BESK. 22 BEW. AAC 1-64

ASSESSOR

THIS ORGANISATION IS FORMED FOR THE PUI UNITING WOMEN IN COMMON ACTION FOR THE OF ALL POLITICAL, LEGAL, ECONOMIC AND SOC DISABILITIES. WE SHALL STRIVE FOR THE FO

THE RIGHT TO VOTE WITHOUT RESTRICTION OR DISCRIMINA

ria 2018

Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.

STRENGTHEN LIBERATION MOVEME

THROUGHOUT THE WORL

STRENGTH EN LIBERATION WOMEN'S SECTIONS MOVEMENT



FÉDERATION OF SOUTH ÀFRICAN WOMEN

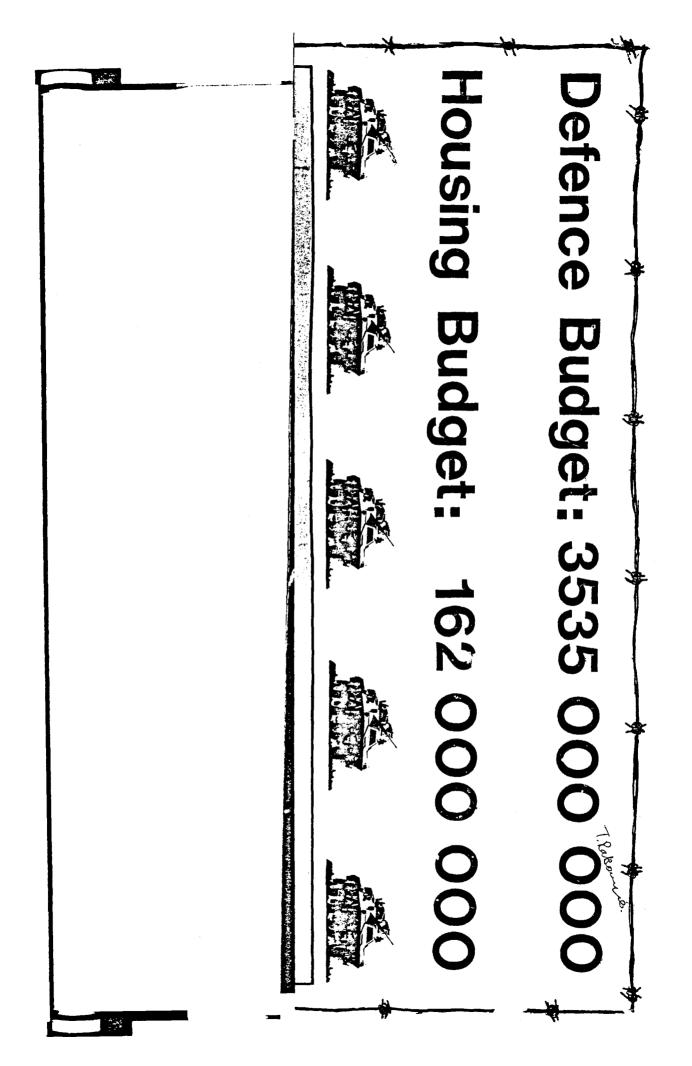
women unite against Dotha's new deal



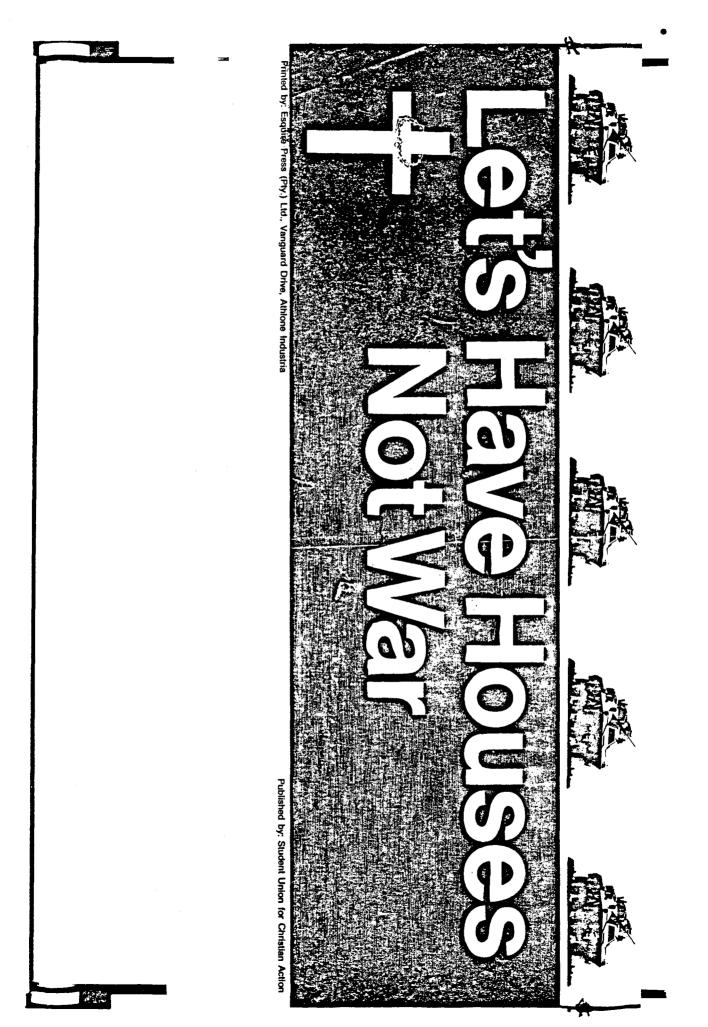
Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.

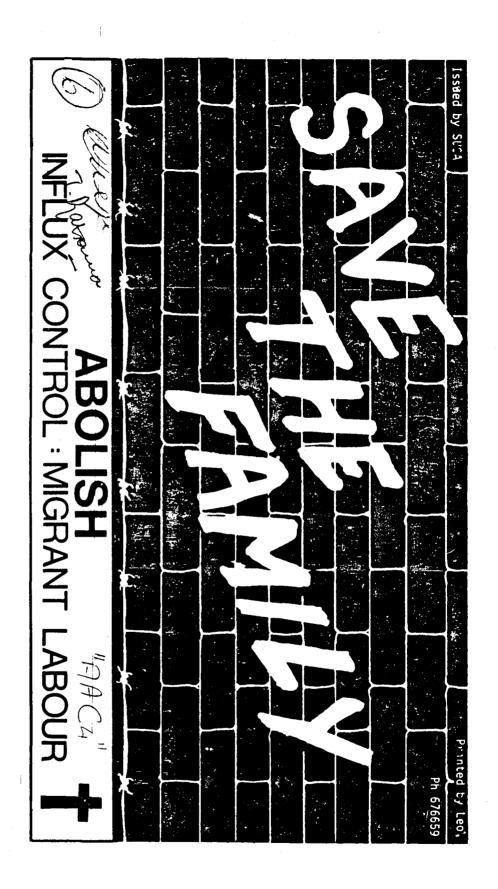


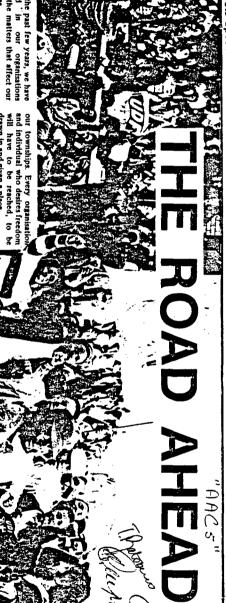
Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.











around the matters that affect our daily lives. OVER the past few struggled in our

hown our capabilities and the UDF struggies; has brought it has

outh Africans. Above all the UDF possibility of creating has has captured

The challenge that faces us now is to turn that possibility into a reality. In the words of one of our

Challenge

Africa part of a campaign being fought sation. It Ictivity very corner of so that every local action not only in the surrounding but also those that are far (ee our 9

bilities and 4 ng our own future. the struggling will be proven by less to unite with the go along perform tasks that we that lies in our people of our we will be property to the contract of the con learn were new

Z

Declaration

5 ě

With our At all stages, we need forces, to understand ation and to find a way in our feet firmly on the g our minds to find a way 8 õ to assess
and our
way out.
e ground,
will go

bodies have

party to

have

started from the problems people face in their daily lives. Now UDF poses a new task. The issues that we

our everyday experience of

linked must now

õ ş

ppression

and deepen these organisations.

rough the UDF we

s and our trade unions, our h, women and student organions have brought us this far, ugh the UDF we must extend

Our organisations

have always

of struggle. Our strength and power

We must build on our experience

until we overcome."

tions are needed

ogans are not enough.

