		V241	
20	Reading/looking at books	V42		V92		V142		V192		V242	
21	Colouring, drawing, painting	V43		V93		V143		V193		V243	
22	Playing with toys	V44		V94		V144		V194		V244	
23	Cell phone games	V45		V95		V145		V195		V245	
24	Cutting & pasting	V46		V96		V146		V196		V246	
25	Playing with sand	V47		V97		V147		V197		V247	
26	Playing with water	V48		V98		V148		V198		V248	



27	Visiting shopping malls	V49		V99		V149		V199		V249	
28	Playing arcade games	V50		V100		V150		V200		V250	
29	Going to the “spaza” shop	V51		V101		V151		V201		V251	
30	Pretend games	V52		V102		V152		V202		V252	
31	Riding a bike/scooter	V53		V103		V153		V203		V253	
32	Mokuku	V54		V104		V154		V204		V254	
33	Building blocks	V55		V105		V155		V205		V255	
34	Hand/Finger games	V56		V106		V156		V206		V256	
35	Lap games	V57		V107		V157		V207		V257	
36	Carried on back	V58		V108		V158		V208		V258	
37	Running, jumping & chasing	V59		V109		V159		V209		V259	
38	Eating out	V60		V110		V160		V210		V260	
39	Gardening	V61		V111		V161		V211		V261	
40	Family gatherings	V62		V112		V162		V212		V262	
41	Attending weddings	V63		V113		V163		V213		V263	
42	Attending parties	V64		V114		V164		V214		V264	
43	Attending funerals	V65		V115		V165		V215		V265	



44	Visiting family/friends in the neighbourhood	V66		V116		V166		V216		V266	
45	Visit family/traditional home	V67		V117		V167		V217		V267	
46	Attending church	V68		V118		V168		V218		V268	
47	Attending ancestral ceremony	V69		V119		V169		V219		V269	
48	Visiting a community clinic	V70		V120		V170		V220		V270	
49	Taxi ride	V71		V121		V171		V221		V271	
50	Visiting a park	V72		V122		V172		V222		V272	

Part 3

We have come to the last part of the interview, I am going to ask you 4 more questions, please try to answer them all. If you need me to explain anything, please ask.

12. Are there any other activities that your child does at home that you think he/ she could learn from?

V273	
V274	
V275	
V276	
V277	
V278	



13. What do you (think) consider as the most important things for your child to learn at home?

V279	
V280	
V281	
V282	
V283	
V284	
V285	
V286	
V287	

14. Please list, in order of importance, 3-5 home activities that makes your child laugh or smile? (Interesting and enjoyable)

V288	
V289	
V290	
V291	
V292	
V293	
V294	
V295	
V296	

15. Please complete the following sentence; I think that my child learns best by

V297	
V298	
V299	
V300	
V301	
V302	

Thank you for your participation, do you have any questions or comments?
 Please fill in your details on this form which will be entered into a lucky draw. You will also receive an invitation to a workshop I will be running on "Facilitating learning in the home environment".



Appendix F

Show cards

11.1 Does your child participate in this activity?
1-Never
2-Hardly ever (once a year)
3-Sometimes (once a month)
4-Often (once a week)
5-Daily (everyday)
11.2 <i>If not is it because of</i>
1-money
2-transport
3-space
4-time
5-safety
6-child's age
7-other
11.3. With whom does your child mainly participate with in this activity?
1-mother
2-father
3-parents
4-siblings
5-family
6-grandparents
7-friends
8-no one
9-other
11.4. What is the main purpose (reason) of this activity?
1-fun
2-work /chores
3-socialising
4-care
5-educational
6-exercise
7-spiritual
8-other
11.5. How important do you think this activity is for your child's learning, please rate from 1-3
1= not important
2= important
3= very important



Appendix G

Consent Form from ASHA

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PAGE 01

ASHA

PRE-SCHOOL ASSOCIATION

Good foundation for a better future

African Self Help Association PBO Number: 93000 3965 Reg. No. 000-879 NPO

PO Box 30972 Braamfontein Johannesburg 2017

☎ 011 830 1913 📠 011 830 0969 📧 ashajhb@telkomsa.net 🌐 www.asha.org.za
Ajax House 120 Caroline Street Brixton Johannesburg South Africa

Professor Erna Alant
Supervisor
University of Pretoria
Department of Communication Pathology

3 November 2005

Dear Professor Alant

Ref: Permission to conduct research at eight ASHA pre-schools

This serves to confirm that Ms Sadna Balton will be permitted to conduct research at eight of our pre-schools within the parameters described in her proposal to me of 3 November 2005.

She is asked to liaise with Ms Busi Mongala in order to set up school visits. Ms Mongala may be reached at 011 986 1107.

ASHA Pre-school Association would like to receive a copy of the research paper that results from this exercise.

