

Bibliografie

Alvy, K.T. 1994. *Parent Training Today. A Social Necessity*. California: Center for the Improvement of Child Caring.

Bateson, G. 1971. A Systems Approach. *International Journal of Psycyhiatry*, 9, 242-244.

Becvar, D.S. & Becvar, R.J. 2000. *Family Therapy. A Systemic Integration*. Boston: Allyn and Bacon.

Benokraitis, N.V. 2002. *Marriages and Families. Changes, Choices and Constraints*. 4th Ed. New Jersey: Prentice Hall.

Berg-Cross, L. 2000. *Basic concepts in Family Therapy. An Introductory Text*. 2nd Ed. New York: The Haworth Press.

Bless, C. & Higson-Smith, C. 1995. *Fundamentals of social research methods: An African perspective*. 2nd Ed. Cape Town: Juta

Bless, C. & Higson-Smith, C. 2000. *Fundamentals of social research methods*. Cape Town: Juta

Bogolub, E.B. 1995. *Helping Families Through Divorce. An Eclectic Approach*. New York: Springer Publishing Company, Inc.

Botha, A.; Van Ede, D.M. & Piek, J.P. 1990. Die kleutertydperk. In Louw, D.A. *Menslike Ontwikkeling*. 2e Uitg. Pretoria: HAUM-Tersiêr.

Clarkson, P. 1992. *Transactional Analysis Psychotherapy. An integrated approach*. London: Routledge.

Cohen, G.J. 2002. Helping Children and Families Deal with Divorce and Separation. *Pediatrics*, 110(6), November:1019-1022.

Collings, L. 1995. *Understand your family*. Amsterdam: Time-Life Books.

Cresswell, J.W. 2003. *Research design: qualitative and quantitative approaches*. Thousand Oaks: SAGE.

Curran, D. 1989. *Working with Parents. Dolores Curran's Guide to Successful Parent Groups*. Minnesota: American Guidance Service.

Davison, G.C. & Neale, J.M. 1998. *Abnormal Psychology*. 7th Ed. New York: John Wiley & Sons, Inc.

Delport, C.S.L. & Fouché, C.B. 2002. The qualitative research report. In De Vos, A.S. (Ed.) *Research at grass roots. For the social sciences and human service professions*. Pretoria: J.L. van Schaik Academic

De Klerk, R. & Le Roux, R. 2003. *Emosionele intelligensie. Vir Kinders en Tieners. 'n Praktiese gids vir ouers en onderwysers*. Kaapstad: Human & Rousseau

De Vos, A.S. & Fouché, C.B. 1998. General introduction to research design, data collection methods and data analysis. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

De Vos, A.S. (Ed.) 1998. *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

De Vos, A.S. (Ed.) 2002. *Research at grass roots. For the social sciences and human service professions*. Pretoria: J.L. van Schaik Academic

De Vos, A.S. 1998. Conceptualisation and operationalisation. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic

De Vos, A.S., Schurink, E.M. & Strydom, H. 1998. The nature of research in the caring professions. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

Denton, W. 1990. A family systems analysis of DSM-III-R. *Journal of Marital and Family Therapy*, 16(2), 113-125.

Dinkmeyer, D (Sr.); McKay, G.D; Dinkmeyer, J.S; Dinkmeyer, D. (Jr.) & McKay, J. 1997. *Parenting Young Children. Systematic Training for Effekctive Parenting (STEP) of Children under Six*. USA: American Guidance Service.

Dowling, E. & Barnes, G.G. 2000. *Working wit Children and Parents through Seperation and Divorce*. London: Macmillan Press Ltd.

Fouché, C.B. & De Vos, A.S. 1998. Problem formulation. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

Fouché, C.B. & De Vos, A.S. 1998. Selection of a research design. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

Fouché, C.B. & De Vos, A.S. 2002. Quantitative research design. In De Vos, A.S. (Ed.) *Research at grass roots. For the social sciences and human service professions*. Pretoria: J.L. van Schaik Academic.