, careful thought

and carefu Sweat and

5

In this, our Declaration and working principles will guide and teach us. They will be the firm rock on which we anchor ourselves. They point to the tasks ahead. They inspire us to go forward and and poor livir which we are the Cape Flats, to the high rents oppression. party to our to the dust and wind living conditions under They forced to live

They will be the backbone of ទ

that will reach into every corner of

their own

set up area

Ç On the way, however,
e are many obstacles and
es. We must face them now or
exert to where we will never struggle our goal is free

in September, mittee elections throughout the For years now, to hold management com-읔 the horizon the government cannot these puppet ignore မှ

NO! to these plans. junior partners of apartheid full say in the next iew v weeks then, ly and clearly,

Koornhof's He plans to 즑 must ត plans also say lans and smarten the dress <u>8</u>0 our own affairs. lines. He wishes to convince us that these bodies will put power in our hands and give us a say in

from us to pay for the oppression We are asked to join in our own and labour need. In return and maintenance They Will ą ĕ supporting these demand ou asked our areas services money

We demand part of our

power to dve them their

Ē goal is in the distance and yet we it clearly. obstacles us, and brainless community 5 t committees are our path. Our councils djes.

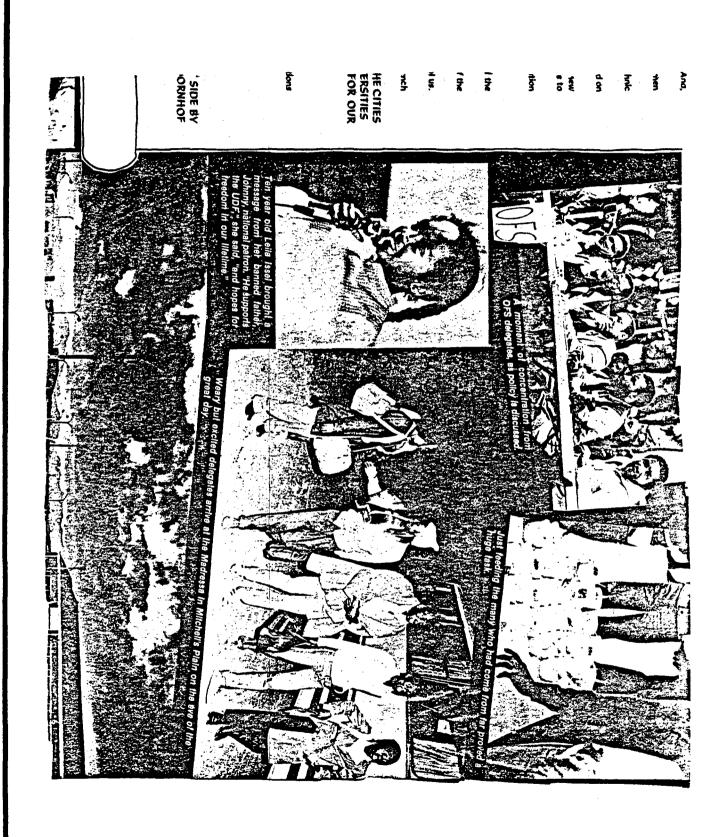
힟 nothing less will do. We we direct say in the affairs govern our lives. In the fa-I, we say again: longs to all who plans of Heunis say demand <u>.</u> ear and want a But UDF is bigger than each area There will be a need to guide, to firm direction and clear leaderthat can show people the way

Ship Rive

organi-

demand higher rents But it

atso from us, police us, to send us off to Khayalitsha. These plans are separate us in Gugule those in Mitchells Plain. et we will all face the same meant 5 These plans are divide us, to Guguletu from



and are ency

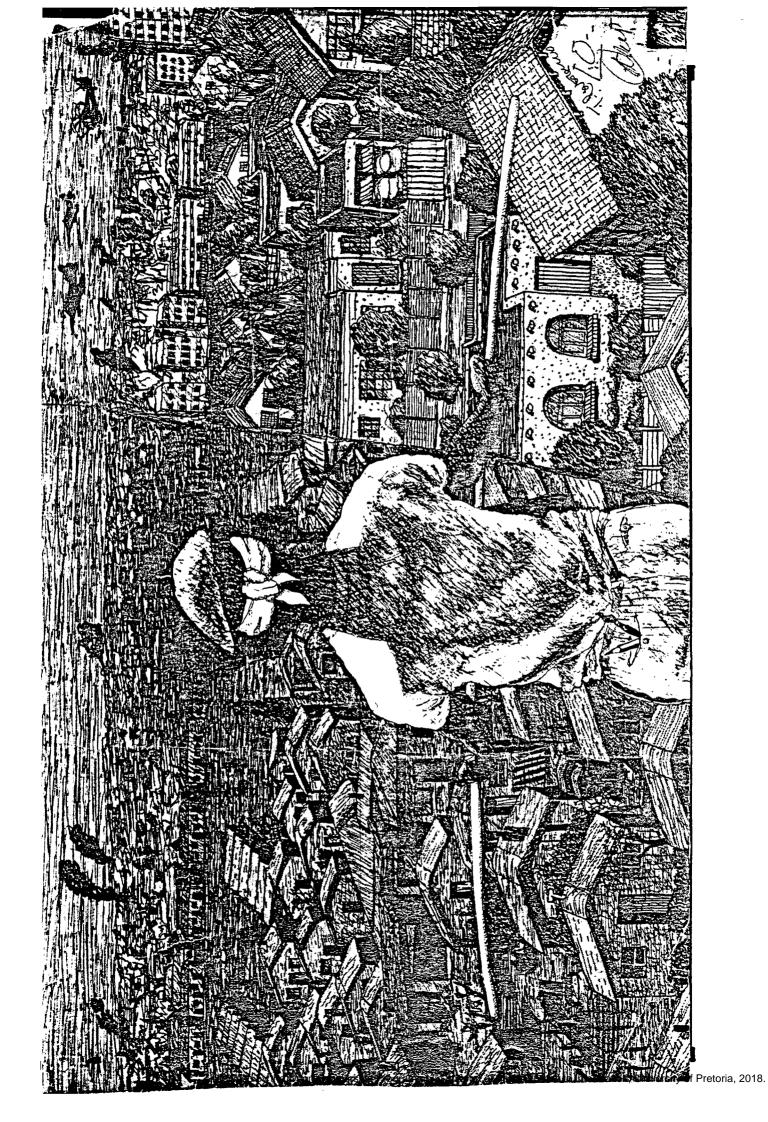
The new constitution ... a tricemenal consocionational be that as it may, the 3-ticred system of vorticised integrated functional in

