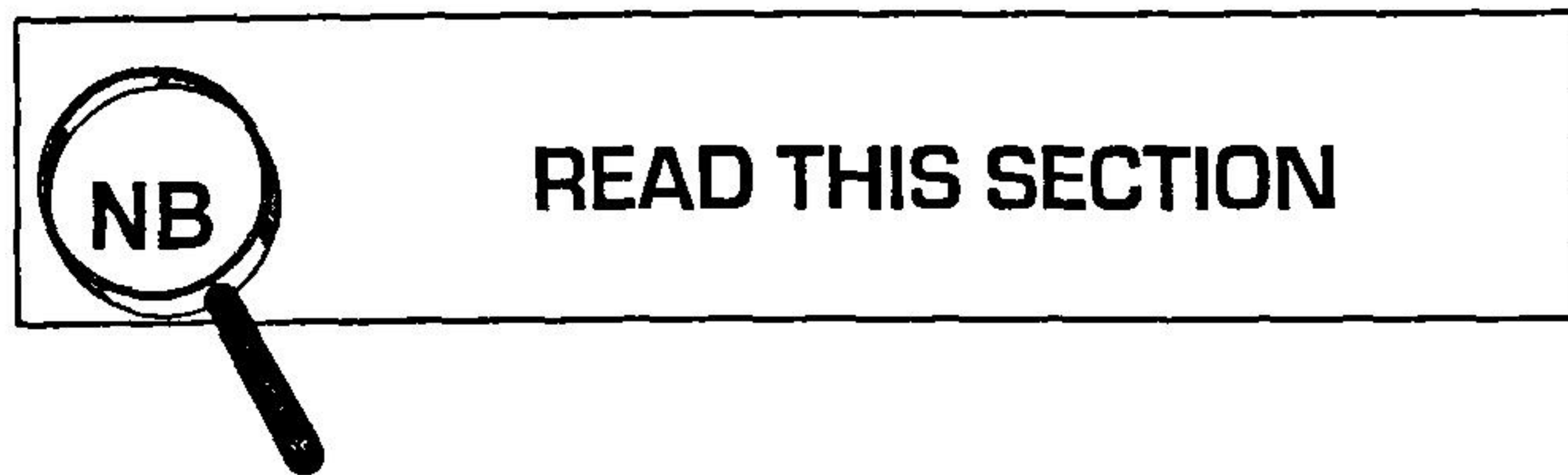


ADDENDUM

Refer to Chapter 3. This Addendum, comprising the DMEP, was instructionally designed, although not originally compiled by the author of this thesis. The subject content was originally compiled from material written by a variety of experts. Over the period of nearly a decade it has been constantly added to/set-out according to the principles discussed in this thesis.



Preface

Welcome to the first year study guide for MOP 701 and 703, two of the five subjects which together make up the BMus Honours course in Music Education. Take time to read this preface so that you know how to use the study material. We hope you will find this guide practical and fun to work with.

What is this material about?

This BMus Honours course deals with Music Education. In the study of Music Education you will focus on the didactics involved in group music teaching and music making. This material was especially compiled for the teaching of Music Education in southern Africa.

The guide starts by explaining the elements and concepts of music and goes on by applying these concepts through the basic music and didactical skills for diverse teaching environments.

The material focuses on outcomes-based education. In each module the learning outcomes are stated. By being actively involved in the learning process you will gain knowledge of the use of multimedia, various music styles and the designing and planning of structured lessons.

This guide is accompanied by a video and audio cassette which will assist you in your mastering of the practical skills of Music Education. You will therefore need a video machine and cassette player to complete your assignments.

Ask your lecturers for the booklet containing written and practical assignments. These assignments should be completed and handed in on the given dates.

How do you proceed?

- ❶ The study material is divided according to modules. The modules should be completed in numerical order.
- ❷ There are set learning outcomes for each module. Self-evaluation assignments are given throughout the module so that you can monitor your progress. The answers to these assignments are at the back of the study guide.
- ❸ You must master all the outcomes before continuing with another module.
- ❹ Have a pen or pencil at hand when studying to make notes and to complete assignments.
- ❺ Should you encounter a problem, write it down to ask your lecturers at the first opportunity.
- ❻ Try to apply all information to your specific teaching or working environment.
- ❼ If you would like to read up further, consult the bibliography at the back of the study guide.

Important information

Each module incorporates the following features to enhance your learning:

- ✓ **Learning outcomes** explaining what knowledge you should have acquired after completing the module
- ✓ **Interactive text** and visual presentations
- ✓ **Practical examples** of content and its application
- ✓ **Icons** explaining and guiding you through the material and activities
- ✓ **Assignments** for the application of knowledge and self evaluation.

Icons and their meanings



The specific outcomes explain the outcomes of the selected headings of modules. These outcomes will help you to achieve the general learning outcomes.



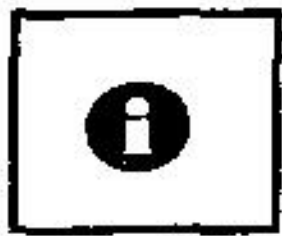
After a section a brief summary of content is given to ensure that you have understood the knowledge previously explained before continuing with another section.



The given examples explain how the content will be applied in practice. The examples will also guide you in your problem solving.



This icon indicates that you should complete the assignment. When you come across this icon you have the opportunity to evaluate your progress. If you have trouble completing this assignment, refer to the study material before continuing.



This icon indicates that a definition of terminology is given.

The modular structure can be summarised as follows:

