

REFERENCES

- Abidin, R.R. (Ed.). (1980). <u>Parent Education and Intervention Handbook</u>. Illinois: Charles C. Thomas.
- Abidin, R.R. (1992). The determinants of parenting behavior. <u>Journal of Clinical Child Psychology</u>, 21 (4), 407-412.
- Ainsworth, M., Blehar, M.C., Waters, E., & Wall, S. (1978). <u>Patterns of attachment: A psychological study of the strange situation.</u> Hillsdale, N.J.: Erlbaum.
- Als, H, & Gilkerson, L. (1997). The role of relationship-based developmentally supportive newborn intensive care in strengthening outcome of preterm infants. <u>Seminars in Perinatology</u>, 21 (3), 178-189.
- Als, H. (1994). Individualized developmental care for the very low birth weight preterm infant.

 <u>Journal of the American Medical Association</u>, 272 (11), 853-858.
- Alvares, R.L. (1997). Family-centered report writing in early intervention. <u>Infant-Toddler Intervention</u>, 7 (3), 161-177.
- Anastasiow, N.J. & Havel, S. (Eds.). (1993). <u>At risk infants: Interventions, families and research.</u>
 Baltimore: Paul H. Brookes.
- Anderson, B.J., Vietze, P.M., & Dokecki, P.R. (1977). Reciprocity in vocal interactions of mothers and infants. Child Development, 48,1676-1681.
- Appleton, P.L. & Minchcom, P.E. (1991). Models of parent partnerships and child development centres. Child: Care, Health and Development, 17, 27-38
- Arcia, E., & Gallagher, J.J. (1994). Policy implications of differential status among Latino subgroups. <u>Infant-Toddler Intervention</u>, 4, 65-73.



- Bacharach, V.R., & Baumeister, A.A. (1998). Effects of maternal intelligence, marital status income and home environment on cognitive development of Low Birth Weight infants. Journal of Pediatric Psychology, 23 (3),197-205.
- Baker, A., Labon, D., & McGovern, M.A. (1995). Full inclusion is neither free nor appropriate. <u>Educational Leadership. 52</u>, 18-21.
- Ballard, K.D. (1991). Assessment for early intervention: Evaluating child development and learning in context. In D. Mitchell & R.I. Brown. (Eds.). <u>Early intervention studies for young children with special needs</u>. (pp.113-168). London: Chapman & Hall.
- Barrera, M.E., & Maurer, D. (1981). Recognition of mother's photographed face by the three-month-old infant. Child Development, 52, 714-716.
- Bass, D.S. (1990). Caring families: Supports and interventions. Silver Springs, Md: NASW Press.
- Belt, W.E., & Abidin, R.R. (1996). The relation of childhood abuse and early parenting experiences to current mental quality in a nonclinical sample. Child Abuse and Neglect, 20 (11), 1019-1030.
- Bennett, F.C., & Guralnick, M.J. (1991). Effectiveness of developmental intervention in the first five years of life. Pediatric Clinics of North America, 38, 1513-1528.
- Beresford, B. (1996). <u>Positively parents: Caring for a severely disabled child</u>. London: Social Policy Research Unit / HMSO.
- Berk, L.E. (1994). Child development (3rd ed.). Boston: Allyn & Bacon.
- Berk, R.A., & Rossi, P.H. (1990). Thinking about program evaluation. London: SAGE.
- Bernard, H.S., & Mackenzie, K.R. (Eds.). (1994). <u>Basics of group psychotherapy</u>. New York: Guilford.
- Bernbaum, J.C., & Hoffman-Williamson, M. (1992). <u>Primary care of the preterm infant.</u> London: Mosby Yar Book.



- Blanchard, Y. (1991). Early intervention and stimulation of the hospitalized preterm infant.

