

Assessing the Larger Innovation Ecosystem in a University to Aid Academics Towards the New "Normal"



Sean Kruger

August 2021

Overview

- Disruptions of COVID-19
 - Future of work (raising the need to innovate)
 - Impact on education (pressure on educators)
- University ecosystems
 - Assessing innovation support mechanisms
 - Usage case of support

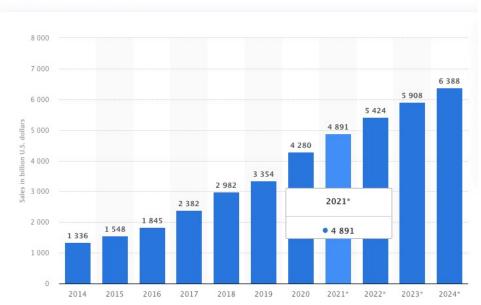


Disruptions of COVID-19: Future of Work

- Millions in job losses
- Move to remote work
- Changing business (and academic) travel
- Digitisation of services
- Drive to automation using AI

Retail e-commerce sales worldwide from 2014 to 2024

(in billion U.S. dollars)





Disruptions of COVID-19: Education

- Move to online
- Various tools that needed to be learnt
- Educate for changing job profiles: Both high and low income
 - Estimated that 1 in 16 positions would have changed globally in a post COVID scenario
 - Largest hit (US and European perspective)
 - Without a higher education certification





University Ecosystems Towards Innovation

- Need for innovation
- Innovation ecosystems
 - Impacts from the pandemic
 - Channelling of funds
 - Growth strategies were moved to "survival strategies"
- Highlighted issues
 - Lack of early stage funding
 - Lack of access to digital channels
 - Lack of digital literacy



University Ecosystems: Student Support

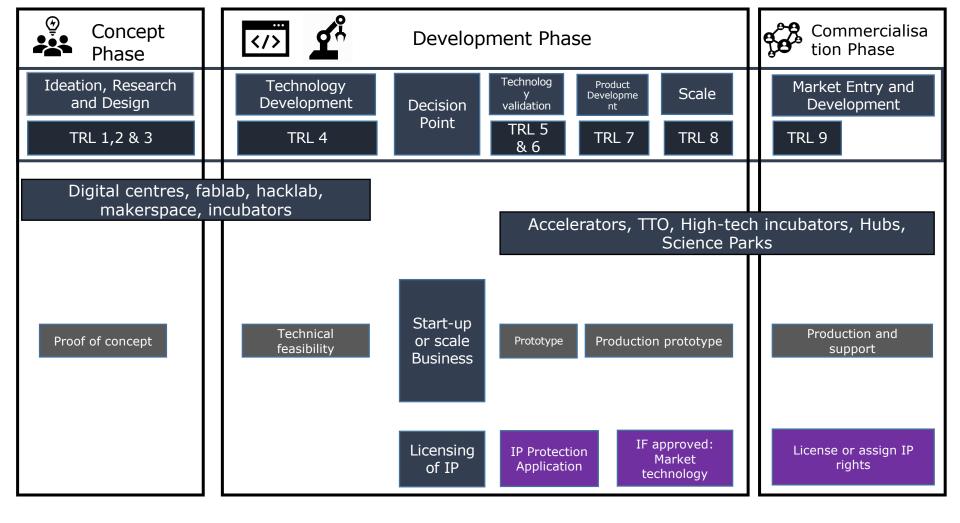
- Inside universities there are various support mechanisms
 - Depends on TRL (Technology Readiness Level)
- Important: Innovation and an entrepreneurial spirit can originate across disciplines, and be started from various levels of education



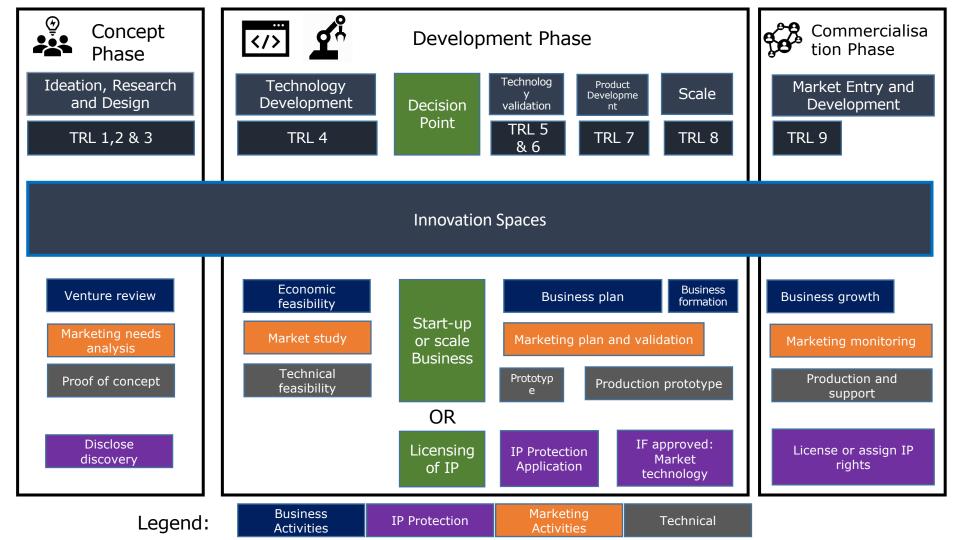




Real World	TRL 9	System operational and is proven in long-term usage
	TRL 8	Subsystem built, tested and approved
	TRL 7	Detailed design and assembly in operational environment
Simulation Environment	TRL 6	Preliminary design and prototype validation in relevant environment
	TRL 5	Conceptual design and prototype demonstration
	TRL 4	Technology demonstration in laboratory environment
Research Environment	TRL 3	Proof-of-concept based on cortical functions
	TRL 2	Technology concept or application formulated
	TRL 1	Technology research observed and reported



