

# InfoMania



October 2015

## FROM THE DESK OF THE EDITOR :

Welcome to this summer edition of *Infomania* for 2015. We really have lots of HOT news for you!

Marguerite gives a brief overview of her experiences attending the EAHIL + ICAHIS +ICLC Workshop as well as the 8<sup>th</sup> ICAHIS which was a satellite conference of the Workshop.

As research and change forms such an integral part of everybody's life at Onderstepoort we thought it would be good to tell you about the new expanded Accredited Journals lists , the new Library Services Platform and the ResearchID Day that was held at the Merensky Library .

During July eleven 3<sup>rd</sup> year Information Science students worked with the Soga Library as part of their experiential learning. With their help we managed to make all the Faculty Day programmes electronically available – from 1984 and we also uploaded volumes 1-3 of the Onderstepoort Journal of Veterinary Research.

The library also supported Heritage Month in September and Open Access Month in October with exhibitions, Power Point Presentations and even a competition.

Recycling is everybody's responsibility and the library is now also into recycling and has a small recycle station on level 4.

We hope you will enjoy this issue of *Infomania*, keeping you up-to-date on the latest happenings in your information world.

**Tertia Coetsee (Editor)**

This newsletter is also available electronically at  
<http://www.library.up.ac.za/vet/infomania.htm>

# EAHIL + ICAHIS +ICLC Workshop

## Marguerite Nel

I was fortunate to attend the EAHIL + ICAHIS +ICLC Workshop in Edinburgh from 9 to 12 June 2015. The Workshop was a collaboration between the European Association for Health Information and Libraries (EAHIL), the International Conference of Animal Health Information Specialists (ICAHIS) and the International Clinical Librarian Conference (ICLC). The theme of the Workshop was *Research-Minded: understanding, supporting, conducting research*.

The aim of the EAHIL Workshop was to equip participants with a greater understanding of, and practical skills in, research approaches and methods. The rationale behind this theme was that an understanding and experience of research will enable librarians to improve their support to clinicians, researchers, lecturers and students.



Several topics were presented in different workshop sessions. These included, among others, the following: communication skills, mixed methods, qualitative methods, quantitative methods, research data management and systematic reviews. The format of the workshop sessions was participative and practical.

Systematic reviews in veterinary science are still a relatively new and undeveloped concept compared to the medical field, yet it is a field holding many opportunities for academic and research librarians to be actively involved in faculty research projects. I therefore decided to enrol for all the workshops focussing on systematic reviews.

*Veterinary librarians at the 8<sup>th</sup> ICAHIS*

Keynote speakers emphasised the importance of research and the role of the librarian as an essential partner in knowledge creation.

The International Conference of Animal Health Information Specialists (ICAHIS) is always a highlight for veterinary librarians around the globe. This 8<sup>th</sup> conference was a satellite session of the Workshop, and was presented on Tuesday, 9 June, at the Royal (Dick) School of Veterinary Studies, University of Edinburgh, Easter Bush Campus.

The ICAHIS programme was divided into three main sessions. The theme for **session A** was *Evidence Based Veterinary Medicine / Practice*, with Dr. Kristen Reyher (invited speaker) from the University of Bristol, introducing the session with an informative presentation on a veterinarian's perspective on Evidence Based Veterinary Medicine (EBVM). As EBVM requires the acquisition and use of a complex set of information skills, such as the ability to locate and critically evaluate clinically relevant research literature, librarians can play an important role in this. By applying their expertise and knowledge in the searching and evaluation of evidence, they can assist clinicians by identifying the most relevant and adequate resources, training them in information organisation and retrieval principles and also providing them guidance on resource selection.

**Session B** focussed on presentations addressing information services and information seeking behaviour. It was interesting to see how researchers from different backgrounds, institutions and parts of the world have similar information needs and how librarians from all over the world can learn from one another by sharing ideas and best practices to address these needs.

The third session focussed on research support, and included papers on the role of the librarian in systematic reviews and research visibility.

I was also fortunate to attend a *Historical tour of Veterinary Education in Edinburgh*, led by the really delightful Colin Warwick and Alastair MacDonald. This was a walking tour through the historical part of Edinburgh, along all sites relevant to and of interest to the development of veterinary medicine in Edinburgh.