Yours sincerely

Doreen Cauwell
CEO
ASHA Pre-school Association



Trustees: Mr E van As (Chairman), Mr K M Dienst, Mr M W King, Mr P L Heinemann, Ms J R Clowes, Ms S C Gon, Dr B Chinsamy
Board: Ms D Haggio (Life President), Ms J R Clowes (Chairperson), Ms S C Matobula (Vice Chairperson), Mr M Mogotai (Vice Chairperson),
Ms D M Cauwell (CEO), Mr A Matlou, Mr S Z Matome, Mr P G Mnguni, Mr M J Nkomonde, Ms J Ramahlo, Ms P Mabote, Ms C Magubane,
Mr S Malebo, Mr A Masango

Appendix H

Consent for caregivers



Participant's name: _____

Date: _____

Principal Investigator: Sadna Balton
Communication Pathology Department
University of Pretoria

Informed Consent

1. *Title of study:* A study of family activity settings that typically developing 3-5 year old children participate in, in a low-income family context income community in an African context.
2. *Purpose of the study:* To determine the activities of young children within their family context.
3. *Procedures:* I will be asked to take part in a discussion, which will take approximately 30-40 minutes to complete. The discussion will be scheduled at a time which will suit me.
4. *Risks and discomforts:* There are no risks associated with my participation in this study.
5. *Benefits:* The results of this study will assist early childhood interventionists to gain a better understanding of how children spend their time within their home settings and therefore influence the type of intervention programmes that are developed for young children in this context.
6. *Participant's rights:* I may withdraw from participating in this study at any time.
7. *Confidentiality:* The discussion will be recorded with a tape recorder in order to record exactly what I say. The tapes will be reviewed only by the principal investigator and authorized members of the research team at the University of Pretoria.
8. If I have any questions or concerns, I can call the Principal Investigator, Sadna Balton, at 073 304 3341 at any time.



I understand my rights as a participant, and I voluntarily consent in this study .I understand what the study is about and why it is being done. I will receive a signed copy of this consent form.

Participants Signature _____ Date _____

Signature of Investigator _____ Date _____

Signature of Supervisor _____ Date _____



Appendix I

Inter-rater reliability check of the interview process

Area	Yes	No
Researcher introduced herself		
Purpose of the interview was stated		
Questions were read out according to the interview schedule		
A sequential order of questioning was followed		
Show cards with pre recorded answers were used		
Respondent was given sufficient time to answer		
Respondent was allowed an opportunity to ask questions		
Respondent was thanked for participation		
Respondent entered into lucky draw and was invited to the workshop.		



Appendix J

Categorisation of open-ended questions

Dear colleague

Please check the allocation of responses to the categories. I would appreciate it if you could please tick in the appropriate column to indicate your agreement.

Thank you



12. Are there any other activities that your child does at home that you think he/she could learn from?			
Category	Response	√	X
1.No	None		
2.Sport	Basketball		
	Wrestling		
	Soccer		
	Football		
	Swimming		
3.Household chores	Washing dishes		
	Ironing clothes		
	Packing clothes		
	Sweeping		
	Mopping floors		
	Dusting		
	Clean shoes		
	Cleaning her room		
	Preparing his bed		
4.Electronic entertainment	Computer games		
	Going to movies		
	Play station		
	DVDS		
5.Educational /Literacy	Ask about Zulu things		
	Puzzles		
	Writing		
	Counting		
	Reciting alphabets		
	Speaking English		
Other	Modelling		
	Going out in the car		
	Driving		
	Fixing car with dad		
	Climbing trees		
	Copy what mum does		
	Tumbling		
	Watching horses		
	Making dolls		
	Rolling on the floor		



13. What do you consider as the most important things for your child to learn at home?

Category	Response	√	X
1. Household Chores	Cleaning		
	Wash dishes		
	Know how to bring things		
	Fold clothes & put in the basket		
	Chores		
	Preparing food		
	Make a garden		
	Wash clothes		
	Sweep		
	Care in the house		
2. Self care/hygiene	Bathing /wash self		
	How to undress		
	To be clean/cleanliness		
	Dress himself		
	Pick up after himself		
	Feed himself		
	Take care of self		
	Responsibilities like washing & tidy up		
	Brushing her teeth		
	Safety /about danger		
	Self reliant		
	Learning to do things on his own		
	Washing hands		
	Become independent		
	Eating		
	How to handle herself		
	Care for his belongings		
	To be taken care of at home		
Wash his socks			
To cooperate & help after eating			
3. Educational/Literacy	Homework		
	Learn to play with things he doesn't know		
	Read books		
	Colouring		
	Pasting		



	To understand everything like to learn something		
	Cutting		
	Learning how to use time		
	Listening		
	Counting		
	Communication		
	More exposure to educational toys		
	Speak English		
	Drawing		
	Learning languages		
	Learning to concentrate		
	Be more than me		
	Talk properly		
	To be educated		
	Go to a good school		
	Teach him how to learn		
	Teacher her things from school		
4.Morals/values	Respect		
	Share		
	Understand other's feelings		
	Community service		
	Not to fight		
	Not to play with dangerous things		
	How to play right with another child		
	Manners		
	Behaviour-how to talk		
	Sense of humanity		
	To be loving		
	Kindness		
	Good behaviour		
	Open with her		
	Discipline		
	How to talk to people		
	Listening to me		
	Focus on life		
	Learn right from wrong		
	Tolerance		



