APPENDIX 1: THE TEE QUESTIONNAIRE

1. Contact details of your programme:
   Name of the programme: _______________________________________________
   Name of the contact person: _____________________________________________
   Address: ____________________________________________________________
   ____________________________________________________________________
   E-mail: __________________________  Phone _____________________________
   Fax: _____________________________ Mobile phone: ______________________

2. Is your TEE programme still running? _________________________________

3. If the programme has been terminated, why did it happen?
   ____________________________________________________________________
   ____________________________________________________________________

4. What are the major problems and obstacles you face?
   ____________________________________________________________________
   ____________________________________________________________________

5. What is the success of the programme in your opinion?
   ____________________________________________________________________
   ____________________________________________________________________

6. Do you know of any TEE programmes in Africa that are not included in the attached list? Please supply the contact details:
   ____________________________________________________________________
   ____________________________________________________________________
   ____________________________________________________________________

7. What denomination/institution does your programme serve?
   ____________________________________________________________________

8. What is the total number of students enrolled in your course for 2008?
   ____________________________________________________________________

9. Particulars of your courses:
   a) What is the educational standard for those who enter your course?
   b) What is the educational standard of the course itself?
   c) How many of your students are in each course?
   d) What is the language medium?
   (Answer by completing table at the back of this page)
# Course Educational requirement for entry Standard of course e.g. award, certificate, diploma Number of Students Language

<table>
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<tr>
<th>Course</th>
<th>Educational requirement for entry</th>
<th>Standard of course e.g. award, certificate, diploma</th>
<th>Number of Students</th>
<th>Language</th>
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10. Lesson materials:
   a) Who prepares your lesson materials?

b) Are the materials programmed instruction?  (Yes/No)

11. How do you encourage the doing of practical work arising from the study materials?

12. How often are seminars with the students held?

13. Describe any ecumenical contribution your courses are able to make for the church?

14. Staff:
   a) How many staff are involved?

b) How many are expatriates?

15. What percentage of your budget comes from overseas help?

16. Does your programme include any innovation which could help others working with TEE? Do you have any other comments?

17. Do you want feedback on the results of this survey?  (Yes/No)

Please complete and return to P.F. Kriel, 60 Utrecht Street, Vryheid 3100, South Africa, or by email to pkriel@lantic.net.
APPENDIX 2: THE DAYSTAR QUESTIONNAIRE

Research on the Daystar Discipleship Training

University of Pretoria: Faculty of Theology

Research conducted by:

Pieter Kriel
60 Utrecht Street
Vryheid
3100

Tel: 034 - 9814027
Cell: 0832789755
E-mail: pkriel@lantic.net

*************************************************************************************************

INFORMED CONSENT FORM

(To be signed by the person with whom the interview is conducted)

Name & Surname: ________________________________ Date: ________________

I voluntarily take part in this research project.

I understand that the information obtained through this questionnaire will be used to evaluate the Daystar Training and that the results will be published in academic and popular publications. I give permission for the information to be preserved for the present research as well as for future reference.

I also understand that I will not be paid for my participation in this project.

I am of age and legally competent to give this permission.

Signature: _________________________________

*************************************************************************************************

Questionnaire

Date and place completed: ____________________________________________

1. Information about the respondent:

1.1 Name & surname: _______________________________________________

1.2 Cell/telephone number: __________________________________________

1.3 Age: _________________________________________________________

1.4 Highest academic achievement: ________________________________
1.5 Home language: _______________________________________________

2. **Particulars of respondent's involvement in Daystar Training.**

2.1 When were you involved in the Daystar training?

____________________________________________________________________

2.2 Why did you decide to undergo the Daystar training?

____________________________________________________________________

2.3 Which levels of the Daystar training did you complete?

____________________________________________________________________

2.4 If you did not complete all the levels, why did you stop?

____________________________________________________________________

3. **The respondent’s experience of the Daystar training.**

3.1 Was the training affordable to you?

____________________________________________________________________

3.2 Was the training easily accessible to you?

____________________________________________________________________

3.3 What did you gain from your time in the training?

____________________________________________________________________

3.4 What did you find positive/good about the training?

____________________________________________________________________

3.5 What did you find negative/bad about the training?

____________________________________________________________________

3.6 Did you find the training relevant to your life and ministry?

____________________________________________________________________

3.7 What would you suggest to improve the training?

____________________________________________________________________
4. The results of the training:

4.1 What was the effect of the training on your life?

___________________________________________________________________

4.2 Were you involved in some kind of ministry before you enrolled for the Daystar training? If so, please specify.

___________________________________________________________________

4.3 Did the training encourage you to become more involved in ministry? If so, in what ministry are you now involved?

___________________________________________________________________

4.4 What was the effect of the training on your ministry?

___________________________________________________________________

4.5 Did your involvement in the training cause you to be more motivated for your ministry?

___________________________________________________________________

4.6 Do you feel that you are better equipped for your ministry because of your involvement in the training? If so, in what ways are you better equipped?