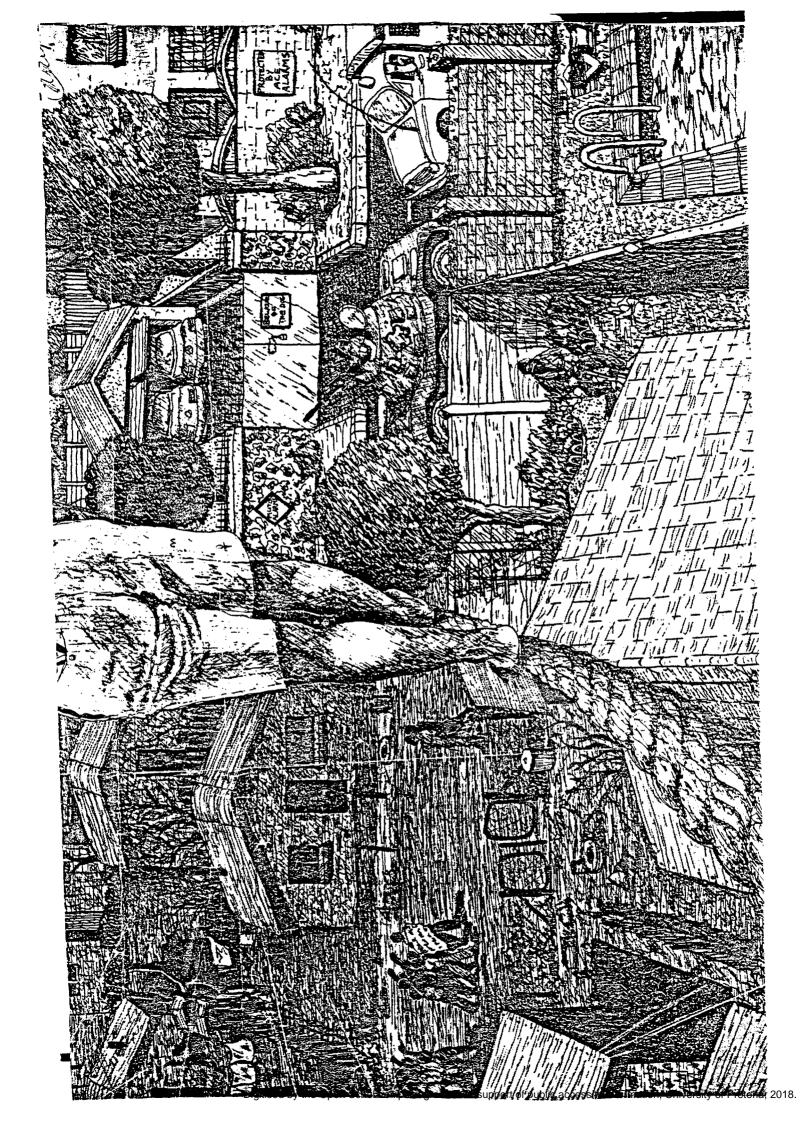
notwithstanding, hevertheless, be that as it may, the integrated functional confectives of participating groups, however bian bian



LT MALLES US ASPILE
TU. NAME THEM, TO. FANCY PACKE. CENSTITUTIONITISNEATCY FOR THE GREEN PASTURES THAT DOES IT REALLY WORK

by Abe Be





SOUTH AFRICA is a grim place. won't change that. And the new constitution

The statistics of South Africa speak for themselves.

might get worse. The situation will not change under the new constitution. It

income needed to survive is R280, which means that the average R204 a month. The official statistics also tell us that the average African does not earn enough to survive. The average African wage, according to official statistics, is

with Indians earning R819 and coloureds, R548 a month. On the other hand, the average white wage is R1 380 a month,

could work are unemployed. That is, three million people. As if that is not bad enough, three out of every ten people who

only got R36 a month. But in 1983, only 119 000 got unemployment benefits. And they

children out of every 1 000 also die before the age of one. In every 1 000 African children born, 80 die of malnutrition before Ciskei, a staggering 240 out of 1 000 die, or four every hour. they are one year old while 62 coloured children and 20 Indian Africans under the age of 15 suffer from malnutrition. Or that, of There has always been a housing shortage - 390 000 houses are is no surprise, therefore, that over three million South

matter of a few years. It still wants to pull down another 20 000 government built only 31 000 houses. declined until, last year, it was announced that houses would be needed for Africans. But spending on housing has steadily built only for the very poor and the very old. In five years the Officially, the government tore down over 27 000 shacks in the

3.5 million people have been removed since 1960, or 400 a day. As

if this is not enough, Koornhof still wants to move another 1,5 million.

pass laws. Another 100 000 were arrested under the Trespass Act. hat means three people are arrested every five minutes under Well over 200 000 Africans were arrested last year under the

are Africans. In terms of the working day, 162 workers are inured each hour. hese laws. 325 000 workers are injured at work every year. Most of them,

more workers are taking strike action. ing conditions, the threat of losing a house and never getting another one, of being moved from one place to another - more and the jobless, the risk of being disabled because of dangerous worklences or endorsement out of the urban areas to join the ranks of death from lack of food, themselves facing arrest for pass of With all these pressures on wage earners - their children facing

han half related to wage disputes. In the past two years, 200 000 workers went on strike, more

brighter future. And they do not live with the hope that their children will have a

schools and 18 students to a teacher in white schools. Of those teacher in African schools, 26 in coloured schools, 23 in Indian teachers in African schools, a mere 23 percent have Standard ndian schools are underqualified. ien. 59 percent of teachers in coloured schools and 17 per cent in The schools make sure of this. There are 43 students to every

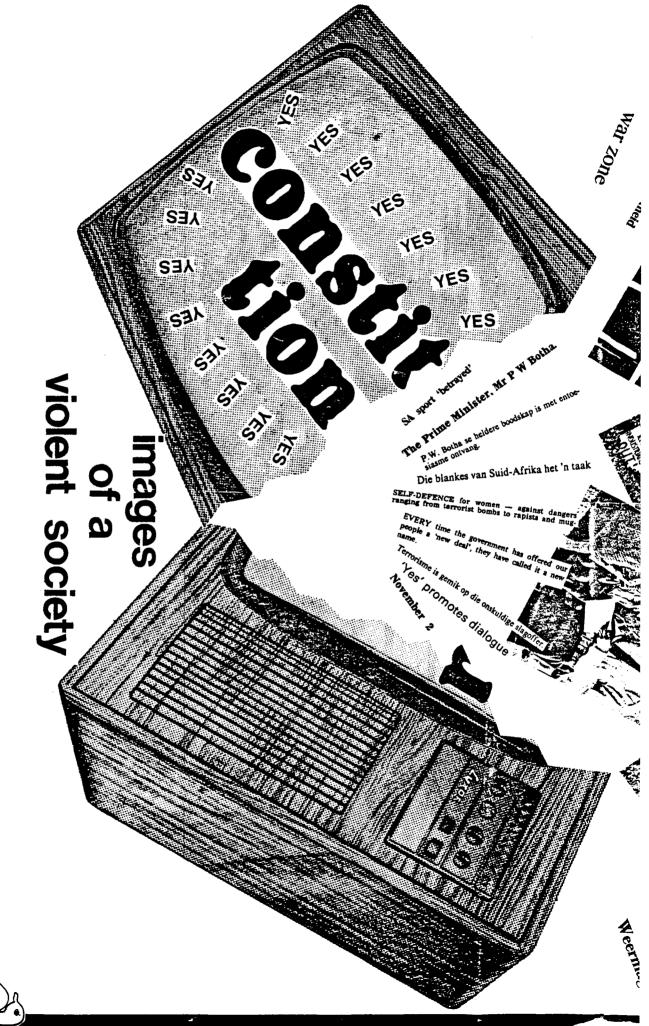
Africans reject the government's retorms. So it should come as no surprise that the majority of South

