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UNIVERSITY OF PRETORIA

FACULTY OF EDUCATION

RESEARCH ETHICS COMMITTEE

CLEARANCE CERTIFICATE	**CLEARANCE NUMBER : CS08/04/08**
DEGREE AND PROJECT	PhD Curriculum and Instructional Design and Development
	The socio-educational influence of the family and the school culture upon the responsiveness of Muslim adolescents to HIV and AIDS.
INVESTIGATOR(S)	Jyothi Arjun Chabilall - 22188488
DEPARTMENT	Curriculum Studies
DATE CONSIDERED	16 May 2008
DECISION OF THE COMMITTEE	APPROVED

This ethical clearance is valid for 3 years from the date of consideration and may be renewed upon application

CHAIRPERSON OF ETHICS COMMITTEE	Dr Salomé Human-Vogel	
DATE	4 June 2008	
CC	Dr C G Hartell	
	Mrs Jeannie Beukes	

This ethical clearance certificate is issued subject to the following conditions:

1. A signed personal declaration of responsibility
2. If the research question changes significantly so as to alter the nature of the study, a new application for ethical clearance must be submitted
3. It remains the students' responsibility to ensure that all the necessary forms for informed consent are kept for future queries.
4. The student adheres to conditions as stipulated in the e-mail sent on 4 June 2008

Please quote the clearance number in all enquiries.

17 February 2009

The Principal/Chairman
XXXXXXXXXXX

Sir/Madam

REQUEST FOR INFORMED CONSENT

As you may be aware, I have been conducting research at the XXXXXXXXXX since last year. I am a PhD student registered at the University of Pretoria and I invite you to participate in my research project. My study focuses upon the socio-educational influence of the family and school culture upon the awareness of the Muslim adolescent to HIV and AIDS.

For the purposes of my study I will require your voluntary participation in semi-structured interviews that will be audio-recorded. These interviews will be conducted by me and comprise questions that deal with your views regarding family and school culture and HIV/AIDS. All the information provided by you will be treated with strict confidentiality and anonymity which means that I will not make use of your names anywhere in the course of my fieldwork and writing. Information that is collected during the course of this research project will be stored safely even after the task is complete. All the information provided will be treated with strict confidentiality and anonymity. You may choose to withdraw from the research process at any stage should you deem this necessary.

If you consent to be a part of this research process, please complete the attached form and submit same to me.

Yours sincerely
Jyothi Chabilall

I _____ hereby consent to participate in the above research project.

Date: _____

Signed: _____

31 January 2008

Dear Participant

REQUEST FOR INFORMED CONSENT

I am a PhD student registered at the University of Pretoria and I invite you to participate in my research project with your parent's consent. My study focuses upon the socio-educational influence of the family and school culture upon the awareness of the Muslim adolescent to HIV and AIDS.

For the purposes of my study I will require your voluntary participation in semi-structured focus group interviews that will be audio-recorded. These interviews will be conducted by me and comprise questions that deal with your views regarding family and school culture and HIV/AIDS. Girls and boys will be interviewed in separate groups. All the information provided by you will be treated with strict confidentiality and anonymity which means that I will not make use of your names anywhere in the course of my fieldwork and writing. Information that is collected during the course of this research project will be stored safely even after the task is complete. You may choose to withdraw from the research process at any stage should you deem this necessary.

If you assent to be a part of this research process, please complete the attached form and submit same to me together with the letter of consent from your parent.

Yours sincerely

_____

Jyothi Chabilall

I _____ understand what this research project is about and I hereby agree to participate.
〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜〜

Date: _____

Signed: _____

31 January 2008

Dear Parent

REQUEST FOR INFORMED CONSENT

I am a PhD student registered at the University of Pretoria and I invite your son/daughter who attends the XXXXXXXXXXXXXX to participate in my research project. My study focuses upon the socio-educational influence of the family and school culture upon the awareness of the Muslim adolescent to HIV and AIDS.

For the purposes of my study I will require your son's/daughter's voluntary participation in focus group interviews that will be audio-recorded. These interviews will be conducted by me and comprise questions that deal with your son's or daughter's views regarding school and family culture and HIV/AIDS. Girls and boys will be interviewed in separate groups. All the information provided by your son or daughter will be treated with strict confidentiality and anonymity which means that I will not make use of names anywhere in the course of my fieldwork and writing. Information that is collected during the course of this research project will be stored safely even after the task is complete. All the information provided will be treated with strict confidentiality and anonymity. Your son/daughter may choose to withdraw from the research process at any stage should either of you deem this necessary.

If you consent that your son/daughter be a part of this research process, please complete the attached form and submit same to me. I will appreciate it if you supervise the signing of the letter to your child.

Yours sincerely

_____

Jyothi Chabilall

I _____ hereby provide my consent for my son/daughter to participate in the above research project.

Date: _____Signed: _____

25 February 2008

Dear Participant

REQUEST FOR INFORMED CONSENT

I am a PhD student registered at the University of Pretoria and I invite you to participate in my research project. My study focuses upon the socio-educational influence of the family and school culture upon the awareness of the Muslim adolescent to HIV and AIDS.