 Infants and Young Children, 4(2), 76-84.
- Bloom, B.S. (1969). The Jensen article. [Letter to the editor]. <u>Harvard Educational Review, 39</u>, 419-421.
- Borders, L.D., & Drury, S.M. (1992). <u>Counseling programs: A guide to evaluation</u>. Newbury Park, CA: Corwin Press.
- Boud, D., Cohen, R., & Walker, D. (1993). <u>Using experience for learning</u>. Buckingham, United Kingdom: The Society for Research into Higher Education.
- Bower, Y.G.R. (1966). The visual world of infants. Scientific American, 215, 90-92.
- Bowlby, J. (1969). Attachment. New York: Basic.
- Bradley, R.H., Whiteside, L., Mundfrom, D.J., Casey, P.H., Caldwell, B.M., & Barrett, K. (1994). Impact of the infant health and development program (IHDP) on the home environments of infants born prematurely and with low birthweight. <u>Journal of Educational Psychology</u>, 86 (4), 531-541.
- Brambring, M., Rauh, H., & Beelmann, A. (Eds.). (1996). <u>Early childhood intervention: Theory, evaluation, and practice</u>. New York: Walter de Gruyter.
- Bremner, J.G. (1994). Infancy (2nd ed.). Oxford, United Kingdom: Blackwell.
- Breslau, N. (1995). Psychiatric sequelae of Low Birth Weight. <u>Epidemiologic Reviews</u>, <u>17</u>(1), 96-105.
- Brierley, J. (1994). Give me a child until he is seven: Brain studies and early childhood education (2nd ed.). London: The Falmer Press.
- Bronfenbrenner, U. (1979). <u>The ecology of human development: Experiments by nature and design</u>. Cambridge, MA: Harvard University Press.
- Brookins, G.H. (1993). Culture, ethnicity, and bicultural competence: Implications for children with chronic illness and disability. <u>Pediatrics</u>, 91, 1056-1062.



- Brooks-Gunn, J., Klebanov, P. K., Liaw, F., & Spiker, D. (1993). Enhancing development of low-birthweight, premature infants: Changes in cognition and behavior over the first three years. Child Development, 64, 736-753.
- Brummer, W.E., Cronjé, H.S., Grobler, C.J.F., & Visser, A.A. (1990). <u>Verloskunde.</u> Pretoria, South Africa: Academica.
- Carpenter, B. (1997). Empowering parents: The use of the parent as researcher paradigm in early intervention. <u>Journal of Child and Family Studies</u>, 6 (4), 391-398.
- Chapieski, M.L. & Evankovich, K.D. (1997) Behavioral effects of prematurity. <u>Seminars in</u> Pernatology, 21(3), 221-239.
- Chenoweth, C. & Synowiec, B.R. (1995). <u>Group facilitation handbook.</u> Michigan: Positive Support Seminars and Publications.
- Chinchen, C. (1992). <u>Making groups work: A resource for educators and trainers</u>. Concord: Specialist Publications.
- Cochran, M. (1988). Parental empowerment in family matters: Lessons learned from a research program. In D.R. Powell (Ed.), <u>Parent education as early childhood intervention:</u>

 <u>Emerging directions in theory, research and practice</u> (pp. 23-50). Norwood, NJ: Ablex.
- Cooper, D.C. (1991). <u>The foundations of affective development: Proactive involvement of the educational psychologist</u>. Unpublished master's thesis, University of Cape Town, Cape Town, South Africa.
- Corey, M.S. & Corey, G. (1997). <u>Groups: Process and practice</u> (5th ed.). California: Brooks / Cole.
- Craig, G.J. (1996). Human development. (7th ed.). Upper Saddle River, NJ: Prentice Hall.
- Crais, E.R., & Wilson, C.B. (1996). The role of parents in child assessment: Early intervention planning. <u>Infant-Toddler Intervention</u>. <u>The transdisciplinary Journal</u>, 6 (2), 125-143.
- Cunningham, B. (1993). Child development. New York: Harper Perennial.



- Dale, N. (1995). Working with families of children with special needs. London: Routledge.
- Davis, J.A, Richards, M.P.M., & Roberton, N.R.C. (1983). <u>Parent-baby attachment in premature infants</u>. New York: St.Martin's Press.
- DeCasper, A.J., & Fifer, W.P. (1980). Of human bonding: Newborns prefer their mothers' voices. <u>Science</u>, 208, 1174-1176.
- Delpit, L. (1995). Other people's children: Cultural conflict in the classroom. New York: New Press.
- Denzin, N.K., & Lincoln, Y.S. (1998). Strategies of qualitative inquiry. Landon: SAGE
- De Róiste, A., & Bushnell, I.W.R. (1996). Tactile stimulation: Short-and long-term benefits for preterm infants. British Journal of Developmental Psychology, 14, 41-53.
- Deshler, D.D. (1996). Influencing effective practice through IDEA-supported research. <u>Exceptionality</u>, 6(2), 69-79.
- De Witt, M.M., & Booysen, M.I. (1994). <u>Die klein kind in fokus: 'n Sielkundige opvoedkundige</u> perspektief. Pretoria, South Africa: Acacia.
- Di Renzo, G.C. (1998, September 12/13). Women who work too hard risk losing babies. <u>Saturday Argus, p.14.</u>
- Doctoroff, S. (1995). Providing early intervention services in rural areas: Meeting the challenge. <u>Infant-Toddler Intervention, 5</u> (4), 339-352.
- Dominguez, R. (Ed.). (1992). <u>Diagnostic imaging of the premature infant</u>. New York: Churchill Livingstone.
- Dudley, M., Gyler, L., Blinkhorn, S., & Barnett, B. (1993). Psychosocial interventions for very low birthweight infants: Their scope and efficacy. <u>Australian and New Zealand Journal of Psychiatry</u>, 27, 74-84.
- Dusick, A.M. (1997). Medical outcomes in preterm infants. <u>Seminars in Perinatology, 21</u> (3), 164-177.
- Einon, D. (1989). Help your baby learn. London: Octopus.



