

BIBLIOGRAPHY

- Abantwana-phambili. (2001). Department of Social Development, Government printers Pretoria, SA.
- Abner, G.H. and Lahm E.a. (February 2002). *Implementation of assistive technology with students who are visually impaired: Teachers' Readiness*. Journal of Visual Impairment and Blindness, Vol. 96 Issue 2, American Foundation for the Blind.
- Allen, T. (1997). *Focus on technology*.
- Arentz, G.M.H.J. (2002). *The Influence of Environmental Factors*. Bartim'eushage, The Netherlands.
- Arentz, T. and Sterkenburg, P. (2002). *Signs that can be related to visual impairment*. Bartim'eushage, The Netherlands.
- Arentz, T. and Van Genderen, M. (2002). *Central Visual Impairment (CVI)* Bartim'eushage, The Netherlands.
- Ary, D., Jacobs, L.C. and Razavieh A. (2002). *Introduction to research in education*. Wadsworth Group, USA.
- Asmal, K. (2004). *Inclusive education and training booklet*. Braille services of the S.A. Blind Workers Organisation, Crown Mines, SA.
- Ausubel, D.P. (1968). *Educational Psychology: A cognitive view*. Rinehart and Winston, New York Holt.
- Arter, C., Mason, H., McCall S., McLinden M. and Stone J. (1999). *Children with visual impairments in mainstream settings*. David Fulton, British Library Cataloguing in Publication Data, Great Britain.
- Ball, K., and Keller, E.C. (1994). *Family pedigrees: A model lesson illustrating strategies for teaching students with disabilities in a mainstreamed high school biology class*. Anaheim, Ca.
- Battistin, J. (December 1998). *Eric Digest*. Indiana University, Bloomington, USA.
- Baxter, T.A. (January - June 2003a). *From a parent's perspective*. The Educator, Volume xvi issue 1, International Council for Education of People with Visual Impairment.
- Baxter, T.A. (January 2004b). *From A Parent's Perspective*. The Educator Volume xvi, Human Resource Development The Key to Expanding Educational Services, The International Council for Education of People with Visual Impairment.
- Beale, E.M. (1990-1991). *The "task" of Fort Hare in terms of the Transkei and Ciskei": Educational Policy at Fort Hare in the 1960s*. Perspectives in education, Faculty of Education, University of the Witwatersrand, Johannesburg, SA.
- Beedles, J.R. and Robert J. (summer 2003). *The editors talk...* Re-view vol. 35 issue 2, (C) 2003 Ebsco Publishing.
- Behr, A.L. (1978). *New perspectives in South African education*. Butterworth Publishers, (PTY) LTD, Durban, SA.
- Bergh, A. and Berkhout, S.J. (1994). *The hidden curriculum: Neglected dimension of the South African educational reform debate*. Educare University of South Africa, Muckleneuk, Pretoria SA.
- Bertram, C., Fotheringham, R. and Harley, K. (2000). *Curriculum studies: school of education, training and development*. University of Natal, Scottsville, SA.
- Best, A.B. (1992). *Teaching children with visual impairments*. Philadelphia: Open University Press.
- Betts, F. (June 1993). *Teaching chemistry to the blind (chemical education)*. No. 12.
- Bina, M., Barnartt, S. and Cole, M. (May/June 1997). *Point/counterpoint*. Journal of Visual Impairment and Blindness, Vol. 91 Issue 3, American Foundation for the Blind.
- Booyse, A. (1995). *The training of secondary school teachers with regard to learners with special educational needs*. Educare University of South Africa, Muckleneuk, Sa.
- Bogdan, R.C. and Biklen, S.K. (1992). *Qualitative research for education: an introduction to theory and methods*. Alan Bacon, Simon and Schuster, Inc.
- Borg, W.R. (1987). *Applying educational research: A practical guide for teachers*. Longman, Inc. 95 Church street, Whiteplanes, N.Y.
- Botha, R.J. (NICO), (2002). *Introduction to Outcomes-based educational reform in South Africa*. Journal of Leadership in Education issue 4, Taylor and Francis, Ltd.
