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YUNIBESITHI YA PRETORIA

BYLAAG A

**Toestemmings en Instemmings Briewe
(Engels en Afrikaans)**

10 May 2010

Dear Mrs. X

Participation in a research project

This is a friendly invitation to you and (child Y) to participate in my research about “*The influence of discourses on educators’ and learners’ perceptions and practice in home schooling*”.

The aim of my study is to investigate the influence of discourses on home school educators’ and learners’ perceptions and practice of home schooling. The focus will be on home school educators’ and learners’ own experiences, ways of giving meaning and the values that underpin their specific subculture. Knowledge in this regard might contribute to a deeper understanding of the unique nature of the home school context and the implications of this for the teaching and learning that take place in the home school.

I intend conducting separate interviews with home school educators, fathers and learners and would also like to visit the home school on three occasions in order to observe the day-to-day activities. During these visits I want to make video recordings. I would like to conduct a reflective interview with the home school educators. Lastly I intend to administer a single selected projection plate to each home school educator, father and learner.

I do not foresee that you will experience any risk or discomfort during your participation in my study. There is however always the possibility that problems, needs or underlying emotions might surface when projection plates are administered. Should this happen, I will facilitate access to support.

Your participation is voluntary and you may withdraw from the research at any time. Your decision to withdraw will have no negative consequences. The information obtained from the study is confidential. The results of the study will be published but you and (child Y) will remain anonymous. My supervisor will be the only person to have access to the information during the study, but not to your identity.

I would appreciate your consent and also your assent as the parent of (child Y) to participate in the study. I will explain the research process to (child Y) beforehand and also obtain his/her assent.

Lizebelle van Schalkwyk
(072 483 7004)

Prof. A.C. Boucher
Supervisor



I,..... parent of hereby give
my consent and assent for our participation in the study.

Mrs. X

Date

10 May 2010

Dear Mr. X

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Lizebelle van Schalkwyk
(072 483 7004)

Prof. A.C. Boucher
Supervisor



I,..... parent of hereby give
my consent and assent for our participation in the study.

Mr. X

Date

Department of Educational Psychology

10 May 2010

Dear (child Y)

Participation in a project

This is a friendly invitation to you to participate in my project. I would like to visit you, to discuss your instruction in home school. The reason for my visit is to gain a better understanding of home schooling. I am not here to say whether it is good or bad, but to find out how you feel about it and what it is like for you to learn at home.

I would also like to visit you in the home school a few mornings, to see what you do everyday. When I come to visit I am going to bring my video camera to help me remember everything that happens. One of the days I am going to bring a picture and would like you to tell me a story about the picture.

I have already spoken to your mother and asked her if she would mind if I came to visit, and she said that she didn't mind. Now I would like to know whether my visits would also be okay with you.

Yours sincerely

Lizebelle
(072 483 7004)



I give my assent for Lizebelle to visit my home school that we may talk about my home school. I also agree to look at the pictures and tell stories about them.

Child Y

10 Mei 2010

Geagte Mnr. X

Deelname aan 'n navorsingsprojek

Hiermee 'n vriendelike uitnodiging aan u om deel te neem aan my studie rakende “*Die invloed van diskoerse op opvoeders en leerders se persepsies en praktyk in tuisskooling*”.

Die doel van my studie is om ondersoek in te stel na die diskoerse wat tuisskool opvoeders en tuisskool leerders se persepsies en praktyk van tuisskooling beïnvloed en die voortspruitende gestaltegewing aan die tuisskoolonderrig praktyk. Die fokus sal hiermee gerig word op die tuisskool opvoeders en leerders se eie ervarings, wyses van betekenisgewing en waardes wat hul besondere subkultuur onderlê. Kennis in die verband kan hopelik bydra tot dieper begryping van die unieke tuisskoolonderrig konteks en die implikasies hiervan vir die onderrig- en leergebeure.

Ek wil graag afsonderlik onderhoude voer met tuisskool opvoeders, vaders en leerders en by drie geleenthede die tuisskool bywoon om die verloop te observeer en video-opnames daarvan te maak. Ek sal dan graag 'n reflektiewe onderhoud met die tuisskool opvoeder wil voer. Ek beoog ten slotte om 'n enkele geselekteerde projeksielplaat met elke tuisskool opvoeder, vader en tuisskool leerder te gebruik.

Ek voorsien nie dat u enige risiko of ongemak sal ervaar tydens u deelname aan my studie nie. Die moontlikheid bestaan egter altyd dat 'n probleem of behoefte te voorskyn kan kom of dat diepliggende emosies na die oppervlakte kan kom tydens die gebruik van projeksielplate. Indien dit gebeur sal ek toegang tot ondersteuning fasiliteer.

U deelname is vrywillig en u kan enige tyd van die navorsing onttrek. Die besluit om te onttrek sal geen negatiewe gevolge vir u inhou nie. Die inligting wat uit die studie verkry word is vertroulik. Die resultate van die studie sal gepubliseer word, maar u anonimiteit sal te alle tye gehandhaaf word. My supervisor is die enigste persoon wat tydens my studie toegang tot die inligting gaan hê (ofskoon nie tot u identiteit nie).