- Engen, T., & Lipsitt, L.P. (1965). Decrement and recovery of responses to olfactory stimuli in the human neonate. <u>Journal of Comparative and Physiological Psychology</u>, 59, 312-316.
- Ensher, G.L., & Clark, D.A. (1994). <u>Newborns at risk: Medical care and Psychoeducational intervention</u>. Gaithersburg, MD: Aspen.
- Erasmus, N.J. (1997). <u>Terapeutiese prosesse en strategiese intervensies in groepterapie</u>. Unpublished master's thesis, University of Pretoria, Pretoria, South Africa.
- Erikson, E.H. (1995). Childhood and society (Rev. ed.). London: Vintage.
- Etaugh, C., & Rathus, S.A. (1995). The world of children. London: Harcourt Brace.
- Fagan, J.F. (1992). Intelligence: A theoretical viewpoint. <u>Current Directions in Psychological</u> Science, 1, 82-86.
- Ferreira, G.V. (1987). <u>Ouerbegeleiding op makro-opvoedkundige vlak</u>. Unpublished manuscript, Rand Afrikaanse Universiteit at Johannesburg, South Africa.
- Field, T. (1990). Infancy: The developing child. Cambridge, MA: Harvard University Press.
- Freud, S. (1991). New introductory lectures on psychoanalysis. London: Penguin.
- Fuchs, F., & Stubblefield, P.G. (Eds.). (1984). <u>Preterm birth: Causes, prevention and management.</u> New York: Macmillan.
- Gage, N.L., & Berliner, D.C. (1988). Educational psychology. Boston: Houghton Mifflin.
- Garbers, J.G. (Ed.). (1996). <u>Effective research in the human sciences.</u> Pretoria, South Africa: J.L.van Schaik.
- Gatten, S.L., Arceneaux, J.M., Dean, R.S., & Anderson, J.L. (1994). Perinatal risk factors as predictors of developmental functioning. <u>International Journal of Neuroscience</u>, 75, 167-174.
- Gemelli, R.J. (1996). <u>Normal child and adolescent development</u>. Washington, D.C.:American Psychiatric Press.



- Gennaro, S., York, R., & Brooten, D. (1990). Anxiety and depression in mothers of low birthweight and very low birthweight infants: Birth through 5 months. <u>Pediatric Nursing</u>, 13,97-109.
- Gersie, A. (1991). <u>Storymaking in bereavement: Dragons fight in the meadow.</u> London: Jessica Kingsley.
- Gesell, A. (1925). The mental growth of the pre-school child. New York: MacMillan.
- Gewirtz, J.L., & Peláez-Nogueras, M. (1992). B.F. Skinner's legacy to human infant behavior and development. American Psychologist, 47, 1411-1422.
- Goldberg, S., Corter, C., Lojkasek, M., & Minde, K. (1990). Prediction of behavior problems in four-year-olds born prematurely. Development and Psychopathology, 2, 15-130.
- Goldsmith, H.H., Buss, A.H., & Plomin, R. (1987). What is temperament? Four approaches. Child Development, 58, 505-529.
- Goldsmith, J.P. (1990). Neonatal morbidity. In R.D. Eden, F.H. Bohm & M.H.Gire (Eds.),

 <u>Assessment and care of the fetus: Physiological, clinical and medicolegal principles.</u>

 Norwalk, CT: Appleton & Lange.
- Good, T.L., & Brophy, J.E. (1991). Looking in classrooms. New York: Harper Collins.
- Gopnik, A., & Meltzoff, A.N. (1992). Categorization and naming: Basic-level sorting in eighteenmonth-olds and its relation to language. Child Development, 63, 1091-1103.
- Grieve, K.W. (1990). <u>Factors influencing the interaction between mothers and their premature</u> infants. Unpublished manuscript, University of South Africa at Pretoria, South Africa.
- Groce, N.E., & Zola, I.K. (1993). Multiculturalism, chronic illness, and disability. <u>Pediatrics, 91, 1048-1055.</u>
- Gusella, J.L., Muir, D., & Tronick, E.Z. (1988). The effect of manipulating maternal behavior during an interaction on 3-and 6-month olds' affect and attention. Child Development, 51, 1111-1124.