- Burden, A. (1995a). *Inclusion as an educational approach in assisting people with disabilities*. Educare, University of South Africa, Muckleneuk, SA.
- Burden, A. (1999b). *Education for all: An approach to accommodate diversity: Some introductory remarks*. Developing educators for excellence Vol. 1 Faculty of education Edunisa, University of South Africa, Muckleneuk, Pretoria, SA.
- Burke, D. (December 2001). *How to get access to print: What it takes to succeed as a blind or low-vision College student*. The Braille Monitor Volume 44 No. 11, National Federation of the Blind, Baltimore, Maryland.
- Butler, S.E., Crudden, A., Sansing, W.K. and LeJeune (September 2003). *Employment barriers: access to assistive technology and research needs*. Journal of visual impairment and blindness Volume 96 No. 9, AFB Press.

- Carin, A., and Sund, R.B. (1989). *Teaching modern science*. Charles Merrill Co., Columbus, USA.
- Charles, R. and Yewpick Lee, E. (January - June 2003). *Charitable foundation grant during 2003: A steady and systematic launch*. The Educator Volume xvi issue 1, International Council for Education of People with Visual Impairment.
- Clark, B.S. (July 1982). *Are disabled trainees handicapped by our design?* Journal Training and Development.
- Cohen, L., Manion, L. and Morrison, K. (2001). *Research method in education*. Routledge Falmer, New Fetter Lane, London.
- Collette, A.T. and Chiappetta, E.L. (1986). *Science Instruction in the Middle and Secondary Schools*. Charles E. Merrill Publishing Company, Columbus USA.
- Collette, A.T. (1989). *Science instruction in the middle and secondary school*. Charles E., Merrill Co, Columbus, USA.
- Corn, A.L. and Koenig, A.J. (eds) (1996). *Foundation of low vision: clinical functional perspectives*. AFB Press, American Foundation of the blind, New, York, USA.
- Corn, A.L. and Rosenblum, L.P. (July 2002). *Experiences of older adults who stopped driving because of their visual impairments: Part 2. Journal of visual impairment and blindness Volume 96 No. 7, AFB Press New York*.
- Corn, A.L. and Wall R.S. (April 2002). Access to multimedia presentations for students with visual impairments. *Journal of Visual Impairment and Blindness Volume 96 No. 4, AFB press New York. Consultative paper No. 1 on special education building an inclusive education and training system: First steps August 30 1999*. (1999). Department of National education, Government Printers, SA.
- Cross, M., Mungadi, R. and Rouhani, S. (2002). *From Policy to Practice: curriculum reform in South African Education. Comparative Education Volume 38 No. 2*.
- Curriculum 2005 Lifelong Learning for the 21st Century*. (1997). Government Printers, Pretoria, SA.
- Curriculum 2005 lifelong learning for the 21st century*. (May 2000). Government Printers, Pretoria, SA.
- Degenaar, J.P. (1989). *Biologie - onderwys: 'n strategie tot oorlewing*. Educare University of South Africa, Muckleneuk, SA.
- De L'Aune, W. (June 2004). *Editor's Page. Journal of Visual Impairment and Blindness, Vol. 98 Issue 6, American Foundation for the Blind*.
- Department of education*. (1999). South African Schools Act, Government Printers, Pretoria SA.
- Department of Physics Laboratory Manual*. (2003). University of Pretoria SA.
- Disabled Children Action Group (2004). Right for Social Development: Chil, Factsheet for the Children's Bill, Why can't children with disabilities get the assistive devices that they need?
- Dreyer, J.M. (1994). *Promoting the potential of children: The teacher's role*. Educare University of South Africa, Muckleneuk, Sa.
- Drinkwater, M. and Niewoudt, H.D. (1999). *Study guide for instructional science*. Colosa publishing Weltevrededepark, Sa.
- Duminy, P.A., Dreyer, H.J. and Steyn P.D.G. (1990). *Education for the student teacher I*. Maskew Miller Longman, (pty) Ltd, SA.
