BIBLIOGRAPHY


APPENDIX A

ORPHANED LEARNER PICTURE AND NARRATION

My name is Zolani. I am 16 years old. I am in Grade 9. I live in the Molapo Section 16th when I grow up I want to become successful doctor. The reason why I want to become a doctor is that I want to help people. The day I won’t forget is the 11-04-2005 because is the day my mother passed away. I was very young at the time. I will love my mother. I can’t forget my mother because she was close to me. I feel pain because I don’t know my father. I am suffering now. Maybe my father is still alive. He enjoys life with another family. I was always wondering one day I want to see my father with my eye.
APPENDIX B

EXAMPLE OF REFLECTIVE JOURNAL ENTRY AFTER INTERVIEW SESSION

INTERVIEW WITH STUDENT NUMBER 14
DATE 8-2-2006

Student number 14 was the first learner I interviewed. The learner talks about a friend who is HIV positive. She changes and becomes very emotional when she is referring to her friend. The learner talks of caring for her friend. I need to explore the kind of care she extends to her friend. She seems to have a strong dislike towards people who talk ill of her friend. My assumption from the interview is that L14 feels sorry for her friend and in the process, suppresses her own feelings of being an orphan. What is of concern to L14 is how other people respond to her friend and to her. What surprised me is the learner’s strong negative feeling and irritation when people ask her how she feels. Could she be in a stage of denial or could it be her way of coping with the situation? I need to explore this line of thinking further.

The learner also uses the phrase “laugh at you” I am not sure of what she means. She says that when you reveal your HIV status they laugh at you – laughing in this context is not an expression of a happy feeling. The term laughing could have different meanings. Secondly, the learner says that when you tell people how you feel about being an orphan, they laugh at you. Again I am not sure what laughter means in the second case. They laugh at you when you cannot pay for trips and they hide their faces so that the teacher does not see them laugh. I will explore what laughing means in the three instances to understand what the learner is experiencing. “Who” are “they”- teachers? Peers? Or the community…
APPENDIX C

ETHICAL CLEARANCE LETTER -1

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UNIVERSITY OF PRETORIA
FACULTY OF EDUCATION
RESEARCH ETHICS COMMITTEE

<table>
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<tr>
<th>CLEARANCE CERTIFICATE</th>
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<tr>
<th>DEGREE AND PROJECT</th>
<th>PhD The Role of Educators Managing Needs of Orphaned Learners</th>
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<tr>
<td>INVESTIGATOR(S)</td>
<td>Teresa Ogina</td>
</tr>
<tr>
<td>DEPARTMENT</td>
<td>Educational Management and Policy Studies</td>
</tr>
<tr>
<td>DATE CONSIDERED</td>
<td>24 November 2003</td>
</tr>
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<td>DECISION OF THE COMMITTEE</td>
<td>APPROVED</td>
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This ethical clearance is valid for 1 years from the date of consideration and may be renewed upon application.

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<tr>
<th>CHAIRPERSON OF ETHICS COMMITTEE</th>
<th>Dr C Lubbe</th>
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<td>29 August 2003</td>
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<th>CC</th>
<th>DR. J. Nieuwenhuisen</th>
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<tr>
<td></td>
<td>Mrs Jeannie Beukes</td>
</tr>
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This ethical clearance certificate is issued subject to the following conditions:

1. A signed personal declaration of responsibility
2. If the research question changes significantly so as to alter the nature of the study, a new application for ethical clearance must be submitted
3. It remains the students’ responsibility to ensure that all the necessary forms for informed consent are kept for future queries.

Please quote the clearance number in all enquiries.
ETHICAL CLEARANCE LETTER- 2

UNIVERSITY OF PRETORIA
FACULTY OF EDUCATION
RESEARCH ETHICS COMMITTEE

CLEARANCE CERTIFICATE
DEGREE AND PROJECT
PhD Educational Management and Policy Studies
Redefining the role of educators in managing the needs of orphaned learners.

INVESTIGATOR(S)
Teresa Ogina – 98048075

DEPARTMENT
Educational Management and Policy Studies

DATE CONSIDERED
15 October 2007

DECISION OF THE COMMITTEE
APPROVED

This ethical clearance is valid for 6 months from the date of consideration and may be renewed upon application.

CHAIRPERSON OF ETHICS COMMITTEE
Dr C Lubbe-de Beer

16 October 2007

CC
Dr. J. Nieuwenhuisen
Dr. L Ebersohn
Mrs Jeannie Beukes

Please note that this certificate is a re-issue of the original certificate that was issued on 25 August 2005 by Dr Lubbe-De Beer. The original certificate had incorrect dates printed on it.