- Hammond, M., & Collins, R. (1991). <u>Self-directed learning: Critical practice</u>. London: Kogan Page.
- Hanline, M.F., & Deppe, J. (1990). Discharging the premature infant: Family issues and implications for intervention. <u>Topics in Early Childhood Special Education</u>, 9 (4), 15-25.
- Harrison, L. (1985). Effects of early supplemental stimulation programs for premature infants: Review of the literature. Maternal-Child Nursing Journal, 4, 69-90.
- Haviland, J.M., & Lelwica, M. (1987). The induced affect response: 10 Week-old infants' responses to three emotion expressions. Developmental Psychology, 23(1), 97-104.
- Hawdon, J.M., Hey, E., Kolvin, I., & Fundudis, T. (1990). Born too small is outcome still affected? <u>Developmental Medicine and Child Neurology</u>, 32, 943-953.
- Heidt-Kozisek, E., Pipp-Siegel, S., Easterbrooks, M.A., & Harman, R.J. (1997). Knowledge of self, mother, and father in preterm and full-term toddlers. <u>Infant Behavior and Development</u>, 20(3), 311-324.
- Herbeson, E. (1991). Self-directed learning and level of education. <u>Australian Journal of Adulthood Community Education</u>, 3, 196-201.
- Heron, J. (1991). The facilitator's handbook. London: Kagan Press.
- Hornby, G. (1995). Working with parents of children with special needs. New York: Cassell.
- Howard, V.A. & Thurber, F.W. (1998). The interpretation of infant pain: physiological and behavioral indicators used by NICU nurses. <u>Journal of Pediatric Nursing</u>, 13,(3), 164-174.
- Hoy, E.A., Sykes, D.H., Bill, J.M., Halliday, H.L., McClure, B.G., & Reid, M.M. (1992). The social competence of very low-birthweight children: Teacher, peer, and self-perceptions. Journal of Abnormal Child Psychology, 20,123-150.
- Humphreys, T. (1993). A different kind of teacher. Cork, Ireland: Carraig Print.
- Humphry, R. (1991). Impact of feeding problems on the parent-infant relationship. <u>Infants and Young Children</u>, 3(3), 30-38.



- Hunter, D., Bailey, A., & Taylor, B. (1995). The art of facilitation. Tucson: Fisher Books.
- Johnson & Johnson Company (1996). <u>Touch in labour and infancy: Clinical implications.</u>
 [Brochure]. (n.d.)
- Johnson-Martin, N. Jens, K. Attermeier, S., & Hacker, B. (1991). The Carolina Curriculum for infants and toddlers with special needs. Paul Brookes: Baltimore.
- Kail, R.V., & Cavanaugh, J.C. (1996). Human development. New York: Brooks / Cole.
- Kalyanpur, M., & Harry, B. (1997). A posture of reciprocity: A practical approach to collaboration between professionals and parents of culturally diverse backgrounds. <u>Journal of Child and Family Studies</u>, 6 (4), 487-509.
- Kang, R., Barnard, K., Hammond, M., Oshio, S., Spencer, C., Thibodeaux, B., & Williams, J. (1995). Preterm infant follow-up project: A multi-site field experiment of hospital and home intervention programs for mothers and preterm infants. <u>Government Subsidised Health Nursing</u>, 12(3), 171-180.
- Keller, H., & Scholmerich, A. (1987). Infant vocalizations and parental reactions during the first four months of life. <u>Developmental Psychology</u>, 23(1), 62-67.
- Kennel, J.H., & Klaus, M.H. (1984). Mother-infant bonding: Weighing the evidence.

 <u>Developmental Review</u>, 4, 275-282.
- King, S.M., Rosenbaum, P.L., & King, G.A. (1996). Parents' perceptions of caregiving: Development and validation of a measure of process. <u>Developmental Medicine and Child Neurology</u>, 38 (10),757-772.
- Knowles, M. (1990). The adult learner: A neglected species (4th ed.) Houston, TX: Gulf.
- Knowles, M. (1992, September/October). Applying principles of adult learning in conference presentations. Adult learning, 11-13.
- Knuppel, R.A., & Drukker, J.E. (1986). <u>High risk pregnancy: A team approach</u>. London:WB Saunders.



