APPENDIXES

Appendix A: List of terminologies used in the study

The following terminologies are used in congruence with the South African educational landscape and related documentation in higher education:

**Throughput:** This concept refers to the successful progression of students from first registration to qualification.

**Attrition:** Attrition refers to the "fall-out" of students, either by stopping academic study, cancelling registration, or failing without the option to repeat or continue.

**Success rates:** This concept is used to refer to the rate (%) of students completing a subject after registration for the specific subject.

**Funding framework:** The specific framework with formula’s that are being used to determine the annual income (subsidy) of the higher education institution.

**Programme and Qualification mix:** The pre-approved range of academic programmes and qualifications that the Council for Higher Education approves and which the specific university may offer.

**Outcomes-based education:** The educational approach that focuses on the achievement of specific pre-determined outcomes relating to knowledge, skill and competence.

**Service portfolio:** the combination, range and scope of services offered by the student development and support unit(s) on campus.
**Student development and support unit(s):** the specifically assigned unit/s within the organisational structure of the university offering services that is included in the definition of student development and support.

**Student development and support function:** referring to the general function within the scope of business of higher education where the development and support of students are addressed.
Appendix B: List of acronyms used in the study

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE</td>
<td>Council for Higher Education</td>
</tr>
<tr>
<td>CTP</td>
<td>Committee for Technikon Principals</td>
</tr>
<tr>
<td>DoE</td>
<td>Department of Education</td>
</tr>
<tr>
<td>FET</td>
<td>Further Education and Training. With reference to the National Qualification Framework this certificate is required for access to higher education. (The FET band culminates in a national examination and certification on Grade level 12)</td>
</tr>
<tr>
<td>HEMIS</td>
<td>Higher Education Management Information System. National database with statistics and trends in higher education in South Africa</td>
</tr>
<tr>
<td>HEQC</td>
<td>Higher Education Quality Committee</td>
</tr>
<tr>
<td>HET</td>
<td>Higher Education and Training. With reference to the National Qualifications Framework this indicates all levels of training post FET</td>
</tr>
<tr>
<td>NP for HE</td>
<td>National Plan for Higher Education</td>
</tr>
<tr>
<td>NQF</td>
<td>National Qualifications Framework</td>
</tr>
<tr>
<td>PQM</td>
<td>Programme and Qualification mix</td>
</tr>
<tr>
<td>SAQA</td>
<td>South African Qualifications Authority</td>
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<tr>
<td>SAUVCA</td>
<td>South African University Vice Chancellors Association</td>
</tr>
<tr>
<td>SDS</td>
<td>Student development and support</td>
</tr>
<tr>
<td>SDSS</td>
<td>Student development and support services</td>
</tr>
<tr>
<td>SSCSA</td>
<td>Society for Student Counselling in Southern Africa</td>
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<tr>
<td>UNESCO</td>
<td>United Nations Social Education and Cultural Organisations</td>
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</tbody>
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REFERENCES


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