THE IMPLEMENTATION OF THE STATUTORY FRAMEWORK FOR SKILLS DEVELOPMENT: A CASE STUDY OF THE PRIVATE SECURITY SUB-SECTOR.

By

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SOUTH AFRICA

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Abstract

South African government has since 1995, developed a considerable body of legislation that defines a holistic Human Resource Development Framework for the Private Security Sub-sector. Through this legislation development process, the Private Security Sub-sector has made considerable progress in implementing this body of legislation. However, in spite of this achievement, policy implementation success indicators are not commensurate to the policy development success indicators and several challenges are still impeding skills development of workers. In particular, the Private Security Industry has moved steadily beyond the systems development phase. It has made strong progress in implementing stipulations of the skill development legislation in the sector with the support of the skills levy fund as well as donor support. Considerable attention has been paid to the implementation of the different types of skills development related legislation including funding the skills development initiatives and employment equity.

The cases examined in the study reflect varying and different degrees of success in achieving set targets as well as challenges that have emerged in the implementation process. There is an indication that the dire shortage of skills in the private security sub-sector persists and the efforts of the drivers of training and development in the sector, the Safety and Security Sector Education and Training (SASSETA), the Private Security Industry Regulatory Authority (PSIRA) and employers have made little impact on this need. This state of affairs cannot be allowed to continue indefinitely. The study revealed a range of critical National Skills Development Strategy targets that have not been met throughout the period under study. For instance employers have failed to meet obligatory targets of employing training employees to achieve at least ABET level 4. In addition, only 54% women have been trained and 4% people with disabilities. Furthermore, there are a number of other training obligations that compounds the challenge by infringing on the rights of the affected groups. This also retards the social and economic development of workers as well as that of the country. South Africa continues to lack effective, robust
crime fighting groups of skilled crime fighters in spite of the training levy funds that have been spent on skilling the Private Security Sub-sector.

The point of departure of this study is that the Skills Development initiative is a sector programme which must be led by the sector itself, especially the employers. The employers in the workplace constitute a valuable source of capacity to effectively implement the skills development legislation. SASSETA and PSIRA are the promoters and drivers of the participation of Private Security Service providers in skills development in pursuit of the 2014 vision. It is imperative that SASSETA and PSIRA, as proponents and catalysts of skills development, listen to the concerns raised by employers and continuously engage them as well as the intended beneficiaries, the workers.

The research revealed that benefits of the skills development legislation will only be realised when critical elements such as prioritising the identified challenges and shortcomings are the focus. The study highlighted the need for industries to capacitate their employees to understand the intended benefits of training regulations and requirements. Developing management and leadership capacity, creating conditions that are conducive for skills development at the workplace, and building the capacity of Small, Medium and Micro Enterprises (SMMEs) through innovation and support were also identified as critical for successful implementation of policy in this regard. The need to train and capacitate leaders in corporate governance and financial management was also among the findings identified by the study.

The findings will present an opportunity for scholars and researchers to debate and argue their merits and demerits which will in turn influence policy-making processes positively.
Statement of Originality

I hereby state that this is my original work both in form and content and that wherever I have referred to the work of other authors that has been duly acknowledged.

V. Toni Penxa
22268724
Acknowledgements

I dedicate this study to my late sister, Vuyiswa, who died in a car accident while pursuing her studies in medicine.

I acknowledge with appreciation my indebtedness to Professor P. A. Brynard for the support, patience and generous guidance provided during the conceptualisation and the implementation of this study.

Pieter Pieterson, Gusha and Loutjie, my colleagues and friends, without your emotional encouragement and unfailing friendship, there would have been no final thesis. Thank you for being so sincere.

To my dear mother, who passed away during the final stages of this study, thank you for believing in me. You were a light and a driving force behind my ability to complete this study. Ndlangisa, Thole, Mfingo, Gqagqane!