The workshops and ICAHIS conference were both excellent learning opportunities and I gained valuable new knowledge on topics, formerly not very familiar to me. Systematic reviews are an excellent way to support researchers. I am therefore planning to conduct my first systematic review soon, based on the guidelines and knowledge obtained from the workshops.

As the number of veterinary librarians around the globe is quite limited, the ICAHIS conference provides an excellent platform for veterinary librarians to form partnerships and collaboration initiatives. In return, these networks may facilitate better information support services to faculty and researchers. ICAHIS 2015 once again managed to achieve this goal.

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## Information Science students gain experience on Onderstepoort campus

### Marguerite Nel

During the July student holiday, the Jotello F Soga Library hosted eleven 3<sup>rd</sup> year students from the Department of Information Science as part of an experiential learning project for INL 370. The experiential learning project refers to the learning and experience that students gain from working on an Information Science related project for a designated period of time. The objective of the experiential learning is not only to provide students with high-level information skills but also to expose them to the culture of a business environment and the nature of decision making and problem solving in such an environment.



*INL 370 students and Jotello F Soga Library staff*

Students worked in three groups and, each group had to act as consultants specialising in information services. They had to develop a solution to address the information needs of their client (the Jotello F Soga Library) and had to develop a unique repository, with accompanying documentation, specific to the client's needs.

The students were also involved in submitting a few volumes of the *Onderstepoort Journal of Veterinary Research* on UPSpace, the University's institutional repository. We also gave them a project where they could be involved through every step in the development of the collection on the repository (including the scanning, finishing and submission of items). This collection, the *Faculty Day Programmes*, is now available on UPSpace (<http://repository.up.ac.za/handle/2263/46284>)

This initiative is an example, illustrating how academia and practice can work together in enhancing student learning.

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## Library to change over to a new Library Services Platform in 2016

Susan Marsh



The Department of Library Services is preparing to change to a new library services platform early in 2016. A library management system is the heart of any library and manages functions such as acquisitions, the bibliographic description of information sources, circulation, interlending and the general management of e-resources. A lot of hard work and negotiations preceded the final decision.

The current Millennium Integrated Library System (supported by Innovative Interfaces Inc.) is to a large extent hosted and maintained on the premises. It is used for acquisitions, building and maintaining our own catalogue and circulation. We were also managing our own e-resources collection. This is an expensive exercise and a vast amount of IT expertise and commitment is required to maintain the system.

It was decided to change to the OCLC's WorldShare Management Services. This is a cloud-based library management and discovery system that offers libraries a cost-effective way to manage workflows efficiently, and improve consolidated access to library collections and services. When we change, all functions such as discovery

(searching), interlending, circulation, acquisition, analytics and cataloguing/bibliographic descriptions will be included in the service and WorldShare Collection Manager will manage licencing agreements and automatically update and change subscriptions to the library's resource collection.

OCLC (Online Computer Library Center, Inc.), the developer of WorldShare, with its headquarters in Dublin, Ohio was founded in 1967 and is a non-profit, membership, computer library service and research organization dedicated to the public purposes of furthering access to the world's information and reducing library costs. More than 74,000 libraries in 170 countries have used OCLC services to locate, acquire, catalogue, lend, preserve and manage library materials. More than 300 libraries on four continents—Africa, Australia, Europe and North America—are currently using OCLC's WorldShare Management Services to gain efficiencies and improve usability in library services and end-user discovery. In South Africa the library of the University of Kwa-Zulu Natal was the first to make use of the OCLC's WorldShare Management Services.

OCLC works in conjunction with Sabinet, its local partner in the African region. Sabinet will provide implementation support and training for the Department of Library Services during the process of changing over to the new LMS. Sabinet is a South African organisation based in Centurion with a mission to support library technical processes, promote resource sharing and facilitate access to electronic information. They've been in the business for more than 30 years and have built a strong local and international reputation for providing Africa's information to the world and the world's information to Africa

The Department of Library Services is not unfamiliar with the OCLC products as we are already making use of the OCLC's WorldCat Discovery Service, contributing bibliographic records to the WorldCat and making use of their interlending service.