Ek versoek dus vriendelik u instemming en ook u toetstemming as ouer van (kind Y) om deel te neem aan die studie. Ek sal vooraf die proses ook aan (kind Y) verduidelik en sy/haar instemming verkry.

Lizebelle van Schalkwyk
(072 483 7004)

Prof. A.C. Bower
Supervisor



Hiermee gee ek,..... ouer van.....
toestemming en instemming dat ons aan die navorsingsprojek gaan deelneem.

Mnr. X

Datum

10 Mei 2010

Geagte Mev. X

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Lizebelle van Schalkwyk
(072 483 7004)

Prof. A.C. Boucher
Supervisor



Hiermee gee ek,..... ouer van.....
toestemming en instemming dat ons aan die navorsingsprojek gaan deelneem.

Mev. X

Datum

Departement Opvoedkundige Sielkunde

10 Mei 2010

Liewe (kind Y)

Deelname aan 'n projek

Ek wil jou vriendelik uitnoui om deel te neem aan my projek. Ek sal graag by jou wil kom kuier en met jou gesels oor jou tuisskool. Ek wil graag meer weet oor tuisskoolonderrig sodat ek dit beter kan verstaan. Ek is nie hier om te sê dit is goed of sleg nie maar om uit te vind hoe jy daaroor voel en hoe dit vir jou is om skool te gaan by die huis.

Ek sal ook graag 'n paar oggende by jou wil kom kuier in die tuisskool om te sien wat julle elke dag doen. Wanneer ek kom kuier gaan ek my video kamera saambring sodat ek alles kan onthou van wat jy daardie dae gedoen het. Ek gaan ook die een dag 'n prentjie saambring waarna ons gaan kyk en waaroor ons 'n storie gaan vertel.

Ek het reeds met jou mammië gepraat en vir haar ook gevra of dit reg is as ek by julle kom kuier en met julle gesels en sy het gesê dit sal reg wees. Ek wil nou by jou weet of dit vir jou ook sal reg wees as ek kom kuier.

Vriendelike groete

Lizebelle
072 483 7004



Ek gee my instemming dat tannie Lizebelle by die tuisskool kan kom kuier en dat ons oor die tuisskool kan gesels. Ek sal ook graag na die prentjie wil kyk en 'n storie daaroor vertel.

Kind Y



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BYLAAG B
Onderhoud Skedules

ONDERHOUD SKEDULE (TUISSKOOL OPVOEDERS EN VADERS)

1. Agtergrond inligting

Vertel my meer van jouself en elke lid van jou gesin?

Vertel my van julle gesin – die interaksies en verhoudings in die gesin?

Wat is vir julle gesin die belangrikste waardes – wat is vir julle belangrik?

2. Die tuisskool

Hoe lank doen julle al tuisskoling en wanneer het julle begin?

Redes vir tuisskoling?

Watter kurrikulum gebruik julle?

Benadering en metodes wat julle volg?

Die hulpmiddels wat julle gebruik?

Vertel my meer van die assessering?

Vertel vir my hoe hanteer jy dit as een van die kinders vashaak met hulle skoolwerk?

Hoe hanteer jy die verskillende grade?

Wat is die voordele en nadele van tuisskoling vir jou?

Vertel my van julle dissipline?

Hoe lyk 'n tipiese dag?

Hoe gebeur die onderrig en leer?

Wat is die uitkomstes wat julle vir julle kind/kinders ten doel stel?

Watter faktore beïnvloed julle tuisskool?

Invloed tussen gesin en tuisskool?

Hoe hanteer julle veranderings?

3. Betrokkenheid by ondersteuningsgroepe/familie/vriende/kerk/werk

Die invloed van die sisteme op die tuisskool?

4. Buitemuurse aktiwiteite

5. Sosialisering

Wat is jou beskouing van sosialisering?

Wat gebeur as julle waardes verskil van die portuurgroep?

6. Wat is die verskil tussen nou en vroeër (indien kinder seers in 'n institusionele skool was)?

7. Rol van die man en die vrou in hulle gesin?

8. Besluitneming?

9. Blootstelling ander godsdienste en kulture?



ONDERHOUD SKEDULE (TUISSKOOL LEERDERS)

1. Vra kind om 'n mens te teken (gee mens 'n naam wanneer kind klaar geteken het)

2. Vertel my meer van *****?

Waarvan hou hy/sy?

Waarvan hou hy/sy nie?

Stokperdjies?

Waarmee is hy/sy goed?

Waarmee sukkel hy/sy?

Wat gebeur as hy/sy sukkel?

Wat is vir hom/haar belangrik?

3. Gesin

Vertel my meer van ***** se gesin?

Vertel my meer van die verhoudings in die gesin?

4. Tuisskool/Skool

Waar gaan hy/sy skool?

Hoe voel hy/sy oor die skool?

Wat dink hy/sy is die redes vir tuisskoling?

Vertel my meer van sy/haar tuisskool?

Hoe is die tuisskool vir hom/haar?