- Kruger, N., & Van Niekerk, L. (1998). <u>Facilitating life skills: Your survival guide.</u> Pretoria, South Africa: Amabhuku
- Lawhon, G. (1996). Providing developmentally supportive care in the newborn intensive care unit: An evolving challenge. <u>Journal of Perinatal Neonatal Nursing</u>, 10(4), 48-61.
- Lefrancois, G.R. (1995). Of children: An introduction to child development. London: Wadsworth.
- Leonard, C.H. & Piecuch, R.E. (1997). School age outcome in low birth weight preterm infants. Seminars in Perinatology, 21(3), 240-253.
- Lerner, J. (1993). <u>Learning disabilities</u>. <u>Theories, diagnosis, and teaching strategies</u> (6th ed.). Boston: Houghton.
- Le Roux, J. (Ed.). (1994). <u>The black child in crisis: A socio-educational perspective</u>: Vol. 2. Pretoria, South Africa: J.L.van Schaik.
- Leslie, A.M., & Keeble, S. (1987). Do six-month-old infants perceive causality? <u>Cognition</u>, <u>25</u>, 265-288.
- LeVine, R.A. (Ed.). (1994). Child care and culture: Lessons from Africa. New York: Cambridge University Press.
- Lewis, M. (1991). Ways of knowing: Objective self-awareness or consciousness. <u>Developmental</u> Review, 11, 231-243.
- Liaw, F., & Brooks-Gunn, J. (1993). Patterns of low-birth-weight children's cognitive development. <u>Developmental Psychology</u>, 29(6), 1024-1035.
- Liebenberg, E.J. (1993). Roltransisie by moeders van premature babas. Unpublished doctorate thesis, University of South Africa, Pretoria, South Africa.
- Lipsitt, L.P. (1990). Learning and memory in infants. Merrill-Palmer Quarterly, 36, 53-66.
- Louw, D.A., Van Ede, D.M., & Louw, A.E. (1998). <u>Human development</u> (2nd ed.). Johannesburg, South Africa. Kagiso Tertiary.



- Louw, O., & Sidzumo, N. (1997). Training the trainer. Johannesburg, South Africa: IHTD.
- Lowenthal, B. (1992). Interagency collaboration in early intervention: Rationale, barriers, and implementation. <u>Infant-Toddler Intervention: The Transdisciplinary Journal, 2</u> (2), 103-111.
- Lowenthal, B. (1996). Training early interventionists to work with culturally diverse families.

 <u>Infant-Toddler Intervention</u>, 6(2), 145-152.
- Luke, B. (1995). <u>Every pregnant woman's guide to preventing premature birth: A program for reducing the sixty proven risks that can lead to prematurity.</u> Toronto, Canada: Times Books Random House.
- Lukeman, D., & Melvin, D. (1993). Annotation: The preterm infant, psychological issues in childhood. <u>Journal of Child Psychology and Psychiatry and Applied Disciplines</u>, 34(6), 837-849
- Lynch, E.W., & Hanson, M.J. (1992). <u>Developing cross-cultural competence</u>. Baltimore: Brookes.
- Mahoney, G., Wiggers, B., & Lash, S. (1996). Using a relationship-focused intervention program to enhance father involvement. <u>Infant-ToddlerIntervention</u>, 6(4), 295-308.
- McBride, M.C., & Danner, S.C. (1987). Sucking disorders in neurologically impaired infants: Assessment and facilitation of breastfeeding. Clinics in Perinatology, 14 (1), 109-129.
- McCluskey-Fawcett, K., O'Brien, M., Robinson, P., & Asay, J.H. (1992). Early transitions for the parents of premature infants: Implications for intervention. <u>Infant Mental Health Journal</u>, <u>13</u>(2), 147-156.
- McCollum, J.A., & Yates, T.J. (1994). Dyad as focus, triad as means: A family-centered approach to supporting parent-child interactions. <u>Infants and Young Children</u>, 6(4), 54-63
- McConachie, H. (1986). <u>Parents and young mentally handicapped children: A review of research issues</u>. Cambridge, MA: Brookline Books.