- Dyer, J.R. (1979). *Understanding and evaluating educational research*. Addison-Wesley publishing Company, Inc. Phillipines.
- Education White Paper 6 Special needs education Building an Inclusive Education and Training System. (2001). Government Printers, Pretoria, SA.
- Engelbrecht, P., Green, L., Naicker, S. and Engelbrecht, L. (1999). *Inclusive education in action in South Africa*. J.L. Van Schaik, Hatfield, SA.
- Erwin, E.J., Perkins, T.S., Ayala, J., Fine, M. and Rubbin, E. (June 2001). "You don't have to be sighted to be a scientist, do you?" Issues and outcomes in science education. *Journal of visual impairment and blindness* AFB Press, New York.
- Falk, D. (1980). *Biology Teaching Methods*. Reprint Edition. Malabar: Robert E. Krieger Publishing Company, Inc.
- Ferrell, K.A. (July - December 2002). Promises to keep: Early education in the United States. The Educator, International Council for education of people with visual impairment.
- Feuerstein, R. (2001). *Reuven Feuerstein's Mediate Learning Experience*. Europa ... PP/Convegna/gr/y/Conv/UK/Muminuto/ UKG. Htm.
- Flair M.N., and Seizer, W.N. (1990). *An olfactory indicator for acid-based titrations*. University of Alabama, Huntsville, AL.
- Forlin, C. and Cowan, E. (2004). *Accommodating Diversity: Building Bridges Children with Difficulties*. Keynote address presented at the International Conference of The South African Association for Learning and Education Differences (SAALED) University of the Witwatersrand, Johannesburg, September 2004.
- Fraser, W.J., Loubser, C.P. and Van Rooy, M.P. (1996). *Didactics for the undergraduate students*. Butterworth publishing (pty) Ltd.

- Freeman, J. (ed). (1986). *The Psychology of Gifted Children*. Perspectives on Development and Education. Reprinted. John Wiley and Sons, New York.
- Friend, M. and Bursuck W.D. (1999). *Including students with special needs: A practical guide for classroom teachers*. Alan and Bacon, CA.
- Gage, N.L. and Berliner, D.C. (1998). *Educational Psychology*. Sixth Edition. Houghton Mifflin Company, Boston.
- Gee, K., Alwell, M., Graham, N. and Goetz, L. (1994). *Inclusive instructional design: facilitating informed and active learning for individuals who are Deaf-blind in inclusive schools*. California Research Institute, San Fransisco, CA.
- Gettys, N.S. and Jacobsen, E.K. (eds) (September 2000). *JCE classroom activities*. Journal of chemical education, Vol. 77 No. 9.
- Grov'e, M.C. and Hauptfleisch, H.M.A.M. (1985). *Stepping stones: a school readiness programme*. De Jager Haum, SA.
- Gunter, M.A., Estes, T.H. and Hasbrouck, S.J. (1995). *Instruction and models approach*. Alan and Bacon.
- Halliday, D., Resnick, R. and Walker, J. (2001). *Fundamental of physics the sixth edition part 1*. John Wiley and Sons, Inc, New York, NY.
- Haring, N.G. and Schiefelbusch, R.L. (eds) (1967). *Methods in Special Education*. McGraw-Hill Book Company, New York.
- Higgins, N. and Ballard, K. (2000). *Like everybody else: What seven New Zealand adults learned about blindness from the education system*. International Journal of Inclusive education Volume 4 No. 2, Taylor and Francis LTD.
- Hislop, J. (1988-1989). Peoples Education in South Africa. Perspectives in education Faculty of education, University of the Witwatersrand, Johannesburg, SA.
- Holdstock, T.L. (1987). *Education for a new nation*. Africa Transpersonal Association.
- Hornby, A.S. (1987). *Oxford advanced learner's dictionary of current English*. Oxford University Press, Oxford, UK.
- Houtenville, A.J. (March 2003). *A Comparison of the Economic Status of Working-Age Persons with Visual Impairments and Those of Other Groups*. *Journal of Visual Impairment and Blindness*, Vol. 97 Issue 3, American Foundation for the Blind.
