

# University of Pretoria

## Implementation of Open Access & advocacy @ the University of Pretoria

Presented to the Danish Open Access Network workshop,  
8 June 2012



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- ❑ The University of Pretoria and Open Access
- ❑ The 2 repositories & their benefits
- ❑ What is advocacy and why is it necessary?
- ❑ The 4 Ps for advocacy & how they are implemented
  - Passion
  - Purpose
  - People
  - Persuasion
- ❑ Conclusion



# University of Pretoria background

- ❑ One of the largest universities in South Africa
- ❑ The University of Pretoria has 9 faculties & Business school
  - 140 departments
  - 85 centres
- ❑ Offers 230 qualifications
  - 233 undergraduate programmes
  - 1161 postgraduate programmes
- ❑ 63 500 students in 2010
- ❑ 44 000 contact students & 20 000 distance education students



# UP & Open Access

## □ University of Pretoria

- embraced the Open Access movement
- it enhances the visibility and impact of an institution and its authors
- supports Open Access to research for all researchers worldwide
- takes responsibility for the dissemination of its research outputs



# UPeTD



Electronic Theses and Dissertations Search the UP Web Afrikaanse weergawe

About UPeTD Guidelines for Students Copyright Contact Us

UPeTD for

- Access to UP theses
- UP student guidelines and

**NEWS**

UPeTD's rating in the international Webometrics ranking of institutional repositories is **no. 60** worldwide in terms of content, size and visibility - the first in Africa. [Read more](#)

\*\*\*

UPeTD celebrated [10 years of success](#)

**UPeTD Home**

University of Pretoria Electronic Theses and Dissertations

*Welcome to the University of Pretoria electronic theses and dissertations service*

- search the UPeTD collection
- browse the UPeTD collection
- access to UP theses and dissertations in paper format
- other etd collections worldwide
- submit your thesis or dissertation online
- copyright and intellectual property

Database pages best viewed in Internet Explorer

UPeTD

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Enquiries: [upetd@up.ac.za](mailto:upetd@up.ac.za) University of Pretoria. Copyright © 2004. Privacy policy and terms of use. Revised: 07/26/2010

UPeTD was implemented in 2000 and currently provides access to 7167 electronic theses and dissertations. The mandatory policy was implemented in 2003. Most accessed repository in Africa.



# UPSpace

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UNIVERSITEIT VAN PRETORIA  
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## UPSpace

INSTITUTIONAL REPOSITORY

UPSpace Home

**UPSpace**

Welcome to the Institutional Repository of the University of Pretoria, an open access repository for the storage and distributing digital materials created by members of the University of Pretoria.

**Communities in UPSpace**

Select a community to browse its collections.

- Centre for the Study of AIDS (CSA) [3]
- Economic & Management Sciences [1277]
- Education [656]
- Education Innovation [54]
- Engineering, Built Environment & Information Technology [4463]
- Entrepreneurship In Information [1]
- Health Sciences [1224]
- Humanities [874]
- Law [679]
- Library Services [354]
- Mapungubwe Collections [56]
- Natural & Agricultural Sciences [1967]
- OpenUP [7500]
- Research and Innovation [1]
- South African National Veterinary Repository [371]
- Special Collections [1384]
- Support Services & Inter-Disciplinary Departments [1]
- Theology [2265]
- University of Pretoria Archives [322]
- UP E-Press [5]
- UP Executive Office [33]
- UPSPACE [221]
- Veterinary Science [994]

**Discover**

Author

- Unknown (807)
- Jansen, Jonathan D. (163)
- Kirsten, Johann F. (154)
- Swanepoel, Rosa (153)
- Wingfield, Michael J. (145)
- Eaton, Norman, 1902-1966 (142)
- Pearse, G.E. (Geoffrey Eastcott) (126)
- Botha, C.J. (Christoffel Jacobus) (119)
- Gupta, Rangan (107)
- Venter, Elna (105)



## Benefits of a repository (Swan 2011)

- Opens up the UP output for the whole world
- Maximizes the visibility and impact of these outputs
- Showcases the output to prospective staff, students, funders and other stakeholders
- Collects, curates and preserves UP intellectual output
- Manages and measures research



# Institutional Open Access mandate

- ❑ Binding policy of an institution which requires its researchers to support Open Access by self-archiving their published, peer-reviewed papers in an institutional repository
- ❑ Requirements of a good policy (Hammes 2011)
  - Immediate archiving
  - Binding on all
  - Rigorous copyright attention
  - Publishing in Open Access journals when possible





**BUT...a mandatory  
policy & an institutional  
repository does not  
guarantee  
participation...**



# What is advocacy?

## □ Advocacy

- “the process of turning passive support into educated **action** by stakeholders” (ALA website)
- “a **planned, deliberate, sustained effort** to raise awareness of an issue. It’s an ongoing process in which support and understanding are built incrementally over an **extended period of time** and using a **wide variety of marketing** and public relations **tools**” (Canadian Association of Public Libraries)



## Why is advocacy necessary?

- ❑ The implementation of Open Access is a “tough job”  
Armbruster (2010)
- ❑ To write and plan a mandatory policy is the easy part, but it is more difficult to put those plans in action
- ❑ Unfortunately students and researchers need to be persuaded to support the Open Scholarship initiatives



# Why is advocacy necessary @ UP?

□ Two recent research studies indicate the following problems that graduates experience in South Africa:

- Most M and D students interrupt their studies after their Bachelors or Honours degrees due to career and family commitments
- There is also a high increase in enrolments from SADC countries and computer access and even literacy still poses a problem for these students



# Self-archiving behaviour @ UP

- ❑ Researchers and postgraduate students still play a limited role in UPeTD & openUP
- ❑ Statistics of the past two years
  - UPeTD 18%
  - openUP 3%





## 4 P's essential for advocacy

□ Ghosh (2011) identified 4 P's that are essential for advocacy:

- **1. Passion** : commitment to meeting the audience needs
- **2. Purpose** : setting goals by defining problems, causes and solutions
- **3. People** : Identifying and analyzing role players
- **4. Persuasion** : Developing messages and selecting strategies and tools

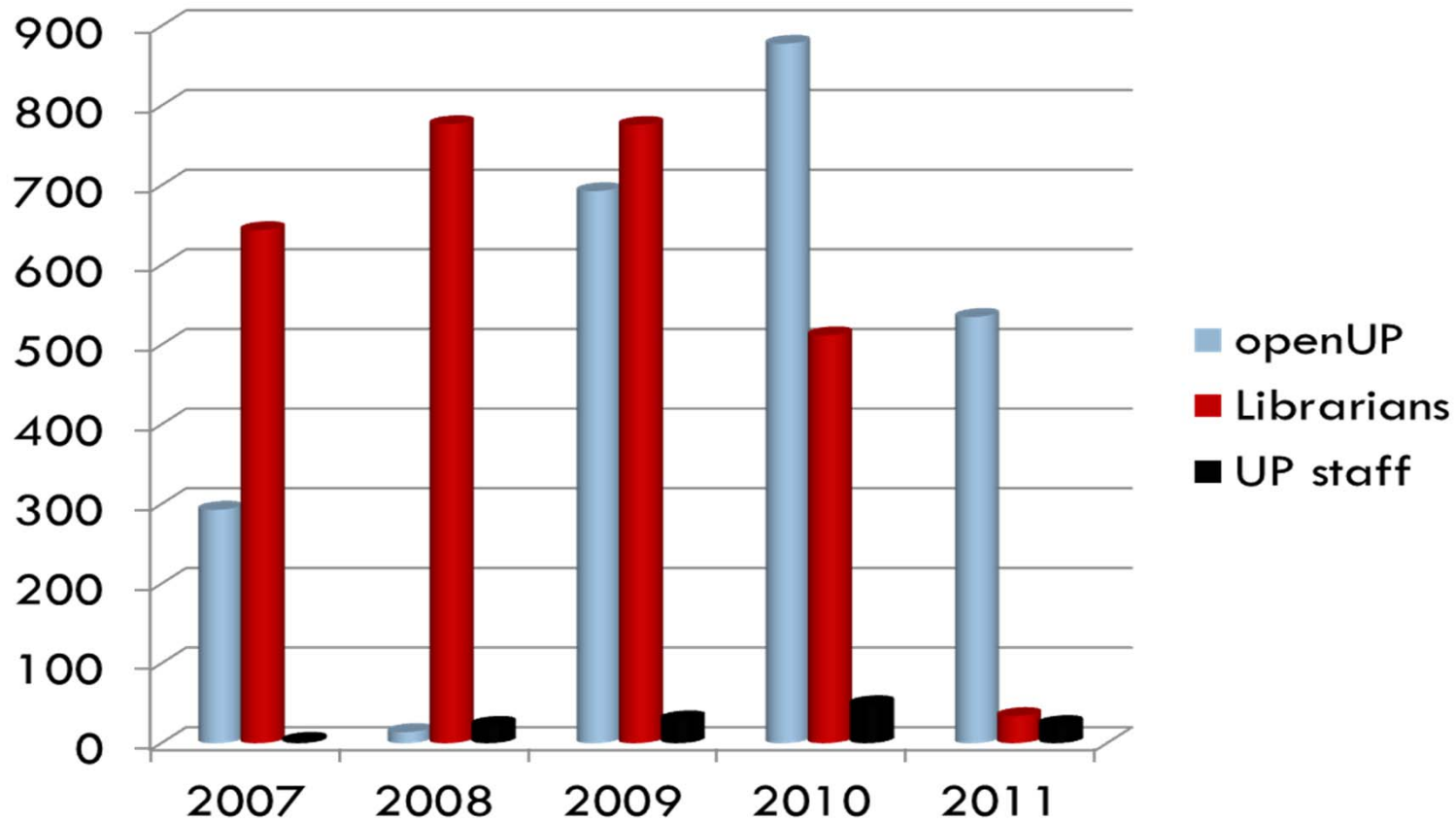


# 1. Passion

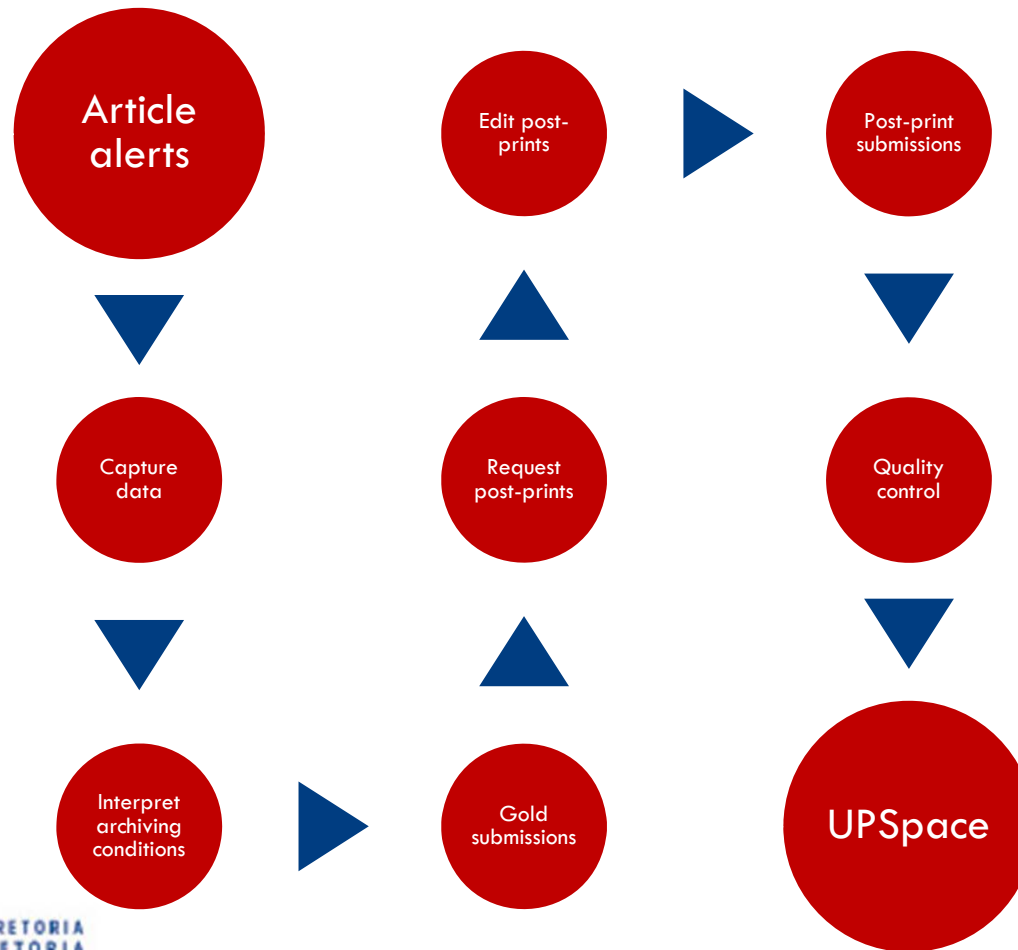
- ❑ The Open Scholarship Office is a dedicated unit
- ❑ Open Scholarship manager drives the following sub-programmes:
  - Mandated submission of **theses and dissertations** (UPeTD)
  - Mandated submission of **research papers** (openUP)
  - Collaboration with the **Department Research and Innovation Support** on the linking of the university's annual Research Reports to the articles in UPspace
  - Advice and facilitation of **Open Access journal initiatives** on campus
  - Planning of the annual global **Open Access week events** on campus



# Mediated archiving = commitment



# Implementation – we just do it!



## 2. Purpose

Change scholarship practice  
at the University of Pretoria  
towards becoming an open  
scholarship institution





# Characteristics of an Open Scholarship institution

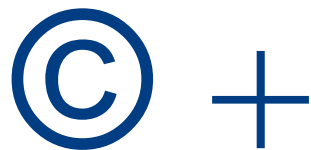


- Theses and dissertations are available online - policy based
- Research and conference papers are available - policy based
- Researchers and students actively use Open Access material
- Researchers publish in available Open Access journals and the institution has policy and financial support in place for that
- Researchers actively manage the copyright of their publications, inter alia with addenda to their contracts/Creative Commons contracts
- Publications from the institution's press/publishing house are available in Open Access based on policy
- The institution publishes its own online Open Access journals OR provides infrastructure and support for members
- Dissemination forms part of its publication strategies