Wat is die voordele van tuisskoling?

Wat is die nadele van tuisskoling?

Hoe lyk 'n tipiese dag?

Wat wil hy/sy bereik in die tuisskool?

Wat sou hy/sy wou verander?

Hoe beïnvloed die tuisskool die gesin (en andersom)?

5. Buitemuurse aktiwiteite

6. Vertel my van sy/haar vriende/vriendinne?

7. Ondersteuningsnetwerke

Wie is daar om hom/haar te ondersteun?

8. Veranderings?

PS – Gebruik dieselfde vrae vir 'n direkte onderhoud met die tuisskool leerders.



BYLAAG C

**Uittreksel uit Gevallestudie A as voorbeeld van die data
(Onderhoude van Moeder A, Vader A en Kind A)**



GEVAL 1 - MOEDER

Ons het buite op die stoep gesit en gesels.

<p>N1: So for now I would like us to start by talking because I don't know I have seen you now on two occasions but I don't know you and I don't know your family, so I would just like you to start by just talking about you know tell me a bit more about yourself, about your family and each individual member of the family from your opinion, from your point of view.</p>	
<p>1M1: Okay well I am one of three daughters and I am the oldest and we are very much a Christian family. And I met my husband up here while I was doing nursing and got married to him. He wasn't in our religion so that was a bit of a problem in the beginning. And after four years of marriage he basically came over into our religion. Before and as the children. I had a miscarriage before I had **** and that was the turning point on his part. And he started becoming a Christian and it was from that point. So since **** was born we have lived a Christian life with good morals and good values and that was one of the main reasons why we decided to home school. **** then was born and she was to me what people would call say a difficult child. She had colic, she was crying all the time, she teethed early. It was just one problem after the other. Then we would noticed</p>	



that she was hyper allergic. And when I started going back to work we left her with her granny and the granny had cats and we didn't know that this was one of the things that **** was allergic to. So every morning between 2:00 and 3:00 in the morning she would vomit terribly and she was sick all the time. Her tonsils were always infected and it was only later that we realized she was allergic to cats and she was exposed to these cats every day. So with her asthma she ended up in hospital a few times. And then that was one of the reasons also that we decided to home school because then we realized she was allergic to grasses and things and those kind of things are everywhere at the schools. And being a nurse myself I am I am more a nature, nature, natural girl. I didn't want to go for all the medications and things so we keep her controlled at home as natural as possible without any medication, cortisone, etc.

N2: Okay where were you a nurse? For how long did you work?

1M2: I came up after matric from the Cape, I am from the Strand, Somerset-West. And I came to One Military Hospital in in hmmm Pretoria and I did my training there. And out of the four years I only completed two years



because I then got married in my second year cause I met my husband on the air force. Well he was doing his army training on the airplane because he is a pilot. He was a pilot and and we met on the one trip, we were going down to Cape Town to visit my parents and he was the airman on the crew and that is how we met. So then it became very difficult because he wasn't allowed to visit me in my room here and I was the only person up here I had no family here and so we got married. And then after that I left my studies. And so and I nursed from 1992 till about 8 years ago. So it has been 10 or 11 years that I nursed.

N3: How long have you guys been married?

1M3: This November it will be 16 years.

N4: Okay that is quite a long time.

1M4: It is a long time (laugh).

N5: Okay alright and **** just to get back to what you were saying, **** you say she was a bit difficult in the beginning and that was one of the reasons why you decided to home school. Tell me a little bit about the the younger one?

1M5: Shirley came along and she was a breeze (laugh). You must you must always have two children (laugh). The one is different and the second one will be a complete



opposite. Hmmm where **** is a perfectionist, likes her set ways. Shirley is easy going, Shirley slept through, she slept in her own cot. **** didn't want to be without me, **** was extremely clingy. She wanted to be picked up 24/7. If I put her down in her cot she would start crying. And Shirley again was a total opposite, an easy going child. Although hmmm **** is a lot more perfectionistic in her school work, likes to get her stuff done. Shirley would just keep quiet and she knows if she doesn't talk too much she might get out of it. Whereas **** would insist that she wants to get her things done straight away.

N6: So they have had these differences since early age. If you take where they are now in their lives hmmm tell me a bit more about each one of them?

1M6: Well, Shirley would get far in life by just being so easy going. She fits in, she is lovable, friends come and visit. It doesn't matter what age they are they would rather stick with Shirley than with **** because **** likes to tell people what to do and how to do it. Where Shirley the younger one, is you decide what to do and you know and she falls in with anything. And it makes her much more easy going as as a person or as a child. Hmmm I can't really tell you more about that. Does that explain it (laugh)?

GEVAL 1 – MOEDER (Reflektiewe onderhoud)

Ons het by die kombuis tafel gesit en gesels. Moeder sê vir die kinders hulle kan gaan doen net waarvoor hulle lus is.

