REFERENCES


Department for Education and Skills. (2003). The future of higher education, Norwich, The Licensing Division, HMSO.


APPENDIX A - INTERVIEW QUESTIONS

To study this central question, the following questions (to the project managers) were addressed in the study.

- What is your specific role in the broader mission of IGWS?
- How does your involvement / engagement with IGWS activities attempt to fulfil social justice concerns?
- What are the intended outcomes of your project?
- What are the challenges you face in this project?
- How have you attempted to deal and address the challenges?
- Is there anything that I have not asked that you would like to share with me?

The research questions addressed to the director were the following:

Government has placed a high value on ‘social justice issues’ in higher education policies:

- In this context, what is your understanding of social justice?
- How has your university responded to the government’s mandate of social justice?
- Describe an exemplary project or initiative your institution has undertaken in addressing social justice concerns?
- What are the major challenges that you face in implementing the projects of your centre in relation to social justice commitments of your university?
- How have you addressed these challenges?
➢ How have you attempted to deal with and address the challenges?

➢ Is there anything that I have not asked that you would like to share with me?

➢ Would you like to ask me any question?
APPENDIX B - LIST OF PARTICIPANTS

UPFY PARTICIPANTS
1 Director
2 UPFY Biology facilitator
3 UPFY Physics facilitator
4 UPFY Chemistry facilitator
5 UPFY ESS facilitator
6 UPFY Math facilitator

IGWS PARTICIPANTS
1 Project Manager
2 Deputy Director
3 Project Manager

CSA PARTICIPANTS
1 Project Coordinator
2 Director
3 Project Manager and Lecturer
APPENDIX C - LETTER OF INFORMED CONSENT

LETTER OF CONSENT

I…………………………………………………………………….. have consented to take part
as a research participant in Masebala Tjabana’s PhD studies. I understand that the
information I provide will be used as part of the PhD dissertation. I also understand that
her studies will form part be used for educational purposes.

Furthermore, I have agreed to the researcher referring to me by the position I hold at the
centre.

…………………………………………………………………….

Signed Date
APPENDIX D - ETHICS CLEARANCE CERTIFICATE

<table>
<thead>
<tr>
<th>ANNEXURE D:</th>
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<tbody>
<tr>
<td>UNIVERSITY OF PRETORIA</td>
</tr>
<tr>
<td>FACULTY OF EDUCATION</td>
</tr>
<tr>
<td>RESEARCH ETHICS COMMITTEE</td>
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<tr>
<td>DEGREE AND PROJECT</td>
<td>PhD Education Policy Studies Higher Education Policy and Social Justice: The case of the University of Pretoria.</td>
</tr>
<tr>
<td>INVESTIGATOR(S)</td>
<td>M Tjabane - 23286254</td>
</tr>
<tr>
<td>DEPARTMENT</td>
<td>Curriculum Studies</td>
</tr>
<tr>
<td>DATE CONSIDERED</td>
<td>4 June 2008</td>
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<tr>
<td>DECISION OF THE COMMITTEE</td>
<td>APPROVED</td>
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This ethical clearance is valid for 3 years from the date of consideration and may be renewed upon application.

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<tr>
<th>CHAIRPERSON OF ETHICS COMMITTEE</th>
<th>Dr. Salome Human-Vogel</th>
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<tr>
<td>DATE</td>
<td>4 June 2008</td>
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CC |
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Dr. V Pillay
Mrs. Jeannie Steukes

This ethical clearance certificate is issued subject to the following conditions:

1. A signed personal declaration of responsibility.
2. If the research question changes significantly so as to alter the nature of the study, a new application for ethical clearance must be submitted.
3. It remains the students' responsibility to ensure that all the necessary forms for informed consent are kept for future queries.
4. Students should adhere to the conditions stipulated in a mail sent on 4 June 2008 to maseboja@up.ac.za.

Please quote the clearance number in all enquiries.

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