

**“Facilitating Training ,
Education and Skills
Development in the
Construction Sector”**

Parties to the CETA

- Organised Employer Bodies
- Organised Labour
- Government Departments
- Built Environment Professional Bodies

Functions of the SETA

1. **Develop a Sector Skills Plan [SSP] within the NSDS framework**
2. **Implement the SSP by**
 - 2.1 **Establishing Learnership**
 - 2.2 **Approving Workplace Skills Plans;**
 - 2.3 **Allocating grants in the prescribed manner**
3. **Liaise with the National Skills Authority**
4. **Report to the Director General**

CETA Strategic Programmes

1. Programme I - CETA NSDS;
2. Programme II- Education and Training Quality Assurance;
3. Programme III- Learnerships;
4. Programme IV- Electronic Workplace Skills Plan & Group Skills Development Facilitator
5. Programme V- Human Resource Management;
6. Programme VI – Bursary Scheme
7. Programme VII – Recognition of Prior Learning Project
8. Programme VIII – National Skills Fund Project
9. Programme IX- Strategic CETA funded Projects

NSDS Targets

The Skills Development Unit has the following statutory programmes in place:

- Update information in the Sector Skills Plan (SSP]**
- Evaluate Workplace Skills Plan against the SSP**
- Facilitate functions of the Standard Generating Bodies**
- Guide SGB's w.r.t. generation of Unit Standards**
- Guide SGB's w.r.t. formulation of Qualifications**

ETQA

1. **Accredit Constituent providers for specific standards or qualifications;**
2. **Register Constituent assessors;**
3. **Recommend new standards and qualifications to the National Standard Bodies;**
4. **Drafting and negotiating MoU's between various ETQA bodies and CETA ETQA**

LEARNERSHIP STRUCTURE

Learnerships

Learnership Regulations

- Based on Unit standards
- Certificate on NQ-Framework
- National ownership
- min 30% max 70% workplace training

Learner

Learnership contract

Work place provider

Training provider

Between learner and workplace provider a contract of employment has to be signed

RPL In South Africa-The Construction Sector Leads the way


A 3-year development and implementation project, funded by the European Union in partnership with the Construction Education Training Authority

Commenced on 9th October 2000


- 1. Bricklayer**
- 2. Carpenter**
- 3. Painter**
- 4. Plasterer**
- 5. Tiler**
- 6. Plumber**



NQF AWARDS MADE THROUGH RPL - NATIONAL DATA TO END APRIL 2003.

QUALIFICATION/ OCCUPATION	No of PEOPLE	No of AWARDS
<i>BRICKLAYER</i>	4326	11037
<i>CARPENTER</i>	1348	3537
TOTALS 	5674	13 979

PRACTITIONERS NATIONAL DATA TO END APRIL 2002.

PRACTITIONERS	TRAINED	COMPETENT
<i>ADVISORS</i>	315	243
<i>ASSESSORS</i>	280	183
<i>VERIFIER/ MODERATOR</i>	94	72
TOTALS 	689	498

CETA Strategic Projects

- **Woman for Housing**
- **CETA Bursary scheme**
- **Training of ABE Emerging Contractors**
- **Development of Scarce Skills in the Civil Engineering Sub-Sector**
- **Skills Development on RDP Housing Projects**

CETA Strategic Projects

- **Development of SMMC ETD practitioners**
- **Generic QMS for Training Providers**
- **NSF (SMME Development & Learnerships)**
- **Stakeholder Capacity Building programmes**

POTENTIAL COLLABORATIVE PROGRAMMES

- **Research and Development in Construction Related Matters**
- **Promotion of Best Practice**
- **Maintaining Quality Standard in the Construction Industry**
- **Support the Stakeholder forum**
- **Promotion Learnership programmes**
- **Encourage Emerging sector to actively participate in Construction related matters.**
- **Promotion of Agenda 21-Sustainable Dev.**

Challenges Facing CETA

- **Managing a stakeholder driven entity**
- **Measuring the impact of the grant system**
- **Corporate Governance**
- **Promoting and facilitating training in a fluctuating sector**
- **Expertise required to meet the needs of the sub-sectors**
- **Levy income that includes VAT**
- **Increasing involvement of Women in Construction.**

Thank you

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