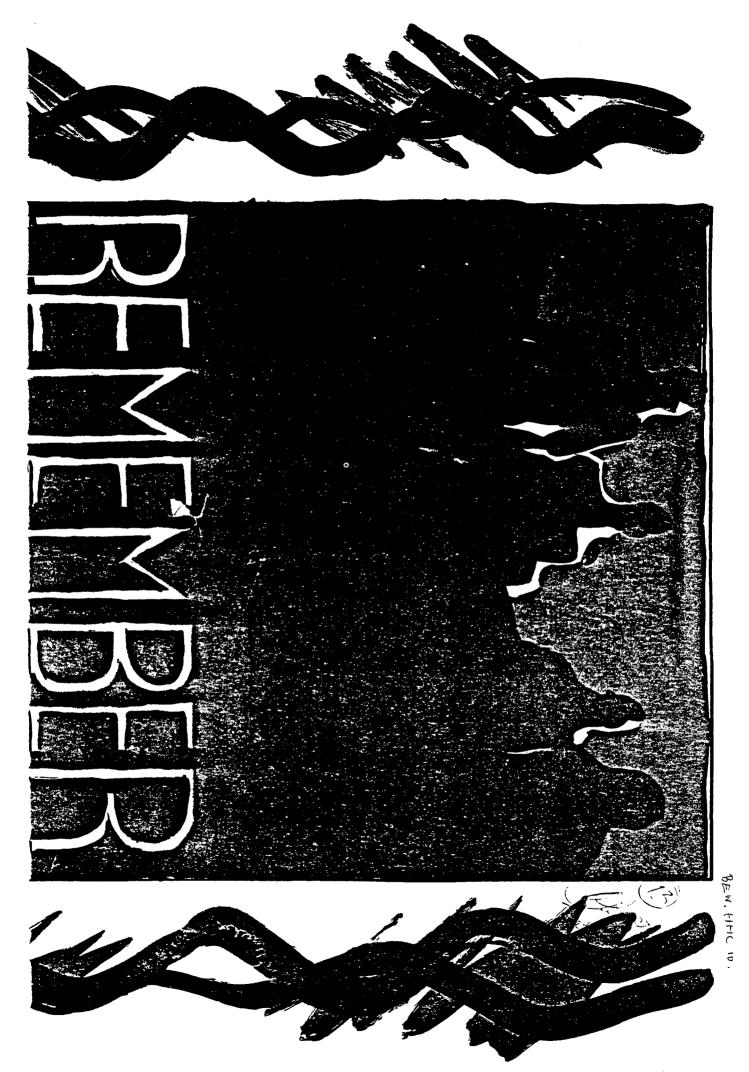
statistics from SAIRR Handbook,

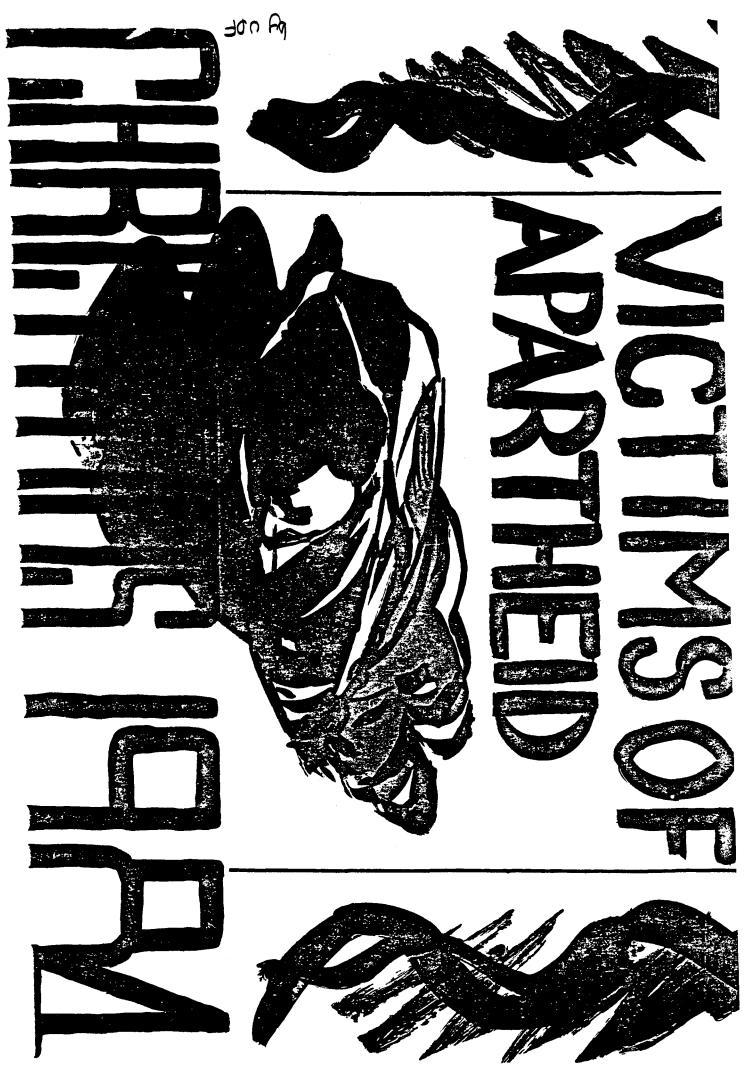
Rajbar willing

Military prop stoold broad Blabot-Hirth 45 SAMILIME Abette Ciskei barrel of on the iustices apartheid

Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 201







Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.

The Tark To go was

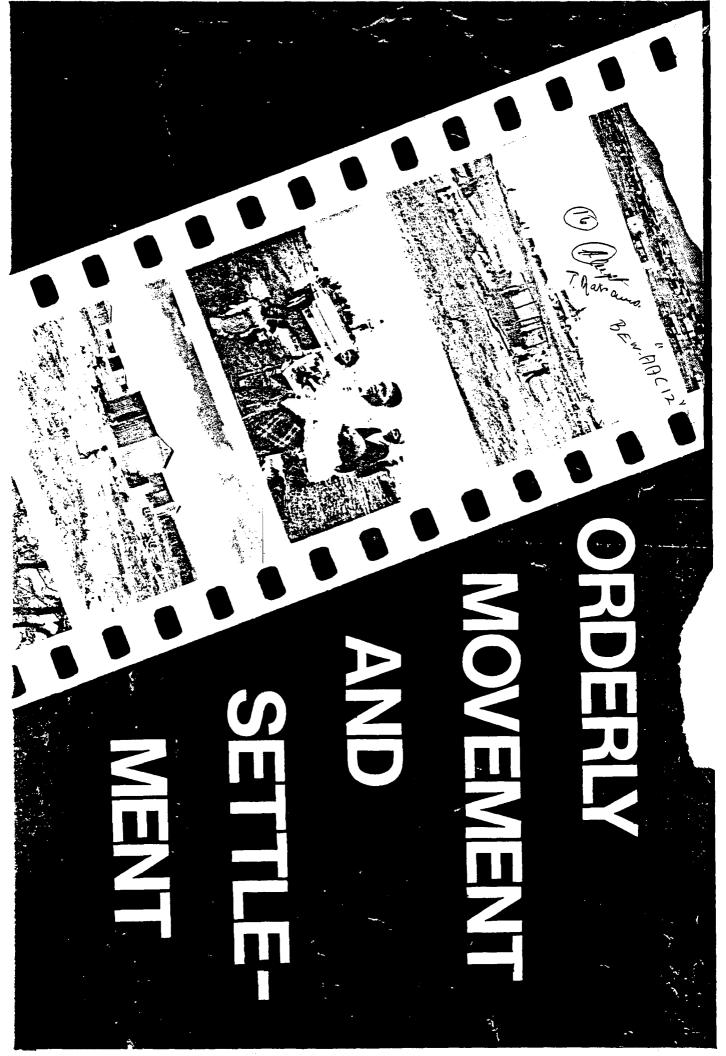
DE. W. "AAL II"

you and silent? Iow long will





Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.



Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.

Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.

ELEASI

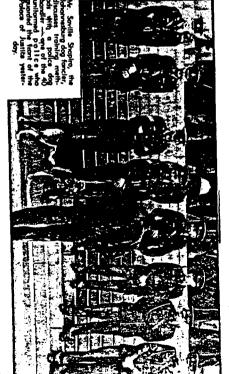
١١٢١ منهد

REMEMBERS RIVONIA

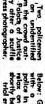


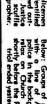
RIVONIA ACCUSED GET LIFE

Judge says was treason

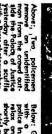


sentence is generally considered to be 20 years legal practice, a life In terms of international mprisonment. . . .