___________________________________________________________________

4.7 Do you think that if you finish your training and you are given the Daystar training materials, you will be able to train others in the same way that you were trained?

___________________________________________________________________

4.8 Did your involvement in the Daystar training help you to grow spiritually? Please explain.

___________________________________________________________________

4.9 Did your involvement in the Daystar training help you know and understand God's Word better? Please explain.

___________________________________________________________________

4.10 Did your involvement in the Daystar training improve your practical ministry skills? Please explain.
5. **Open ended:**

5.1 What other comments would you like to make concerning the Daystar training?

____________________________________________________________________

____________________________________________________________________

6. **Presenters:**

(To be completed in the case where the respondents are themselves training others through the Daystar training.)

6.1 How many training groups are you teaching on a regular basis? How many students are there in every group and with what book are you currently busy?

<table>
<thead>
<tr>
<th>Name of Group</th>
<th>Number of students in group</th>
<th>What book is the group currently studying?</th>
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6.2 Have you yourself completed all four levels of Daystar?

____________________________________________________________________

6.3 Do you find Daystar a helpful tool to train others with?

____________________________________________________________________

6.4 Do you find that the information in the teacher’s book is enough to enable you to lead the sessions? If not, what more do you need?

____________________________________________________________________

____________________________________________________________________


## APPENDIX 3: OVERVIEW OF DAYSTAR SESSIONS

### Level 1

Level one is based on the salvation history in the Old and New Testaments.

**Introduction to Daystar discipleship training**
- The five steps method of Bible study
- The favourite truth method of quiet time

**Laying the foundation**
- Session 100: Introductory session
- Session 101: The Bible

**Lessons from the Old Testament**
- Session 102: Creation
- Session 103: The fall of man
- Session 104: The promise of salvation
- Session 105: The continuation of God’s promise amidst sin
- Session 106: The call of Abraham and the covenant
- Session 107: The history of God’s covenant people: The patriarchs
- Session 108: The history of God’s covenant people: on the way to the promised land
- Session 109: The covenant as the theme of the whole Bible
- Session 110: Moses and the law
- Session 111: Joshua and the promised land
- Session 112: Judges and kings
- Session 113: The poetic and wisdom literature in the Bible
- Session 114: The prophetic books in the Bible
- Session 115: The history of God’s covenant people: the exile

**Lessons from the New Testament**
- Session 116: The incarnation of Christ (Christmas)
- Session 117: The death of Christ (Good Friday)
- Session 118: The resurrection of Christ (Easter)
- Session 119: The enthronement of Christ (Ascension)
- Session 120: The kingdom of God
- Session 121: The Holy Spirit (Pentecost)
- Session 122: The Church
- Session 123: Spiritual growth
- Session 124: Relationships
- Session 125: The enemy
- Session 126: Disciples
- Session 127: Labourers
- Session 128: Leaders
- Session 129: The Second Coming of Christ

### Level 2:
The Bible
Session 201: The Bible 1: The Bible as Word of God
Session 202: The Bible 2: The Bible as book
Session 203: The Bible 3: The context of the Bible
Session 204: The Bible 4: Understanding the context of the hearer

Preaching
Session 205: Preaching 1: Introduction to preaching
Session 206: Preaching 2: The structure of a sermon
Session 207: Preaching 3: How to study the Scriptures
Session 208: Preaching 4: How to prepare a sermon
Session 209: Preaching 5: How to prepare a sermon - practical 1
Session 210: Preaching 6: How to prepare a sermon - practical 2
Session 211: Preaching 7: How to prepare a sermon - practical 3: second cycle
Session 212: Preaching 8: How to prepare a sermon - practical 4: second cycle
Session 213: Preaching 9: Delivering the sermon