- Hunter House Inc. (1996). *Computer resources for people with disabilities: a guide for exploring today's assistive technology*. Alliance for Technology Access, Alamenda, CA, USA.
- International Council for Education of People with Visual Impairment (ICEVI) and World Blind Union (WBU) Joint Education Policy Statement. 3rd IDP Africa Forum, 23-27 May 2004, Eskom Convention Centre, Midrand, South Africa.
- Kapp, J.A. (1991). *Children with problems: an orthopedagogical perspective*. J.L. Van Schaik (pty) Ltd, Arcadia, Pretoria, SA.
- Karshmer, A.I., Gopal, G., Geiger, S. and Weaver, C. (Jan. 1999). *Reading and writing mathematics: the Mavis project*. Behaviour and information technology vol. 18 issue 1.
- Kgame, Y., (2004)., *The role of broadcasting in the learning revolution: Paper presented at the qualification Africa 2004 conference*. South African Broadcasting Corporation Ltd.
- Killen, R. (2000). *Teaching strategies for Outcomes-based education*. Juta and Co, Ltd.
- Kinsley, C.W. (2002). *Community Service Learning as pedagogy*. Lions-Quest, Lions Club International Foundation.
- Kirk, S.A. and Gallagher, J.J. (1989). *Educating exceptional children*. (6th edition) Houghton Mifflin Company.
- Kokot, P., Du Toit, M. Van Standen, W. and Van Zyl, H. (eds) (1997). *Learners with special educational needs 2: Learners with learning and behavioural problems*. University of South Africa, Muckleneuk, Sa.
- Kumagai, J. (March 1995). *Inventions born of necessity offer new tools for the blind to study and do science*. *Physics Today*, Vol 48.
- Konar, V. (1988). *Strategy for serving deaf-blind clients*. Arkansas Research and training center in vocational rehabilitation.
- Kros, C. (1990-1991). "Deep rumblings": ZK Matthews and African Education before 1955. Perspectives in education, Faculty of education, University of the Witwatersrand, Johannesburg, SA.
- Kruger, S.J., Smit, E., Le Roux, W.L. and Du Pr'e, W.L. (1996). *Basic psychology for human resources practitioners*. Juta and Co., Ltd, Cape Town, SA.
- Land, S. and Fotheringham, R. (1999). *Teaching adult basic education*. University of Natal Press, Scottsville, SA.
- Landman, (1988). *Fundamenteel: pedagogiese begripsverklarings*. Perskor Boekdrukkers, Doornfontein, SA.
- Learning by Doing Together A Bartim'eus - ICEVI (2002). Publication on Functional Curricula for Children and Youth with Multiple Impairments.*

- Liberty Independent Newspaper*. (2001). Vol. 4 (The Star supplement).
- Liberty Independent Newspaper*. (2001). Vol. 6 (The Star Supplement).
- Lipkin, R. (1995). *Chemistry by touch: blind scientists new models of molecules*. (chemist William J. Skawinsky): Vol. 147 No. 8, Science service Inc.
- Luebbe, T. (June 2002). *Even I* The Braille Monitor Vol. 45 No. 5 National Federation of the Blind.
- Maguvhe, M.O. (December 1997a unpublished). *The historical perspective on the education of deaf-blind children*. Boston College, MA.
- Maguvhe, M.O. (2003b). *Being a blind researcher in South Africa: A critical assessment*. Perspectives in Education, Faculty of Education University of Pretoria Groenkloof Campus.
- Male, M. (1997). *Technology for inclusion: meeting the special needs for all students*. Allan Bacon A Vaiacom, Needham Heights Massachusetts, USA.
- Mani, M.N.G. (2000a). *Inclusive education in Indian context*. Sri Ramakrishna mission Vidyalaya, International human resource development centre for the disabled.
- Mani, M.N.G. (2003b). *Information technology education for the disabled*. ICEVI.
- McMillan, J.H. and Schumacher, S. (2001). *Research in education: a conceptual introduction*. Addison Wesley Longman, Inc.