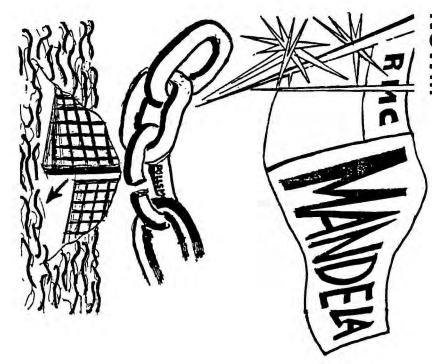


Franchiso

Treason

Colonel for spying jailed

unconditional release of all other political prisoners Hence the Release Mandela III WON Committee calls for the



ISSUED BY THE

RELEASE MANDELA COMMITTEE, 1st FLOOR, PORTLAND PLACE, 37 JORISSEN STREET, BRAAMFONTEIN 2017, JOHANNESBURG PRINTED BY SHAM'S PRINTERS, BENONI

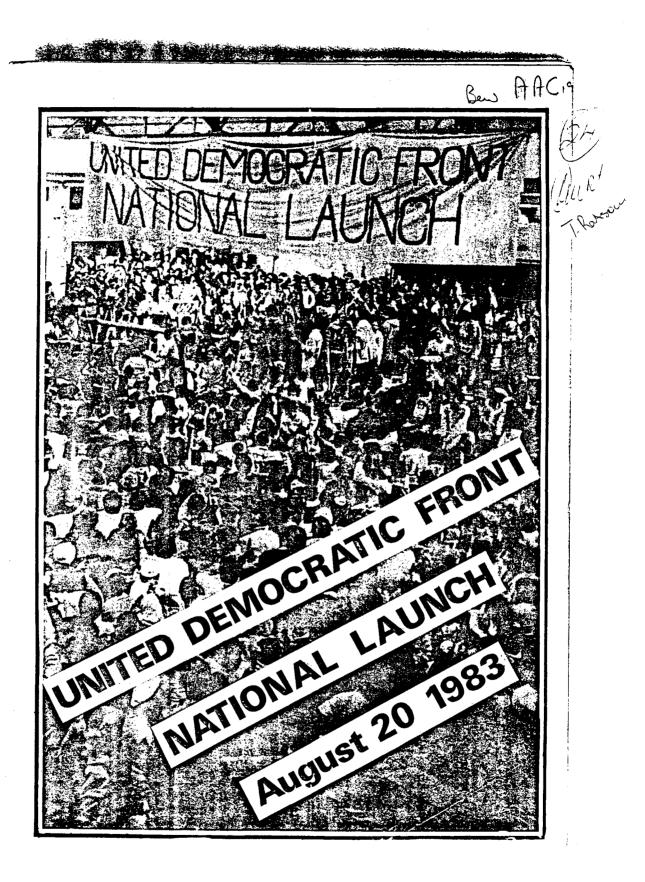


AZASO — EOSAS REMEMBER



JUNE IOWN 7
The doors of learning shall be opened to all!

Issued BY AZASO. PRINTED AT S.R.C.PRESS (U.C.



BEW . AA (22

you and the police



Most people, when confronted by the police, are afraid and confused. This is because they do not know what the police are and are not allowed to do. The most important thing to remember when the police confront you is that they are not above the law. They have to act within the strict letter of the law. If they do not, they are sometimes committing an offence and you can charge them.

This pamphlet gives you a guide to the rights which you have when confronted by the police.

Identification

- A police officer must identify him/herself if asked to. You have a right to ask anyone who says they are a police officer to show you his/her identity card. On the police officer's card you will find his/her name, photograph and rank.
- A police officer in uniform can also be identified by his/her number which must be worn on their uniform.
- If there is no number (the police officer may be in plain clothes or the number may not be visible) and if the police officer refuses to show you his/her identity card, make sure you are able to identify them later by taking a good look at their features.
- You can report a police officer for refusing to show you his/her identity card and for not wearing his/her number if they are in uniform.

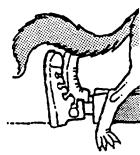
Questioning

- *You are not obliged to give a police officer <u>any</u> information apart from your name and address. This is so even if you are arrested or detained. You cannot be charged for refusing to give a police officer any other information.
- If you refuse to give your name and address or if the police officer thinks you have given a false name or address, he/she can arrest you without a warrant for 12 hours or until he/she has checked that you have given the correct name and address.
- The only time you are obliged to answer questions is in front of a magistrate, after you have been summonsed by him/her to appear before him/her. You may still refuse to answer questions before a magistrate if you have a just excuse. In law a just excuse includes the fact that:
 - (a) You are mentally or physically incapable of answering the questions;
 - (b) The questions are about your husband or wife;
 - (c) The answers to the questions may incriminate you.

If you refuse to answer the questions because the answers may incriminate you, the magistrate may tell you that if you answer the questions honestly and frankly you will not be prosecuted for that offence. If he/she does this and you still refuse to answer, he/she can sentence you to a jail term not longer than two years (if the offence is a criminal one) or not longer than five years (if it is a political offence). If the answers to the questions are still needed after this time and you still refuse to answer, you can be jailed again.

Search

- A police officer may only search your person, premises or motor car:
 - (a) If he/she has a search warrant.
 - This is a piece of paper signed and stamped by a magistrate or a Justice of the Peace.
 - (ii) The warrant must name the person, premises, place or vehicle to be searched.
 - (iii) The articles to be searched for must be described accurately in the warrant. The police officer may only take those articles named in the warrant.
 - (iv) A warrant allowing a general search for unspecifie articles is unlawful and ineffective.
 - (v) A police officer with a search warrant must search you or your premises during the day unless the warrant specifically allows him/her to conduct the search at night.
 - (vi) The police officer must hand you a copy of the search warrant if you ask for it.
 - (b) If you have been arrested, then the police officer can search your person without a warrant and take any articles found on you.
 - (c) If you consent to the search, then you may be searched without a warrant.
 - (d) If the police officer believes that a search warrant would be issued to him/her and that the delay in obtaining the warrant would defeat the object of the search, then he/she may search you without a warrant. In order for the search, in these circumstances, to be lawful, the police officer must suspect that there are articles in your possession which have been used to commit an offence, or which can be used in evidence in a court case related to an offence which has been committed or which could be used to commit an offence.
 - (e) At a roadblock. The police do not have to have a reason or a search warrant to stop and search you at a roadblock
- ullet Any search must be conducted in a decent and orderly way
- *A woman may only be searched by a woman police officer
- A police officer must give you a receipt for any articles taken away.



JOCK

Advant on the UND SRC Pres

Entry onto Premises

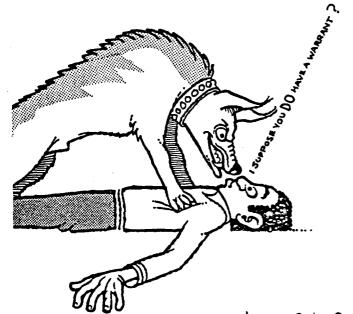
- *A police officer may only enter premises:
- (a) If he/she has a search warrant.
- (b) If you consent to the search.
- (c) If the police officer reasonably believes that a search warrant would be issued to him/her and the delay in obtaining the warrant would defeat the object of the search. Again, in order for the entry to be lawful in these circumstances, he/she must suspect that the articles referred to under SEARCH (d) are on the premises.
- (d) A police officer may enter premises without a warrant if he/she suspects that a person who can give him/her information connected with an offence, is on the premises. In these circumstances, the police officer is not entitled to take any articles but may only question the person and take a statement. REMEMBER, THOUGH, YOU ARE NOT OBLIGED TO ANSWER THE QUESTIONS AND MAKE A STATEMENT. If the premises are a private dwelling (a flat or a house), then the police officer may only enter with the permission of the occupier of the premises.
- Before a police officer enters a premises, whether he has
 a warrant or not, he/she must demand permission to enter in
 a voice loud enough for you to hear and must tell you why he/she
 wishes to enter. If, AFTER HE/SHE HAS DONE THIS, you refuse
 to allow him/her to enter, the police officer may then use
 force to gain entry.



