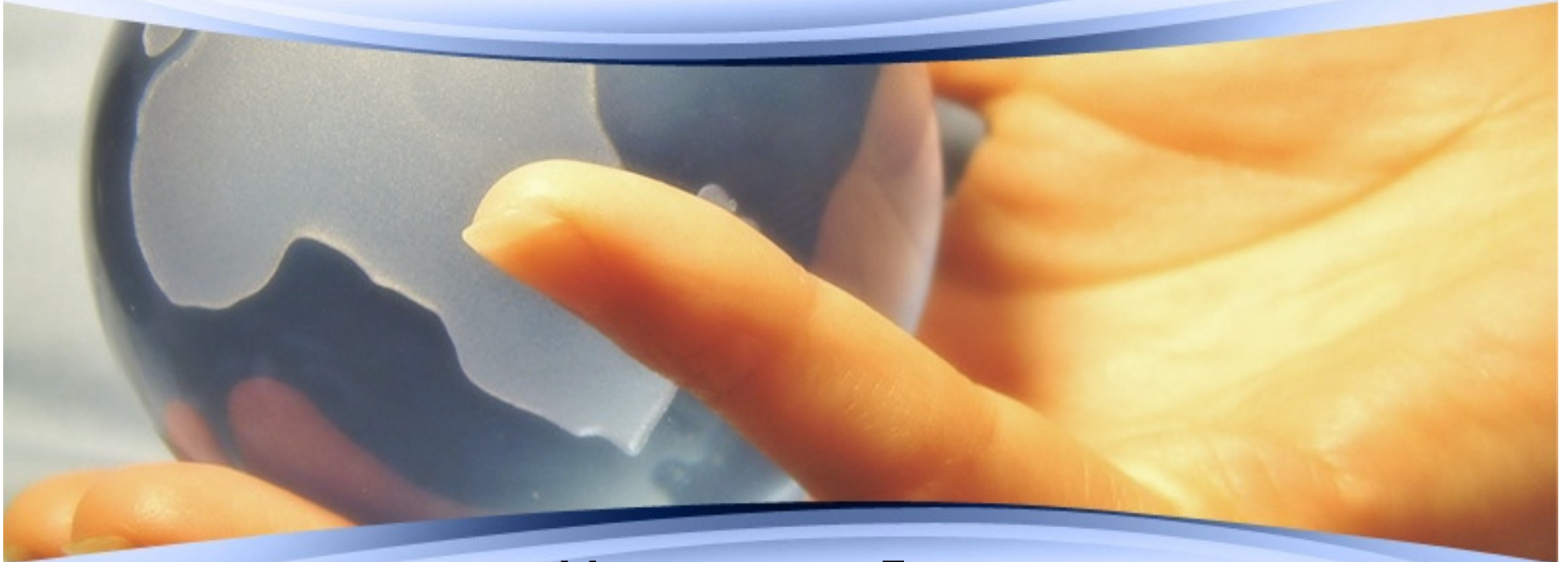


# **Open UP your research**

The mandated submission of research papers



Management Forum

31 March 2010



## The mandate

- Policy to provide open access to research papers :  
Office of the Registrar  
[http://www.up.ac.za/intranet/registrar/2009-09-22e\\_Open%20access%20to%20res%20papers.pdf](http://www.up.ac.za/intranet/registrar/2009-09-22e_Open%20access%20to%20res%20papers.pdf)
- Submit the peer-reviewed post-print of your article and published conference papers to UPSpace  
<http://repository.up.ac.za/upspace/>
- Give the University permission to
  - a) make the content freely available;
  - b) to take necessary steps to preserve files in perpetuity