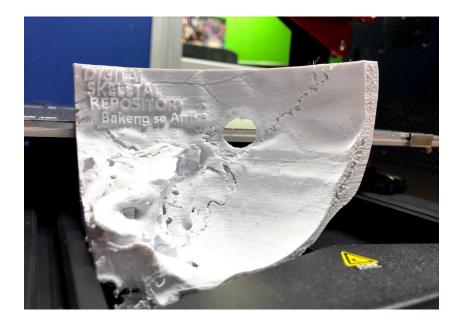




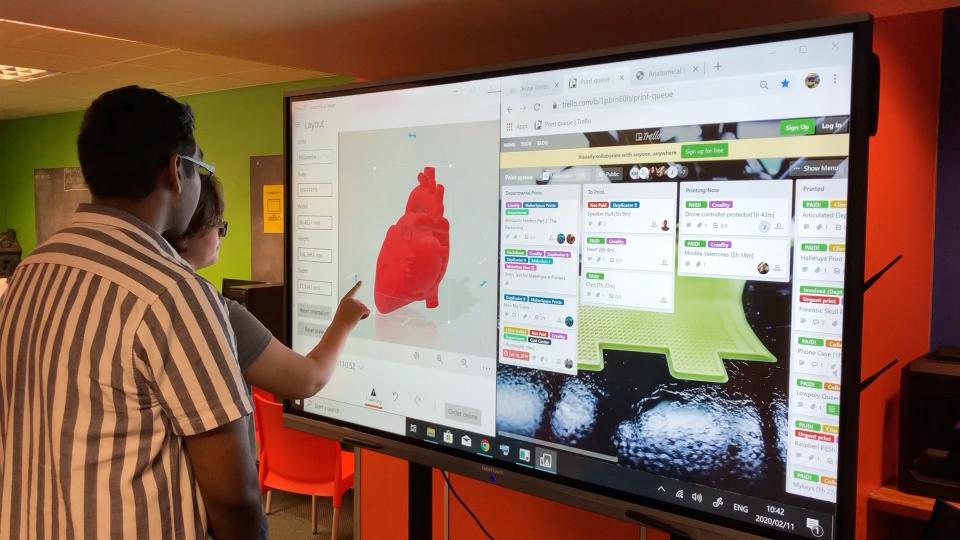
- Makerspace: Ideation and physical lab
 - Can be incorporated in teaching and learning
 - Research (IP)
 - Business ideation towards spin-offs



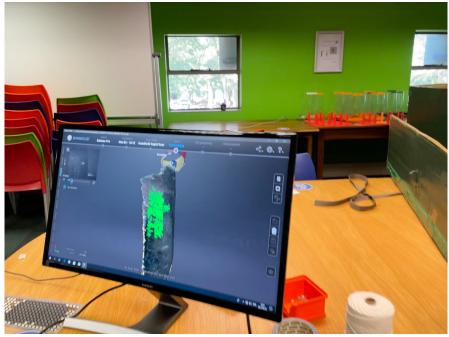




















University Ecosystems: Supporting Innovation

"Most importantly, institutions must incorporate participation in some of the programmes that are already under way as well as forums where these skills can be applied."





Thank you

sean.kruger@up.ac.za



References

- Brem, A., Viardot, E., & Nylund, P. A. (2021). Implications of the coronavirus (COVID-19) outbreak for innovation: Which technologies will improve our lives? *Technological Forecasting and Social Change*, *163*(November 2020), 120451. https://doi.org/10.1016/j.techfore.2020.120451
- Deloitte. (2020). *The heart of resilient leadership: Responding to COVID-19.*
- Kruger, S., & Steyn, A. A. (2019). Enhancing technology transfer through entrepreneurial development: practices from innovation spaces. *Journal of Technology Transfer*, 45(6), 1655–1689. <u>https://doi.org/10.1007/s10961-019-09769-2</u>
- Kruger, S., & Steyn, A. A. (2021). How to help entrepreneurs adopt cutting edge technologies to grow their businesses. https://theconversation.com/how-to-helpentrepreneurs-adopt-cutting-edge-technologies-to-grow-their-businesses-163392.
- Magwentshu, N., Rajagopaul, A., Chui, M., & Singh, A. (2019). The future of work in South Africa: Digitisation, productivity and job creation. In *Mckinsey Global Institute*.
- Statista. (2021). Retail eCommerce Sales. https://www.statista.com/statistics/379046/worldwide-retail-e-commerce-sales/