A police officer may only take those articles mentioned in the warrant...

Use of Force

- The police officer can only use force to arrest you if you resist arrest if you try to run away or fight back. But he/she can only use as must force as is needed to arrest you. If he/she uses any more than necessary for an arrest, then you can charge the police officer for assault and you can also sue him/her for any damage done to you.
- *A police officer can only kill you if:
 - (a) He/she has good reason to believe that you are guilty of a serious offence AND
 - (b) He/she has tried to arrest you by other means and has failed. So, if, for example, you are running away from the police officer, he/she must first ask you to stop, warn you that he/she is going to shoot, fire a shot in the air. These actions on the part of the police officer indicate that he/she tried other means first to arrest you. Only then would he/she be allowed to shoot you. If the police officer did not try other means to arrest you first, then your family can charge the police officer with murder and sue the police officer as well.



loud by Durban Descom Po Box 18441 DALBRIDGE 4014

Arrest and Detention

WITH A WARRANT

- A police officer can arrest you if he/she has a warrant issued by a judge, magistrate or police officer above the rank of warrantofficer.
- *A police officer can arrest you if he/she has a warrant issued by the attorney-general. In this case, the warrant is issued because the attorney-general believes you are likely to give evidence for the State in criminal proceedings.
- *A police officer can arrest you if he/she has a warrant signed by the Minister of Law and Order. In this case, the warrant is issued because the Minister believes you take part in activities which are a danger to the security of the State or because he thinks you are a "terrorist". The law does not say exactly what you have to do to be a "terrorist". It could mean anything.
- when you are arrested ask the police officer if you are being arrested under a warrant and ask for a copy of the warrant. This will help you to find out why you are being arrested and whether, in fact, you are the correct person named in the warrant.

WITHOUT A WARRANT

- *A police officer may arrest you if he/she actually sees you committing an offence. It is not enough if he/she is told by someone else that you have committed an offence.
- *If the police officer reasonably suspects (in other words he/she must have good reason for the suspicion) that you have committed a serious crime (like murder, robbery, rape, theft or sabotage), then he/she may arrest you without a warrant. In these circumstances the police officer must tell you why he/she is arresting you.
- wif a police officer thinks you are contributing towards unrestror a disturbance, he/she can arrest you without a warrant.

Under Arrest

- #While you are under arrest or in detention the police may not assault you. If they do, you can charge them after you are released.
- #Unless you have been charged or arrested for committing an offence,
 the police may not take your fingerprints, palmprints or footprints. Section 29: Reason for Detention: A lieutenant-colonel or a police

#Unless you are under arrest, the police may not:

- (a) Force you to have a blood test. If you are under arrest, only a doctor, and not the police, can take a blood sample from you.
- (b) Take your photograph.
- (c) Examine your body. If you are under arrest and are a woman, only another woman may examine your body.
- *If you are arrested or detained under a Section which allows you to see a lawyer, you must ask the police at once to let you see a lawyer. If you cannot afford a lawyer, you must ask the police to contact the Legal Aid Board who will get a lawyer for you. If the police do not allow you to see a lawyer, they are breaking the law. If you appear in court and still do not have a lawyer, ask the magistrate for one. THE POLICE AND THE MAGISTRATE WILL NOT AUTOMATICALLY GIVE YOU A LAWYER YOU MUST ASK FOR ONE.

LENGTH OF ARREST OR DETENTION

- *It is very important to find out from the police officer arresting you under which Act you are being arrested. This will determine your rights after you have been arrested the time you will have to spend in jail and whether you are allowed to see a lawyer and your family.
- #If the police officer says you are being arrested in terms of the Criminal Procedure Act for an offence, then
 - (a) You are allowed to see a lawyer.
 - (b) You must be brought before a magistrate within 48 hours of your arrest. If the 48 hours expires on a weekend or on a public holiday, then you must be taken to court the next day.
- *If the police officer says you are detained in terms of the Internal Security Act, then it is important to find out under which Section of that Act you are being held. The police can hold you under four different -sections:
 - Section 31: Reason for Detention: The police think you could be a state witness

 Access to a Lawyer: No

 Length of time you can be held: Six months unless someone is charged and you are the state witness.

 In this case you must be released at the end of the
- Section 50: Reason for Detention: The police think you are causing a riot or public disturbance

 Access to Lawyer: Yes

 Length of time you can be held: 48 hours unless the police have the signed permission of a magistrate. If they have this signed permission, then you must be released after 14 days. In order to detain you further, they must do so under a different section.
- Section 29: Reason for Detention: A lieutenant-colonel or a police officer of a higher rank can detain you if he/she thinks you are involved in any activity concerned with "terrorism".

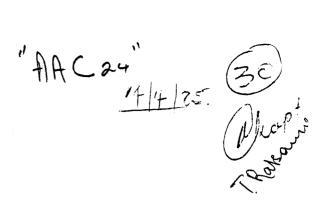
 Access to a lawyer: No. But you can write to the Minister of Law and Order every day to ask for your

Minister of Law and Order every day to ask for your release and every month the police must tell the Minister why you are being held and the Minister must give his permission for you to be kept in detention. Length of time you can be held: The police can detain you for as long as they like.

Section 28: Reason for Detention: The police think you are a danger to the security of the country.

Access to a Lawyer: Yes, but only to help you prepare a statement to the Board of Review to ask it to consider letting you go free.

Length of time you can be held: For as long as the police like.



SAAWU Mzehny

D BSM, NUCAZ, LASAS, GPP, GRAYCO, GIM.

France = Blades with workers.

- And outube sure sold washing the

11. Forguing of hunder lectureen structures and norters

Betiner details of co-operation to be discussed.

FISABUU contacted Rharico Administration. A letter of nationally ement associated or menses

"II. Prodecure: Distraction among ent membred Suns and Junior Staff.

iii. Racial distarchi loiculeas not seems themselves as as part of the (black) works.

in showing a dead for co-operation from 1500, NUICHI and CIMM in frying to colve the situation of difficulty in esquaising.

14 T+ was decided that the organisations represente

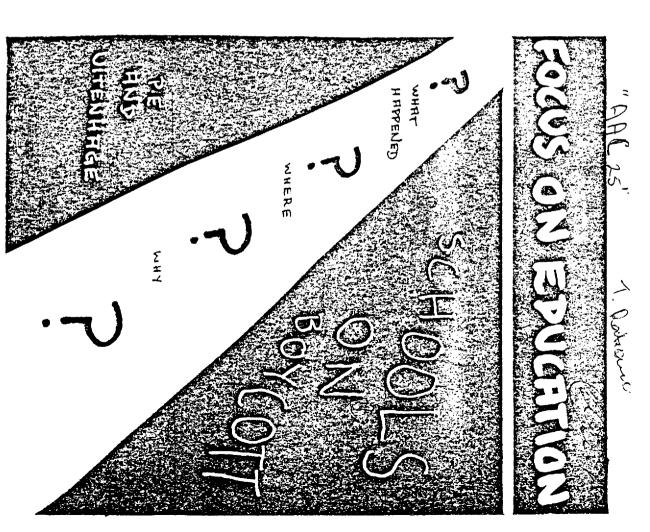
Next Meeting: 20/3/85.

school, the issues remain unresolved, and we have seen Although in many areas students are now back or and wages, led to a series of mass stay-aways. involving many thousands of people across the country. S.R.C's. The harsh response of police and educational this year that the crisis situation has not abated. This, combined with growing anger around rent liskes authorities led to increasing support for the ambuts wide boycott in demand for democratically elected from parents, workers and community organisations. 1984 was a year of turbulence in education in Over 250 000 students took part in a coantre thuck:

MUSAS EDUCATION ACTION GROUP "XISTS DECIME"

elsewhere in this pamphlet. Look out for posters. hand and in-depth account of events of topical community outside the University, EDACT messle cannot afford to ignore developments in the beselve system that, for all its liberal aspirations, the exposed. Furthermore, as students in a university we see the essence and affects of Aparthed clearly Susas believes that education is a crucial issue in developments in the P.E.. Hitenhage area, as outlined meeting of the year, we will be focusing on recent South Africa today.In the different education systems importance in the sphere of education. For the first to campus speakers who can provide a first in the tradition of South African concerns

Issued by Nusus Edact



Digitised by the Open Scholarship Programme in support of public access to information, University of Pretoria, 2018.

