BIBLIOGRAPHY


ARCARO, JS 1995: Teams in Education. Delray Beach: St. Lucie Press.


DAVIES, B 2003: Death to critique and dissent? The policies and practices of New Managerialism and of evidence-based practice. Gender and Education. Vol. 15, No. 1. James Cook University, Australia.


DEPARTMENT OF EDUCATION, 1995: Report of the committee to review the organisations, governance and funding of schools. Cape Town: Department of Education.


DEPARTMENT OF EDUCATION, 1997a: Strategic plan on positive culture of learning and teaching. Pretoria: Department of Education.


DEPARTMENT OF EDUCATION, 1999e: Positive schools models. New ways of being at school. Cape Town: Western Cape Education Department.


DEPARTMENT OF EDUCATION, 2000d: A practical guide for educators to develop and maintain a culture of discipline, dignity and respect. Pretoria: Department of Education.


DUFF, C 2000: Online Mentoring. Educational Leadership. Vol. 7 No.1


KEMMIS, S 1999: The action research planner. Victoria, Australia: Deakin University


LEITHWOOD, K & JANTZI, D 1990: Transformational leadership: How principals can help reform school cultures, school effectiveness and improvement. Vol. 30, No. 2


MARLOW, L 2002: The art of leadership skills are all about instilling a culture of oneness and innovation among staff. *Journal of Banking and Financial Services.* Vol. 116, No. 1.


PASSE, J 2002: Like it or not: social educators must keep up with popular culture. Social Education. Vol. 66, No. 4.


SAGOR, R 1992: How to conduct collaborative research. Washington: ASCD.


SMITH, DPJ & SCHALEKAMP, S 1997: Restoring a culture of learning and teaching: Results of phase one of a project in the West Rand Department of Education. Johannesburg: Unpublished paper


STEENKAMP, RJ 2001: Developing the TQM system and tools and techniques for the continuous improvement of quality. Module: TQM102 – U. Pretoria: UNISA.


STRINGER, ET 1996: Action research: A handbook for practitioners. New Dehli:


THE TEACHER, 2000a: Asmal's vision of Tirisano and many promises seem to be a doomed daydream. The Teacher. November, 2000. Braamfontein: Dept. of Education

THE TEACHER, 2001: School warned to shape up or else... *The Teacher*. February 2001. Braamfontein: Department of Education.


VAN DER LINDE, CH 2001: Strategic quality planning for teachers in the new millennium: *Education*. Vol. 121, No. 3.


WESTERN CAPE EDUCATION DEPARTMENT, 1999: Positive Schools models. New ways of being at school. Cape Town: Western Cape Education Department.