- Malcolm, C. (March 2000). *Implementation of Outcomes-based Approaches to Education in Australia and South Africa: A Comparative Study*. Readmaste Centre, University of the Witwatersrand, Johannesburg, Commissioned by the Gauteng Institute for Curriculum Development, Johannesburg.
- Marcum, J.A. (1982). *Education, race and social change in South Africa*. University of California Press Ltd, CA.
- Mashamba, G. (1990). *Conceptual critique of the people's education discourse*. No. 48, RCAPE.
- Mason, M. (2000). *Teachers as critical mediators of knowledge*. Journal of philosophy of education, Vol. 34, issue 2, Blackwell publisher.
- Meisel, J. (1996). *Mainstreaming handicapped children*. Lawrence Erlbaum associates, Broadway, New Jersey.
- Mohlala, M. (1994). *Opposition to unequal education: towards understanding black people's objection to apartheid education in South Africa*. University of Massachusetts, MA.
- Morrow, W. (1989). *Chains thoughts, philosophical essays in South Africa*. Southern Books (pty) Ltd, SA.
- Mouton, J. (2001). *How to succeed in your master's and doctoral studies: a South African guide and resource book*. Van Schaik Publishers, Hatfield, Pretoria SA.
- Mwamwenda, T.S. (1990) *Educational psychology: An African perspective*. Butterworth Professional publisher, SA.
- Nagel, G. and Stobbs, K. (January - June 2003). *Inclusive education for learners in Aotearoa New Zealand who are blind and vision impaired. The Educator Volume xvi issue 1, International Council for Education of People with Visual Impairment*.
- NASA scientists (news notes) (program to help deaf and blind learn) science activities*. (2002). WNTS, Vol. 38 No. 4, 2002 Heldref Publication.
- National Curriculum Statement Grade 10-12 (schools) biology life sciences*. (October 2002). Pretoria, Government Printers.
- Neibaur Day, J. and Sebastian, J.P. (November 2002). *Preparing vision specialists at a distance: A qualitative study on computer-enhanced learning*. Journal of visual impairment and blindness Volume 96 No. 11, AFB press New York.
- New Beacon (September 2002) *In depth*.
- Nkomo, M. (1989). *Discourse*. Vol. 10, No. 1.
- Norms and Standards for Educators. (2000). *Government Gazette*, 415 (20844).
- Ntsika Enterprise Promotion Agency*. (2001). Dynamic dictionary concepts (pty) LTD. Johannesburg, SA.
- O'Day, B. (October 1999). *Employment Barriers for People with Visual Impairments*. Journal of Visual Impairment and Blindness, Vol. 93 Issue 10, American Foundation for the Blind.
- Olievier, C. (1998). *How to educate and train Outcomes-based*. J.L. Van Schaik, Pretoria SA.
- Outcomes-based Education and Training Workshop*. (19-21 March 2001). Tshilidzini School, Limpopo Province, SA.
- Pauw, T. (1984a). *Orthodidactics (the visually handicapped): (diploma in specialised education)*. University of South Africa, Muckleneuk, SA.
- Pauw, T. (1990b). *Background study to learning problems in the visually handicapped: (diploma in special education)*. University of South Africa, Muckleneuk, SA.
- Pauw, T. (1991c). *The visually handicapped orthodidactics: (diploma in special education)* University of South Africa, Muckleneuk, SA.
- Pearse, E. (1996). *Assessment and assistance: Further Diploma in education special educational needs (mainstreaming)*. University of South Africa, Muckleneuk, SA.
- Perkins, H.V. (1974). *Human Development and Learning*. Second Edition. Wadsworth Publishing Company, Inc., Belmont.

- Pierce, B. (November 2001). *A New day dawning: the NFB breaks ground for the National Research and Training Institute for the Blind. The Braille Monitor* vol.44 No.10, National Federation of the Blind, Baltimore, Maryland.
- Pike, W. and Mceka, P. (eds) (2001). *Braille Trumpet*. Braille Services of the S.A. Blind Workers Organisation, Crown Mines, SA.