<p>N1: Okay I am going to continue in English again like I did last time. Okay I want to start off by, you know something that was very positive for me, something that when I went back to the interviews and mostly in the observations it was quite evident that you have got this amazing ability to be very patient with the children regarding their school work. And not just in the school but in general as well. I mean I have seen you interacting with them on a more informal way in the house but specifically now the home school. It stood out in the interviews and it is amazing that you manage to do that. With that is your ability to manage everything. It is quite a lot on you I mean this is not a small house, it is quite a big house. And you manage the whole house hold. You have got a maid once a week which is not really a lot. And you still manage to run the household , to make sure there are food on the table and together with this you run the home school quite sufficiently it seems from what I saw. So my next question is how do you manage all of this?</p>	
<p>1MR1: Okay I do believe patience is patience is a virtue (laughs). Something I pray for all the time because it is easy to lose your patience and then you spoil the whole day and everything just go downhill from there. So it is to keep your patience on a level that it is controllable. It is a big thing and obviously it does get better with time and with a lot of prayer (laughs). So yes I think patience and dividing your time into into where you have now is a time for eating now is a time for cleaning, this needs to be done and the</p>	



<p>children need to help. So they are in charge of their own rooms, their bathroom and I just go around and top up. It is a great help that I have the maid once a week but all the other things. Else I'll get up earlier than them and I'll do the washing and the ironing and things like that. Hmm time for their school we try and stick with the three hours a day with school or whatever papers they need to do a day. Hmm so I divide up my time so there is enough time for everything. Yes there are days when I don't get to everything. Then I make up over weekends for that kind of thing or when later on at night when the children go and sleep.</p>	
<p>N2: Alright. Tell me a bit more, you say you pray quite a lot about things. Tell me a little bit more of that aspect (she interrupts me).</p>	
<p>1MR2: Well obviously I yes I have had times where I feel I have lost my patience. You know when a child comes and tell me that they can't do it when I know they have got the ability too. Either they, you mustn't just say you can't do it. I want to see the child at least try. And there is a difference between I think because that is the helpful thing about the mother knowing what the child can do cause the mother is with the child all the time. The mother knows when the</p>	



child has actually tried or if they just give up without wanting to try. So we you know there has been times when I get impatient when I say this is not it, this is not it and mommy is getting angry with you because you are not trying and then they are obviously going into a crying. I have one child that will go into a crying spell and say, "I have tried, I have tried". And I say, "No I haven't seen you try, where is your piece of paper where you actually showed me where you have tried to do the sum so that I can see where you have made the mistake". And then she will apologize and she will show me on the paper where she struggled and she normally gets it right then and I say, "See what happens if you actually try". But it's a it's a it's a thing where actually I have just learned over this last three, four years that I don't lose my patience. When they start crying I just keep quiet, wait for them to work it out with themselves. It normally takes less than five minutes. They normally come around and say I am sorry mommy and then try again. We give each other a hug and a love and that is it. Sometimes when the morning starts out wrong. It happens very seldom. I just, I know there is just a wrong spin it around and normally all I do is pray. The moment you pray and you ask, "Lord please be with us, let us find



<p>comfort, let us try our best with our school, etc”. There is a whole new different spirit in the room and we can work from there further. It is a lot quieter, they don’t fight with each other, they try their best, everything just work out fine. And yes I am a Christian and I believe as you grow in your Christianity you learn, you are more patient. You become more kind, more loving, more giving, all those attributes of a Christian comes over time. And you know I am I am 36 already so it comes with age as well that you learn to mellow a bit. I would say that’s the words. I don’t know if that answers your question.</p>	
<p>N2: Alright. Tell me a bit more, you say you pray quite a lot about things. Tell me a little bit more of that aspect (she interrupts me).</p>	
<p>1MR2: Well obviously I yes I have had times where I feel I have lost my patience. You know when a child comes and tell me that they can’t do it when I know they have got the ability too. Either they, you mustn’t just say you can’t do it. I want to see the child at least try. And there is a difference between I think because that is the helpful thing about the mother knowing what the child can do cause the mother is with the child all the time. The mother knows when the child has actually tried or if they just give up without wanting</p>	



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GEVAL 1 - VADER

Ons het ook op die stoep buite gesit en gesels.

<p>N1: Okay I would just like us to start because I don't know you or your family that well like I said this is only the second time that I am getting in contact with you. So I would like you to just start of by telling me a bit more about yourself and about your family.</p>	
<p>1V1: Okay hmmm sjoe where to start (laughs). Okay well as you know I work in IT so a lot of the time it's hmmm I bring my work home with me a lot because you work from home after hours and things like that. So sadly it does impact I think a little on the family. Hmmm I know ****</p>	