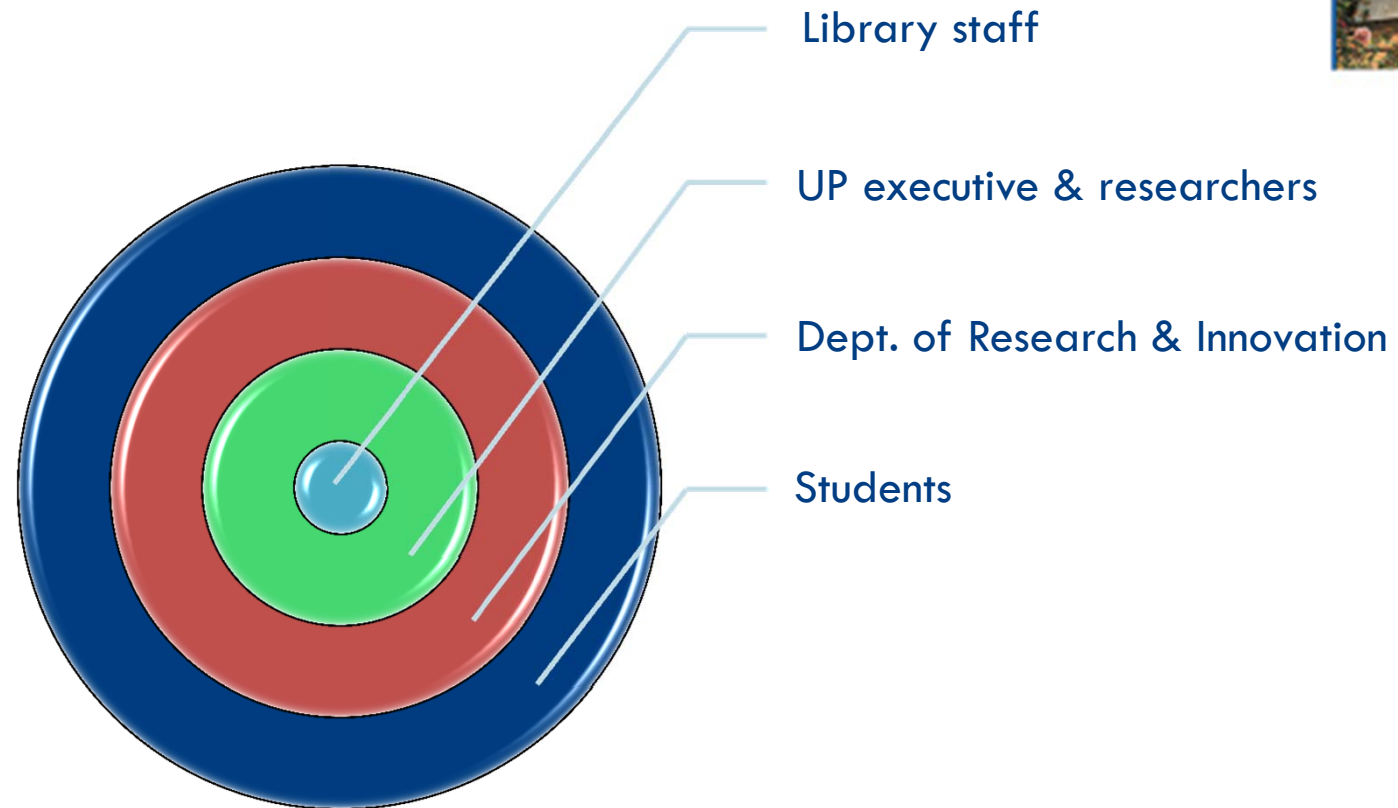


## 2. Purpose: define problems & solutions

Open Scholarship office takes responsibility for clearing copyright & interpreting archiving conditions

The screenshot shows the SHERPA/ROMEO website interface. At the top, there is a green header with the SHERPA/ROMEO logo and the text "SHERPA/ROMEO". Below the header, the text "Publisher copyright policies & self-archiving" is displayed. Underneath, the word "Search" is written in green. The search area contains two radio buttons: "Journal titles or ISSNs" (selected) and "Publisher names". Below these is a text input field. Further down, there are four radio buttons: "Exact title" (selected), "starts with", "contains", and "ISSN". At the bottom of the search area, there are three buttons: "Advanced Search" (a link), "Search", and "Reset".

# 3. People



### 3. People: Library staff

- ❑ Advocacy also needs the commitment & cooperation of other librarians (Helieisar 2008)
- ❑ Library hosts the repositories
- ❑ Information specialists identified as important role-players
- ❑ Getting them on board:
  - Newsworthy information is circulated regularly via the library's listserv
  - They are invited to presentations and to all the Open Access events
  - Some played an active role in the submission of research articles
  - Notify the Open Scholarship Office of new research articles



### 3. People: UP executive

- ❑ All the Deans & Research coordinators of the faculties were involved in the acceptance of the mandate
- ❑ Getting them on board:
  - Inform & educate them about OA & IRs
  - Link the OA mandates to the University strategy
- ❑ What do UP executive members value? (Hammes 2011)
  - Advancing the visibility & reputation of the university's research
  - Better research use, monitoring & management of outputs
  - Better Return on Investment & effective use of research funds





### 3. People: UP executive



### 3. People: Researchers



#### What do researchers value? (Hammes 2011)

- Whatever advances their careers & prestige in the research community
- Whatever advances the progress of science
- Contribution to public good (low)
- Obligations towards the university (reluctantly)

#### Getting researchers on board

- Personal one-to-one e-mail reminders
- Copyright advice
- Variety of approaches are followed:
  - Presentations to departments, information sessions & events
  - Identify champions



# 3. People: Researchers

- ❑ Personalized collections for prominent researchers
- ❑ Print only journals were digitized



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## UPSpace

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UPSpace Home → Education → Education Management and Policy Studies → Jonathan Jansen Collection (197 Items)

### Jonathan Jansen Collection (197 Items)

**Browse by**

- By Issue Date
- Authors
- Titles
- Subjects

Search within this community and its collections:

**Search UPSpace**

Search UPSpace  
 This Collection

Advanced Search

**Browse**

All of UPSpace  
[Communities & Collections](#)  
By Issue Date  
Authors  
Titles  
Subjects

**This Community**  
By Issue Date  
Authors  
Titles  
Subjects

**My Account**

Login  
Register

**Statistics**

View Statistics

**Discover**

**Author**  
Jansen, Jonathan D. (163)  
Unknown (5)  
Blaine, Sue (3)  
Gibson, P. (3)

Professor Jonathan Jansen obtained his PhD at Stanford University School of Education and his MS in Science Education at Cornell University. He served as the Dean of the Faculty of Education, University of Pretoria up to March 2007, and is internationally regarded as one of the top researchers in the field of education.

Prof Jansen's research output generated during the years 1988 to 2007 is archived in this collection.