Leadership
Session 214: Leadership 1: Introduction to Christian leadership
Session 215: Leadership 2: Leading according to God’s purposes
Session 216: Leadership 3: Characteristics of a Christian leader
Session 217: Leadership 4: Integrity
Session 218: Leadership 5: Finding God’s vision for your life
Session 219: Leadership 6: Management (1)
Session 220: Leadership 7: Management (2)
Session 221: Leadership 8: Dealing with conflict
Session 222: Leadership 9: Communication (1)
Session 223: Leadership 10: Communication (2)
Session 224: Leadership 11: Stewardship (1)
Session 225: Leadership 12: Stewardship (2)
Session 226: Leadership 13: Stewardship (3)
Session 227: Leadership 14: Time management
Session 228: Leadership 15: Developing Christian leaders

Level 3

Exegesis
Session 301: Exegesis (1) The necessity to interpret the Bible
Session 302: Exegesis (2) General guidelines for exegesis
Session 303: Exegesis (3) Interpreting the Bible correctly

Building your spiritual life
Session 304: Building your spiritual life (1) Your own spiritual life
Session 305: Building your spiritual life (2) Spiritually ready to do God’s work

Building your prayer life
Session 306: Building your prayer life (1) The importance of prayer
Session 307: Building your prayer life (2) What should we pray?
Diaconate
Session 308: Diaconate (1) The deacon
Session 309: Diaconate (2) The needy

Pastorate
Session 310: Pastorate (1) The elder: God’s man for the job
Session 311: Pastorate (2) The elder: A mature follower of Christ

Spiritual Discernment
Session 312: Spiritual discernment (1) God speaks to us
Session 313: Spiritual discernment (2) How God speaks to us
Session 314: Spiritual discernment (3) Preserving God’s revelation

Ministry to people in crisis
Session 315: Ministry to people in crisis (1): Ministering to grieving people
Session 316: Ministry to people in crisis (2): How illness affects people
Session 317: Ministry to people in crisis (3): Ministering to sick people
Session 318: Ministry to people in crisis (4): Ministering to terminally ill people
Session 319: Ministry to people in crisis (5): Ministering in situations of trauma and death
Session 320: Ministry to people in crisis (6): Ministering to people in prison

The coming of God’s Kingdom on earth
Session 321: The coming of God’s Kingdom on earth (1): God’s plan for the world
Session 322: The coming of God’s Kingdom on earth (2): Out from Jerusalem: The first 500 years
Session 323: The coming of God’s Kingdom on earth (3): The dark age (500 - 1000 AD)
Session 324: The coming of God’s Kingdom on earth (4): Early European expansion (1000 - 1500 AD)
Session 325: The coming of God’s Kingdom on earth (5): The age of discovery and the Reformation
Session 326: The coming of God’s Kingdom on earth (6): The Gospel reaches the whole world
Session 327: The coming of God’s Kingdom on earth (7): The Gospel in our country

Making disciples
Session 328: Making disciples (1) Discipleship, your most important task
Session 329: Making disciples (2) Changing the values of your disciple
Session 330: Making disciples (3) Teaching your disciple skills

Level 4:

Themes from the New Testament
Session 401: Introduction to the New Testament
Session 402: Introduction to the Gospels
Session 403: The person and work of Jesus (1): The life of Jesus
Session 404: The person and work of Jesus (2): Jesus as God and man
Session 405: The person and work of Jesus (3): Jesus teaches about the Kingdom of God
Session 406: The end times (1): Being ready for the second coming of Jesus
Session 407: The end times (2): The Antichrist, death, resurrection and judgement

The sacraments
Session 408: Baptism
Session 409: The Lord’s supper (1): Understanding the Lord’s supper
Session 410: The Lord’s supper (2): Celebrating Christ’s sacrifice

Marriage and family
Session 411: A blissful marriage (1) How to find the right marriage partner
Session 412: A blissful marriage (2) God’s plan for marriage
Session 413: A happy family (1): The different roles in the family
Session 414: A happy family (2): Raising godly children

The church and its ministry
Session 415: The church as the body of Christ
Session 416: The task of the church
Session 417: The government of the church
Session 418: The financial administration of the church
Session 419: Leading church meetings
Session 420: Church discipline

Ministry to the community
Session 421: Praying for the community
Session 422: God and your culture

Dogmatics
Session 423: God’s act of salvation
Session 424: Angels, demons and spiritual powers

Leading church services
Session 425: Liturgics
Session 426: Conducting a funeral
Session 427: Leading the congregation to worship
Session 428: Evangelistic services

Fulfilling your calling
Session 429: God’s purpose for your life
Session 430: Constrained by the love of Christ: Fulfilling God’s vision for your life.
SOME OF THE LANGUAGES IN WHICH DAYSTAR IS AVAILABLE
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