

Ref ID	STUDY DETAILS			SCREENING		1. QUALITATIVE STUDIES					2. RANDOMIZED CONTROLLED TRIALS					3. NON-RANDOMIZED					4. QUANTITATIVE DESCRIPTIVE STUDIES					5. MIXED METHODS STUDIES					COMMENTS	SCORE	
	First author	Year	STUDY TITLE	S1. Are there clear research questions?	S2. Do the data allow to address the research questions?	1.1. Is the qualitative approach appropriate to answer the research question?	1.2. Are the data collection methods adequate to address the research question?	1.3. Are the findings adequately derived from the data?	1.4. Is the interpretation of results sufficiently substantiated by data?	1.5. Is there coherence between qualitative sources, collection, analysis and interpretation?	2.1. Is the randomization appropriate?	2.2. Are the groups comparable at baseline?	2.3. Are there complete outcome data?	2.4. Are the assessors blinded to the intervention?	2.5. Did participants adhere to the assigned intervention?	3.1. Are the participants representative of the target population?	3.2. Are the measurements accounted for in the design and analysis?	3.3. Are the confounders identified and controlled?	3.4. Are the study period, intervention and exposure (or occurrence) as intended?	3.5. During the study period, is the relevance of the research question?	4.1. Is the sampling strategy representative of the target population?	4.2. Is the sample representative of the population?	4.3. Are the measurements appropriate?	4.4. Is the risk of nonresponse bias low?	4.5. Is there an adequate response rate?	5.1. Is there an appropriate use of mixed methods to answer the research question?	5.2. Are the components of the study effectively integrated to answer the research question?	5.3. Are the outputs of the qualitative and quantitative components adequately interpreted?	5.4. Are the divergences and inconsistencies between quantitative and qualitative results adequately addressed?	5.5. Do the components of the study adhere to the quality criteria of each tradition of the methods involved?			
1	Nesbit	2015	Rehabilitation training for H	Yes	Yes														Yes	Yes	Yes	Yes	Yes										100%
2	Nesbit	2019	Rehabilitation training for c	Yes	Yes														Yes	Yes	Yes	Yes	Yes										100%
3	Courser	2002	Prevalence of childhood dis	Yes	Yes														Yes	Yes	Yes	Yes	Yes										100%
4	Galvez	2021	Integrated care by commu	Yes	Yes														Yes	Yes	Yes	Yes	Yes										100%
5	Vancamp	2021	The efficacy of a lay health	Yes	Yes														Yes	Yes	Yes	Yes	Yes										100%
6	Wilson	2020	Technology and rehabilitat	Yes	Yes														Yes	Yes	Yes	Yes	Yes										100%
7	Treke-Ha	1990	Community-based study of	Yes	Yes														Yes	Yes	Yes	Yes	Yes										100%
8	Cobbing	2017	"Knowing I can be helpful"	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
9	Cobbing	2017	Assessing home-based reh	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
10	Ennion	2016	Roles and challenges of the	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
11	Walejign	2018	Assessing the Practices and	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
12	Scheffler	2020	Figuring it out by yourself:	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
13	Seymour	2019	Community-based rehabilit	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
14	Tsolekile	2014	The roles of community he	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
15	Naidoo	2019	Community health care wo	Yes	Yes	Yes	Yes	Yes	Yes	Yes																							100%
16	Wang	2020	Voices of home-based palli	Yes	Yes																			Yes	Yes	Yes	Yes	Yes	Yes				100%