For the purposes of my study I will require your voluntary participation in semi-structured interviews that will be audio-recorded. These interviews will be conducted by me and comprise questions that deal with your views regarding family and school culture and HIV/AIDS. All the information provided by you will be treated with strict confidentiality and anonymity which means that I will not make use of your names anywhere in the course of my fieldwork and writing. Information that is collected during the course of this research project will be stored safely even after the task is complete. All the information provided will be treated with strict confidentiality and anonymity. You may choose to withdraw from the research process at any stage should you deem this necessary.

If you consent to be a part of this research process, please complete the attached form and submit same to me.

Yours sincerely

_____

Jyothi Chabilall

I _____ hereby consent to participate in the above research project.

Date: _____

Signed: _____

INTERVIEW GUIDE

1. Interviews with the Principals (2)

1.1. What is your religion?

1.2. Where did you receive your professional training?

1.3. Discuss some of your basic views and attitudes towards life and the way these affect this school.

1.4. Explain your management style with regard to this school.

1.5. Discuss the expectations of parents and what they believe you and your staff ought to instill in terms of knowledge, skills and attitudes.

1.6. What characteristics do you look for as a means of evaluating teachers at your school?

1.7. How do the parents and the governing body interact with you in the day-to-day running of this school?

1.8. Discuss the ways in which you believe that Muslim culture and school culture integrate.

1.9. What are your personal views regarding HIV and AIDS?

1.10. What do you think is the underlying principle and point of departure when teachers approach HIV/Aids in the classroom? What is important? Where do they come from?

1.11. What do you think the challenges are in preparing the youth for their future within the context of HIV and AIDS? What do you think the youth is learning from what we are trying to teach them?

1.12. What behavioural expectations do you have for the learners in the context of HIV/AIDS?

1.13. Do you believe that culture and religion of Muslim families have an influence on HIV and AIDS education at your school? Can you explain?

1.14. How have you been able to explore social causes and social solutions to HIV and AIDS with reference to the learners and the staff at this school?

1.15. What would you do differently regarding HIV and AIDS education at this school?

2.   Interviews with two Life Orientation Educators (2):

2.1.   What religion do you belong to?

2.2.   Where did you receive your professional training?

2.3.   What aspect of your professional training has impacted most upon your teaching?

2.4.   What are your personal views and attitudes regarding the running of this school?

2.5.   Explain fully your ambitions in relation to your position at this school.

2.6.   Can you tell me what you like about your job and your school?

Can you tell me what you dislike about your job and your school?

2.7.   What do you use as source of reference for your preparation of lessons?

2.8.   What is your point of departure when you prepare for lessons? What are your principles, beliefs, morals, religious perspectives?

2.9.   What are your personal views regarding HIV and AIDS?

2.10. What behavioural expectations do you have for the learners in the context of HIV/AIDS?

2.11. What do you think the challenges are in preparing the youth for their future within the context of HIV and AIDS.

2.12. What do you emphasize or avoid during your lessons with reference to HIV and AIDS? Elaborate.

2.13. Is HIV and AIDS education at this school influenced by the Muslim religion and culture? Explain.

2.14. How does this perception of HIV and AIDS affect the way you discuss it with the learners?

2.15. Can you tell me how learners react to HIV and AIDS education during lessons? Why do you think this is so?

2.16. Have you been able to explore social causes and social solutions to HIV and AIDS with reference to the learners and the staff at this school? How have you done this?

2.17. Would you do things differently regarding HIV and AIDS education at this school? Can you explain this further?

3. Interviews with parents of selected pupils (5):

3.1. What is your religion?

3.2. What do you think are the expectations of parents in respect of what schools ought to instill in terms of knowledge, skills and attitudes?

3.3. Do parents have any influence upon the teaching and learning at this school? Explain why you believe that this is the case.

3.4. How do the parents and the governing body interact with the school in the day to day running of this school?

3.5. What characteristics do you look for as a means of evaluating teachers at your school?

3.6. Explain how your child has benefitted from attending this school?

3.7. What behavioural expectations do you have for the learners in the context of HIV/AIDS?

3.8. What do you believe are the expectations of parents and the governing body in terms of knowledge, skills and attitudes in the context of HIV and AIDS?
Explain what they believe schools ought to instill in terms of knowledge, skills and attitudes in the context of HIV and AIDS?

3.9. Do you think that religion influences HIV and AIDS education at this school?

3.10. What are some of the Muslim cultural practices that influence discussions of HIV and AIDS in your family?

3.11. Do you think that there are aspects of Muslim culture and religion that impact upon the school culture at this school with regard to HIV and AIDS? Explain why you think this is the case.

3.12. How do you think that some of these aspects are incorporated within the school culture and HIV and AIDS education at this school? (Explain how.)

3.13. What are your views regarding the HIV and AIDS education within this school culture? What important characteristics would you expect from teachers responsible for HIV and AIDS education? Do you think that these aspects are exemplified at this school? Explain.

3.14. Do you as a parent promote knowledge, skills and attitudes in respect of HIV and AIDS in your home? What are the main elements of HIV and AIDS that you want your children to know in this respect?