Over the years WorldCat (of which SACat is a subset) primarily contained bibliographic, holding and authority data. This has changed significantly. Nowadays vendor data, journal article data and repositories have been added which makes it a much more content rich resource. With the change to WorldShare our own locally maintained catalogue will disappear and we will only have access to our catalogue through the WorldCat Discovery Service. A search with the WorldCat Discovery Service will not only be limited to the content currently held in our local catalogue, but will include Journals

information on article and chapter level from various e-content collections. Our collections will also be more accessible via Google. A search with the WorldCat Discovery Service will display the local library's collections at the top of the results. The content will be rendered to fit any device e.g. desktops, tablets and other mobile devices.

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## Staff matters

### Susan Marsh

Lucas Mmalefahlo who started working at our library as a senior information assistant on 1 July 2014 has recently resigned. Although he hasn't been part of our staff for a very long period, we got to know him as a pleasant colleague and enjoyed working with him. We



wish him well for the rest of his career.



Fortunately we had the privilege to appoint a contract worker from August to November in the person of Nkosinathi Skhosana while we got started with the recruiting process for the vacancy. He has been a huge asset to the team and we will definitely miss his friendly smile and eagerness to help.

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## Accredited journals: official lists from the Department of Higher Education and Training

### Antoinette Lourens

The Department of Higher Education and Training (DHET) recently published *Research Output Policy (2015)* in the government gazette (Vol. 597 11 March 2015, No. 38552). This policy is a newly revised version of the *Policy and Procedures for Measurement of Research Output of Public Higher Education*

*Institutions of 2003*. The revised policy will be effective from 1 January 2016, and will therefore be applicable to the 2016 research outputs that will be evaluated in 2017 and onwards. The purpose of this communication is to explain the key amendments incorporated in the revised policy and their implications thereof. With the implementation of the revised policy in 2016, three additional journal lists will be added, bringing the total of DHET subsidised lists to six, namely:

- ISI
- SA list
- Scielo SA
- IBSS
- Scopus
- Norwegian list

## UPSpace statistics for September 2015

### Antoinette Lourens

Ninety items in UPSpace were viewed more than 100 times during September 2015 with the top item, an Article by M Crous, *Service delivery in the South African public service : implementation of the Batho Pele principles by Statistics South Africa*, being viewed 621 times. The Veterinary Faculty also has a few items amongst the top 90 items. They are listed in the table below. Congratulations once again to Mirinda van Schoor and CACS with 8 items in the list.

Author	Title of item	Uri	Collection	Viewed
Van Schoor, Mirinda	Porcupine attack (2010)	<a href="http://hdl.handle.net/2263/15216">http://hdl.handle.net/2263/15216</a>	Slide Collection (CACS - Critical Care)	245
Van Schoor, Mirinda	Critical care drugs (2010)	<a href="http://hdl.handle.net/2263/15212">http://hdl.handle.net/2263/15212</a>	Slide Collection (CACS - Critical Care)	182
Unknown	Aflatoxicosis (canine) from mouldy food (2009)	<a href="http://hdl.handle.net/2263/10756">http://hdl.handle.net/2263/10756</a>	Slide Collection (Paraclinical. Sciences –Path.)	172
Van Schoor, Mirinda	Alopecia (2010)	<a href="http://hdl.handle.net/2263/15137">http://hdl.handle.net/2263/15137</a>	Slide Collection (CACS - Critical Care)	163
Van Schoor, Mirinda	Abdominal hernia (2010)	<a href="http://hdl.handle.net/2263/15214">http://hdl.handle.net/2263/15214</a>	Slide Collection (Companion Animal Clinical Studies - Critical Care)	155



Unknown; University of Pretoria. Faculty of Vet Science. Dept. VTD	An aborted foetus of a bovine as a result of Brucella abortus bovis (2013)	<a href="http://hdl.handle.net/2263/32716">http://hdl.handle.net/2263/32716</a>	Infectious and Parasitic Diseases	154
Van Schoor, Mirinda	Snake bite (2010)	<a href="http://hdl.handle.net/2263/15201">http://hdl.handle.net/2263/15201</a>	Slide Collection (Companion Animal Clinical Studies - Critical Care)	148
Van Schoor, Mirinda	Scaling dermatoses (2010)	<a href="http://hdl.handle.net/2263/15141">http://hdl.handle.net/2263/15141</a>	Slide Collection (Companion Animal Clinical Studies - Critical Care)	146
Els, Heleen C.	Belgian Blue (2009)	<a href="http://hdl.handle.net/2263/13499">http://hdl.handle.net/2263/13499</a>	Slide Collection (PAS - Cattle Breeds)	135
Van Schoor, Mirinda	Cushing's disease (2010)	<a href="http://hdl.handle.net/2263/15148">http://hdl.handle.net/2263/15148</a>	Slide Collection (CACS - Critical Care)	111
Van Schoor, Mirinda	Otitis externa (2010)	<a href="http://hdl.handle.net/2263/15193">http://hdl.handle.net/2263/15193</a>	Slide Collection (CACS - Critical Care)	100