# The mandate & UPSpace



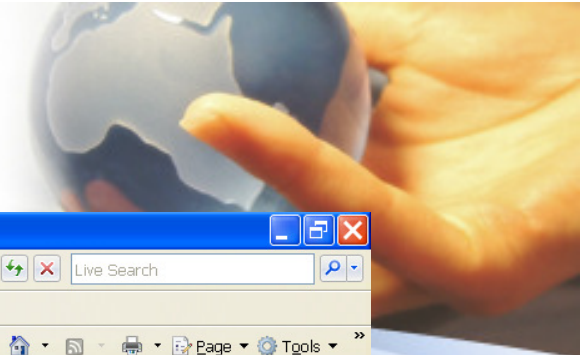
- Repositories are key components of the emerging digital research infrastructure
- It helps sharing of information
- UPSpace collects, preserves, provides free, unrestricted online access to research outputs
- Links research and scholars



## **Benefits for authors?**

- More exposure - cited more and earlier
- Universal access - vs journal access
- Easier information discovery - Google
- New research techniques - text mining
- Persistent access - no dead links
- Long-term preservation
- Students benefit
- Central archive of author's work - CV
- Links to Research report (2007 & 2008)

# Benefits for Irma Eloff



UPSpace at the University of Pretoria: Items for Author - Windows Internet Explorer

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Showing 28 items.

Issue Date	Title	Author(s)
2001	<a href="#">Stress and coping skills of teachers with a learner with Down's syndrome in inclusive classrooms</a>	Engelbrecht, Petra; Swart, Estelle; Eloff, Irma
Oct-2001	<a href="#">The implications of an asset-based approach to early intervention</a>	Eloff, Irma; Ebersohn, L. (Liesel)
2002	<a href="#">Including a learner with physical disabilities : stressful for teachers?</a>	Eloff, Irma; Swart, Estelle; Engelbrecht, Petra
Jul-2002	<a href="#">The black, white and grey of rainbow children coping with HIV/AIDS</a>	Ebersohn, L. (Liesel); Eloff, Irma
2003	<a href="#">Ouers se konstruering van hul rol by insluitende onderwys van hulle kind met Downsindroom</a>	Eloff, Irma; Kriel, T.
2004	<a href="#">Verkenning van 'n bate-gebaseerde benadering tot vroeë intervensie</a>	Kriek, T.; Eloff, Irma
2004	<a href="#">Developing inclusive school communities : voices of parents of children with disabilities</a>	Swart, Estelle; Engelbrecht, Petra; Eloff, Irma; Pettipher, Raine; Oswald, Marietjie Magdalena
2005	<a href="#">Narratief oor die stresbeleving en -hantering van 'n opvoeder in insluitende onderwys</a>	Eloff, Irma; Kriel, E.J.
2005	<a href="#">Verkenning van die stressors en stresreaneringsvaardighede van opvoeders betrokke by die insluiting van 'n graad 12-leerder met fisiese gestremdheid</a>	Eloff, Irma; De Vaal, E.
2005	<a href="#">HIV/AIDS programmes: what do learners want?</a>	liesel.ebersohn@up.ac.za; Griessel-Roux, Estie; Ebersohn, L. (Liesel); Smit, Brigitte; Eloff, Irma
Dec-2005	<a href="#">Van behoeftes na bates : identifisering van bates by 'n voorskoolse leerder met serebrale gestremdheid</a>	Eloff, Irma; Briedenhann, Heloise
Feb-2006	<a href="#">Some thoughts on the perceptions of the role of educational psychologists in early childhood intervention</a>	Eloff, Irma; Maree, Kobus, 1951-; Maree, J.G.; Ebersohn, L. (Liesel)
...	<a href="#">The role of parents' learning facilitation mode in supporting informal learning</a>	irma.elloff@up.ac.za; Eloff, Irma; Maree, Kobus, 1951-; Maree, J.G.:

Local intranet 100%



## **Benefits for UP?**

- Enables university to publicise its research
- Provides access to the work of its staff & students
- Single access point vs hundreds of journals
- Enhances the visibility and prestige of UP
- Quality of academic output is an advertisement
- Can attract external revenue streams, faculty & students
- Can ease research reporting for research assessment