View the : Collection Policy and the Subject list for this collection

For inquiries regarding this collection or items in the collection, please contact Elsabé Olivier  
Tel.: [+27 12 420 3719](tel:+27124203719)

UPSpace Home → Theology → HTS Teologiese Studies / Theological Studies

### HTS Teologiese Studies / Theological Studies

**Browse by**

- By Issue Date
- Authors
- Titles
- Subjects

Search within this community and its collections:

**Search UPSpace**

Search UPSpace  
 This Collection

Advanced Search

**Browse**

All of UPSpace  
[Communities & Collections](#)  
By Issue Date  
Authors  
Titles  
Subjects

**This Community**  
By Issue Date  
Authors  
Titles  
Subjects

**My Account**

Login  
Register

**Statistics**

View Statistics

**Discover**

**Author**  
Van Aarde, A.G. (Andries G.) (77)  
Dreyer, Yolanda (53)  
Venter, P.M. (Pieter Michiel), 1947- (25)  
Buitendig, Johan (22)  
Dreyer, T.F.J. (Thaunis Frederik Jacobus), 1946- (22)  
Van Eck, Ernest (17)  
Breytenbach, A.P.B. (Andries Petrus Bernardus), 1944- (16)  
Van Wyk, I.W.C. (Ignatius William Charles) (15)  
Rutha, S.L. (Schalk Janhous), 1936-

**About HTS**

HTS has published original research concerned with the dissemination of the results of theological research of national and international scholars since 1943, and is published by the Faculty of Theology, University of Pretoria. Also visit HTS published by *Open Journals Publishing*.

The journal has a wide multi-disciplinary scope and supports theologians, philosophers, scholars, ministers of religion and specialists in religious and socially related subjects by providing them with research results.

It covers theology in its broadest sense and therefore publishes articles linked with a variety of other study fields, and has a multi-disciplinary, multi-church, inter-faith, and multi-religious focus and scope. Articles cover, among others, aspects of religious studies, philosophy, ancient Semitic and classical languages, sociology and ethics. *HTS Teologiese Studies/Theological Studies* is committed to the capacity building of young scholars.

HTS Theological Studies : since 1943  
Presentation by Prof. Yolanda Dreyer during the 2009 international Open Access Day celebrations on Wednesday 21 October from 12:30-14:00 in the Conference Hall 100, Conference Centre, Hatfield campus, in partnership with the Department of Research and Innovation Support.

Please note that HTS will only be available on this site till the end of 2009. For later editions please consult HTS on Open Journals Publishing

Letter of consent

**Inquiries**

### 3. People: Research champion

- Prof Brenda Wingfield, Deputy dean of the Faculty of Natural & Agricultural Sciences



<http://www.youtube.com/watch?v=QtOEdQaaKRQ>



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### 3. People: Dept. of Research & Innovation Support

- ❑ Responsible for the database of Research Information at UP (RIS) which results in research subsidy claims at the Department of Higher Education
- ❑ The Open Scholarship realized the common goals
- ❑ Enhance the annual electronic Research Reports by adding the submitted article links in UPSpace to the report
- ❑ Data exchange process
- ❑ 2010 – 70% articles linked to annual Research report

