### DEPARTMENT OF INDUSTRIAL ENGINEERING UNIVERSITY OF PRETORIA

BPM Education in Academia: Status, Challenges, and its Future

> Dr Antonie van Rensburg, Pr Eng. June 2009





## Institutional Context – some facts.....

- University of Pretoria celebrated its 100 birthday in 2008
- It has 40 000 students enrolled in under and post graduate courses
- Department of Industrial and Systems Engineering forms part of the Faculty of Engineering, Built and Information Technology (EBIT)
- The department offers :
  - 4 and 5 year degrees in Industrial Engineering : B.Eng (Industrial)
  - Masters in Industrial Engineering : MEng (Industrial)
  - Phd (Industrial engineering)
- 600 IE students at the department with on average 90 graduates completing per annum
- 7 Full-time and 15 part time lecturers



### Strong recent and planned growth

#### Enrolled undergraduate students in the School of Engineering, 1983 - 2009

BEng Civil

BEng Mining

BEng Agriculture

(2 March 2009: BINEB)





### **Institutional Context – more facts**

- Largest IE department in South Africa, started in 1960
- Graduated +/- 1800 students in the past 40 years
- Professional:
  - Curriculum is accredited by the Engineering Council of South Africa (ECSA)
  - Through the Washington Accord the equivalence of our IE program is acknowledge in Australia, Canada, Ireland, Hong Kong, New Zealand, UK, USA, Singapore and Japan
- Continued education done through university owned trust CE@UP
- Contract consulting through university company BE@UP
- Contract research through various University mechanisms such as Centre's of Excellence, Chairs, Institutes etc.



#### **SA Science and Engineering Human Capital Positioning** Ratio of S&E degrees to 24-year-old population Norway China Finland Finland Hungary India France Taiwan (2001) Sweden South Korea United Kingdom (2001) Germany Sweden Australia Brazil Russia (1999) France Ireland Spain Japan New Zealand Japan (2001) UK Singapore (1995) Netherlands USA 🗖 Canada Argentina Lithuania Switzerland Australia Latvia Germany Hong Kong Slovak Republic Georgia Malaysia Italy Israel Chile United States Iceland Poland Norway Poland (1996) Singapore Czech Republic Korea Denmark (1998) Bèlgium Hungary Austria Croatia Romania Romania Slovenia South Africa Qatar Hong Kong (1995) Sri Lanka Chile (1996) Turkey Tanzania Mexico Namibia Iran Thailand (1995) Zimbabwe Brazil (1996) Cubá Zambia China (2001) Argentina (1996) Ghana Tunisia (1996) Egypt (1995) 0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10000 11000 12000 13000 14000 India (1990) Population per engineer Moroccó Malavsia (1990) South Africa Kenya Ghana Eritrea Lesotho 2 6 8 10 12 14 0 4

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Adapted from Lawless (2008)

# **BPM Context**

- What is an Industrial Engineer ?
  - "Balances Man, Machine and Money through business processes"

### • How do we define and see BPM ?

- BPM is the newest process management theory which views business processes as assets that can be managed and adapted in response to constant change. Without saying, the benefits of BPM arises from this ability that the organisation possess through the philosophy and tools (BPMS).
- Business process management (BPM) is a strategy for managing and improving the performance of the business through the continuous optimization of business processes in a closed-loop cycle of modeling, execution, and measurement.
- Requires competencies of <u>Business Engineering</u>, <u>Business Architecture</u> and <u>Optimisation</u>.



Curriculum Course Details & Course Topics Research Research Research Research							Research Dnsult Ct Ch	
Р	Post Graduate (Honours, Masters, PhD) – Business Engineering, Enterprise Architecture, Optimisation							
Y4	Operations Research Relations, Environmental Management, Busir Engineering, Management Accounting				ess Systems Engineering Project			
<b>Y</b> 3	Operation Simulatior Engineering	s Research, n Modelling, g Economics	Business Law, Financial manageme Operations Management, Industria Logistics			Anufacturing systems, Facilities planning Computer-aided Manufacturing, Information Systems Design		
<b>Y</b> 2	Calculus, I Numeri	Differential Equa Sta cal Methods, M	ations, Dynamics, Engineering atistics, 1athematics, Programming		Communication, Community based projects		Manufacturing & Design, Thermodynamics, Productivity	actical training
Y1	Calc	culus, Physics,	Linear Algebra,	Computer literac	y	Innovatior	Electricity, Mechanics, Material Science	l per year
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# **Curriculum fit ( through a PEST view)**



- Political (P): Our present dispensation is still more concerned about the legacy of "apartheid" – social state streams are becoming more evident as the newly elected president got his support from the unions as well as the stronger vocal role of the South African Communist Party in the new cabinet.
- Economical (E): SA lags in the "digital revolution"; 10 new undersea data cables are in process or being planned to link South Africa/Africa with the Europe for cheaper and more widely used broadband. A explosion in cheaper mobile and fixed data traffic is hoped for – SMART business processes !
- Social (S): In context of the Political issue; 10 million out of 40 million are living on state grants. The focus on scare skills & innovation platforms have been neglected in the past 15 years this gap is now becoming a reality. Companies are starting to put projects on hold due to the lack of skills. In general the BPM space is occupied by rather questionable BPM skills as compared to what needed in context of the BPM definition (a.k.a. "Visio Mappers").
- Technology: To successfully implement technology strategies such as BPM, BPMS and SOA requires fundamental different management skills, strategies and capabilities. In our involvement with very large organisations we see the extreme GAP in BPM required capabilities to assist the organisation in managing BPM, based on best of breed BPMS.



# **Research Topics for our BPM Centre of Excellence**

- The original concept of the BPM centre was based on Antonie's Phd on a open methodology approach to business process meta models. In the past 15 years this has lead to the creation of the "business fractal" technology to address the difficulties of translating business systems into abstract models.
- More specific the BPM center focuses on building competencies in the following areas as joint effort between Post Graduates, Lecturers and Industry, being:
  - <u>Process "Insight"</u> for the development of business process strategies to align business strategy with BPM, BPMS, SOA, EDM initiatives.
  - Business Architecture Intelligence to support decision and design approaches in the creation of the blueprint design of the organisation's business management systems.
  - Process Intelligence as a technology to read, analyse and optimise footprints of SMART business processes.
- Our research projects and consultancy engagements have covered the above subjects to support BPM in a wide variety of South African companies.





Business Fractals



THE ART & SCIENCE OF BUSINESS ARCHITECTURES





### **Lessons Learned**



- BPM is a complex science as it requires the balance of man, machine and money it has to deal with the <u>intangible asset</u> – the business process !
- It requires a multi-disciplinary approach to make it work, that is at the best to have "Business Engineering", "Business Architecture" and "Optimisation" competencies. That is:
  - a) How do we engineer change in the business system (Business Engineering)?
  - b) What does this blueprint design look like (Business Architecture) ?
  - c) Is it optimal (Optimisation)?
- The level of current skills in the market place cannot generally fulfil the above, evident in asking the average business analyst to use the simulation capabilities of BPM tools such as Aqualogic or Tibco's Visual Studio.
- Industrial Engineering needs to understand this GAP and drive its overall training programs more aggressively towards BPM to close the GAP between business and IT.
- In the South African education context we are more faced with social issues and legacy than scare skills development and innovation – now bring BPM into this picture !



# Thank you



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