# When should I submit my article?

- Immediately after acceptance for publication
- Articles/papers consist in three forms
  - Pre-print: the version the author submits for peer-review
  - **Post-print: the version which has been reviewed and corrected by the author**
  - Publisher's version: the text after it has been copyedited, formatted with reference links and interactive tables added



# How?

- Self-archiving (green route to open access)
  - Quick guide
- Appoint a departmental submitter
- Training
  - Elize Nagel
  - Open Scholarship Office
  - Information specialists



# Responsibilities of role players?



- Authors
  - Provide postprints and submit
- Open Scholarship Office
  - Manage the implementation of the mandate
  - Assess submissions & maintain standards
  - Adhere to publisher regulations
  - Manage embargoes
  - More...alerts, training, publisher negotiations etc.
- Department of Library Services
  - Supply information, guidance & support to submitters



# Concerns for authors

- Copyright
  - Authors are encouraged to negotiate terms with the official UP addendum:  
<http://www.library.up.ac.za/openup/docs/Addendum.pdf>
  - UP encourages publishing in Accredited Open Access journals: <http://www.library.up.ac.za/aoajsa.htm>
- Plagiarism
- Ownership of work
- UPSpace versus departmental/own web site
- UPSpace versus journals

# Get the positive message across



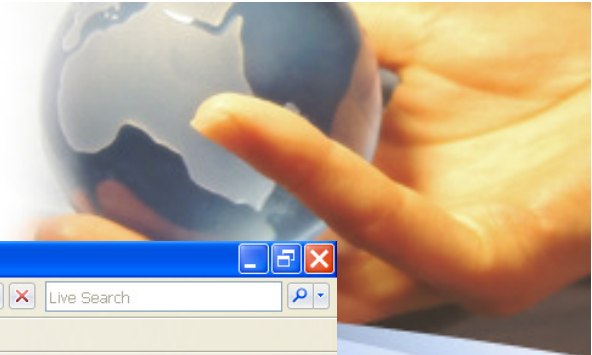
- Self-archiving is a supplement for publishing
- Open access articles have a citation advantage
- Repositories can provide download & view data
- Self-archiving can reduce workload
  - Provide a link on their web pages (no updating)
  - Citations can easily be extracted
  - Links in CV

# Concerns & solutions for Open Scholarship Office



- Will authors self-archive?
- Confusion and ignorance of authors
- Possible solutions:
  - Mediated submissions
  - SWORD's automatic deposit service (BioMed Central journals)

# Current status? 3859 articles



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Showing items 8-28 of 3859.

Previous page Next page

Issue Date	Title	Author(s)
May-2007	"... Quam intime medullae animi mei suspirabant tibi" : de spiritualiteit van Augustinus' "Verborgen jaren" tot aan de bekering in 386	Van Oort, Johannes; Van Oort, Hans; Oort, J. van (Johannes)
Sep-2008	"As jou broer verkeerd opgetree het teen jou ...": enkele aspekte van kerklike dissipline uit die Kerkorde van die Nederduitsch Hervormde Kerk van Afrika	Van Wyk, B.J. (Barend Jacobus), 1946-
2009	"Asaf" und "Jesaja" Eine komparatistische Studie zur These von Tempelsängern als für Jesaja 40-66 verantwortlichem Trägerkreis	Weber, Beat, 1955-
Mar-2006	"Dat ek my boodskap insing in mense se harte" : musiekkunstenaars in die kortverhale van Hennie Aucamp	Van der Mescht, Heinrich Hermann
2006	"Es sahen dich die wasser - sie beuten..." (Ps 77:17b). Die Funktion mytho-poetischer Sprache im Kontext von Psalm 77	Weber, Beat, 1955-
2002	"Evangelie" van Paulus	Van Aarde, A.G. (Andries G.)
Sep-2008	"God met ons" : gelowig nagedink oor die Skrif	Buitendag, Johan
Sep-2007	"Grond van het hemelse volk" : Zuid-Afrika en de "authenticiteit" van de toeristische ervaring in recente Poolse persberichten	Zajas, Pawel
Jun-2008	"Mite" as geesteswetenskaplike konsep in heroënskou	annette.jordaan@up.ac.za; Jordaan, Annette Marié
Jun-2006	"Nuwe wyn in nuwe sakke en die behoud van altwee" : 'n herbedinking van die Hervormde Kerk se identiteit aan die begin van die 21e eeu in Suid-Afrika	Buitendag, Johan