<p>obviously during the day has a lot of interaction with the children and I try to do as much as I can when I come home and things like that. Sjoie I am not actually sure what you want me to say. But I am 37 years old like I said I work in networks and hmmm I wish I could have more interaction with the kids but the job sometimes doesn't allow that. Hmmm sorry I don't know what else you want me to say.</p>	
<p>N2: Tell me a bit about your family. Tell me about each individual member of your family, how you see them from your point of view.</p>	
<p>1V2: Sjoie okay (laughs).</p>	
<p>N3: Strong points, weak points anything that you want to focus on.</p>	
<p>1V3: Okay well my wife **** she is definitely to use the words of my kids she is really the glue that keeps us together. She is definitely wonderful with the kids. I know she has trying times with them sometimes during the day. When I come home she wants me sort of to take control, not take control, but take the kids for a bit so that she can have a break. But hmmm no she is very strong, strong woman. I think it is (I can't make out) to do the homeschooling. I think it is a specific type of person that</p>	



can actually take this and run with it without giving up. Cause I think they are getting very trying at times hmmm but ja she is a wonderful person. Very caring, very gentle and patient. Okay with ****, **** I think she is very strong willed. When she gets in her head to do something or not do something she puts up quite a quite a fight but I think is only really temporarily because she often sees the light a few minutes later and will come say sorry she acted wrongly and hmmm she will try and do better, that sort of thing. But she is also a wonderful child and deep down very caring and you can see that even though sometimes she can be quite stubborn hmmm but they are both, both **** and Shirley I think are talented when it comes to creativity. They come up with, I think most kids do, but they come up with some very innovative games and plays. They often put on plays and things like that and they do things that you will not really think of. But ja with their singing and their dancing, very musical, hmmm they are both just wonderful children. Shirley I mean has got a very special spirit about her. Hmmm also not as loud and outgoing well let's put it this way she is definitely more outgoing than **** but she is more quite in the sense that I think it is just her nature that attracts people more than being boisterous and



<p>loud and ja they are just both wonderful children and I wouldn't trade them for anything.</p>	
<p>N4: Tell me a little bit about your family. Your values or your principles. What is important for you as a family?</p>	
<p>1V4: Okay well I am sure **** has told you that we are Christian and hmmm we obviously place the Lord very high in our lives. So hmmm probably honesty hmmm integrity that sort of thing is very high. We obviously try to install Christian values in the children. Hmmm so ja it is just how to live your life as best you can, serving the Lord and being honest. That is ja.</p>	
<p>N5: How do you manage with your workload being the way it is? You said you don't get to spend as much time with the children as you would like. How do you manage that? What do you and the kids do together?</p>	
<p>1V5: Well when we normally, we normally when we get home we are all in the study here. So even if I am working we are all still together. But ja we try sometimes to play soccer in the garden and they like that and hmmm you sort of just try to be with them even if you are working on different things, just to actually spend time together. Even though you might be on like ja they normally they are playing their games or doing school work on their</p>	



<p>computers. **** is on her computer and me on mine (laughs). But at least we are together and we still talk even though we are busy doing different things. So even that is one way we can still be together and bond but we are doing our separate things. Hmmm but ja when I get home and they have got plays planned then I encourage them to do that, sit through them, watch them you know, encourage them (laughs). Ja it is just take a day, we take it as it comes.</p>	
<p>N6: Alright, now I know you are not directly involved in the day-to-day teaching of the home school, but tell me a little bit of your perception of the home school. How do you feel about it, just generally (he starts talking)</p>	
<p>1V6: I am very pro it purely because I can just relate to when I went to school and the type of education you get now. I think there would be for me a lot of gaps for the kids. Hmmm I think the home schooling gives the child that individual attention which I think they do need. Hmmm we can't afford obviously to send our kids to a private school. So that would be the next thing. I think government schools now a day, not even the influences in them, but I just think the quality and level of education, you know I wouldn't be happy with. So that was my main drive to sort of even way</p>	



back then when we started, the way we were talking about it I think it is the quality of education and then the way that the kids at a young age grasps information. I think it is much better to give them that individual kind of attention. So I am very pro it. Like I said it will depend for me largely on the children, what they want hmmm (takes his phone out and says sorry I just want to cancel this). Hmmm you know what their their needs are and that's what they want to get out of it. Some kids I'd think would want to go to school you know depending on their interaction with the other children there. Depending what the school offer that sort of thing but hmmm I know our kids they seem to be you know from my perspective they seem to be quite happy with the home schooling. Whenever we have asked them if they wanted to go to a normal school they have always said no they are happy with it. I know **** she needs individual attention a lot of the time. It could be bad and good because I think she is in some instances afraid to try because she knows **** is right there. So there is a little bit of tension there. Hmmm but it boils down to what the kids want and whether or not **** is willing or capable, which in this case I think she is.



GEVAL 1 – DOGTER (2)

<p>N1: So now I want us to talk a little bit about first I want you to tell me, I don't know you that well because I only saw you once and today is the second time. So I want you to tell me a bit about yourself.</p>	
<p>1D1: Okay I also like, like Tulip, I also like exploring and I like drawing things. I have always liked drawing, I want to become a fashion designer because I love drawing clothes and etc, etc. And now I realize I can draw much better. And I love drawing birds. I want to show you a picture later that I can draw, I have drawn, I want to show you my picture.</p>	
<p>N2: I would love to see it.</p>	
<p>1D2: That I have drawn and I love it. Must I bring them now or should I....</p>	
<p>N3: No we can do that later then you can show me.</p>	
<p>1D3: Okay ja so I love drawing and I love exploring. I love going out and exploring. Sometimes, okay since our robbery happened I have had an armed robbery before so I have been very stuck to my mother and I didn't want to like leave her and I love her and I am scared I am going to lose her. So I am letting go one bit at a time. So now I am starting to get the hang of it and I am starting to let go, go</p>	