This ethical clearance certificate is issued subject to the following conditions:

1. A signed personal declaration of responsibility
2. If the research question changes significantly so as to alter the nature of the study, a new application for ethical clearance must be submitted
3. It remains the students' responsibility to ensure that all the necessary forms for informed consent are kept for future purposes.

Please quote the clearance number in all enquiries.
APPENDIX D

PERMISSION LETTERS FROM THE DEPARTMENT OF EDUCATION

DEPARTMENT OF EDUCATION
KWAMHLANGA NORTH EAST CIRCUIT

ENQ: SKOSANA ZJ

TERESA OGINA
P.O. BOX 734
GARSPONTEIN
0042

DEAR MADAM

APPLICATION FOR CONDUCTING RESEARCH AT A SECONDARY SCHOOL: YOURSELF.

1. This serves to acknowledge receipt of your letter dated 9/09/2005 and addressed to Ms KC Masango in which you apply for permission to conduct a research at Musa Secondary School.

2. I offer you great pleasure to inform you that your application has been approved.

Thank you,

CIRCUIT MANAGER

Circuit Manager

MPUMALANGA PROVINCIAL GOVERNMENT

PEACE STREET
NEXT TO
KWAMHLANGA
MAGISTRATE COURT
1022

P.O. BOX 470
KWAMHLANGA
1022

TEL: 013 947 2948
FAX: 011 947 2718

2005-09-19

Kwamhlanga North East Circuit
P.O. Box 670 Kwamhlanga 1022

DATE

219
MPUMALANGA PROVINCIAL GOVERNMENT

DEPARTMENT OF EDUCATION
NKANGALA REGIONAL OFFICE
Tweefontein North

Our Ref: SJ MOHAPI
Inquiries: THE PRINCIPAL
SGB
SMT
EDUCATORS
LEARNERS

PERMISSION TO CONDUCT A RESEARCH

1. Ms. Teresa Oginiks conducting a researched entitled “Exploring the needs of orphaned learners”
2. Permission has been granted to her.
3. Your school is selected to form part of the research.
4. All interviews will be conducted between 13h30 and 15h00.
5. The researcher must firstly come to introduce the objectives of the research to management.
6. Hoping your co-operation in this regard will be appreciated.

CIRCUIT MANAGEMENT
Mrs. MOHAPI
17 FEBRUARY 2006
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<tr>
<th>DATES</th>
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<tr>
<td>26 – 1 - 2006</td>
<td>First meeting in school A. Talked with the Deputy principal and the teachers about my research. Gathered information on background of the school. Time duration 1 hour.</td>
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<tr>
<td>2 – 2 - 2006</td>
<td>First meeting with the learners in school A. Introducing myself to the learners and the study. Draw and write session with the learners. Time duration 45 minutes.</td>
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<td>8 – 2 - 2006</td>
<td>First set of face-to-face interviews with three learners in school A. Discussions of the drawings and follow up questions. Time duration 2 hours.</td>
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<td>15 – 2- 2006</td>
<td>I went to school A but could not do the interviews because the learners were dismissed early because the teachers had to go for a special meeting.</td>
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<tr>
<td>21 - 2- 2006</td>
<td>First visit in school B. Talked with the principal about the research. Information about the background of the school. Talked with the educators informing them of my research. Time duration 2 hours.</td>
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<td>27 - 2 -2006</td>
<td>Interview the HOD of school B senior phase (educator Mtalala) Time duration 1 hour 15 minutes.</td>
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<tr>
<td>3 – 3 -2006</td>
<td>First meeting with learners in school B. I introduced myself and explained what my study is about. Draw and write session with the learners. Time duration 1 hour 30 minutes.</td>
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<tr>
<td>10 –3 -2006</td>
<td>First set of face-to-face interviews with the learners in school B. Discussion of the drawings and follow up questions. Time duration 2 hours 15 minutes.</td>
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<td>24 – 3 - 2006</td>
<td>Second set of face to face interviews with three learners in school A. Time duration 2 hours</td>
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<td>4 – 5 -2006</td>
<td>First interviews with the educators, School A- Mabena. Time duration 50 minutes</td>
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<tr>
<td>8 – 5 - 2006</td>
<td>Face to face interview with educator, School A- Selepe. Time duration 45 minutes.</td>
</tr>
<tr>
<td>12 – 5- 2006</td>
<td>Face to face interview with educator, School A - Khumalo at her house. Time duration 1 hour 15 minutes.</td>
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<td>20 – 5 - 2006</td>
<td>Face to face interview with educator, School A -Chabalala at her house. 1 hour</td>
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<td>Face to face interview with educator, B- Malope, 45 Minutes</td>
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<td>2 – 6 - 2006</td>
<td>Face to face interview with educator Mokoena, 50 Minutes</td>
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<tr>
<td>16 – 6 - 2006</td>
<td>Face to face interview with educator Dube, 1 Hour</td>
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<td>5 – 10 - 2006</td>
<td>Member checking with educators in school A -1 hour 10 minutes.</td>
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<tr>
<td>12 – 10 - 2006</td>
<td>Member checking with educators in school B- 1 hour 20 minutes.</td>
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APPENDIX F
EXAMPLE OF CHOSEN DRAWING AND MEMO.