	Loyal		
	Trustful		
	Kindness		
	No vulgar words		
	Growing the right way		
	How to socialise		
	Understand himself & other children		
5.Culture/Family/Tradition	Spend time with family		
	My language		
	Culture		
	Cultural things like where the family are from		
	Greetings		
	Be with family		
	Communicate with family when she wants something		
	Meeting with other families		
	To socialise with everyone at home		
	Know family		
	Know who is who		
	Know her father		
	How to socialise with people in the house		
	Know our tradition		
	Family principles		
6.Religion	Religion		
	Believe in God		
	Pray		
	Church		
7.Play	Skipping		
	Be with other children		
	Riding bicycle		
	Playing football		
	Exercise-running		
	Sports		
8.Other	Relaxation		
	Socialising with others in the neighbourhood		
	Being with other people		



14. Please list in order of importance,3-5 home activities that makes your child laugh or smile?

Category	Response	√	X
1.Dancing	Dancing		
2.Singing	Singing the national anthem		
3.Playing	Playing games		
	Jumping		
	Tickling		
	Running/chasing		
	Hiding		
	Pretend games		
	Screaming		
	Soccer		
	Riding a bike		
	Playing with water		
	Playing with cellphone		
	Wrestling		
	Building blocks		
	Funny things like hiding money		
4.Entertainment/Social	Watching TV		
	Computers		
	Music		
	Going out		
	Watching mum cooking		
	Seeing mum		
	Getting nice things		
	Sitting together with family		
	Granny dances		
	Visiting friends		
	Eating out		
	Going to a mall		
	Being with parents		
	Teasing		
	Being with him		
	Eating ice cream		
	Jokes		
	Movies		
	Swimming		
	Laughs at father		
Video games			
Getting attention			



	Sit with mother		
	Getting into car with mum		
5. Household Chores	Helping out		
	Washing mum's car		
	Cleaning with mum		
	Help with cooking		
	Washing dishes		
	Helping in kitchen		
6. Communication	Talking		
	Stories from father		
	Making stories		
	When grandmother talks to him		
	Laughing with great grandmother		
7. Education/Literacy	Writing		
	Painting		
	Looking through sister's books		
	Colouring		
	Recitations		
8. Self-care	Wash herself/bathing		
	Washing socks & underwear		
	Preparing a meal		
	Eating		
	Sleeping		
9. Other	Praying		
	Church		



15. Please complete the following sentence, I think that my child learn best by

Category	Response	√	X
1.School/crèche/ASHA	ASHA		
	Preschool		
	School		
	The teachers		
	Being taught		
2.Play	Playing		
	His friends		
	Playing with other children		
	Playing with her toys		
3.Participation	Reading to him		
	Do things/activities		
	Writing		
	Exercising		
	Education		
	Learning from us		
	Teaching her		
	Whatever she is doing I am assisting her		
	Me being there to help her at home		
	Singing		
	Doing things right		
	Participating in activities		
	Doing things with him		
	His own /herself		
	Working with me		
	Watching TV		
	Learning from her own mistakes		
	Cleaning		
	Doing things for himself		
	Doing practical things		
	Running		
	Helped by me		
	Looking a books		
Experiencing things himself			
Sweeping			
Washing herself			



4.Observation	Watching me do things		
	Seeing things		
	Seeing his parents		
	Seeing other kids doing the right thing		
	Seeing his father doing something		
	Looking at other children		
5.Communication	Telling me about something		
	What “gogo” tells him		
	Listening to stories		
	Speaking to him		
	Telling him things that he should not do		
	Explaining things to her		
	Communicating with me		
6.Other	Being relaxed		
	By me		
	No time & patience for these children		
	At home with me		
	Through music		
	Being with her mother		
	Being with her sister		



Appendix K

Coding agreement

12.

V	Category		Researcher	Independent rater
V273	No	1		
V274	Play	2		
V275	Household Chores	3		
V276	Entertainment/Social	4		
V277	Educational/literacy	5		
V278	Other	6		

13.

V	Category		Researcher	Independent Rater
V279	Household chores	1		
V280	Self care/Hygiene	2		
V281	Educational/Literacy	3		
V282	Morals/Values	4		
V283	Culture/Family/Tradition	5		
V284	Religion	6		
V285	Play	7		
V286	Communication	8		
V287	Other	9		

14.

V	Category		Researcher	Independent Rater
V288	Dancing	1		
V289	Singing	2		
V290	Playing	3		
V291	Entertainment/Social	4		
V292	Household Chores	5		
V293	Communication	6		
V294	Educational/Literacy	7		
V295	Self -care	8		
V296	Other	9		

15.

V	Category			
V297	School	1		
V298	Participation	2		
V299	Observation	3		
V300	Communication	4		
V301	People	5		
V302	Other	6		