- Rambuda, A.m. (July 2002). *A study of the application of science process skills to the teaching of Geography in secondary schools in the Free State Province*. Doctor Philosophiae, Faculty of Education, University of Pretoria SA.
- Reigebuth, C.M. (ed), (1987)., *Instructional theories in action: lessons illustrating selected theories and models*. Lawrence Erlbam Associates, New Jersey.
- Report education in South Africa (May 2001)*. Government Printers, Pretoria, SA.
- Report on National Commission on Special Needs in Education and Training (NCSNET) National Committee on Education and Support Services (NCESS) (1997)*. *Quality Education for all overcoming barriers to learning and development*. Ministry of Education, Government Printers, Pretoria, SA.
- Report on the review committee on curriculum 2005*. (31 may 2000). Government Printers, Pretoria, SA.
- Research on Education in South Africa Paper Number Two Bantu Education as a Reformist Strategy of the South African State*. (October 1988). Harold Wolpe, Department of Sociology, University of Essex, Porchester.
- Rose, B. (1970). *Education in Southern Africa*. Collier-macmillan, Ltd, London, UK.
- SANCB SUPPORT TO SCHOOLS PROGRAMME, (2002)., *Braille Services of the S.A. Blind Workers Organisation*, Crown Mines.
- Senior Phase Policy Document*. (1999). Government Printers, Pretoria, SA.
- Siekierska, E., Labelle, R., Brunet, L., McCurdy, B., Pulsifer, P., Rieger, M.K. and O'Neil L. (Winter 2003). *Enhancing spatial learning and mobility training of visually impaired people - a technical paper on the Internet-based tactile and audiotactile mapping*. The Canadian Geographer, Learning Research V47 Issue 4.
- Singh, P. and Manser, P.H. (May 2000). *Effects of a shared vision on the attitudes of teachers towards Outcomes-based education*. South African Journal of education Vol. 20 issue 2, British Journal of psychology education, Carfax publishing Company.
- Slabbert, J.A. (1990a). *The worksheet as a teaching and learning instrument in biology education*. Spectrum, Faculty of education, University of Pretoria, SA.
- Slabbert, J.A. (Winter 1991b) *The training of metateaching teachers*. Center for the study of teaching and learning, Florida State University, Florida Journal of teacher education Volume vii.
- Slabbert, J.A. (1992c). *Developing and measuring competency*. Aspects of educational and training technology Volume xxv.
- Smit, M.E. (1999). *Educating for peace mediation: Conflict resolution model for schools*. Developing educators for excellence Vol. 1 Faculty of Education Edunisa, University of South Africa, Muckleneuk, SA.
- Smit, B. (2001) *Primary schools teachers' experiences of education policy change in South Africa*. Pretoria, SA.
- South African National Council for the Blind Draft discussion document: education for the visually impaired. (1997). Braille Services of the S.A. Blind Workers Organisation, Crown Mines.
- Sowetan*. (April-May 1997).
- Spady, G. (1994). *Outcomes-based education: critical issues and answers*. American Association of School Administrators, USA.
- Special Education Report*. (November 2001). vol. 27 issue 1.
- Spungin, S. (January - June 2003) *Letter from the thematic editor*. The Educator Volume Xvi issue 1, International Council for Education of People with Visual Impairment.
- Spungin, S.J. (1977a). *Competency based curriculum for teachers of the visually handicapped: a national study*. American Foundation for the Blind Inc. New York, Usa.
- Spungin, S.J. (NoV.Dec 1997b) *Specialised Schools Still in Jeopardy*. *Journal of Visual Impairment and Blindness*, Vol. 91 Issue 6, American Foundation for the Blind.
- Swartz, L., (2005)., *Not without us. The challenge in researching disability*. <http://www.hsrc.ac.za/ab/HSRCREVIEW/Vol2No4>.
- Technology-Related Assistance for Individuals With Disabilities Act of 1988 (Public Law 100-407, August 19, 1988)*.
- The Constitution of the Republic of South Africa*. (1996). Government Printers, Pretoria SA.