3.15. Do you have difficulty communicating with your children issues regarding HIV and AIDS? Explain.

4. Interviews with members of the parent Body (3):

4.1.   What is your religion?

4.2.   What do you think are the expectations of parents in respect of what schools ought to instill in terms of knowledge, skills and attitudes?

4.3.   Do parents have any influence upon the teaching and learning at this school? Explain why you believe that this is the case.

4.4.   How do the parents and the governing body interact with the school in the day to day running of this school?

4.5.   What characteristics do you look for as a means of evaluating teachers at your school?

4.6.   Explain how your child has benefitted from attending this school?

4.7.   What behavioural expectations do you have for the learners in the context of HIV/AIDS?

4.7.1. What do you believe are the expectations of parents and the governing body in terms of knowledge, skills and attitudes in the context of HIV and AIDS?
Explain what they believe schools ought to instill in terms of knowledge, skills and attitudes in the context of HIV and AIDS?

4.8.   Do you think that religion influences HIV and AIDS education at this school?

4.9.   What are some of the Muslim cultural practices that influence discussions of HIV and AIDS in your family?

4.10.   Do you think that there are aspects of Muslim culture and religion that impact upon the school culture at this school with regard to HIV and AIDS? Explain why you think this is the case.

4.11.   How do you think that some of these aspects are incorporated within the school culture and HIV and AIDS education at this school? (Explain how.)

4.12.   What are your views regarding the HIV and AIDS education within this school culture? What important characteristics would you expect from teachers responsible for HIV and AIDS education? Do you think that these aspects are exemplified at this school? Explain.

4.13.   Do you as a parent promote knowledge, skills and attitudes in respect of HIV and AIDS in your home? What are the main elements of HIV and AIDS that you want your children to know in this respect?

4.14.   Do you have difficulty communicating with your children issues regarding HIV and AIDS? Explain.

5. **Focus Groups with the Muslim adolescents (10 boys and 10 girls):**

5.1. Tell me what grade you are in and where did you go to school previously?

5.2. Tell me a little about your parents their religion, their views on culture and their basic attitudes.

5.3. What are your views and attitudes towards your school?

5.4. How does your school equip you to understand and accept you religion?

5.5. What are your personal ambitions and aspirations regarding your life?

5.6. Explain how you feel about the cultural values of this school, your community and your religion.

5.7. How does your culture and religion influence your social life and relationships with others?

5.8. Have you heard about HIV and AIDS?

5.9. In what ways do you think someone can get HIV?

5.10. Describe the kind of people you think get HIV or AIDS.

5.11. Express your views about people who have HIV or AIDS.

5.12. Explain whether you think one needs to feel sorry for people who have HIV or AIDS?

5.13. Should people who have AIDS be forced to live far from those who don't? Why?

5.14. Do you think that it is possible that you can/will be infected by HIV?

5.15. Do you think many people in your culture are infected?

5.16. Is it possible to just look at someone and say if they have AIDS? Explain.

5.17. Will you be comfortable sitting next to someone who has HIV?

5.18. How will you feel about lending your pen to someone who has HIV?

5.19. Do you know anyone who is HIV positive or who has AIDS?

5.20. If someone close to you had HIV how will you react to this person?

5.21. Will you be embarrassed if you had a friend who was HIV positive? Can you tell me why?

5.22. If a person in your family got HIV would you want it to remain a secret?

5.23. Do you learn about HIV and AIDS at this school? Explain.

5.24. Describe your point of view regarding HIV and AIDS education at this school?

5.25. If you had to change HIV and AIDS education at this school, what would you do?

5.26. What do you think the challenges are in preparing the youth for the future in the context of HIV/AIDS

5.27. What are some of the social problems caused by HIV and AIDS?

6. Interview with School Guidance Counsellor:

6.1. What religion do you belong to?

6.2. Where did you receive your professional training?

6.3. What aspect of your professional training has impacted most upon your work at this school?

6.4. What are your personal views and attitudes regarding the running of this school?

6.5. Explain fully your ambitions in relation to your position at this school.

6.6. Can you tell me what you like about your job and your school?

6.7. Can you tell me what you dislike about your job and your school?

6.8. What is your point of departure in your work preparation? What are your principles, beliefs, morals, religious perspectives?

6.9. What are your personal views regarding HIV and AIDS?

6.10. What behavioural expectations do you have for the learners in the context of HIV/AIDS?

6.11. What do you think the challenges are in preparing the youth for their future within the context of HIV and AIDS?

6.12. What do you think ought to be emphasized or avoided during your lessons with reference to HIV and AIDS? Elaborate.

6.13. Is HIV and AIDS education at this school influenced by the Muslim religion and culture? Explain.

6.14. What are the sources of lesson-plans for the HIV and AIDS education at this school?

6.15. Are you faced with situations that involve the discussion of HIV and AIDS? Explain.

6.16. Have you been able to explore social causes and social solutions to HIV and AIDS with reference to the learners and the staff at this school? How have you done this?

6.17. Would you do things differently regarding HIV and AIDS education at this school? Can you explain this further?