CHRONOLOGY OF EVENTS: PORT ELIZABETH-UITENHAGE

SCHOOLS CRISIS

- 25/2 "Ultenhage High and John Walton were closed last Monday following week-long boycotts sparked by differences over politics and sport" -E.P. Herald
- 21/1 Principal of John Walton High school in Uitenhage refuses permission for SACOS (South African Council of Sport)to use sports fields which they had previously been using Students go on two-day boycott
- 4/2 Boycotts commence around issues including sports issue as well as dissatisfaction with staff.
- 7/2 Police move in, pupils assaulted
- 10/2 Uitenhage parents elect a committee to approach principal about student grievances
- 17/2 Uitenhage meeting of John Walton parents called by PTA.

 Meeting called off by principal but reconvened by students.
- 20/2 Uitenhage High and John Walton High elect a parent/student/ teacher committee to co-ordinate events.
- 26/2 UNISCO (United Students Congress) launches at mass meeting.
- 1/3 Three teachers, Mr. Stephen Radcliffe, Mr. Yusaf
 Nardien and Mr. Ebrahim Wicomb were issued with
 transfer notices from the Dept. of Education and Culture
 to Windhoek, Pietersburg and Posmasburg respectively.
- Teachers go out on strike in support of transfered teachers.

 6/3 Pupils from several P.E. High Schools are forcibly prevented by principals and staff from marching to Dower Training.../

College for a mass meeting.

Unisco made a number of demands, only a few of which have so far been met. The three teachers have been unconditionally reinstated, schools have been re-opened and pupils unconditionally re-admitted. Also, the principal of John Walton has taken sick leave and has been replaced by Mr. Nardien

"The United Students Congress of South Africa, however, said it did not regard Mr. Hendrickse's concessions as a victory, as other demands had not been met. 'The struggle continues and the boycott continues', Mr Andre Zakay said." E.P. Herald

8/3

NUSAS EDUCATION ACTION GROUP BRINGS TO RHODES SPEAKERS ON THE CURRENT SITUATION IN P.E. AND UITENHAGE, AS WELL AS THE NATIONAL CONTEXT. COME AND FIND OUT WHAT IS HAPPENING

VENUE: ARTS MAJOR

TIME: 7.30

DATE: THURSDAY 14 MARCH

SPEAKERS: DEREK SWARTZ

P.E. School- Teacher and U.D.F Executive Member.

NUSAS NATIONAL SPEAKER

AAC 27

"AACan" AZASO

Azanian Students Organisation

EDUCATION PORTOCIAL DEPOCIAL D

DEAR Comrades, Friends + Fellow Students

The Azanian Students' Organisation (AZASO), which represents students at 35 tertiary institutions throughout South Africa, together with the Congress of South African Students (COSAS) wishes to inform you that 1985 has been declared the year in which the Education Charter campaign is to reach its peak. This falls in line with the AZASO theme for 1985: "ORGANISING FOR A PEOPLES EDUCATION".

The Education Charter Campaign, which has been on our agenda for the past year has been launched for four major reasons:-

- 1) To formulate the demands of students and parents in both recent and past education struggles into a cohesive document which can be used as a rallying point.
- 2) To reach institutions, i.e. Universities, Colleges and Schools throughout South Africa together with the rest of our society in order to make this a democratic and acceptable charter.
- 3) To actively involve parents, workers and the community in the education of its youth.
- 4) To formulate our impression of a future; better and more relevant system of education for all.

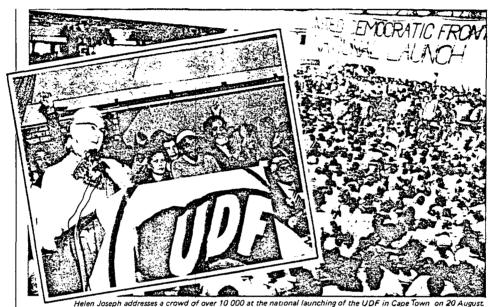
The Education Charter Campaign will be a mammoth task and undoubtably a tedious one. AZASO and COSAS call upon your organisation to open discussion amongst its members and popularise the campaign among your constituency. This is essential due to the fact that there will be a continuous need for direction and encouragement from all organisations viz. Community, Trade Unions, professional educational institutes, Youth, Womens and Political bodies.

The immediate programme that has been set out includes pamphleteering in our communities, universities and schools, meeting with various organisations, developing structures in institutions where they do not exist and other ground work. This will culminate in regional festivals in all regions in the country where Education Charter Regional Committees will be formed to co-ordinate the campaign in their regions. The formation of these committees will spark the actual process of collecting demands from every corner of the country and the process of drafting, amending, ratifying and adopting the charter.

FORWARD TO THE EDUCATION CHARTER.

"AACos





Present Susephi addresses a crowd of over 10 000 at the haddonal ladnolling of the ODF in Cape form on 20 August

"UDF UNITES, Apartheid divides!"

"We represent organisations deeply rooted in the struggle for justice. I believe that we could be standing at the birth of what could become the greatest and most significant people's movement in more than a quarter of a century." Dr Allan Boesak.

The national launch of the UDF closed with 13 000 people standing to repeat the final clauses of the UDF declaration after Dr Allan Boesak:

"We, the freedom loving people of South Africa say with one voice to the whole world that we:

- * cherish the vision of a united, democratic South Africa based on the will of the people;
- will strive for unity of all our people through united action against the evils of apartheid, economic and all other forms of exploitation;
- we commit ourselves to uniting all our people, wherever they may be, in the cities and countryside, in the factories and mines, in schools, colleges and universities, in houses and sportsfields, churches, mosques and temples, to fight for our freedoms.

What is the UDF

It is a broad alliance of over 100 organisations, which have come together to campaign against the new constitution and Koornhof Bills. All these organisations have signed the UDF declaration which embodies the following principles:

UNITED

'UDF stands for the unity of all people fighting for a free and democratic South Africa. The government is trying to divide and confuse us with its constitutional proposals and Koornhof Bills. It wants to create divisions between Coloured, Indian and African people, between people in the towns and the rural areas. It wants us to believe it is changing things to improve our lives. More than ever before, our people need unity to oppose these plans. We must join together so that we can go forward to build the South Africa we want.

DEMOCRATIC

UDF believes in a South Africa free from apartheid. UDF believes in a

government based on the will of the people because South Africa belongs to all who live in it. UDF believes that real change can only come about through the active involvement of all our people. UDF rejects the constitutional proposals and Koornhof Bills because they are designed to strengthen apartheid and were drawn up with no regard for the demands of the people.

FRONT

UDF is a front made up of many different organisations. We work among different groups, among students, among women, workers, youth, tenants, believers. Among us there are different approaches to the problems that confront us. But we come together because we share a common aim of a just and democratic South Africa and a willingness to work together to achieve that aim. We will carry on working in our different areas, in our different ways, and come together on common issues. Here lies the strength of the UDF: only if each organisation is strong in its area will UDF be strong.

Quoted from pamphlet issued by UDF.

AAC 29"

BLACK STUDENTS MOVEMENT

MEMBERSHIP FORM



We, the oppressed students at Rhodes University, believing that we are members of oppressed communities before we are students, and realising that the education system under which we study trains us to be exploiters and oppressers rather than preparing us to organise for a united non-racial democratic South Africa, hereby resolve to organise all oppressed students on this campus to participate in the broad democratic student movement that exists today, and to forge links with progressive democratic organisations (independent trade unions, community, civic, womens' and youth organisations) and so contribute to the struggle for genuine democracy in South Africa. We therefore resolve to form a democratic students' organisation.