- The Educator Volume xvi (January 2004)*. *Human Resource Development: The Key to expand Educational Services*. The International Council for Education of People with Visual Impairment.
- The Educators' Voice*. (September 2001). SADTU publication.

- The first working session on the National Working Group on Curriculum Adaptation.* (November 2003). Government Printers, Pretoria, SA.
- The New York Times.*
- Tiley, J. (1997). *Understanding curriculum 2005: An introduction for foundation phase teachers.* Heinemann (pty) Ltd, Sandton, SA.
- Trief, E. and Feeney, R. (Fall 2002). *Guidelines for precollege students with blindness and visual impairments.* Review, Volume 35 No. 3.
- Van Aswegen, I.S., Fraser, W.J., Nortje, P., Slabbert, J.A. and Kaske C.E.M.E. (1993). *Biology teaching: an information and study manual for students and teachers.* Acacia Book, Pretoria, SA.
- Van Der Horst, H. and McDonald, R. (1997). *Outcomes-based education: A teacher's manual.* Kagiso, Pretoria, SA.
- Van Huijgevoort, T. (November 2002) *Coping with a visual impairment through self-investigation.* Journal of visual impairment and blindness Volume 96 No. 11, AFB Press New York.
- Van Kraayenoord, K. (editorial) (2001). *Literacy for all: reading, writing, speaking, listening, and viewing.* International Journal of Disability, Development and Education, Vol. 48, No. 4.
- Van Steen Landt, D. (May 1995). *Inclusion International* No. 1. UNESCO publication.
- Van Wagner, B. (1994). *Guidelines for teaching science to students who are visually impaired.* Anaheim, CA.
- Vaughan, D. Asbury, T & Riordan-Eva, P. 1999. *General ophthalmology.* Stamford, Conn: Appleton & Lange.
- Voorhees, R.A. (summer 2001 ch). *Competency-Based Learning Models: A Necessary Future.* New Directions for Institutional Research, No. 110, John Wiley and Sons Inc.
- Wall, R. (2003). *Teachers' exposure to people with visual impairments and the effect on attitudes towards inclusion: Re-view* (Fall 2003, 2002). Heldref Publication.
- Wall, R.S. and Corn, A.L. (April 2002). *Production of textbooks and instructional materials in the United States.* Journal of visual impairment and blindness Volume 96 No. 4, AFB press New York.
- Wang, M.C., Reynolds, M.C. and Walberg, H.J. (eds). (1989). *Handbook of special education: research and practice volume 3 low incidence conditions.* Library of Congress Cataloguing in publication data.
- Wareham, E. (July 1999). *Tech tools let visually impaired workers compete.* Personal computing, Computing Canada.
- Webson, W.A. (1997). *Empowerment of the blind: a handbook for organizations of and for the blind and visually impaired.* Hilton-Perkins program, Watertown, MA.
- Weisser, R. (January 2004). *Teacher Training in the Philippines: Short Term Training with Long Term Benefits.* The Educator Volume xvi, Human Resources Development The Key to expanding Educational Services, The International Council for Education of People with Visual Impairment.
- Wellington, J. (1994). *Secondary science: Complementary issues and practical approaches.* Routledge, London, UK.
- Wilmot, J. (ed) (2001). *Manifesto on Values, Education and Democracy.* Cape Argus Teach Fund for the Department of Education.
- Wittich, W.A. and Schuller, C.F. (1983). *Instructional Technology. Its Nature and use.* Harper and Row, Publishers, New York.
- Wittenstein, S.H. and Pardee, M.L. (May/June 1996). *Teachers' voices: Comments on Braille and literacy from the field.* Journal of Visual Impairment and Blindness, Vol. 90 Issue 3, American Foundation for the Blind.
- World Blind Union.* (2000). What Braille Means To Me. WBU Braille Essay Contest.
- Yoken, C. (1979). *Living with Deaf-blindness: nine profiles.* Gallaudet College, Washington, DC.
- Youth Information Guide National Youth Commission.* (2003). Government Printers, Pretoria, SA.