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APPENDIX A

The Global Road Safety Partnership (GRSP) in GRSP focus proposes/suggests the following road safety education curriculum:

Age 0 – 4

Children this age are too young to be responsible for their own safety; they should be taught to:

- Hold hands with older children or adults near the road;
- Walk only on footpaths, or the edge of the road;
- Play in safe places (away from roads) designated by an adult;
- Develop a simple road safety vocabulary;
- Recognize that roads are primarily for traffic, not for people;
- Recognize that roads are dangerous;
- Know you have to stop, look and listen before walking across the road;
- Know that small children cannot always be seen by motorists;
- Know that traffic may come from unexpected places;
- Learn to use protected crossings, before learning to use others;
- Know safest places to cross the road near home.

Age 5 – 7

Children this age are given more responsibility for their own safety. They should be taught:

- Children should ideally be accompanied near busy roads;
To extend their safety vocabulary;

To recognize and seek people who are there to help them cross the road;

How and where to cross safely;

The direction of traffic by sight and sound;

Where to stop, look and listen before crossing and to choose the shortest distance to walk directly across;

That, whenever possible, to use marked pedestrian crossings;

To understand and use traffic lights (with or without marked pedestrian crossings);

How to get to and from school safely;

About the dangers of being or not being seen, or not being able to see other traffic because of stationary vehicles;

To develop further understanding of rules governing the behaviour of pedestrians and traffic;

About how and why vehicles contribute to safety or danger;

To understand problems faced by other road users and the importance of being seen in all types of weather;

That accidents can lead to injury and death;

That one can be held responsible for accidents.

**Age 8 – 12**

Children this age are often expected to deal with traffic risk by themselves. They should learn to:

Identify and recommend to smaller children safe places to play;
• Understand the need to be seen near and in traffic and judge the hazards of stationary vehicles and how to play or cross the road near them;

• Understand traffic lights, road signs, road markings and signals given by drivers and the police;

• Understand the concept of differing speeds by observing traffic;

• Know when and how to summon help in an emergency;

• Understand which road signs must be obeyed, which are warnings and which provide information;

• Understand about visibility, conspicuity, adverse weather, vehicle control and braking;

• Be made aware that traffic rules are not always observed by other road users;

• Understand needs of special groups – the very young, the old and disabled;

• Understand problems of alcohol, drugs and fatigue in relation to road accidents;

• Understand immediate and long-term consequences of road accidents;

• Be aware of importance of planning safe school routes when changing school;

• Understand problems caused by domestic and wild animals near roads;

• Set a good example to other children.

Age 12 – 16+

Over the age of 12, children in developing and transitional countries are more likely to be treated as 'mini' adults and should learn to:

• Travel safely on public transport by themselves;

• Ride a bicycle on the road;
• Know the contents of the highway code (if there is one);
• Identify and understand causes of road accidents and how to reduce risks;
• Observe traffic and be able to judge speeds and distances;
• Learn the basic legal requirements of road user responsibilities towards fellow road users;
• Know about simple first aid
APPENDIX B

INTERVIEW SCHEDULE FOR CHILDREN

Questions for Children. Questions to be translated and asked to the children in their own language (Sepedi)

SECTION A: BIOGRAPHICAL INFORMATION

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Background</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
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</tbody>
</table>

SECTION B: IMPUT FROM PARENTS [Home Environment]

1. When you cross the road what do you do to make sure you are safe?
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2. What are your parents teaching you in order to cross the road/use the road safely?
3. Why do you want your parents to accompany you to school?

4. Why would you prefer your parents to bring accompany you to school?

5. Where do you get your road safety education? Messages that teach you how to use the road safely?

6. What road safety education/tips are you receiving at home?

7. Is road safety important to you? If yes why?
SECTION C: SCHOOL INPUT [School Environment]

8. What have you learned regarding road safety from the school teachers?

9. What do you do before you cross the road?

10. What do you do to make sure that you are not knocked down by cars when using the road?

11. How should teachers teach you how to be safe on the roads?
12. SECTION D: GENERAL KNOWLEDGE LEARNED OUTSIDE THE SCHOOL [Community Input]

13. Tell me where you heard road safety messages apart from here at school.

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14. Identify the following road signs.