- McMillan, J.H., & Schumacher, S. (1993). Research in education: A conceptual introduction (3rd ed.). New York: Harper Collins.
- Meltzoff, A.N., & Moore, M.K. (1992). Early imitation within a functional framework: The importance of person identity, movement, and development. <u>Infant Behavior and Development</u>, 15, 479-505.
- Mertens, D.M. (1998). Research methods in education and psychology: Integrating diversity with quantitative and qualitative approaches. Condon: State
- Meyer, E.C., Coll, C.T.G., & Seifer, R. (1995). Psychological distress in mothers of preterm infants. Journal of Developmental and Behavioral Pediatrics, 16, 412-417.
- Michelsson, K., & Byring, R. (1997). Early intervention in Finland. <u>Infant-Toddler Intervention</u>, 7(2), 133-139.
- Miles, M.S. & Holditch-Davis, D. (1997). Parenting the prematurely born child: Pathways of influence. Seminars in Perinatology, 21(3), 254-266.
- Mindick, B. (1988). Lessons still to be learned in parent empowerment programs: A response to Cochran. In D.R. Powell (Ed.), <u>Parent education as early childhood intervention:</u>

 <u>Emerging directions in theory, research and practice (pp. 51-65)</u>. Norwood, NJ:Ablex.
- Moore, P. (1995). Born too early. London: Thorsons.
- Mouton, J., & Marais, H.C. (1992). <u>Basiese begrippe: Metodologie van die geesteswetenskappe</u> (3rd ed.). Pretoria, South Africa: Gutenberg Boekdrukkers.
- Mullin, E., Quigley, K., & Glanville, B. (1994). A controlled evaluation of the impact of a parent training programme on child behaviour and mothers' general well-being. Counselling Psychology Quarterly, 7 (2), 167-179.
- Mwamwenda, T.S. (1995). <u>Educational psychology: An African perspective</u> (2nd ed.). Durban, South Africa: Butterworths.
- Ndandani, M. (1997, March). Bringing Jean Piaget to the midst of South Africa particularly South African children. Cognitive Education in Southern Africa, 4(1), 9-12.
- Neligan, G.A., Prudham, D., & Steiner, H. (1976). <u>The formative years</u>. London: Oxford University Press.



- Niemeyer, J.A., & Proctor, R. (1995). Facilitating family-centered competencies in early intervention. Infant-Toddler Intervention, 5(4), 315-324.
- O'Callaghan, M.J., Burns, Y.R., Gray, P.H., Harvey, J.M., Mohay, H., Rogers, Y.M., & Tudehope, D.I. (1996). School performance of ELBW children: A controlled study. Developmental Medicine and Child Neurology, 38(10), 917-926.
- Ormont, L.R. (1992). The group therapy experience: From theory to practice. New York: St. Martin's Press.
- O'Shea, T.M., Goldstein, D.J., De Regnier, R., Sheaffer, C.I., Roberts, D.D., & Dillard, R.G. (1996). Outcome at 4 to 5 years of age in children recovered from neonatal chronic lung disease. Developmental Medicine and Child Neurology, 38(9), 830-839.
- Papalia, D.E., & Olds, S.W. (1995). Human development (6th ed.). New York: McGraw-Hill.
- Parette, H.P., Bryde, S., Hoge, D.R., & Hogan, A. (1995). Pragmatic issues regarding arena assessment in early intervention. Infant-Toddler Intervention, 5(3), 243-254.
- Parker, S.J., Zahr, L.K., Cole, J.G., & Brecht, M. (1992). Outcome after developmental intervention in the neonatal intensive care unit for mothers of preterm infants with low socioeconomic status. The Journal of Pediatrics, 120(5), 780-786.

Patton, M.a. (1990). Qualitative evaluation and research methods. (znded.).

- New Bury Fark, CA: SAGE.
 Parry, S.B. (1994). From managing to empowering. New York: Quality Resources.
- Peterson, N.L., & Cooper, C.S. (1989). Parent education and involvement in early intervention programs for handicapped children: A different perspective on parent needs and the parent-professional relationship. In M.J. Fine (Ed.), The second handbook on parent education: Contemporary perspectives. (pp. 197-234). New York: Academic.
- Pfannenstiel, A.E., & Honig, A.S. (1995). Effects of a parental "information and insights about infants" program on the knowlege base of first-time low-education fathers one month postnatally. Early Child Develoment and Care, 111, 87-105.
- Pharoah, P.O.D., Stevenson, R.W.I., Cooke, R.C., & Stevenson, R.C. (1994). Prevalence of behaviour disorders in low birthweight infants. Archives of Disease in Childhood, 70, 271-274.



