

Re-circulation of the ACE (EM) Programme for Distance Education
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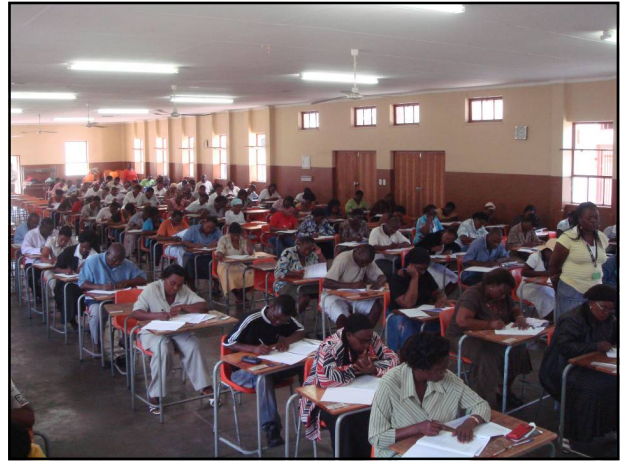
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Context

- Repositioning DE after 2002
- Approval for three DE programmes
- Paper-based, with SMS technology
- The role of the UP Executive
- Academic as well as a moral obligation
- Our students and their environment

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Distance Education Model

- Flexible ODL model
- Academic cycles of six months:


start | April – October – April – October | end
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 Block 1 – Block 2 – Block 3
 2 modules – 2 modules – 2 modules



From agony to ecstasy



1. Decision of HEQC Review Panel (early 2007)
2. Critical Reflection
3. Decisions by Unit for DE
 - Purpose of programme
 - Underpinning philosophy



Modus operandi

- Team approach
- Motivation and commitment
- Process followed



Role players



- Unit for Distance Education
- Dept of Educational Psychology
 - Module co-ordinators
 - Co-writers
- Dept for Education Innovation
 - Project manager
 - Education consultant
- SAIDE evaluator
- Critical readers
- External review panel
- Language editor
- DTP artist
- Printer

Workshops with SAIDE



- Paradigm shift : DE 'conversation'
- Programme and programme outcomes
- Module outcomes
- Programme overview



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