    Stop Sign, Pedestrian Crossing, Pedestrian Prohibiting Sign

15. Tell me anything you know about Arrive Alive.

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16. Where have you heard about it?

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INTERVIEW SCHEDULE FOR PARENTS

SECTION A: BIOGRAPHICAL INFORMATION

Gender: Male/Female

Educational Background: Highest Standard Passed ……………………………

Marital Status: ………………………………………………………………………

Income: …………………………………………………………………………………

Source of Income: ………………………………………………………………………

What type kind/type of transport do you use on daily basis?
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When do you use this type of transport?
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SECTION B: INPUT FROM PARENTS
1. How do you ensure the safety of your child when he goes to school using the roads?

2. Give reasons for your answer above.

3. Do you have a fear that your child will be knocked down by cars, buses etc when using the roads?

4. How do you teach your child to use the road safely?

5. What road safety skills do you teach her/him?
6. What attitudes relating to road safety and using the roads do you teach your children?

7. What values relating to road safety and using the roads do you teach your children?

8. What things do you need that will help you teach the child road safety effectively?

9. Who do you think must teach your child road safety?
10. How often do you discuss safety on the road with him/her?

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11. What type of road safety information do you impart to your child?

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12. What road safety information do you think is important for your child's safety when he goes to school?

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13. What must your child do when crossing the road?

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14. What do you think is the biggest problem in terms of road safety in Moloto area?
15. What do you think is the biggest problem in terms of road safety in South Africa?
INTERVIEW SCHEDULE FOR TEACHERS

Questions for Life Orientation Teachers

SECTION A: BIOGRAPHICAL INFORMATION

<table>
<thead>
<tr>
<th>Male</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>Academic Qualifications</td>
<td></td>
</tr>
<tr>
<td>Age category</td>
<td>20 -30; 30-40; 40-50</td>
</tr>
</tbody>
</table>

SECTION B: TEACHER INPUT [School Environment] EXPERIENCE IN TEACHING

ROAD SAFETY

1. What type of training/workshop have you received to prepare you to teach the road safety competencies?
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2. What skills do you still need to enable you to teach road safety?
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3. Outline the road safety competencies that you teach your children?

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4. Describe the type of training you need to prepare you to teach the road safety competencies?

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5. For how long have you been teaching road safety?

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6. Do you think road safety should be taught in school? If not why not?

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7. Describe the present state of road safety in your school?

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8. Why is road safety teaching important in schools?
9. What road safety knowledge do you think is important for children?

10. Which attitudes related to road safety do you teach your children?

11. What values (s) do you inculcate in your children when teaching road safety?

12. What has been your observation when children are using the road either when they come to school or when they go home?
13. From your perception why are children using the road in a manner that is unsafe even when they receive road safety lessons?

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14. What road safety knowledge do children bring from home?

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15. Discuss the other road safety inputs which you are aware of that children receive apart from your lessons?

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16. What is your relationship with the road safety officers who work in your district?

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TEACHING AIDS/MATERIALS NEEDED

17.1. What media do you use?
17. 2. What materials will make your teaching of road safety effective?

18. What support in terms of teaching aids do you need in order to teach road safety successfully?

19. What role do they play in the teaching of road safety?

20. Who do you think is responsible for the present state of Road Safety Education in schools?
21. What training did you receive in the use of the multi media road safety education programme?

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METHOD(S) USED TO TEACH ROAD SAFETY EDUCATION

22. What practical activities involving the children do you use to reinforce the teaching of road safety?

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23. What do you think should be done to improve the teaching methods of road safety in schools?

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24. What do you think should be done to improve the teaching of road safety in schools?

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25. What do you think is the biggest problem in terms of road safety in the Moloto area?

26. What do you think is the biggest problem in terms of road safety in South Africa?