<p>free. And I love riding bike in the day when I am finished with school. And I just like riding and I like exploring. That's sort of and I love nature and I also like going outside. I love hearing the birds in the morning and things like that.</p>	
<p>N4: Okay and if you can tell me a little bit about, now that is all the things you like doing (she interrupts me)</p>	
<p>1D4: And I also like running sport like the sack race, the egg race, three legged race, I also like those sports. So I do like sports and games, board games.</p>	
<p>N5: Okay what are your favourite board games?</p>	
<p>1D5: Well our game cupboard is here. It's like Cluedo but it is called the investigator. The investigator and the line up four. Okay so those are my two favourite games.</p>	
<p>N6: Okay that sounds good. Now tell me those are the things that you like. Tell me a little bit about the things that you don't like?</p>	
<p>1D6: Well I like cooking but it is not my favourite thing to do. I like playing computer games but it is not my favourite thing to do. Well my worst thing to do hmmm (think) I hate making my bed. And it is hard to help my mom to like hang up washing and wash the dishes. But sometimes she does so many things for you you sort of have to do things for her</p>	



<p>to help her. You know and she gets old you have to help her. So I don't like doing things but I know it is the right thing to do so I'll do it. So ja.</p>	
<p>N7: Okay now tell me what would you say you are really good at?</p>	
<p>1D7: (think) I am really good at drawing. I am really good at well I think I am really good at running but I came third in my running thing. So I think I am good at running but I am not so fast like super zooper. But I like running.</p>	
<p>N8: Where was this running competition or thing that you did?</p>	
<p>1D8: Well hmmm it was long ago hmmm. It was like on a Saturday and these people were home schooled. But it was lots the whole church. So we had like like like shoot the line whoever can jump the furthest. And like the race I tried to run as fast as I can but I like caught my toe somewhere and I went like smash and it was very painful. So it was hard for me to run but I came third. I've got medals somewhere, somewhere. I have got it down stairs. And once a month on a Saturday we wake up 5 o'clock and we will go and do the fun walk at the zoo at the Pretoria zoo. We do all 5 kilometers.</p>	



N9: Do you enjoy that?	
1D9: Oh ja and we get medals. I have got so many.	
N10: Who goes to this walk?	
1D10: Well me my mom. My sister is too lazy to get up. So then we go and pick up my friend. She also enjoys it she is a diabetic so she has got problems but she likes doing it with me. She is also like an adventurous girl like me. So we enjoy it together. And then it is my mom, aunty K, me and Sam, those are the friends that come.	
N11: Alright anything else you want to add about yourself that will help me to get to know you a bit better?	
1D11: Well I have problems, lots of problems in my family but we get through them and we get through tough times. And we love each other to bits and pieces.	
N12: So tell me a little bit about these problems that you say you have with your family?	
1D12: Okay well I mean sometimes like you know Maths is not very nice. I don't like Maths but I mean you have to know it. Maths is very important. So I mean sometimes I fight with my mom I mean but it is not like a real fight like I hate you and things like that. It is just like a fight I don't	



<p>want to do this I don't want to do that. So we get through that. And sometimes I am quite naughty and misbehave.</p>	
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BYLAAG D