Having noted the above, and further noting that:

- 1. The name of the organisation shall be the Black Students Movement, hereafter referred to as the B.S.M.
- 2. Membership is not automatic.
- 3. The aims and objectives of B.S.M. include:
 - (a) to represent the needs and interests of all Black students of Rhodes and to organise them around such needs and interests.
 - (b) to define a more meaningful and relevant role for Black students on this campus, as well as in the wider social and community fields.
 - (c) to encourage the participation of students in the activities of this arganisation and create the channels by which they can fulfil this role.

i,					
NAME	• • • • • • • • • • • • • • • • • • • •		· · · · · · · · · · · · · · · · · · ·	• OF	
				HONE	
DEGR	ee and yfar	Y			
HERE	BY DECLARE THAT	I UNDERSTAN	D AND AGREE TO	ABITE BY THE TERMS OF	?
MEMB	ERCHIP AS 1/1D	DOWN HE DIE	ELACK STUDENTS	MOVEMENT (85 m)	
DATE	**************************************			SIGNED	<u></u>

in black institutions of learning and regards this with the contempt it deserves, as we view this as an attempt to subjugate and intimidate black students into maction so as to render them impotent in the struggle for democracy.

3. AZASO believes that students have the right to organise themselves and demand a relevant education but always realising that the goal of a just education system canonly be achieved in a democratic society and that the education struggle will contribute to the establishment of a democratic society.

SPORT

oppression by giving credibility to other personalities to avoid being sporting, cultural and economic accall by several organisations which South Africans to stop supporting We also call upon all peace-loving used as mercenaries of apartheid sportsmen, artists, musicians and Africa isolated from internationa has also been taken up by the Unitional recognition. We endorse the loit the presence of black players we view this as being meant to exp-AZASO rejects multi racral sport as all sporting and cultural activities Apartheid to have racist South ted Nations isations in order to gain internain these multi racial sporting organthese mercenaries for this can only perpetuale oui which involve international artists We urge all internationa Committee of apartheid agains

pt it AZASO believes in attpoints of mutual interest, idate

AZASO believes in discussing points of mutual interest, establishing and maintaining working relations with organisations inside the country, whose principles and policies are not in conflict with those of AZASO.

INTERNATIONAL

AZASO fully recognises the need for dialogue with genuinely progressive organisations on the international front, as long as such dialogue shall be based on the principle of mutual respect.

GOVERNMENT-CREATED INSTITUTIONS

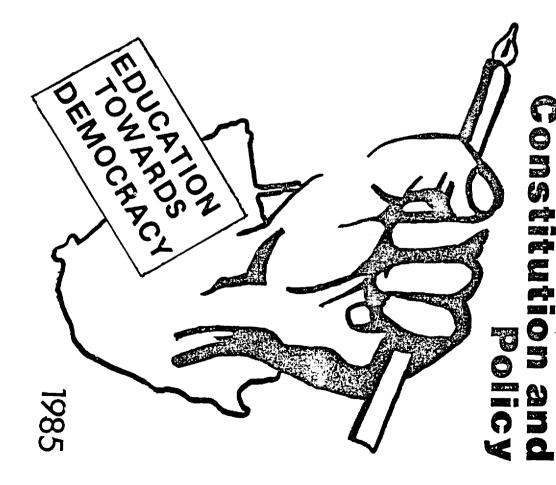
AZASO views with scepticism all government-created bodies and believes in principle that the oppressor cannot voluntarily relinquish his privileged position and therefore in that no government-created institution will ever be instrumental in ushering in total liberation.

AZASO regards all government-created institutions as the apartheid system's strategy to delay our struggle for a democratic society. FOREIGN INVESTMENTS

AZASO rejects the practice of foreign investment in South Africa and views this as operative in sustaining the apartheid exploitation system of South Africa and in furthering the super-exploitation of black workers. If progressive organisations are offered facilities by these multinational companies they should only be accepted if there are no strings attached.

Azanian Students Organisation

- FOR STUDENT UNITY



Printed at ERIC 201 Malta House Malta Road Salt River

THE AZANIAN STUDENTS' ORGANISATION (AZASO)

PREAMBLE

of exploitation and national oppression a, united and organised manner are thereaspirations of the oppressed people in prevail, find it necessary to articulate the in which harmony among people will to a non-racial democratic society free are students, and committing ourselves of an oppressed community before we Africa, realising that we are members Whereas we the Black students of South fore determined:

- relevant role in society. could take up their demands for a To organise students so that they
- community in general. could play a more meaningful role in the 2. To also organise students so that they

students' organisation. We therefore resolve to found a national

SECTION 1.

Name

the Azanian Student's Organisation, here-The name of the organisation shall be inafter referred to as AZASO.

SECTION 2

Membership

training and as decided by the GSC in all institutions of higher learning and organisations by GSC Membership shall be open to all students Associate membership conferred to

SECTION 3

Aims and Objectives

South Africa To take up demands of students in To unite students of South Africa

- South Africa. voice of the student community in 3. To be the national and international
- people in South Africa. organisations liberation of oppressed and exploited To forge links with all relevant concerned with
- in the labour field. the eradication of their exploitation of the black worker and strive towards To identify with the liberation
- attitudes in our society. exploitation of women and To strive for the eradication of
- 7. To strive for a relevant and non-racial

SECTION 4

Annual Congress.

shall send 3 delegates to the AC. making organ of AZASO. Each branch to as the AC, shall be the supreme policy-The Annual Congress hereinafter referred

SECTION 5.

General Students Council (GSC)

consist of members of the National Executive Committee and 3 delegates inafter referred to as the GSC, shall from each branch. The General Students' Council here-

SECTION 6

The National Executive Committee

Officer and the Womens' Organiser. Co-ordinator, the Treasurer, Projects and the Minute Secretary, the National inafter referred to as NEC, shall be Secretary, the Correspondence Secretary Secretariate consisting of the National the President, the Vice-President, the The National Executive Committee here

POLICY

in July,1981. The resolution reads as follows: was drawn from discussion at the 1st AZASO conference The main guide to AZASO policy is a resolution which

and other posts which are now held by whites. Their ultimate aim is who think that the purpose of our ressed people in the world against situation against which we and imposes its will would be the men in which the minority decides black state of rich and powerful exploiters and people's power. A struggle is between the power of white power, whereas for us the struggle between black power and power instead of white power, and struggle should be to establish black they are involved in exploitation consciousness and others because they do not have a developed class ssion in our country There are "We always say that we are strugg racism and capitalist exploitation, Samora Machel's statement on or white Rhodesians and noting individual Portuguese colonialists against the system and not against realising that they have fought Mozambique and Zimbabwe, and oppression, pertinently in Angola continuation in a new form of the political, administrative, economic nationalists - some naively, because ialism is today the principal expreby man of which Portuguese colonling against the exploitation of man learning from the struggles of opp-We at the AZASO conference them our struggle should be a to 'Africanise' exploitation. to elect or appoint blacks to various

- We wish to dispel the myth that albebracks are workers, whilst we confirm that black workers in Souths Africa are the most exploited ancestherefore the vanguard in the natasional struggle for democracy.

 We therefore resolve that:

 1. AZASO urges the port those whose and support those whose have already taken this position to confirm that we are struggling against the system and not individual whites.

 2. We must seek a working policipal relating directly to the struggle of the workers as conducted by the progressive trade union movements.

 3. Since the success of our struggle depends umon effective mobilisation of all people committed to democracy, we call for genuing oppressive system.

 EDUCATION

 1. AZASO regards the presented.
- present system. ethnic units and secondly into black people firstly into racial and education that aims at dividing obedient followers, and a kind of effective as a force against the classes which seek to make us inle to be tools of the system and education that prepares black peopform of education as a kind of
- of uniformed gun-toting servicemen AZASU condemns the presence