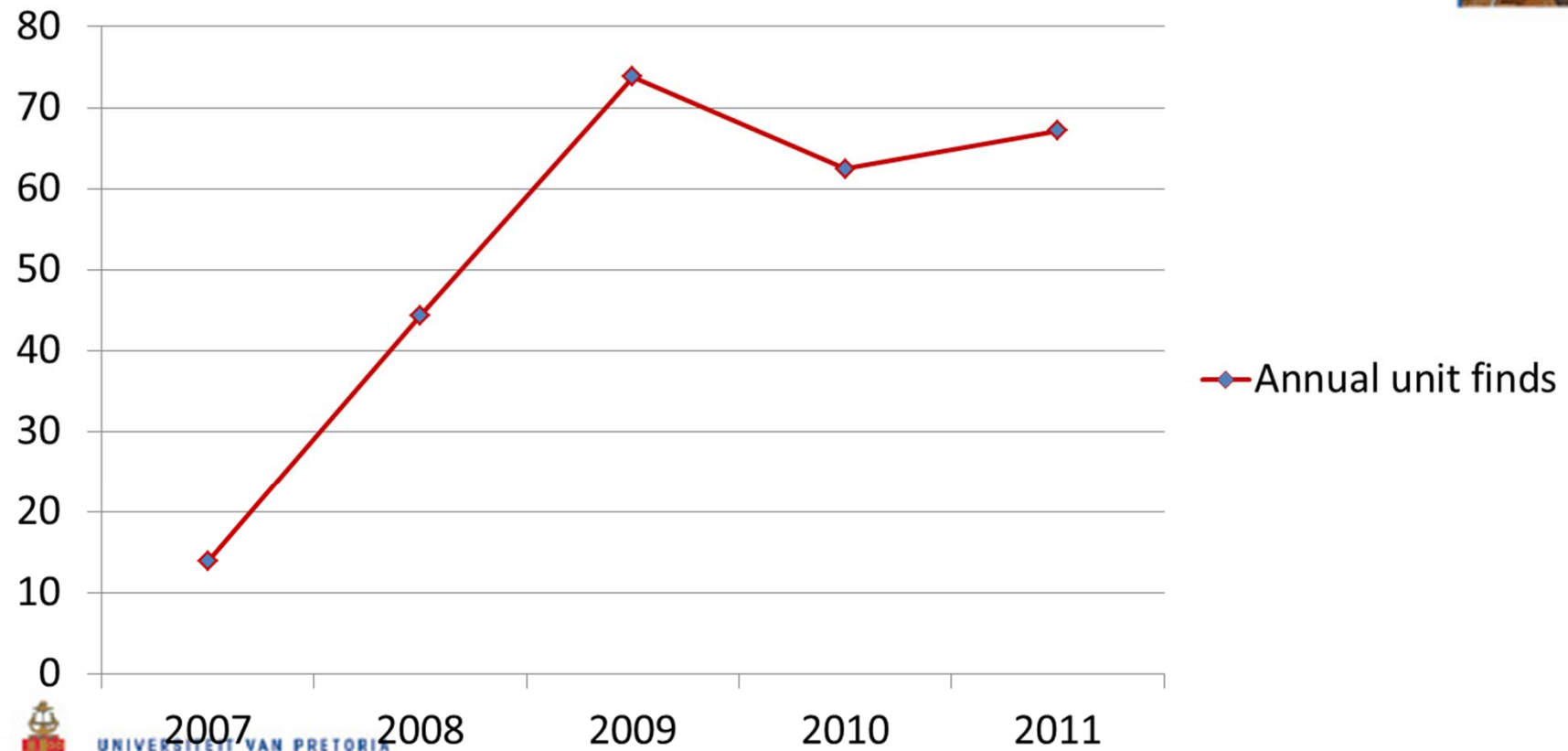




### 3. People: Dept. of Research & Innovation Support



Annual unit finds



# 3. People: Dept. of Research & Innovation Support



15 MIN CPD VISIBLE ARTICLE

## Wind of change blowing through financial instrument reporting

Accounting standards as we know them have undergone rapid change. However, after the Memorandum of Understanding was signed between the International Accounting Standards Board (IASB) and the Financial Accounting Standards Board (FASB) in September 2002 and updated in 2008, changes have become more frequent. The aim of the Memorandum is to align International Financial Reporting Standards (IFRS) with US GAAP, thus creating a worldwide standard for accounting, and improving the comparability of financial statements, which is essential in a global economy.

Following the 2008 world financial crisis, the IASB has established a timeline that suggests changes to various accounting standards are to become more frequent and easier. The concept of 'living books' has been introduced, which means that standards will be updated more frequently. This will result in more frequent changes to accounting standards, which will result in more frequent changes to financial statements. This will result in more frequent changes to financial statements, which will result in more frequent changes to financial statements.

There are many different types of financial instruments that are used in the financial markets. These include debt, equity, derivatives, and structured products. Each of these instruments has its own set of accounting rules, and these rules are constantly evolving. This is due to the fact that the financial markets are constantly evolving, and new instruments are being developed all the time. This is why it is so important for accountants to stay up to date with the latest accounting standards, and to ensure that they are applying them correctly.

In the current market, many instruments have had to be treated in a different way. This is due to the fact that the market is constantly evolving, and new instruments are being developed all the time. This is why it is so important for accountants to stay up to date with the latest accounting standards, and to ensure that they are applying them correctly.

For references, log onto [www.accountancy.gov.za](http://www.accountancy.gov.za)

© 2009-2010 Department of Accounting, University of Pretoria

### Research Report

Research Report 2010

Research Report 2009

Research Report 2008

Research Report 2007

Research Report 2006

### University of Pretoria Research Report 2009

Output 2009  
Research articles in refereed specialist journals

Instructions  
Select the first letter of the journal title from the alphabetical list.

Journal Title

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A

Abstract And Applied Analysis  
Accountancy SA

Back To

### Wind of change blowing through financial instrument reporting

Ossip, Jared; Van der Burgh, Andrew

"Ossip, J & Van der burgh, A 2009. 'Wind of change blowing through financial instrument reporting'."

URI: <http://hdl.handle.net/2263/13840>

Date: 2009-09

Abstract:  
Accounting standards as we know them have undergone rapid change. However, after the Memorandum of Understanding was signed between the International Accounting Standards Board (IASB) and the Financial Accounting Standards Board (FASB) in September 2002 and updated in 2008, changes have become more frequent. The aim of the Memorandum is to align International Financial Reporting Standards (IFRS) with US GAAP, thus creating a worldwide standard for accounting, and improving the comparability of financial statements, which is essential in a global economy.

Show full item record

### Output 2009 Research articles in refereed specialist journals Accountancy SA

Article Title

[Ossip JG, Coetzee SA: 2009. Accounting for nil or low interest loans from the government. / May, pp 24-25, Full Text](#)

[Coetzee SA, Oberholzer R: 2009. Teachers and Perceptions. / Feb, pp 8-9, Full Text](#)

[Ossip JG, Van der Burgh A: 2009. Winds of change blowing through financial instrument reporting. / Sep, p. 30, Full Text](#)





### 3. People: Students

- ❑ Sparky award : video contest for students in which they show why Open Access matters to them
- ❑ The international Sparky Award winner for 2011, Joshua Goodman, was a UP student!