## Did you know ?



- More than 11 650 journal articles by UP researchers are now Open Access and available on UPSpace
- More than 8 700 theses and dissertations by UP students are online available on UPSpace
- 32 000 + items are available free of charge to users worldwide

# Casual Day 4 September 2015

## Antoinette Lourens

The Department of Library Services encouraged their staff to have fun on Casual day and to make it even more fun there was a competition so see who enjoyed their Casual day the most. The Soga Library was one of the two winners and received a huge chocolate cake for all their efforts.



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## Application for inclusion in an accredited journal list

### Antoinette Lourens

#### **Thomson Reuters Web of Science list:**

To submit a journal for evaluation to be added to the Thomson Reuters list visit the following link. <http://ip-science.thomsonreuters.com/mjl/selection/>

#### **SA DHET (Department of Higher Education and Training)**

A journal must be in publication before it can apply for accreditation and the closing date for applications is 15 June of each year.

After submission to the DHET all applications undergo a double review process with panels convened by both the DHET and ASSAf. The final outcome is communicated shortly prior to the end of the year.

must meet the following minimum criteria to be eligible for inclusion in the list of approved journals:

- The purpose of the journal must be to disseminate research results and the content must support high level learning, teaching and research in the relevant subject area
- Articles accepted for publication in the journal must be peer reviewed
- The majority of contributions to the journal must be beyond a single institution [We count that every journal has at least 51% from different institutions]
- The journal must have an International Standard Serial Number (ISSN) [This must appear on the published journal]
- The journal must be published regularly
- The journal must have an editorial board that includes members beyond a single institution and is reflective of expertise in the relevant subject area
- The journal must be distributed beyond a single institution

### **Approved South African Journals**

South African journals, which in the opinion of the institution, comply with the criteria for inclusion may be proposed for inclusion. A minimum of three consecutive issues must be published for journals with a quarterly or higher publication frequency and one issue for annual publications. The following information accompanied by a physical copy of the journal must be submitted to the Department by 15 June for the journal to be considered for inclusion, effective the following calendar year; [Please note late submissions are not accepted]

- Title, including translations if not published in English
- The ISSN of the journal [this must be printed on the journal as well]
- Publisher and the publisher's address and contact details
- Frequency of publication [i.e. annual, biannual etc. We require sufficient hardcopies as evidence that this is in fact the case]
- Evidence that the journal has been published for the minimum prescribed cycle (the most recent 3 copies of 3 consecutive issues for a journal with a quarterly or higher publication frequency, 2 copies, for a journal published semi-annually, and 1 copy for a journal published annually ). [It is best to submit at least 3 issues, even for an annual journal. It is difficult for the panels to assess the quality of the journal if fewer are provided.]
- Editorial policy, including evidence of the peer review process [It is best if this is stated in the journal]

- Editorial Board, the status [i.e Prof, Dr, Head of Dept. etc., which Dept. or school or centre etc.] of the members of the editorial board must be stated together with their institutional affiliations.
- In the case of electronic journals, the journal's internet Uniform Resource Locator (URL).
- Indication of library holdings should be provided. [The SABINET system can be used to provide evidence of library holdings at different HEIs, the journal must be held by more than one of the HEIs. We also now request that details on downloads/ hits be submitted for electronic journals.]

South African journals not fulfilling the criteria for approval will be removed from the approved list of South African journals. The Department of Education will periodically sample journals to assess if they continue to meet the criteria.

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## Heritage Month September 2015



For Heritage month we displayed some of the wonderful books on South Africa's indigenous fauna and flora from our collection.

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# Recycle with the Soga Library



Recycling for the average South African is a bit of a schlep. Maybe because the infrastructure for collecting recyclable material isn't really in place.