A special note of gratitude to my late Mother-in-law, MaGasela, Mvemve; I'm blessed to have had you as a mother. You allowed me to abandon the family and continue with my studies and pledged your support, in your own words, that I should study until my brain gets depleted (Uzufund'uduphel'ingqondo Molokazana wam!). I’ve done just that!!

To my husband, Khonaye, and children, Nosisa, ZwelamaNtande and Mxolisi, your support and inspiration are a priceless gift. Thank you for the encouragement, the sacrifices and the support you gave me to be able to complete this study. The baton is now with you! Qiqa, I will always remember the moments we shared together in my study.

Above all, I thank my Creator and my God, Qamata, for having given me the strength and the wisdom to complete this daunting task at a time that was very challenging to me. I came out stronger. Every dark cloud has a silver lining.
### Acronyms and Abbreviations

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<tr>
<th>Acronym</th>
<th>Full Form</th>
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<tr>
<td>ANC</td>
<td>African National Congress</td>
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<tr>
<td>ATR</td>
<td>Annual Training Report</td>
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<td>COSATU</td>
<td>Congress of South African Trade Unions</td>
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<tr>
<td>DIDTETA</td>
<td>Defence, Intelligence, Diplomacy, Trade and Industry Sector Education and Training Authority</td>
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<tr>
<td>DoE</td>
<td>Department of Education</td>
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<tr>
<td>DST</td>
<td>Department of Science and Technology</td>
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<tr>
<td>ESDA</td>
<td>Electronic Security Distributors Association</td>
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<tr>
<td>ETQA</td>
<td>Education and Training Quality Assurance Body</td>
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<tr>
<td>HET</td>
<td>Higher Education and Training</td>
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<tr>
<td>HSRC</td>
<td>Human Sciences Research Council</td>
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<tr>
<td>ISS</td>
<td>Institute of Security Studies</td>
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<tr>
<td>WCSA</td>
<td>Western Cape Security Association</td>
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<tr>
<td>MEC</td>
<td>Member of Executive Council</td>
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<td>NACI</td>
<td>National Advisory Council on Innovation</td>
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<td>NBFET</td>
<td>National Board for Further Education and Training</td>
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<td>NEPI</td>
<td>National Education Policy Initiative</td>
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<td>NOPSA</td>
<td>Northern Province Security Association</td>
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<td>NQF</td>
<td>National Qualifications Framework</td>
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<td>NSA</td>
<td>National skills Authority</td>
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<td>NSB</td>
<td>National Standards Body</td>
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<td>NSDS</td>
<td>National Skills Development Strategy</td>
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<td>NTB</td>
<td>National Training Board</td>
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<td>NUMSA</td>
<td>National Union of Metalworkers of South Africa</td>
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<tr>
<td>POSLEC</td>
<td>Police, Security, Legal and Correctional Services</td>
</tr>
<tr>
<td>PSIRA</td>
<td>Private Security Industry Regulatory Authority</td>
</tr>
<tr>
<td>RPL</td>
<td>Recognition of Prior Learning</td>
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<tr>
<td>RSA</td>
<td>Republic of South Africa</td>
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<tr>
<td>SABSEA</td>
<td>South African Black Security Employers Association</td>
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<td>SAIDSA</td>
<td>The South African Intruder Detection Service Association</td>
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SAIS: South African Institute of Security
SANSEA: South African National Security Employers Association
SAQA: South African Qualifications Authority
SARS: South African Revenue Services
SASA: Security Association of South Africa
SASCO: South African Standard Classification of Occupations
SASSETA: Safety and Security Sector Education and Training Authority
SDOA: Service Dog Operators Association
SESA: Small Employers’ Security Association
SETA: Sector Education and Training Authority
SGB: Standards Generating Bodies
SIASA: Security Industry Association of South Africa
SIC: Standard Industrial Classification
SMME: Small Medium and Micro Enterprise
SOB: Security Officers’ Board
SSEO: Security Services Employers Organisation
SSP: Sector Skills Plan
VIPPASA: VIP Protection Association of SA
WSP: Workplace Skills Plan
ABSTRACT

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