Gladding, S.T. 1996. *Counselling. A Comprehensive Profession*. 3rd Ed. Englewood Cliffs: Prentice-Hall.

Gladding, S.T. 1998. *Family Therapy. History, Theory and Practice*. 2nd Ed. New Jersey: Prentice Hall, Inc.

Gottman, J. & DeClaire, J. 1997. *The Heart of Parenting. How to raise an emotionally intelligent child*. New York: Simon & Schuster.

Griffin, W.A. 1993. *Family Therapy. Fundamentals of Theory and Practice*. New York: Brunner/Mazel Publishers.

Hammer, T.J. & Turner, P.H. 1996. *Parenting in Contemporary Society*. 3rd Ed. Boston: Allyn & Bacon.

Hutchinson, R.L. & Spangler-Hirsch, S. L. 1989. *Children of Divorce and Single-Parent Lifestyles: Facilitating Well-being*. In Everett, C.A. (Ed.) *Children of Divorce. Developmental and Clinical Issues*. New York: The Haworth Press.

Huysamen, G.K. 1993. *Metodologie vir die sosiale en gedragwetenskappe*. Pretoria: Southern.

Jung, M. 1996. Family-Centered Practice with Single-Parent Families. *Families in Society: The Journal of Contemporary Human Services*, 77:583-590.

Keeney, B.P. 1979. Ecosystemic epistemology: An alternative paradigm for diagnosis. *Family Process*, 18, 117-129.

Kelly, K. 2001. After a loss, kids need to mourn – and be reassured. *U.S. News & World Report*, 130:51-52.

Keoughan, P. 2001. Child Access and Visitation Following Divorce: A Growth Area for Marriage and Family Therapy. *American Journal of Family Therapy*, 29(2), March:155-164.

Kitson, G.C. 1992. *Portrait of Divorce. Adjustment to Marital Breakdown*. New York: The Guilford Press.

Klee, L.; Schmidt, C. & Johnson, C. 1989. *Children's Definitions of Family Following Divorce of Their Parents*. In Everett, C.A. (Ed.) *Children of Divorce. Developmental and Clinical Issues*. New York: The Haworth Press.

Lamanna, M.A. & Riedmann, A. 1994. *Marriages and Families. Making Choices and Facing Change*. 5th. Ed. Belmont: Wadsworth Publishing Company.

Lasswell, M. & Lasswell, T. 1991. *Marriage & the Family*. 3rd Ed. Belmont: Wadsworth Publishing Company.

Le Roux, R. & De Klerk, R. 2001. *Emosionele intelligensie. Die alles-in-een-werkboek vir optimale persoonlike groei!* Kaapstad: Human & Rousseau.

Lester, D. 1997. Toward a system theory of the mind. *Psychological Reports*, 80(3), June: 1392-1395.

Louw, D.A. 1990. *Menslike Ontwikkeling*. 2e Uitg. Pretoria: HAUM-Tersiêr.

Mark, R. 1996. *Research made simple. A Handbook for Social Workers*. London: SAGE Publications.

Meyer, W.F., Moore, C. & Viljoen, H.G. 1988. *Persoonlikheidsteorieë – van Freud tot Frankl*. Johannesburg: Lexicon Uitgewers.

Meyer, W.F., Moore, C. & Viljoen, H.G. 1997. *Personologie – Van individu tot ekosisteem*. Johannesburg: Heinemann.

Mikesell, R.H., Lusteran, D. & McDaniel, S.H. 1995. *Integrating Family Therapy. Handbook of Family Psychology and Systems Theory*. Washington DC: American Psychological Association.

Negebauer, R. 1989. *Divorce, Custody, and Visitation: The Child's Point of View*. In Everett, C.A. (Ed.) *Children of Divorce. Developmental and Clinical Issues*. New York: The Haworth Press.

