A personal reflection on the Open Access mandate of the University of Pretoria

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Wits Open Access Week programme 19 October 2010
Contents

• The development of our repositories
• The Jonathan Jansen collection
• Open Scholarship Programme
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• Factors contributing to openUP’s success
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2000: UPeTD repository for theses and dissertations - current total 5928
2006: UPSpace. The article collection is openUP.
Jonathan Jansen Collection – vice-chancellor University of the Free State & Honorary Professor of Education at the University of the Witwatersrand
Google

Jonathan Jansen

About 1,470,000 results (0.48 seconds)

UPSpace at the University of Pretoria: Jonathan Jansen Collection ...
Professor Jonathan Jansen obtained his PhD at Stanford University School of Education and his MS in Science Education at Cornell University ...
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Images for jonathan jansen - Report images

Jonathan Jansen's inaugural speech as Vice Chancellor of the University of the Free State. 20 Oct 2009. In case you missed it, it's worth a thorough read: Inaugural Rector and Vice-Chancellor of the University of the Free State. blogs.timeslive.co.za/.../jonathan-jansen's-inaugural-speech-as-vice-chancellor... - Cached - Similar

Jonathan Jansen | EMASA
Jonathan Jansen is Honorary Professor of Education at the University Scholar-in-Residence at the Oprah Winfrey Leadership Academy ...
www.emasa.co.za: CCEAM 2009: Keynote Speakers - Cached - Similar

Talk with Jonathan Jansen on his New Book: Knowledge of the Blood
28 Apr 2009. About BOOK SA has received a late-notice invite to a talk with the outspoken educationist Jonathan Jansen on his new book, ...

Jonathan Jansen: Mail & Guardian Online: The smart news source
Jonathan Jansen. The Mail & Guardian Online is South Africa's oldest quality news source on the web and Africa's first online newspaper, offering breaking ...
www.mc.za/person/jonathan-jansen - Cached - Similar

Jonathan Jansen on News24
Still the first hit on Google and his article is the most read item in UPSpace! Proof of increased visibility & accessibility

CURRICULUM REFORM IN SOUTH AFRICA: A CRITICAL ANALYSIS OF OUTCOME-BASED EDUCATION [1]

ABSTRACT Since South Africa's first national democratic elections in 1994, the Government of National Unity has issued several curriculum-related reforms intended to democratize education and eliminate inequalities in the post-apartheid education system. The most comprehensive of these reforms has been labelled outcomes-based education (OBE), an approach to education which underpins the new Curriculum 2005. While the anticipated positive effects of the new curriculum have been widely heralded, there has been little criticism of these proposals given the social and educational context of South African schools. In this article the philosophical, political and implementation dilemmas of OBE are systematically analysed and assessed.

INTRODUCTION

Since South Africa's first post-apartheid elections in April 1994, the Ministry of Education has introduced three national curriculum reform initiatives focussed on schools. The first attempt was to purge the apartheid curriculum (school syllabuses) of 'racially offensive and outdated content' (Jansen, 1997), while the second introduced continuous assessment into schools (Lucen et al., 2006). However, the third attempt to implement a national curriculum that continues to 'assert the ideational, social or cultural superiority of white over black' (Hart, 1998) has met with considerable resistance.
The UP Open Scholarship Programme was formalized in 2007 with the objective to change scholarship practice at UP towards becoming an Open Scholarship institution.
Open Scholarship areas

- Archiving of the electronic theses and dissertations (UPeTD)
- Archiving of the research papers (openUP)
- Collaboration with the Department of Research & Innovation
- Advice and facilitation of Open Access journal initiatives
- Open Access mandate was adopted in 2009 by UP Senate
  [http://www.library.up.ac.za/openup/mandates.htm](http://www.library.up.ac.za/openup/mandates.htm)
Open Access mandate policy statement

To assist the University of Pretoria in providing open access to scholarly articles and conference papers resulting from research done at the University, and which are wholly or in part supported by public funding, staff and students are required to

– submit peer-reviewed postprints of their articles and published conference papers to UPSpace, the University’s institutional repository (https://www.up.ac.za/dspace/), AND

– give the University permission to a) make the content freely available and b) to take necessary steps to preserve files in perpetuity
Factors that contribute to openUP’s success

- Dedicated Open Scholarship Manager
- Copyright/archiving policies are checked on SHERPA
- Archiving rights are negotiated on behalf of authors
- Many of the DOE journals have given permission for archiving
- Database of rights has been developed & is maintained
- Collaboration with the Department of Research & Innovation
- Annual library finds: 134 in 2009 (73.82 units – unit equals R90 000)
- Full text of the articles are linked to the research report
  - 56% in 2007, 62% in 2008, 62% in 2009
Journal Title

Instructions
Select the first letter of the journal title from the alphabetical list.

A
Dinesh J. Radeyzen, M. Billing DG, Lemmerer A; 2008, Bis(2-methyl-4-nitroanilinium) tetrachloridomercurate(II). Acta Crystallographica Section E-Structure Reports Online, 64, pp N1593.

B
Jotanier M, Davidowitz B, Verter EM; 2008, Assessment of speediness of first-year chemistry students: development and application of an instrument for diagnosis and Technology Education, 12 (2E), pp 1-10; Full Text

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E


Adekunle AS; Ozoemena KJ; 2008, Electron transfer behaviour of single-walled carbon nanotubes electro-decorated with nickel and
Benefits: maximise the impact of UP research & ease annual research reporting
Challenges & hurdles

• Uptake to self-archive by authors is very low
  – “I do not have the time”
  – “My papers are already available on our departmental website”
  – “I am worried about the publisher’s copyright regulations”
  – “Archiving in a repository makes it easy to plagiarize”
  – “I don’t want to archive the post-print version of my research paper”
  – “I don’t save the post-print”
  – “What is a post-print?”
  – “I don’t want to jeopardise my good standing with my publisher/editor”
  – “This was the library’s bright idea – appoint staff to do it”
Conclusion

• Implementation of a mandate is hard work
• Authors need to be convinced of the benefits
• Dedication, commitment & resources
• UP follows a mediated approach
• BUT I firmly believe that
  – Researchers benefit from Open Access as no library can afford to subscribe to every scientific journal
  – Once researchers reap the benefits they will start contributing actively
• Access to information is central to our profession – it’s worth it!
Thank you!

Questions?

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References


3. What librarians can do to promote Open Access
