



Structure of Presentation

- An asset-based approach to AR
- Introducing LSF
- LSFAR-driven professional development
- Giving practitioners the(ir) voice
- Feedback

Rationale for AR-driven PGCHE

- Innovative practice
- Learning styles
- Self-regulated learning
- Deep/constructivist learning
- Authentic assessment:
 - Professional portfolio
 - Publications (journals/chapter/monograph)
 - Conference paper
- Lifelong learning
- Scholarly thinking

Deficit-approach to AR

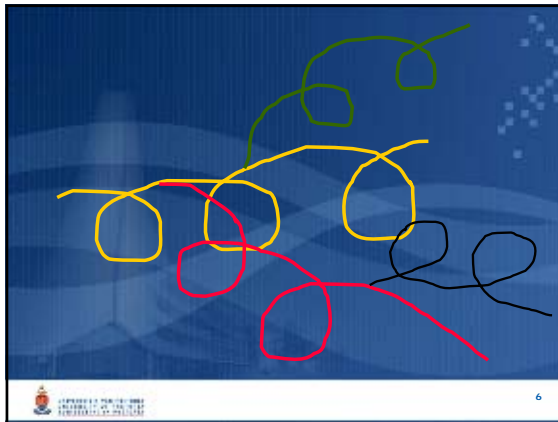
Problem statement
Plan to change/improve

↓
Implement

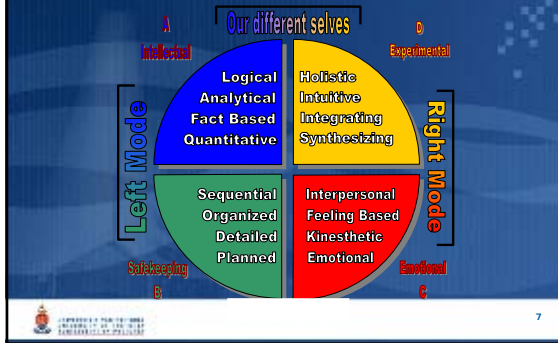
↓
Monitor/Reflect

↓
Evaluate →

Asset-based Approach to AR



Matching LSF and AR



Examples from own practice



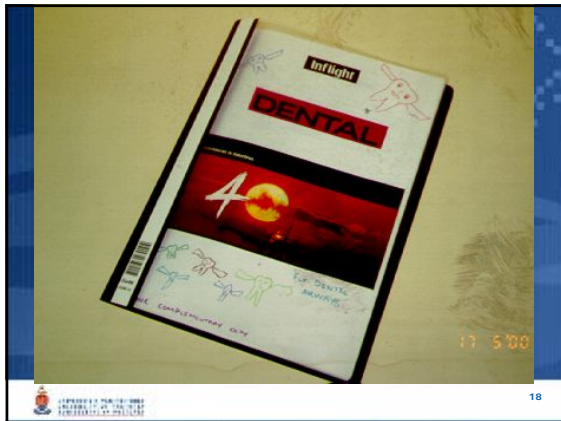


Example from Dentistry





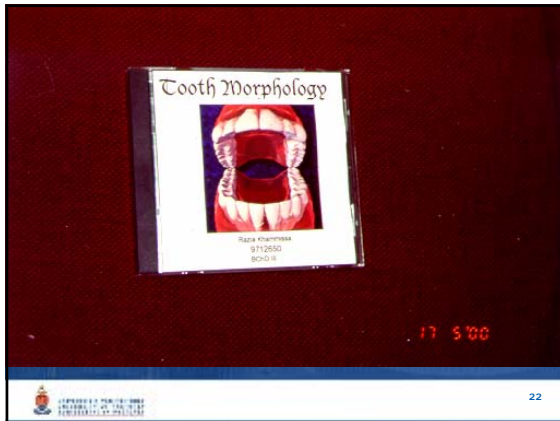








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Students' Perception

- *What had been learnt through experience has already been implemented in my practice*
- *The portfolio approach was initially a threat I soon adapted to reflecting and documenting*
- *The portfolio forced me to think about my time management and organising myself*

- This is a rich experience
- *This assignment is, according to my husband, the only proper assignment I have ever done so far in all my years of study*
- *The portfolio assessment suited me fine since I am more driven by the process of learning*

- *The course challenged, motivated and encouraged every sphere of my life*
- *This is lifelong learning*

- *I am pleased to say that ... I could clearly see an increase in my learners' results. All the students passed Accounting – compared to 67% the previous year ... It was also in the reflection phase where I have discovered the true, practical meaning of self-regulated learning – I could see it in my professional development, and saw it in my students' work, self-motivation and positive attitude ... I can confidently say that the students found Accounting enjoyable!*

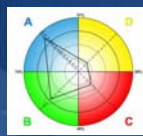
- *Through my work in this year long learning experience I have gained a life time of potentially life long learning development. If I were asked to account for one specific aspect of this experience that was perhaps most beneficial in the way it has come to underpin my practice and transform it, I would have to pinpoint reflective practice.*

Which profile fits me & why?

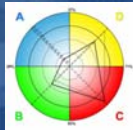
I



III



II



IV