Neuman, W.L. 2000. *Social research methods. Qualitative and quantitative approach*. 4th Ed. Boston: Allyn and Bacon.

Nye, R.D. 1992. *Three Psychologies. Perspectives from Freud, Skinner and Rogers*. 4th Ed. California: Brooks/Cole Publishing Company.

Oaklander, V. 1988. *Windows to Our Children. A Gestalt Therapy Approach to Children and Adolescents*. VSA: Gestalt Journal Press.

Oltmanns, T.F. & Emery, R.E. 1995. *Abnormal Psychology*. Englewood Cliffs: Prentice Hall.

Oppawsky, J. 1989. *Family Dysfunctional Patterns During Divorce – From the View of the Children*. In Everett, C.A. (Ed.) *Children of Divorce. Developmental and Clinical Issues*. New York: The Haworth Press.

Palazzoli-Selvini, M.; Boscolo, L.; Cecchin, G. & Prata, G. 1980. Hypothesizing – Circularity – Neutrality: Three Guidelines for the Conductor of the Session. *Family Process*, 19, 3-12.

Palmer, S. 2000. *Introduction to counselling and psychotherapy. The essential guide*. London: SAGE Publications Ltd.

Park, J. 1999. The emotional education of parents: attachment theory and emotional literacy. In Wolfendale, S. & Einzig, H. (Ed.) *Parenting Education and Support*. London: David Fulton Publishers.

Peck, J.S. 1989. *The Impact of Divorce on Children at Various Stages of the Family Life Cycle*. In Everett, C.A. (Ed.) *Children of Divorce. Developmental and Clinical Issues*. New York: The Haworth Press.

Penn, P. 1982. Circular Questioning. *Family Process*, 21(3), 267-280.

Peretti, P.O. & DiVitorrio, A. 1992. Effect of loss of father through divorce on personality of the preschool child. *Journal of Industrial Psychology*, 19(2), December: 269-274.

Pervin, L.A. 1993. *Personality. Theory and Research*. 6th Ed. New York: John Wiley & Sons, Inc.

Peterson, C. 1996. *The Psychology of Abnormality*. Fort Worth: Harcourt Brace College Publishers.

Rice, J.K. 1994. Reconsidering Research on Divorce, Family Life Cycle, and the Meaning of Family. *Psychology of Women Quarterly*, 18:559-584.

Rothman, J. & Thomas, E.J. 1994. *Intervention Research: Design and development for human service*. New York: Haworth.

Roos, D. & Vlok, M. 1985. *Geniet jou kind tydens die voorskoolse jare*. Pretoria: J.P. van der Walt.

Rosenham, D.L. & Seligman, M.E.P. 1995. *Abnormal Psychology*. 3rd Ed. New York: W.W. Norton & Company.

Royse, D. 1995. *Research Methods in Social Work*. 2nd Ed. Chicago: Nelson-Hall Publishers.

Sandler, I.N.; Tein, J.; Mehta, P.; Wolchik, S. & Ayers, T. 2000. Coping Efficacy and Psychological Problems of Children of Divorce. *Child Development*, (71), July/August: 1099-1118.

Saxton, L. 1990. *The Individual, Marriage and the Family*. 7th Ed. California: Wadsworth Publishing Company.

Schaefer, C.E. 1993. *The Therapeutic Powers of Play*. London: Jason Aronson Inc.

Schoeman, J.P. & Van der Merwe, M. 1996. *Entering the child's world. A Play Therapy Approach*. Pretoria: Kagiso Tertiary.

Schurink, E.M. 1998. Deciding to use a qualitative research approach. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

Schwebel, A.I.; Gately, D.W.; Renner, M.A. & Milburn, T.W. 1993. Divorce Mediation: Four Models and Their Assumptions About Change in Parties' Positions. *Mediation Quarterly*. 11: 211-227.