- Philips, S.U. (1983). The invisible culture: Communication in classroom and community on the Warm Springs Indian reservation. New York: Longman.
- Piaget, J. (1937 / 1971). Construction of reality in the child. New York: Ballentine.
- Pickler, R.H., Frankel, H.B., Walsh, K.M., & Thompson, N.M. (1996). Effects of nonnutritive sucking on behavioral organization and feeding performance in preterm infants. Nursing Research, 45 (3), 132-135.
- Pretorius, J.W.M., & Pienaar, M.A. (1997). Die nut en geldigheid van tipies-westerse ouerbegeleiding inhoude vir multikulturele opvoedkundige sielkundige praktyk. <u>Journal of Education and Training</u>, 18 (2), 1-16
- Ramashia, R. & Rankin, S. (1995). <u>Managing evaluation: A guide for NGO leadership.</u> South
- Ramsey, M., & Gisel, E.G. (1996). Neonatal and maternal feeding practices. <u>Developmental</u> Medicine and Child Neurology, 38, 34-47.
- Reder, P., & Lucey, C. (Eds.). (1995). <u>Assessment of parenting: Psychiatric and psychological contributions</u>. London: Routledge.
- Redshaw, M.E., Rivers, R.P.A., & Rosenblatt, D.B. (1985). <u>Born too early: Special care for your preterm baby</u>. Oxford: Oxford University Press.
- Reynolds, A.J. (1998). Developing early childhood programs for children and families at risk:

 Research-based principles to promote long-term effectiveness. Children and Youth

 Services Review, 20(6), 503-523.
- Roman, L., Lindsay, J.K., Boger, R.P., DeWys, M., Beaumont, E.J., Jones, A.S., & Haas, B. (1995). Parent-to-parent support initiated in the neonatal intensive care unit. Research in Nursing and Health, 18, 385-394.
- Roos, D., & Vlok, M. (1988). <u>Enjoy your child during the pre-school years</u>. Pretoria, South Africa: JP van der Walt en Seun.



- Rosenthal, R. (1994). Science and ethics in conducting, analyzing, and reporting psychological research. <u>Psychological Science</u>, 5, 127-134.
- Rosetti, L.M. (1993). Enhancing early intervention services to infants / toddlers and their families. <u>Journal of Childhood Communication Disorders</u>, 15 (1), 1-6.
- Roux, D.P. (1997). An educational perspective on adolescents' concerns. Unpublished master'sthesis, University of Pretoria, Pretoria, South Africa.
- Rovee-Collier, C. (1993). The capacity for long-term memory in infancy. <u>Current Directions in Psychological Science</u>, 2, 130-135.
- Salamy, A., Davis, S., Eldredge, L., Wakeley, A., & Tooley, W. (1988). Neonatal status: An objective scoring method for identifying infants at risk for poor outcome. <u>Early Human</u> Development, 17, 233-243.
- Saland, S.J., & Taylor, L. (1993). Working with families: A cross-cultural perspective. <u>Remedial and Special Education</u>, 14, 25-32.
- Scarr-Salopatek, S., & Williams, M.L. (1973). The effects of early stimulation on Low Birth Weight infants. Child Development, 44, 94-101.
- Schaefer, C.E., & Millman, H.L. (1983). <u>How to help children with common problems: From early childhood through adolescence a uniquely practical, reassuring, and effective parenting guide.</u> St.Louis, MO: Mosby Medical Library.
- Schaffer, H.R. (1990). <u>Making decisions about children: Psychological questions and answers.</u>
 Oxford, Great Britain: Basil Blackwell.
- Schaffer, H.R. (1996). Social development. Oxford, Great Britain: Blackwell.
- Schraeder, B.D., & Tobey, G.Y. (1989). Preschool temperament of very low birth weight infants.

 <u>Journal of Pediatrtic Nursing, 4, 119-126.</u>
- Seitz, V., & Apfel, N.H. (1994). Parent-focused intervention: Diffusion effects on siblings. Child
 Development, 65, 677-683.



