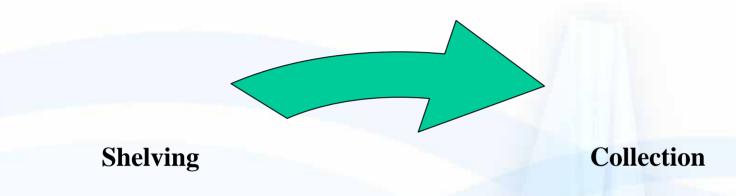
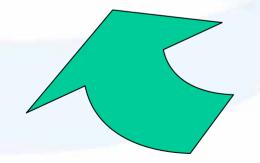




Books







Arrangement



Collecting



- -Level 3 (collecting Point) **Sello or Patson**
- -Morning and After Lunch
- -Kept in boxes of different levels (level 1,2,4,5and 6)



Arrangement



Grouped according to Dewey Number-(Sello or Patson)

- -G (003-027)
- -G (500-599)
- -G (600-697)
- -G (711-919) and

References (library use only)



Shelving



- -Shelving is done throughout the day
- -Books are shelved according to Dewey no
- -Numbers should follow one another accurately



Books missing and maintenance



Missing Books (Sello)

-List of missing books (everyday before and after shelving)

Msplaced or in use (at other levels)

Helping student in finding books

Restoration of Books (Patson)

- -Books needing restoration are pulled off the shelves
- -incorporation of books from agricultural library

by correcting old stickers with new ones

(Patson was offered books restoration training at the binders)



Journals



- -Shelved according to Dewey-n and arranged by subject (Patson)
- -Within that Dewey-n Journals Are shelved alphabetically
- -Same title journals are combined together for binding
- -Journals are classified in different years volume and Issue (library use only)



Scanning



- -Requested articles (lectures and Long distance student) Sello and Patson
- -Articles from Journals (not online)
 Email to client
- -Scanning facilities (Scanning room-level5)
 Teaching student on how to use the facilities
 Helping with Scanning of documents and pictures
 (for their assignment)



UP Space



- -Specific titles are selected for uploading (Sello)
- -Submitted
- -Submission goes through a workflow process
- -If approved
- -Listed on the UP Space collection (Sello was offered training as submitter @ the University of Pretoria)



Thank u all