Shaw, D.S.; Winslow, E.B. & Flanagan, C. 1999. A Prospective Study of the Effects of Marital Status and Family Relations on Young Children's Adjustment Among American and European American Families. *Child Development*, (70), May/June: 742-755.

Statistieke Suid-Afrika: www.statssa.gov.za Februarie 2001.

Stewart, I. 1989. *Transactional analysis counseling in action*. London: SAGE Publications Ltd.

Stewart, A.J.; Copeland, A.P.; Chester, N.L.; Malley, J.E. & Barenbaum, N.B. 1997. *Separating together. How Divorce Transforms Families*. New York: The Guilford Press.

Strydom, H. 1998. Ethical aspects of research in the caring professions. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

Strydom, H. 1998. Single-system designs. In De Vos, A.S. (Ed.) *Research at grass roots. A primer for the caring professions*. Pretoria: J.L. van Schaik Academic.

Strydom, H. & Delport, C.S.L. 2002. Information collection: Document study and secondary analysis. In De Vos, A.S. (Ed.) *Research at grass roots. For the social sciences and human service professions*. Pretoria: J.L. van Schaik Academic.

Sue, D., Sue, D. & Sue, S. 1997. *Understanding abnormal behavior*. 5th Ed. Boston: Houghton Mifflin Company.

Taylor, R.J. 2001. Listening to the Children: Children of Divorce Speak Out About Their Parents. *Journal of Divorce & Remarriage*, 35(1/2), 147-153.

Tomm, K. 1984. One perspective of the Milan systemic approach: Part 1. Overview of development, theory and practice. *Journal of Marital and Family Therapy*, 10(2), 113-125.

Turner, J.S. & Helms, D.B. 1995. *Lifespan development*. 5th Ed. Fort Worth: Harcourt Brace College Publishers.

Vaktaalkomitee vir Maatskaplike Werk. 1996. *Nuwe Woordeboek vir Maatskaplike Werk*. Hersiene Uitgawe. Kaapstad: CTP Book Printers.

Van der Merwe, M. 1994. A social work model for short term intervention with young children of divorce. *Maatskaplikewerk Praktyk / Social Work Practice*, 2:10-15.

Van Niekerk, L. & Van der Spuy, D. (Red.) 1996. *Tieners gereed vir die lewe!* Pretoria: JP van der Walt.

Van Niekerk, L. 1996. Kommunikasie. In *Tieners gereed vir die lewe!* Pretoria: JP van der Walt.

Van Niekerk, L.; Van der Spuy, D. & Becker, C. 1996. Dissipline. In *Tieners gereed vir die lewe!* Pretoria: JP van der Walt.

Van Niekerk, M. 1990. *Ouerverrykingskursus. (Verwerking van STEP.)* Pretoria: Kinder- & Gesinsorgvereniging.

Van Rooyen, I.J.J. & Combrink, M.J. 1990. *Gevallewerk. 'n Integreernde Benadering.* Pretoria: Academica.

Van Staden, S.M. 1992. *Om heel te word. Huweliks- en egskeidingsberaad vanuit 'n gesinsperspektief.* Pretoria: De Jager-HAUM.

Van Staden, S.M., Van Rooyen, I.J.J., Hugo, E.A.K. & Van Delft, W.F. 1989. *Maatskaplike Werk Opleiding oor Sestig Jaar.* Hillcrest: Owen Burgess-Uitgewers.

Welsh, P.E. & Stolberg, A.L. 1989. *Parental and Environmental Determinants of Children's Behavioral, Affective and Cognitive Adjustment to Divorce.* In Everett, C.A. (Ed.) *Children of Divorce. Developmental and Clinical Issues.* New York: The Haworth Press.

Wilson, G.T., O'Leary, K.D., Nathan, P.E. & Clark, L.A. 1996. *Abnormal Psychology. Integrating Perspectives.* Needham Heights: Allyn & Bacon.