Memo

Motivation for choosing the student

L 4 has strong negative feeling about his father. There was an indication of outright hatred and even pretence that he does not have a father. What surprised me were the emotions that were rooted in the feeling of not being able to forgive his father for not burying his mother. L 4 draws the father as a man with an angry face. I am very curious to talk to him because he indicated that he wants to tell his story.
Appendix G
Appendix H

School A: Learners (drawings) selected

[Handwritten text image]
My name is Tshepi. I am 16 years old. I am in grade 9. I live in Tembani, my section 16th. When I grow up, I want to become successful. The reason why I want to become a doctor is to help people. The day I want to forget is the 11-06-2005 because it was the day my mother passed away. I was very young, and I will always love my mother. I can't forget my mother because she was close to me. I feel pain because I don't know my father. I am suffering now, but my father is still alive. He enjoys life with another family. I was always wondering one day I want to see my father with my eye.
If I am in college, I want to finish and after that I want to be a police to help our community and each other. If you see in the country there is many crime, and if I help our community, I want to know who is gonna be care for me, I want to know who is gonna be there for me and tell me something about the world.

My mother died in 2002 but my father lost me when I was young and I don't know who my father is because he lost me that is not make me happy.

I am a person who like other people. I don't like person who hate me for nothing. I am always be happy. I am not always be so self-centered and tell some person you are so careless, and think that I wish I wish to finish school and be my grandmother because when I was not my granpady were I was be know and I love my parents so much who my parents was so crying.
14. Nelly. All my parents are dead.

I'm a person whom like the people and who care about each other and like the other whom their parent died with HIV/AIDS. I don't hate the people that the has got the HIV/AIDS.

When I grow up I want to be the politician. They are some people who they are every again us. How do we feel and they must stop us, us because other people they have small rate and they lovely we have no parent. They think nothing we don't have anything and because they have parent they thinking they are clever we must hold together and how the people are HIV/AIDS also we must hold them together we are all the people of the life and in the future.

Lindiwe
Don't like people who ask me a question. Where is your mother and father? Do they like you? I want to cry because I don't know my mother or father and their faces. I know my father's face.

If I am in college I want to be a bank manager. I want to live at home, but we don't have a big house. I want to have a big house because now I live in a small house.

And I want something because I have to walk very far to school. I don't like to walk very far because I am late at school.

I am a person, but I want to be a person. I hate someone that is HIV/AIDS. I hate someone that is HIV/AIDS. My mother died when I was one year old. My father died when I was one year old. Now I don't care about my parents. I don't care about my parents, because my uncle support me, and my sisters support me, my brothers, and family.

Someone gave me money for school. Piece is my uncle.

I love some one who support me. It is my aunt and my uncle.

Thandi
I am Number 15

Before I am going to school, I don't eat something. I am washed my body after I go to school.

I dream to be a bank manager.

I finished to read at school.

I like to play because if I am playing, I am not thinking about my parents.

I go to school because I want to read something.

At Home

Thandi
This is my home. I want a beautiful home for me. Now my life is not nice for me. When I go to school, I don't eat some thing because our food is not enough. I need a helper of all this. We need now. I am 7 years old.

Now at school, I read Grade 8. I want to see me finish the school.

How I am a nurse when I will live to be a nurse. I want to sing like Brenda and Yvonna. I will me sing so nice.
APPENDIX I

Drawings and Narrations of learners in School B:

My name is Moamoa Thwala.
I live with my sister, 17 yrs.
I hope I can have this car.
Karabo
I am Momo. I live with 2 sisters and my brother. I stay good but sometimes they don't have a food to eat because I have a good sister. They do something to eat. I live in RDP. They say I live with my grandmother. In Bellville, I was live with my grandmother. They drink alcohol and they come back home and they say to me to go to school. I do have a time to do my homework.