**Uittreksel uit Gevallestudie A as voorbeeld van die data seleksie
(Onderhoud Moeder A)**



Onderhoud – Moeder

KONTEKS	TEKS	DISKOERS
Ek het agtergrond gevra oor die gesinslede	<p>“...we are very much a Christian family”(1M1); “So since **** was born we have lived a Christian life with good morals and good values and that was one of the main reasons why we decided to home school”(1M1);</p> <p>“Christian reasons number 1, medical reasons number 2 for my oldest daughter, and number 3 just for my child's best interest for being wanting to be with me the whole time, wanting to be in a safe environment, feeling safe”(1M18)</p>	<p>Christelike, voorskriftelike/wettiese diskoers</p> <p>Ipv agtergrond oor die gesin, spring ma dadelik weg oor hoofrede, nl godsdiens. Dit dui op die sterkte van die diskoers. Vanuit die staanspoor beklemtoning (we are <u>very much</u> a Christian family) Hd 1ste verduideliking word ook onmiddellik geplaas in 'n voorskriftelike raam (<u>good morals and good values</u>) Hoofrede hou verband met die diskoers – nl. die <i>Christian life with good morals and good values</i></p>
Ek vra oor ma se kwalifikasies.	<p>“we got married. And then after that I left my studies”(1M2);</p> <p>“But now of course being at home I have a lot more than just doing school”(1M38); “...get ready for my husband when he comes home”(1M41)</p>	<p>Rol van die vrou</p> <p>Nie net tuisskool ook ander huistake uitgevoer in lyn md waardes en eise vd diskoers (<u>decent, loving wives ... and good mothers... To be honest, to be reliable, good Christian women</u>)</p>
Gesels oor uitkomstes	<p>“I believe a mother's place should be at home with her children, as far as possible”(1M44); “I am fortunate but for me I would love for my girls to grow up as decent, loving wives for their husbands one day and good mothers for their children one day. That is all that I would be happy with for them. To be honest, to be reliable, good Christian woman...”(1M44); “But if they can only turn out to be much like their grandmothers and like their mother (laugh) I will be happy”(1M44)</p> <p>“I would expect myself to treat a male not better but in a more respectful way knowing that he is responsible for his house”(1M56)</p>	<p>Rol van die man</p> <p>Die Bybel stel ook voorskrifte aan die man</p>
Ek vra oor verhoudings in die gesin	<p>“We do belief that the husband is the head of the house”(1M56); “We are 50/50 but God's Word says that although he is the head of the house. So he is more responsible for what is happening in the house”(1M56)</p>	<p>Verhoudingsvraag beantw itv roetine - rigiede ingesteldheid = uitvloeisel v diskoers?</p> <p>Roetine in die gesin (gebeur nie so nie)</p>
Vertel my oor die gesin	<p>“we've got our set programming”(1M9)</p> <p>“**** then was born and she was to me what people would call say a difficult child(1M1); “It was just one problem after the other”(1M1)</p> <p>“We do have friends, not as many as maybe I mean these days there isn't really time for friends” (1M10); “We just try to be together”(1M10); “There is not really much time for visit”(1M10)</p>	<p>Kind (tree nie altyd op soos moet – beskou as moeilik)</p> <p>Primêre doel = isolering (die wêreld is onveilig”evil” – kyk reflektiewe onderhoud)</p> <p>Verwys na eie ervarings wat bygedra het Kwalifiseer – “<i>bad experiences</i>” Onderwysers het nie die voorskrifte uitgeleef nie en die morele waardes stem nie ooreen met wat hulle glo nie</p>