<http://vimeo.com/24171277>



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# 4. Persuasion: Open Access events since 2007



# 4. Persuasion tools



**openUP**

**Quick guide to submitting your research articles to UPSpace**

**Welcome to openUP!**  
openUP is the official collection of UP research articles in open access mode on UPSpace (<http://repository.up.ac.za/upspace/>). The university is committed to provide open access to our scholarly outputs. A policy of submission of research articles by all staff and students has been adopted in May 2009. We would like to help you with this: self-submission is an easy process if you follow the simple guidelines stipulated below.

**What about copyright?**  
Authorship rights play an important role in the submission process. The Open Scholarship Office will take responsibility for adhering to publishers' regulations at all times. This may entail that your item will stay in the workflow due to the lack of an archiving policy in which case the Open Scholarship Office will negotiate the access rights on your behalf. You may also consult the SHERPA/ROMEO web site (<http://www.sherpa.ac.uk/romeo/>) which provides useful information on publisher copyright and self-archiving policies.

**Contact Us**  
Open Scholarship Office: [openup@up.ac.za](mailto:openup@up.ac.za) or +27 12 420 3719.  
<http://www.library.up.ac.za/openup/index.htm>

**Step 1: Register on UPSpace (only to be done once)**

- Log on to the UPSpace home page at <http://repository.up.ac.za/upspace/>
- Sign on to My UPSpace and type in your Username (UP personal number with a) and your UP Postal password. Click on Login.
- Please note that you will have to be registered as a Submitter for your department. Please contact us or send an e-mail to the Collection Administrator of that department for assistance.

**Step 2: Start a New Submission**

- Follow the screens; check the boxes that apply and describe your article according to the following guidelines. **Please complete the compulsory fields (in red) and the rest to the best of your ability.**
- Check the box: The item has been published or publicly distributed before, and click on Next.
- Title:** Copy and paste the main title without a full stop at the end, e.g. Intellectuals under fire
- Author/s:** Copy and paste your surname and names and the name/s of the co-author/s of the article, e.g. Gupta, Rangan
- Publisher:** Enter the name of the publisher, e.g. Elsevier
- Date of Issue:** Enter the month of formal publication if known and the year, e.g. November 2009
- Citation:** Enter the standard citation by using the Harvard method, e.g. Snyman, JR & Wessels, F 2009, 'Perinatal' - do randomised, controlled trials support an ACE inhibitor class effect?, Cardiovascular Journal of Africa, vol. 20, no. 2, pp. 127-134. [<http://www.cjia.co.za/>]
- ISSN:** Add the ISSN number of the journal, e.g. 0941-4751
- DOI:** Click on the Add More button and choose DOI from the dropdown list and add it, e.g. 10.4102/ajs.451.135
- Type:** Choose either Post-print for the final, edited and corrected manuscript or Article for the publisher-generated PDF version.
- Language/s:** Select the language of the main content of the item and click on Next to move to the next screen.
- Keywords:** Add the keywords with capital letters which you assigned to the article, e.g. Educational leadership.
- Abstract:** Copy and paste the Abstract.
- Sponsors:** Add any relevant sponsor information, e.g. South African Water Research Commission
- Rights:** Add the copyright holder's details, e.g. Springer
- Inquire:** Add your e-mail address, e.g. john.smith@up.ac.za and click on Next to move to the next screen.
- Upload your article by clicking on browse to locate your file. **Take special care with the file name as this is the only field that cannot be corrected afterwards. It is compiled of the first author's surname and first word of the title, and the date in the following format: VenZj\_Perly(2009)** Click on Next to move to the next screen.
- Verify the submission: After you have submitted your article, you will have a final opportunity to verify the submission and correct mistakes.
- Grant the license by clicking on the button.
- Email notification will be received once your article has been approved.

**From:** Elsabe Olivier  
**To:** Ruthira Naraidoo  
**Subject:** Requesting the post-print of Forecasting monetary policy rules in South Africa

2012/04/18 11:27:19 AM

Dear Researcher

According to the records of the Open Scholarship Office the above-mentioned article was either authored or co-authored by you and a UP researcher and published in 2011 and you are indicated as the corresponding author.

In 2009 the University of Pretoria accepted a policy of [mandatory submission of research articles](#) requiring all UP researchers to submit the post-print versions of their article/s to the repository UPSpace <http://repository.up.ac.za/upspace/>, but if you forward the post-print of this article to me (including all graphics, figures and tables), my office will submit it on your behalf. Our ultimate goal is to increase the potential readership of UP research which can lead to maximum visibility, more citations and a higher impact.

The post-print is the author's refereed, accepted final draft, but before the article is copy-edited and formatted by the publisher, sometimes also referred to as the reviewed final version (please note, the post-print is **not** the final, publisher-generated PDF version). Publishers do allow post-print versions in institutional repositories and the Open Scholarship Office has checked this already, but you are welcome to do this yourself if in doubt: <http://www.sherpa.ac.uk/romeo/>

Please forward the final submitted manuscript to me and assist us in enhancing your research impact!

Regards  
Elsabé



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English | Afrikaans

Department of Library Services

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**openUP**

UP Open Scholarship Programme

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Lynnwood Road  
Pretoria, South Africa

**Postal Address**

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[upetd@up.ac.za](mailto:upetd@up.ac.za) (Theses & Dissertations)

Quick Links

- Teaching Support
- Research Support
- Research Commons
- Assignment Support
- Copyright
- Plagiarism
- Referencing Techniques
- Training

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- My Library Record
- Interending Requests
- StudentWeb (clickUP)
- IntraUP

Library Intranet (Staff Only)



# 4. Persuasion tools



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Campus News

UP Website  
Submit a new Campus News article  
Your comments

**Campus News Articles**

**BioMed Central (Open Access publisher) invitation**

By Elsabé Olivier  
Posted on 21 May 2012

**BioMed Central**  
The Open Access Publisher


Did you know that the Department of Library Services has a one-year membership with BioMed Central? This will allow you to publish in their journals for free.

