Integrating AI chatbot on the Academic Library Website

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### **Presentation Outline**

- Introduction
- Definition of AI Chatbots
- Different types of Chatbots
- Example of a Chatbot
- AI Chatbots in Higher Education
- AI Chatbot Architectural Framework
- Dialogflow
- Dialogflow Components
- Data Flow Diagram
- Library Chatbot
- Pros and Cons
- Conclusion
- References



#### Introduction

- Technological advancements
- The COVID-19 pandemic posed both challenges and opportunities. Forced the academic libraries to come up with innovative ways, mechanisms, and technological solutions to continue providing services to the users
- Academic libraries are service-oriented
- Library website as a virtual point of contact
- Cutting-edge technologies such as robots, chatbots, etc. as agents of change, They
  are becoming partners or colleagues and have entered different industries e.g. ecommerce, hospitality, banking, libraries, etc. and changed how library users seek
  and use information
- From the physical Robot Libby the chatbot was created



## **Library Robot**



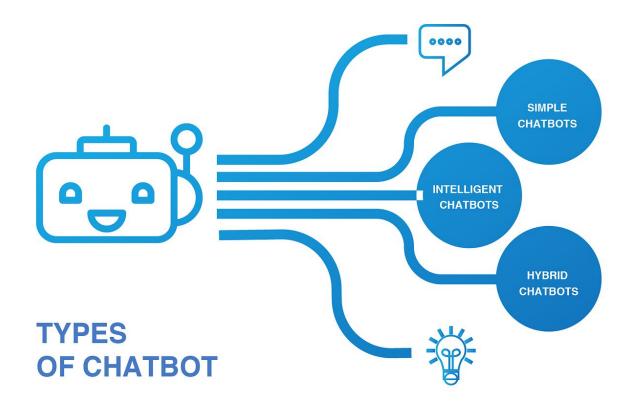


#### What is an Al Chatbot?

- Chatbots are a new way to interact with a user in a more human way, through conversation
- They are AI-powered or driven
- It is a machine conversation system or platform that interacts with humans using a natural language computer program
- A chatbot is an AI-based software that delivers services through dialogue (Kaushal & Yadav, 2022)



#### **Types of Chatbots?**





#### **Example of a Chatbot**



#### **AI Chatbots in Higher Education**

#### Mental health chatbot at UP?







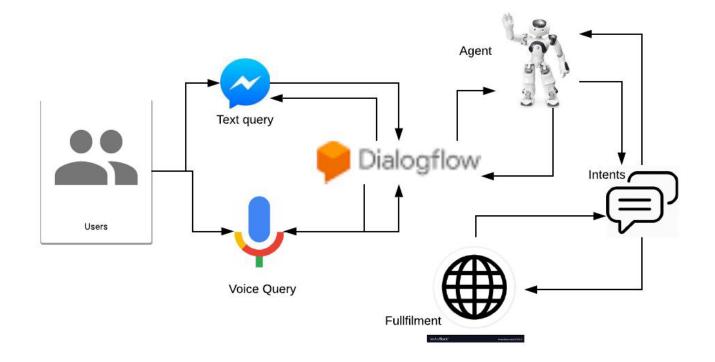
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#### Mental Health Chatbot

Your AI driven mental health chatbot to assist to support and promote your overall well-being.

#### **AI Chatbot Architectural Framework**

#### Dialogflow-based chatbot process





Ranavare & Kamath (2020: 4808)

#### Dialogflow

- Google Cloud Service
- Natural Language Processing (NLP) platform used to design and integrate a conversational user interface e.g., chatbots, mobile apps, etc.
- Mainly used to build Google assistant devices
- Uses API keys
- Test all the bots questions and answers on this platform





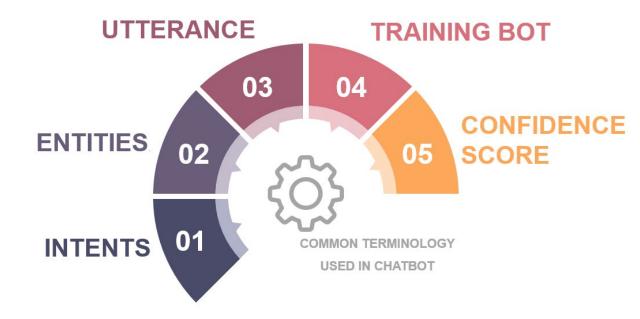
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### **Dialogflow Components**