The Jotello F Soga library now has a recycle station in the foyer of level 4 of the Sir Arnold Theiler Building .

The following may be used as a guide to what can be recycled:

- **Paper:** Office paper, magazines, books (as long as nothing is laminated), newspapers, cardboard
- **Glass:** Beverage bottles, food jars such as tomato sauce, jam and mayonnaise bottles
- **Metal:** Cold drink and beer cans, food tins, metal lids of glass jars, aluminium cans (eg, Red Bull), foil and foil packaging, paint, oil and aerosol cans (leave labels on them so recyclers can see whether they contain hazardous material)
- **Plastics:** Ice cream and milk containers, fabric softener bottles, plastic bags and even cling-wrap.

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## Did you know ?



- Energy used to recycle paper is close to 70% less than when paper is prepared using virgin wood and other raw material.
  - Recycling 14 trees worth of paper reduces air pollutants by 165,142 tons.
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# Researcher ID Workshop

## Tertia Coetsee

A Researcher ID Workshop was held on 22 July 2015 in the Auditorium of the Department of Library Services. The workshop aimed to share ideas and knowledge on author visibility within the research industry. Presentations, discussions and training sessions focussed on the different IDs such as ORCID, Researcher ID, Scopus Author ID and others.

During the session attention was given to the following areas:

- The Role of the Information specialist
- Real examples of how Information Specialists are involved with author IDs
- Sharing of ideas and experiences thus far
- Practical training on Researcher ID and Elsevier.

### **Why is a researcher's author name important?**

- Discoverability / visibility
- Attribution
- Evaluation of an author's productivity and impact
- Simplified institutional / national research management
- Richer cross-referencing
- Publication submission process

### **Why is this a problem?**

It makes contributions and citation counts difficult – bibliometrics. Bibliometrics needed for funding and rating purposes.

How can a researcher ensure that he is getting proper credit for his work in Web of Science?

- Using a Researcher ID for name ambiguity.
  - Multiple researchers – one name
  - One researcher – multiple names
    - initials
    - marriage
    - cultural differences
    - multiple institutions
- Researchers with similar surnames and even research areas
- 17 million researchers globally
- More accurate H-index

## **Research-visibility**

Researchers need to be visible and not invisible in their disciplines

- Discoverability
- Accessibility

An article in Nature 2001 indicated that online articles were more likely to be cited therefore increasing the impact of the article.

Online research presence on the Web is the number of web mentions of a researcher

- Making researchers and their research discoverable and accessible
- Increasing research visibility on the Web - hence e-visibility
- E-visibility can be described as the online research presence of researchers and their research

## **Benefits of research-visibility**

- It is a powerful way for researchers to boost their professional profile – online resume.
- Take control of their research
- It helps researcher gain recognition in their discipline
- It helps to improve research efficiency – disseminating their research and making it discoverable and accessible
- It allows for citation tracking and improving your impact as a researcher (Traditional and alternative) – citation counts, citation analysis and accumulation of attention data which translates to altmetrics
- It enhances professional networking of researchers – can make contact with other researchers and collaborate – grow your networks
- It allows for wider communication between scientists and general public – “online outreach” if you may

## **ResearchGate**

ResearchGate is a social networking site for scientists and researchers to share papers, ask and answer questions, and find collaborators

“It offers tools and applications for researchers to connect, collaborate, share results and drive progress”

## **Academia.edu**

Academics use Academia.edu to share their research, monitor deep analytics around the impact of their research, and track the research of academics they follow (Academia.edu)

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# Open Access Week 19 – 23 October 2015

## Antoinette Lourens

**Open Access** is the **unrestricted online access** to research outputs

To encourage library users to learn more about Open Access the library decided to run a competition where participants had to complete a sentence about Open Access.

Two Flash memories and some consolation prizes were at stake



*Mokgadi Mothoa receiving her Flash Memory from Tertia Coetsee*

**Congratulations to all the winners !!**

**8G Flash memory :** Mokgadi Mothoa & Tina Mhlanga

**Open Access Lanyards:** Shayna Louw, Ntabankulhu Sivuyile , Samantha Meyer , Salmonique van Doorn, Myra Marais

**Chocolates:** Mulalo Mukheli , Umar Bello , Lenah Mahlangu , Annicky Modirwa ,Nadia Brits