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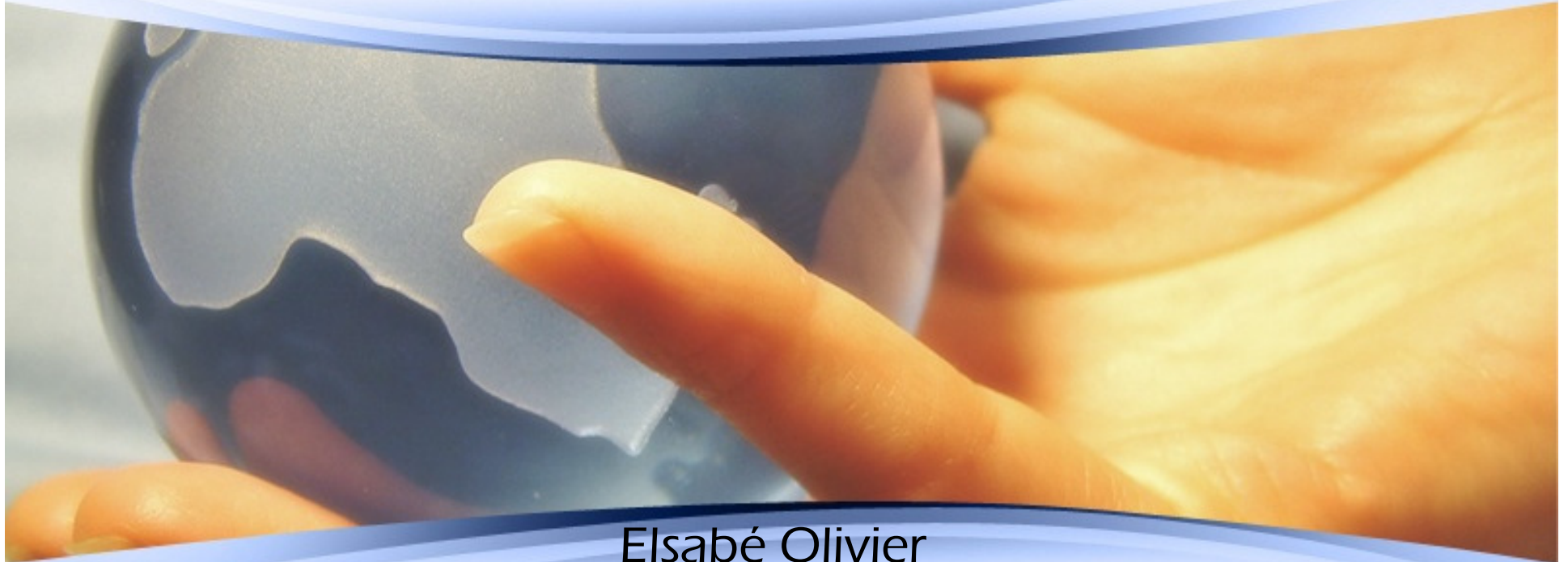


# References

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<http://infoherpas.com/ojs/index.php/openandlibraries/article/viewFile/35/50>
- SPARC 2008, 'Research is more valuable when it's shared', Washington: SPARC.  
<http://www.arl.org/sparc/greaterreach/index.shtml>

# **Thank you!**

## **Questions and discussion**



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