- Seligman, C., Olson, J.M., & Zanna, M.P. (Eds.). (1996). <u>The psychology of values</u>. Mahwah, NJ: L.Erlbaum Associates.
- Simpson, T. (1995). Catering for adult learners. <u>Australian Journal of Adult and CommunityEducation</u>, 35(2), 91-100.
- Sommerfelt, K., Troland, K., Ellertsen, B., & Markestad, T. (1996). Behavioral problems in low-birthweight preschoolers. <u>Developmental Medicine and Child Neurology</u>, <u>38</u>(10), 927-940.
- South Africa. Department of Education. (1997). <u>Curriculum 2005: Lifelong learning for the 21st century.</u> Pretoria, South Africa: Government Printing Office.
- South Africa. Department of Education. (1999). Consultative paper no. 1 on special education:

 Building an inclusive education and training system, first steps. Pretoria, South Africa:

 Government Printing Office.
- Spiker, D., Ferguson. J., & Brooks-Gunn, J. (1993). Enhancing maternal interactive behavior and child social competence in low birth weight, premature infants. <u>Child Development</u>, 64, 754-768.
- Stander, R.A. (1990). Riglyne vir die vroegtydige uitkenning van die vyf-tot ses-jarige kind met leermoeilikhede. Unpublished master's thesis, University of Pretoria, Pretoria, South Africa.
- Termine, N.T., & Izard, C.E. (1988). Infants' responses to their mothers' expressions of joy and sadness. Developmental Psychology, 24(2), 223-229.
- Thoman, E.B., & Ingersoll, E.W. (1993). Learning in premature infants. <u>Developmental Psychology</u>, 29(4), 692-700.
- Thomas, R.M. (1992). <u>Comparing theories of child development</u> (3rd ed.). Belmont, CA: Wadsworth.
- Thurman, S.K., & Gonsalves, S.V. (1993). Adolescent mothers and their premature infants: Responding to double risk. <u>Infants and Young Children</u>, 5(4), 44-51.



- Turnbull, A.P., & Turnbull, H.R. (1990). <u>Families, professionals and exceptionality: A special partnership</u> (2nd ed.). New York: Merrill.
- Turner, J.S., & Helms, D.B. (1995). Lifespan development (5th ed.). New York: Harcourt Brace.
- Van Den Berg, K.A. (1993). Behaviorally supportive care for the extremely premature infant. In L.P. Gunderson & C. Kenner (Eds.), <u>Care of the 24-25 week gestational age infant: A small baby protocol.</u> (2nd ed.). (pp.195-207).
- Van Den Boom, D.C. (1995). Do first-year intervention effects endure? Follow-up during toddlerhood of a sample of Dutch irritable infants. Child Development, 66, 1798-1816.
- Van Niekerk, P.A. (Ed.). (1991). <u>Die opvoedkundige-sielkundige: 'n Handleiding in die opvoedkundige-sielkunde</u>. Stellenbosch, South Africa: Universiteitsuitgewers en -boekhandelaars.
- Varma, V. (Ed.). (1993). How and why children fail. London: British Library.
- Villar, J., & Belizan, J.M. (1982). The relative contribution of prematurity and fetal growth retardation to low birth weight in developing and developed societies. <u>American Journal</u> of Obstetrics and Gynecology, 143, 793-798.
- Walker, A.J. (1996). Cooperative learning in the college classroom. <u>Family Relations</u>, 45, 327-335.
- Warden, J.W. (1991). Grief counselling and grief therapy. London: Routledge.
- Webster, E.J., & Ward, L.M. (1993). Working with parents of young children with disabilities. SanDiego, CA: Singular Publishing Group.
- White, K.R., Taylor, M.J., & Moss, V.D. (1992). Does research support claims about the benefits of of of involving parents in early intervention programs? Review of Educational Research, 62(1), 91-125.
- White, R.W. (1975). <u>Lives in progress: A study of the natural growth of personality</u> (2nd ed.). NewYork: Holt, Rinehart & Winston.



- Williams, L. (1994). Developmentally appropriate practice and cultural values: A case in point. In B.L. Mallory & R.S. New (Eds.), <u>Diversity and developmentally appropriate practice</u> (pp. 155-182). New York: Teachers College Press.
- Wineburg, S.S. (1987). The self-fulfillment of the self-fulfilling prophecy: A critical appraisal. Educational Researcher, 16(9), 28-37.
- Woolfolk, A.E. (1995). Educational psychology (6th ed.). Needham Heights, MA: Allyn & Bacon.
- Yalom, I.D. (1995). The theory and practice of group psychotherapy. New York: Basic Books.
- Youngblut, J.M., Loveland-Cherry, C.J., & Horan, M. (1994). Maternal employment effects onfamilies and preterm infants at 18 months. Nursing Research, 43(6), 331-337.
- Yu, V.Y.H., & Wood, E.C. (Eds.). (1987). Prematurity. New York: Churchill Livingstone.
- Zeskind, P.S., & Marshall, T.R. (1988). The relation between variations in pitch and maternal perceptions of infant crying. <u>Child Development</u>, 59, 193-196.