<p>Vra ma oor die hoofredes vir tuisskoling</p>	<p>“...experiences that I had from when I was young”(1M17); “...I was molested in my classroom in St. 4...”(1M17); “...bad experiences...”(1M17); “...English teacher that didn't have any control over her class”(1M17); “...Lack of discipline and the lack of respect...”(1M17); “And also the morals of the school and the influences of the school you know the peer pressure”(1M17); “I wanted my children to have a bit more stable upbringing to a certain place where I know they will make the right decision if they were faced with something”(1M17); “...by now they learn they know about right and wrong...”(1M17)</p> <p>“...their influences is more the mother, the father, their grannies and so than children of their own age”(1M45)</p> <p>“But the more and more they read about it, people being stabbed by pencils and the sword thing and the and the bad education and the curriculum 2005 thing that didn't at the end”(1M46)</p> <p>“So but it hasn't become an issue yet I think because it is you are not in that environment the whole time, the choir is just an hour the art is just an hour and a half. And like I said the other things that are more a full day thing is with other people who are just like us”(1M52)</p> <p>“I have allowed my children to be friends with any colour in any culture”(1M54) “my child's best interest for being wanting to be with me the whole time, wanting to be in a safe environment, feeling safe”(1M18)</p> <p>“We don't have a name for our church. It is a non-denominational church and we believe that what is in the Bible. So we try to follow the things that are said in the Bible. Like one of the things is we don't cut our hair. It says a woman's hair shouldn't be cut it is her covering. And we don't wear pants, or make-up or you know because in the Bible it also says a woman shouldn't wear clothes pertaining to a man and we see the clothes pertaining to a man as trousers or a you know a pants.(1M11)” “They obviously wear their pants I obviously do allow my children to still wear pants because they haven't turned into woman yet. So once they reach womanhood those rules are more strict, stricter than now”(1M52) “we stay away from that”(1M11); “So we kind of stay clear from and we try to follow the Bible in regards to what it says”(1M11); “...we believe that Jesus Christ is the same yesterday, today and forever and he changes not so why should the traditions of the people change”(1M11) “...we live for each other and we live for the Lord and we believe how closer we are to the Lord the closer we are as a family together and how you know and we try”(1M14) “...to assure them that this is where we find it in the Bible, we read it for them from the Bible and it is not just</p>	<p>Wil verseker kinders kry goeie opvoeding met hulle waardes</p> <p>Inloed beperk tot die ouers en grootouers</p> <p>Oppervlakkige kennis en verwys slegs na twee insidente</p> <p>Beperk tyd om in omgewings te spandeer met ind wat nie van hulle geloof is nie</p> <p>Word beheer. Beste vir kind om by ma te wees want dit is veilig</p> <p>Voorskrifte Voorskrifte wat hulle moet doen Mag nie hare sny Dra nie broeke of make-up</p> <p>Reëls oor kleredrag nie so streng as hulle jonger is Teenstrydig met pa</p> <p>Hulde bly weg daarvan om die voorskrifte te breek</p> <p>Nie oop vir verandering – voorskrifte vas</p> <p>Korrelasie ts godsdiens en gesin</p> <p>Verwys terug na Bybel</p> <p>Vra God se leiding as hulle 'n slegte dag het</p> <p>Doel van die kerk – nie daar vir samesyn</p>
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<p>something we follow because somebody said it. We, they kind of know that is right and according to them they have made it right”(1M52); “...I will also show them out of the Bible”(1M52)</p> <p>“But we have always taken them back to the Bible to say we belief in one God...”(1M55); “We just kind of bring them back to our value system of believing in the one God. But still respecting that although that person is wrong”(1M55)</p> <p>“And every day when I find that this might not be a good day or we didn't start right the thing that always work is praying together asking the Lord to come in the situation now and take control and let us do it with the patience and guidance and to the best of our ability”(1M57)</p> <p>“we go for proper service”(1M12)</p> <p>“No we don't have tea or coffee at church or that at all. The building is dedicated for service”(1M13)</p> <p>“...we are honest people, you know we are reliable, we are trustworthy”(1M14);</p> <p>“Any parent that loves their children will do the best for their child and we believe home schooling is the best for our children”(1M14)</p> <p>“...I was trying to do the best for my children”(1M46)</p> <p>“And then I dedicated my life completely which was now 8 years ago to just home schooling”(1M15)</p> <p>“...by now they learn they know about right and wrong”(1M17)</p> <p>“I am one of those who don't follow a specific curriculum. I do my own independent thing...”(1M19)</p> <p>“...books that is not really South African curriculum”(1M29)</p> <p>“I normally like to stick to a certain amount of pages because that gives them more an idea of what I expect of them for that day”(1M21)</p> <p>“...obviously if they can't make that pages for whatever reason it is not the end of the world we will either catch up the next day or it will stay over for the following week. We will eventually go through what we planned”(1M21)</p> <p>“...the younger ones will only take in a certain amount and the older ones will take in a little bit more”(1M23); “they will take out from it what they need or have to at that age level”(1M23)</p> <p>“obviously do hear what I am talking with the other one and whatever goes in is to my advantage”(1M24)</p> <p>“...see what they have available...”(1M25)</p> <p>“If we can't do it we will leave it for a day, three days maybe a week, then we will go back to it”(1M28)</p> <p>“The other things are not that important they don't know it like Sciences, things that you don't remember all the facts”(1M28)</p> <p>“...go on the internet and printed out your pages there instead of buying expensive books”(1M42)</p> <p>“...school if they sit properly takes at least 3 hours that you sit with your child”(1M38);</p>	<p>of sosialisering</p> <p>Hoe hulle moet wees – soos die Bybel voorskryf</p> <p>Tuisskoling – beste belang van die kinders</p> <p>Beste belang van die kinders</p> <p>Toegewyd aan tuisskool – beste belang van die kinders</p> <p>Reg vs verkeerd</p> <p>Godsdiens belangriker as onderrig – NB is kinders moet rol as vrou en ma volstaan (invloed op hele praktyk)</p> <p>Keuse van materiaal</p> <p>Nie SA kurrikulum</p> <p>Kwan vs kwal</p> <p>Geen tydsbeperkings – nie bewus van tyd</p> <p>Toevallige leer – sal vat wat nodig het</p> <p>Toevallige leer – wat ingaan is tot ma se voordeel</p> <p>Kies inhou o.g.v wat beskikbaar is</p> <p>Nie gepla oor tyd</p> <p>Sekere vakinhoud is belangriker as ander vakke</p> <p>Gaan nie oor kwal. – eerder oor beskikbaarheid</p> <p>Min tyd aan skool</p> <p>Min tyd aan skool a.g.v. aktiwiteite</p> <p>Ma doen haar korreksies</p> <p>Volg van reëls en struktuur voer nie deur na die praktyk – registreer nie eers by die departement nie</p> <p>Nie formele assessering</p> <p>Gebeur nie so in praktyk (ma gee antwoorde, weinig hulpverlening). Voer weer nie deur na praktyk nie.</p>
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	<p><i>“...Tuesday we can hardly fit any school...”(1M39); “So there was no real time to fit in school”(1M39); “School is kind of part of a kind of a chore that needs to be handled of that is important for the child”(1M39)</i></p> <p><i>“...I go through the Skype thing and correct all her spelling mistakes”(1M41)</i></p> <p><i>“...I am not registered. I haven't had the I wasn't forced, it wasn't enforced on me yet to assess my child after the 3rd grade, the 6th grade”(1M32)</i></p> <p><i>“And then I have given them stuff to keep themselves busy inbetween”(1M22)</i></p> <p><i>“...I am with them all the time. I can see how they are improving the whole time...”(1M33)</i></p> <p><i>“Then I will just sit a lot longer to doing it so that she can watch me do the examples before I would give it over to her to do. And when she tells me that she still can't do it then I would say well now you just try without me and let me see where you don't get it right and then I can help you with that”(1M28)</i></p> <p><i>“...the younger one not being able to read that well you have to sit with her right through the whole time”(1M22)</i></p>	<p>Negatiewe invloed op ontwikkeling</p>
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