Dialogflow components







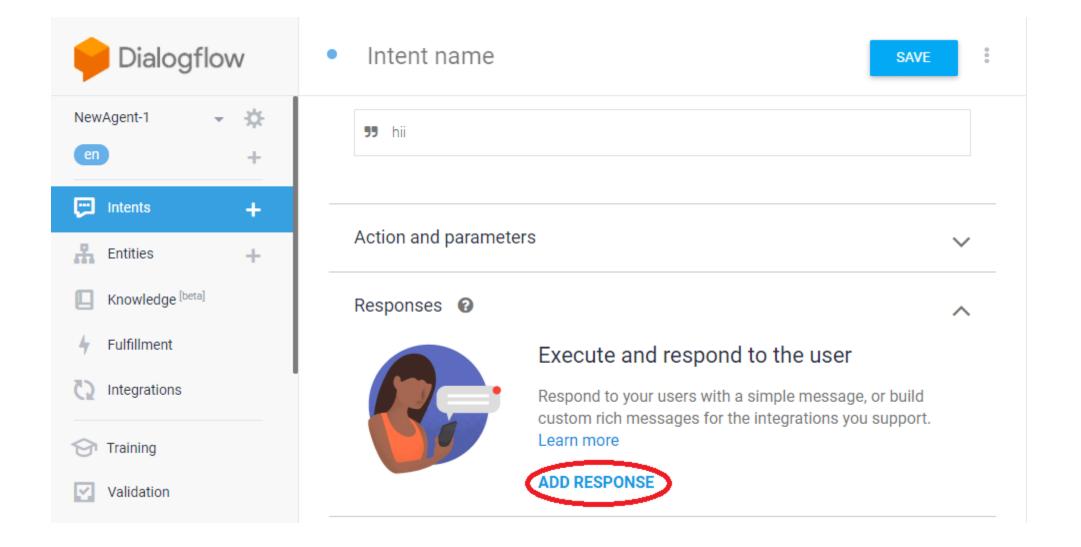
#### **Create an Intent on Dialogflow**

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en +	Events 🕜	$\checkmark$
💬 Intents 🛛 🕂		
Entities +	Training phrases 🔞	Search training phra 🔍 🔨
Knowledge [beta]	55 hello	
4 Fulfillment	<b>75</b> hii	
Integrations		
<u>^</u>		

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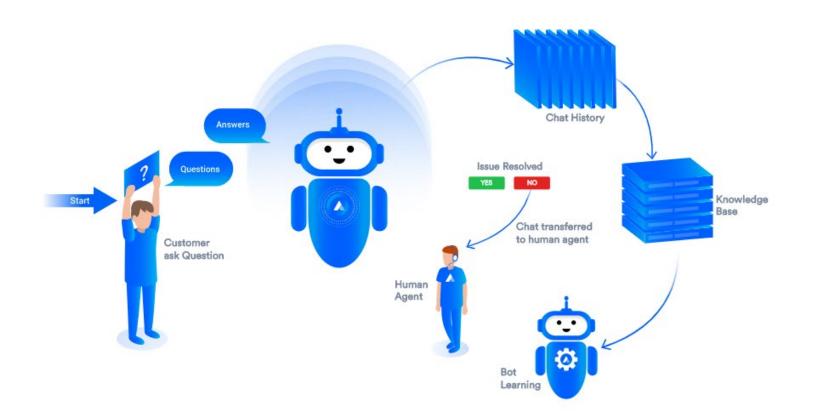
#### Adding a response on Dialogflow





#### **How AI Chatbots work**

Data Flow Diagram





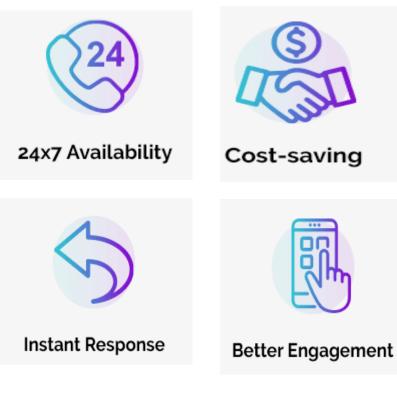
#### **Library Chatbot**

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Hi there, how are you doing today? I'm feeling great and ready to assist.		juggle a high-volum and a host of other responsibilities. UP Counselling will ass	e workload Student ist you by
8:30 AM where can i find engineerin books?	ng	providing guidance counselling when yu have Student Healt facilities on all camp are not feeling well Disability Unit helps	ou need it. We h Services ouses if you and our
	0	accommodate stude	
Chatbot 🗲 by Kommunicate.io		Chatbot 🗲 by K	ommunicate.io



#### **Pros and Cons**

- Answers FAQ
- Provides URLs
- Enhances user experience (UX)
- Increases traffic to the website
- Changes user seeking information behaviour
- Serve a diverse range of library users
- Increase awareness of user demands
- Increase user engagement
- Customer support, for query resolution purposes
- Enhance content discoverability







- Employment risk?
- Job redundancy?
- Financial risk?
- Social risk social isolation
- Vernacular adding multiple languages
- Data security
- Ethics?



#### Conclusion

- It seems that there is still rigidity and resistance to the adoption of artificial intelligence (AI) technologies in libraries.
- Chatbots are part of a group of 'cutting edge technologies' that have not yet been tapped in.
- They are the future, let's deploy this cutting-edge technologies to innovate, improve, and support library services.
- AI is changing the Higher Education landscape



#### References

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Kaushal, V., & Yadav, R. 2022. The role of chatbots in academic libraries: an experience-based perspective. *Journal of the Australian Library and Information Association*, 71 (3), p. 215 – 235.

Kumar Shivam, K., Saud, K., Sharma, M., Vashishth, S., & amp; Patil, S. 2018. Chatbot for college website. *International Journal of Computing and Technology*, 5 (6), p. 74 – 77.

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https://www.chronicle.com/article/how-will-artificial-intelligence-change-higher-ed



# Any Questions?



# **Thank You**



