



Structure of Presentation

- Aligning short courses and the PGCHE
- LSFAR-driven professional development
- Giving practitioners the(ir) voice
- Feedback

The need for skills development

- Assumption: FET college lecturers do not need the hard technical skills only, but rather also the soft skills of facilitating the learning of those technical skills in an innovative way

Structure of Short Course: *Innovative Facilitating of Learning in FET Colleges*

Modules

- Professional Development
- Facilitating Learning
- Curriculum Development
- Assessment Practice
- Education Technology

Duration: June 2007 – July 2008

Contact sessions: Fortnightly – Saturdays

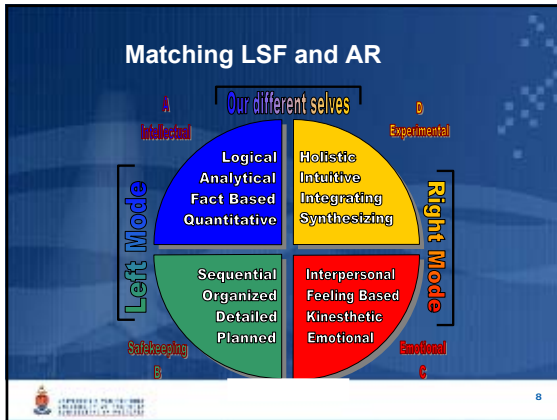
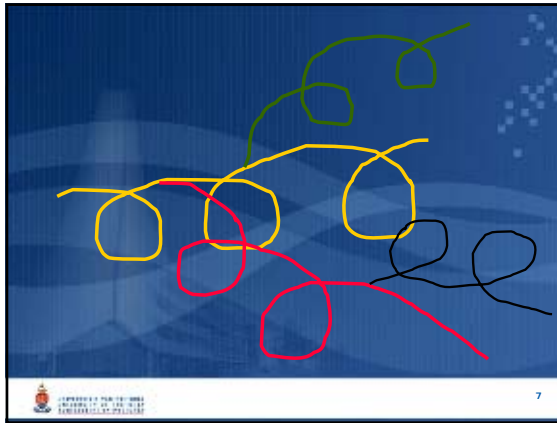
Groups: FET colleges Mpumalanga, EWC (n = 44)

Rationale for AR-driven Short Courses

- Innovative practice
 - Learning styles
 - Self-regulated learning
 - Deep/constructivist learning
 - Authentic assessment:
 - Professional portfolio
 - Publications
 - Conference paper
 - Lifelong learning
 - Scholarly thinking
- Aligned with PGCHE

Asset-based Approach to AR





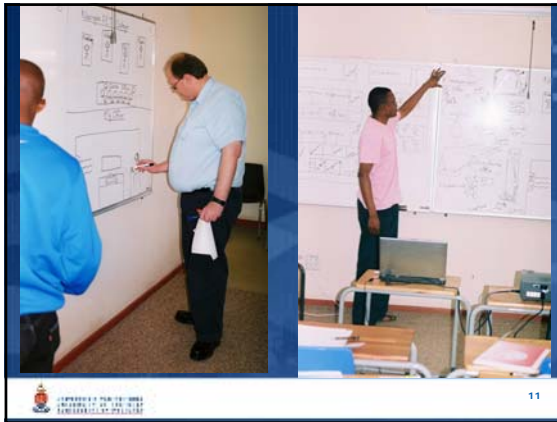
Examples from own practice

- Collaborative learning – constructing own meaning



Visualising constructing of meaning - CCFO





Learning about Co-op L through Co-op L

12



Examples of data on HBDI