**Johanna Kuhn**, Sales Executive for **BioMed Central**, has more than three years' experience of working with academic and corporate libraries and has been promoting Open Access in various countries in Africa, but also in parts of Europe. Her presentation "How does Open Access affect your Citations?" will deal with:

- BioMed Central as an Open Access publisher
- An introduction to Open Access
- Open Access and journals' impact factors
- How does Open Access affect citations?
- University of Pretoria membership
- BioMed Central journals
- BioMed peer review and publishing process

**Date:** Thursday, 14 June 2012  
**Time:** 13:00–14:00  
**Venue:** Library Auditorium, Level 3, Merensky Library, Hatfield Campus


Please confirm your attendance via email to [elsabe.olivier@up.ac.za](mailto:elsabe.olivier@up.ac.za).

 **Elsabé Olivier** ▶ UP Library Services  
2 seconds ago near Pretoria

Johanna Kuhn from BioMed Central will present: "How does Open Access affect your Citations?" on Thursday, 14 June 2012 13:00-14:00 in the Library auditorium. RSVP to [elsabe.olivier@up.ac.za](mailto:elsabe.olivier@up.ac.za)

Like · Comment

**Tweets**

 **Elsabé Olivier** @elsabeolivier 42s  
Johanna Kuhn, BioMed Central: "How does Open Access affect your Citations?" Thursday, 14 June 2012 13:00-14:00 in the UP Library auditorium.  
Expand

# 4. Persuasion tools

<http://www.library.up.ac.za/aoajsa.htm>



## Accredited Open Access Journals - South Africa (AOAJSA)

AOAJSA is a list of open access journals acknowledged by the South African Department of Higher Education and Training (DHET) and which qualify for university subsidy

- Open Access journals are funded by grants, subsidies or by publication fees which are paid by the author(s), or their research organizations or funders, at the time of publication
- Please visit DOAJ or the journal's web site for the possible fees paid by the author(s)
- Please visit the journal's web site for more detailed information and to find the journal's latest impact factor
- Read more about open access journals at [http://en.wikipedia.org/wiki/Open\\_access\\_journal](http://en.wikipedia.org/wiki/Open_access_journal)
- Please check DHET, IBSS and the 3 ISI lists additionally to this list

### A - B - C - D - E - F - G - H - I - J - K - L - M - N - O - P - Q - R - S - T - U - V - W - Y - Z

Title	ISSN	Publisher	Subject	Start	Index
<a href="#">Acta Biologica Cracoviensia Series Botanica</a>	0001-5296	Polish Academy of Sciences Publishing	plant anatomy botany morphology cytology genetics tissue culture biosystematics embryology physiology	2005	Science Citation Index Expanded
<a href="#">Acta Chimica Slovenica</a>	1318-0207 1580-3155	Slovenian Chemical Society	chemistry	1998	Science Citation Index Expanded
<a href="#">Acta Chromatographica</a>	1233-2356	University of Silesia	chemistry, chromatography	1996	Science Citation Index Expanded
<a href="#">Acta Cirurgica Brasileira</a>	0102-8650 1678-2674	Sociedade Brasileira para o Desenvolvimento da Pesquisa em Cirurgia	health sciences	1997	Science Citation Index Expanded
<a href="#">Acta Clinica Croatica</a>	0353-9466 1333-9451	Sestre milosrdnice University Hospital, Institute for Clinical Medical Research, Zagreb	biomedicine, medical practice	2000	Science Citation Index Expanded
<a href="#">Acta Crystallographica Section F</a>	1462-5200	The International Union of Crystallography	crystallography	2000	Science Citation Index Expanded

# Implementation challenges

- ❑ **Ignorance:** “I cannot comply with your request”
- ❑ **Resistance:** “I have serious personal ethical and moral issues with the pre-publishing of papers by the university”
- ❑ **Elusive post-print:** “I don’t have the various drafts, as I am only interested in the final, paginated version”
- ❑ **Co-authors:** “I see no reason why I should adhere to UP guidelines”
- ❑ **Not convinced of the benefits:** “I see absolutely no value in contributing. As with so much university administration, this seems like yet another request that I waste my time on something meaningless.”



# Highlights

- ❑ “Thank you - this service is well appreciated!”
- ❑ “I am always happy to [support the mandate] - the UP Library is a critical facility for all at UP and you all do an excellent job”
- ❑ “I certainly think that these issues are important and that you are making a great effort to promote them”





## Conclusion

- ❑ Poynder (2011): Even though it seems so obviously right, few researchers understand & embrace Open Access
- ❑ Mandate implementation is a challenging endeavour which involves time, commitment and cooperation
- ❑ Open Access campus advocacy is ongoing & continuous
- ❑ Repository and Open Scholarship managers need to heed Xia's warning (Xia 2010) - they need to understand the concerns and problems of their students and researchers and adapt their strategies to populate their repositories
- ❑ If not, there will be an increase in repositories - not content



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Thank you!  
Questions?

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